# 2.1.1 PRINTF () <br> 2.1.2 FORMAT SPECIFIERS <br> 2.1.3 SCANF () <br> 2.14 GETCHO <br>  <br> Hongatesidanay <br>  <br> (K.B+U.B+A.B) 

1. Explairprinif()finction with some examples.

Ans. prints is a buitt-in functic=. in ' C ' programming language to show output on screen. Its nime comes frum "Print formatted" that is used to print the formatted output on screen. $\Delta l l$ data types can be displayed with printf function.

## Syntax:

printf (control string, list of arguments) The control string consists of the following:

- Text
- The format specifier
- The escape sequence.

Text is written within double quotes. It specifies the message that is to be printed along with the values. Format specifier specifies the format according to which a value is to be printed. Escape sequence controls the printing on the output device. List of arguments consists of a list of variables or arithmetic expressions, separated by commas, whose values are to be printed. The values are printed according to the corresponding format specifier. The first format specifier applies to the first argument, the second to the second argument and so on. The arguments the printf () function are optional. When printf () function is used to print only a message, then the arguments are omitted.

## Example:

\# include <stdio. h>
void main ()
\{
printf ("Hello World");
\}

## Output:

Hello World
In this example, printf function isised tisplay Helld Nerld on conputer screen. Whatever we write inside he dauple ques ( $\cdot$ ( ) in the prints finction, gets displayed on compyer screen.
2. Explainip mat spcifiter Clanglage in detail.
(K.B+U.B)

Ans: A fomat specifiel il computer code that tells about the data type, field width and the formatgecrling to which a value is to be printed or read from an input device. A list of commonly used format specifiers is given below.

- $\% \mathrm{~d}$ (decimal integer)
- \%i (integer)
- \%1d (long decimal integer)
- \%f floating-point (decimal notation)
- $\%$ g floating-point (exponential notation)
- \%e floating-point (\%f or $\% \mathrm{~g}$, whichever is shorter)
- \%c (single character)
- $\%$ s (string)

Exampla:
void main
ilot height $=5.8$
int age $=35$;
printf ("My age is \%d and my height is \%f", age,height);
\}

## Output:

My age is 35 and my height is 5.800000 .We can observe that while displaying output, first format specifier is replaced with the value of first variable/ data after the ending quotation mark i.e age in the above example, and second format specifier is replaced with the second variable/ data i.e height.
3. Explain scanf () function with examples.
(K.B+U.B)

Ans:

## SCANF () FUNCTION

scanf is a built-in function in ' C ' language that takes input from user into the variables. We specify the expected input data type in scanf function with the help of format specifier. If user enters integer data type, format specifier mentioned in scanf must be \%d or \%i.

## Syntax:

scanf ("control/prompt string", list of variables);
The control string specifies the format specifiers. It is written within double quotes. The control string in scanf ( ) function is different from printf ( ) function. In scanf ( ) function, strings cannot be given.
We can take multiple inputs using a single scanf function e.g. look at the following statement. scanf ("\%d\%d\%f", \&a, \&b, \&c);
It takes input into two integer type variables a and b, aid pe froan ty variablec. Nifter each input, user should enter a "space" or "enter" key. After dll he in puts user must press enter key.

## Example:

\#include- stdio h-
voidmain
char grade;
scanf ("\%c",\&grade);
\}
In this example, \%c format specifier is used to specify character type for the input
variable. Input entered by user is saved in variable grade.

## Solution:

```
# include <stdio.h>
void main ()
{
int roll_number;
float एercen age:
charg ace;
print ("Enter (oui roll ncmber");
sconf(r%%0,&eroll_number);
rrintf ("Enter percentage of marks");
printf ("Enter grade");
scanf ("%c", & grade);
printf ("Roll no \t: \t %d \n", roll_number);
printf ("Percentage \t: \t %f%", percentage);
printf ("Grade \t %c", grade);
}
4. What is getch () function?
(K.B+A.B)
```

Ans:

## Getch () Function

getch () function is used to read a character from user. The character entered by user does not displayed on screen. This function is generally used to hold the execution of program because the program does not continue further until the user types a key. To use this function, we need to include the library conio.h in the header section of program.

```
Example Code
# include <stdio.h>
# include <conio.h>
void main ()
}
printf ("Enter any key if you want to exit program");
getch ()
}
```

5. Explain escape sequence in detail with one program example.

## Escape Sequence

The special characters used in ' C ' language to control prinmison ihe qutat doke are called escape sequences. Escape sequence at use in printfunction inside the double quotes (""). They force $p$ in $(f())^{t h}$ charge its aprnal behaficr of showing output. These characters ane not printed thege re usd ins de the contron string.

## Control Charqer:

An eschpe sequence a conbination of a backslash (l) and a code character. The racklash is colled the control character. A list of commonly used escape sequences is ghel orlon with their meanings.
Commonly used Escape sequences are shown in the table

| Sequence | Purpose | Sequence | Purpose |
| :---: | :---: | :---: | :---: |
| COMPUTER SCIENCE-10 |  |  |  |



Cutput
My name is Ali
I live in Lahore.

## SHORT QUESTIONS

Q. 1 What is meant by input and output in programming?

Ans:
Input \& Output
In programming, input means to enter or feed data in a computer program and output is what the computer produces after processing the data. ' C ' language provides many input/output functions to provide interaction between a program and user.
Q. 2 Define output function in ' C ' language.
(K.B)

Ans:

## Output Function

"In computer programming, output means to display information on screen or print on printer. ' C ' language provides the printf( ), putchar( ) and puts( ) functions to output information on computer screen".
Q. 3 Name some output function in ' $C$ ' language.

Ans: Output Function
Some commonly used output function in C language are:

- printf()
- putchar()
- puts()
Q. 4 Define printf( ) function?

Ans:

## printf() Function

printf is a built-in function in ' C ' nrograrming lag age to thew ont out on seeen. Its name comes from "Print fornattee" hat is used to prin the fo matted output on screen. All data tynes can be displayed/with priott function.
Synta:
printf ("control str ing", 1 st ofarguments);
Q. 5 What is inp fiturtion in ' C ' language?

## scanf Function

in computer programming input means to feed data into program through an input device. 'C' language provides the scanf( ), getch( ), getchar( ) and gets( ) functions to input data.
Q. 6 Enlist some input functions in $C$ language.
(K.B+U.B+A.B)

Ans:

## Input Function

Some commonly used input functions in ' C ' language are:

- scanf()
- getch()
- getchar( )
- gets( )
Q. 7 What is yle offormat specitier in $C$ ' langeage?
(K.B) Ans:

Forinat Specifier
A format thecifiel in computer code that tells about the data type, field width and the format accorling to which a value is to be printed or read from an input device
Eninst commonly used format specifiers.
(K.B)

## Format Specifiers

A list of commonly used format specifiers is given below:

- \%d decimal integer
- \%i integer
- \%ld long decimal integer
- \%f floating-point (decimal notation)
- $\%$ gloating-point (exponential notation)
- \%e floating-point (\%f of $\% \mathrm{~g}$, whichever is shorter)
- \%c single character
- \%s string
Q. 9 Differentiate between integer and floating-point format specifier.
(K.B+U.B)


## Ans: DIFFERENTIATION

Following are the differences between integer and floating-point format specifier:

## Integer Format Specifier <br> Floating Point Format Specifier

- The format specifier \%d is used to read or print a decimal integer.
- The format specifier \%f is used to read and print floating point numbers in decimal notation with a precision of 6 digits after the decimal point.
- The format specifier \%ld is used with long integers.
- The format specifier $\%$ i is used to read or print an integer.
- The format specifier \%e is used to read and print floatingpoint numbers in exponential notation.
- The format specifier $\% \mathrm{~g}$ is used to print floating-point numbers in decimal or exponential notation whicherer is shorter.
Q. 10 What is the use of character format specfic $r$ ?

Ans:


The character format specifies, Focis used to reht or print a single character.
Q. 11 What isconff function?

Ans:

## Scmil) Function

scara is a built in function in C language that takes input from user into the variables. We $\$ 1$ erif $y$ the expected input data type in scanf function with the help of format specifier. If We. enters integer data type, format specifier mentioned in scanf must be $\% \mathrm{~d}$ or $\% \mathrm{i}$.
Syntax:
scanf ("control string", "list of variables");
Q. 12 What is $\operatorname{getch}()$ functions?
(K.B+U.B)

Ans:

## Getch () Functions

getch () function is used to read a character from user. The character entered by user foes not displayed on screen. This function is generally used to holathe exectiton of pogyam because the program does not continue furthe until 而p aser yper akey
Q. 13 What is meant by statement terminatoin C lang lage?
(K.B+U.B)

Ans:

> Statye Terminater

A stateme terminator is deitiker for compier which identifies end of a line. In ' C ' languagerem roon (o) is alsed as statement terminator. If we do not end each statement with a (,) it esults in to an etror/s.
Q.1 Fivist comonly used escape sequence.
(K.B+U.B+A.B)

## Escape Sequence

Following are the some commonly used escape sequence in ' $C$ ' language:

| Sequence | Purpose | Sequence | Purpose |
| :---: | :--- | :---: | :--- |
| $\zeta$ | Displays Single Quote | $\backslash \mathrm{a}$ | Generates an alert sound |
| $\backslash$ | Displays Back slash $(\backslash)$ | b | Removes previous char |
| $\backslash \mathrm{n}$ | Creates new Line | $\backslash \mathrm{t}$ | Moves to next tab |

Q. 15 What is the purpose of escape sequence in ' $C$ ' language?
(K.B+A.B)

Ans:

## Escape Sequence

The special characters used in ' C ' language to control printing on the output device are called escape sequences. Escape sequences are used in printf function inside the "and." they force $\operatorname{printf()}$ to change its normal behavior of showing output. These characters are not printed. These are used inside the control string.

## MUTLIPLE CHOICE QUESTIONS

1. Which operations are involved in communication between computer and user?
(A) Input/output Operation
(B) Storage Operation
(C) Processing Operation
(D) Controlling Operation
2. ' $C$ ' language uses function to provide interaction between program and user: (K.B)
(A) Input Function
(B) Output Function
(C) Format Specifier
(D) Both A \& B
3. Which one of the following is not a output function:
(A) printf( )
(B) putchar ()
(C) puts ()
(D) getch( )
4. In ' $C$ ' program to display text, variable, constant and expression we use:
(A) printf( )
(B) puts( )
(C) putchar( )
(D) strcpy( )
5. Which function is used to get values into variables from the kevbeard durias or execution of a program:
(K.B+I dit)
(A) $\operatorname{scanf}($ )
(B) getche (
(C) nrimi
(D) eetonec (i)
6. What will be the output of following ' $C$ ' code? \#include <stdio.h> int maing
\{
printf( $\cdot$ Hello Vold! \%d n", x);
revin 0
(A) Hello World! x ;
(B) Hello World! followed by a Junk Value
(C) Compile Time Error
(D) Hello World!
7. The format identifier ${ }^{\mathbf{~} \% \mathrm{i} \text { ' is also used for data type: }}$
(A) char
(B) int
(C) float
(D) double
8. Find the output of the following program.
void main()
\{
int $\mathrm{i}=065, \mathrm{j}=65$;

\}
(A) $5 3 \longdiv { 5 }$
(B) 656.
(C) 06565
(D) 05365
9. W/hat will be the outpat of following ' $C$ ' code?
(K.B+U.B+A.B)

Hincuabstaio.h>
int main( )
\{
int var $=010$;
printf("\%d", var);
\}
(A) 2
(B) 8
(C) 9
(D) 10
10. What will be the output of following ' $C$ ' code?
(K.B+U.B+A.B) \#include <stdio.h> int main( )
\{
printf("sanfoundary\rclass\n");
return 0;
\}
(A) sanfoundaryclass
(B) sanndry
(C) sanfoundarclass
(D) sanfoundary
11. scanf( ) returns as its value:
(A) Number of Successfully Matched and Assigned Input Items
(B) Nothing
(C) Number of Characters Properly Printed
(D) Error
12. '\%f' access specifier is used for:
(A.B)
(A) Strings
(B) Integral Types
(C) Floating Types
(D) Character Type
13. What will be the output of following ' $C$ ' code?
\#include <stdio.h> printf("\%.0f",2.89);

(A) 2.890000
(C) 3

14. What will be the mout pifolo ving 'Ceode?
(K.B+U.B+A.B)
\#incluocratdic. hintmain
$\{$
$110 a t \mathrm{a}=2.455555555555$
D inef(\%\%", a);
\}
(A) 2.455555
(B) 2.455556
(C) 2.456
(D) 2.46
15. What will be the output of following ' $C$ ' code?
(K.B+U.B+A.B)
\#include <stdio.h>
int main( )
\{
int $\mathrm{i}=\mathbf{- 3}$;
int $k=i \% 2$,
printf("\%dln", k);
\}
(A) Corpple 7 ine Eror
(C) ${ }^{1}$
(B) -1
(D) Implementation Defined
16. Wrat - illue the output of following ' $C$ ' code?
(K.B+U.B+A.B)
\#nciude <stdio.h>
int main()
\{
int $\mathrm{i}=5$;
$\mathrm{i}=\mathrm{i} / 3$;
printf("\%d/n", i);
return 0;
\}
(A) Compile Time Error
(B) 3
(C) 1
(D) Implementation Defined
17. A symbol used in ' $C$ ' with $\operatorname{scanf}($ ) function:
(K.B+A.B)
(A) \#
(B)!
(C) \&
(D) i
18. Which one of the following symbol is used as a statement terminator?
(A) :
(B) \#
(C) ;
(D) $\}$
19. A computer code that tells about data type field width and function is called $\qquad$ .(K.B)
(A) Reserve Word
(B) Format Specifier
(C) Escape Sequence
(D) String Field
20. Which format specifier is used for decimal integer data?
(K.B+A.B)
(A) $\%$
(B) \% Id
(C) $\% \mathrm{~d}$
(D) $\% \mathrm{C}$
21. A format specifier use for integer $\qquad$ . (K.B+A.B)
(A) $\% \mathrm{~d}$
(B) $\mathrm{i} \%$
(C) $\% \mathrm{f}$
(D) $\% \mathrm{c}$
22. A format specifier use for long decimal integer $\qquad$ .
(K.B+A.B)
(A) $\% \mathrm{~d}$
(B) $\% \mathrm{i}$
(C) $\% \mathrm{id}$
(D) $\% \mathrm{f}$
23. Format specifier used for string variable $\qquad$ .
(A) $\% \mathrm{~s}$
(B) $\% \mathrm{c}$
(C) $\% \mathrm{e}$
24. A format specifier used for floating point exponential notaion
(A) $\% \mathrm{e}$
(B) $\% \mathrm{~g}$
(D)
25. A format specifier is use fir sineta charact 1

(D) $\%$
(K.B+A.B)
(A) $\% \mathrm{c}$
(R) $\% \mathrm{~s}$
(C) $\%$
26. The special chancter ased in Flanguage to control printing on output devices are called
(K.B+A.B)
(A) Гorrna Spercifier
(C) String Format
(D) Control String
27. Wricrefscape sequence is used to produce a test (bell) sound?
(K.B+A.B)
(1) 1 a
(B) $\backslash \mathrm{b}$
(C) $\backslash n$
(D) $\backslash r$
28. A escape sequence used to move cursor back word by one position. $\qquad$ .(K.B+A.B)
(A) $\backslash b$
(B) $\backslash n$
(C) $\backslash r$
(D) $\backslash t$
29. Which escape sequence is used to move cursor to the beginning?
(K.B+A.B)
(A) $\backslash \mathrm{a}$
(B) $\backslash \mathrm{b}$
(C) $\backslash n$
(D) $\backslash r$
30. A escape sequence used to move cursor to the next horizontal tabular pocition:(K.P.is).S)
(A) $\backslash t$
(B) $\backslash \backslash$
(C) $\backslash n$
( $\mathrm{D} \mathrm{B}+\mathrm{A} . \mathrm{B}$ )
31. Which escape sequence produced a back slash?
(A) \}
(B) !
O
32. Escape sequences are prefixed $\mathbf{y} h$

(D) 1 (K.B+A.B)
(A) \%
(B)
B) 1
(D) \"
33. Forma sip cifierare used for

(B) Constants
(A) Var at 1 e
(D) All of these
(C) F oth
(K.B+A.B)

HeJan take $\qquad$ inputs using single scan function.
(K.B+A.B)
(A) Single
(B) Multiple
(C) Ten
(D) None of these
35. If we forget ' $\boldsymbol{\&}$ ' symbol in scanf function it is $\qquad$ .
(K.B+A.B)
(A) Error
(B) Not an error
(C) Code
(D) None of these
36. Escape sequence used for new line $\qquad$ -
(K.B+A.B)
(A) $\backslash a$
(B) $\backslash b$
(C) $\backslash n$
(D) None of these
37. Escape sequence to display a single quote $\qquad$ .
(K.B+A.B)
(A) $\backslash \mathrm{a}$
(B) ${ }^{\prime}$
(C) $\backslash$,
(D);
38. A tab is a collection of $\qquad$ spaces.
(K.B+A.B)
(A) 8
(B) 12
(C) 16
(D) 32

### 2.2 OPERATORS

## LONG QUESTIONS

1. What is the use of arithmetic operators? Also enlist its types.
(K.B+A.B) Ans:

## ARITHMETIC OPERATORS

Arithmetic operators are used to perform arithmetic operations that include addition, subtraction, multiplication, division and also to find the remainder obtained when an integer is divided by another integer.
Types:
The types of arithmetic operators used in C language are described here:

float box_price, num_of_chocolates, unit_price; print ("Please enter the price of whole box of chocolates:"); scanf ("\%", \& box_price); printf ("Please enter the number of chocchates in the hox: "; scanf ("\&f", \&num_of_chocolatiss) unit_price $=$ box $-\overline{p r i c e} /$ num_of_chbeolates; printf ("The price of a sirgle cho clate is o f umit price); \}

## Output:

Rease enter De price of whole box of chocolates: 150
Please enter the number of chocolates in the box: 50
The price of a single chocolate is 3.000000
2. Explain relational operators in detail.
(K.B+U.B)

## Ans: RELATIONAL OPERATORS

Relational operators compare two values to determine the relationship between values. Relational operators identify either the values are equal, not equal, greater than or less than one another. ' $C$ ' language allows us to perform relational operators on numeric and char type data. Table presents relational operators in C language and their descriptions:

| Relational Operator | Description |
| :---: | :---: |
| $==$ | Equal to |
| $!=$ | Not equal |
| $>$ | Greater than |
| $<$ | Less than |
| $>=$ | Greater than equal to |
| $<=$ | Less than equal to |

Relation operators perform operations on two operands and return the result in Boolean expression (TRUE OR FALSE). A true value is represented by 1, whereas a false value is represented by a 0 . This concept is further illustrated as followed

## Examples:



Fogital opgratdr-are used for building compound conditions. We have seen before that a Single Condition is built using a relational operator in an expression. If we need to build more than one condition for some action to take place in programming, then we have to form compound condition.
Types of Logical Operators:

There are three types of logical operators. These are:

AND Oncrator (\&\&):


AND eneratcr \&\&takes vo Boolean expressions as operands and produces the result TRUE f pith of it; perande are TRUE. It returns FALSE if any of the operands is FAD;E. Tible sinevs the truth table for AND operator.

| Expression | Result |
| :---: | :---: |
| FALSE \&\& FALSE | FALSE |
| FALSE \&\& TRUE | FALSE |
| TRUE \&\& FALSE | FALSE |
| TRUE \&\& TRUE | TRUE |

OR Operator (||):
OR operator accepts Boolean expression and returns TRUE if at least one of the operands it TRUE. Table shows that truth table for OR operator.

| Expression | Result |
| :---: | :---: |
| FALSE $\\|$ FALSE | FALSE |
| FALSE $\\|$ TRUE | TRUE |
| TRUE $\\|$ FALSE | TRUE |
| TRUE $\\|$ TRUE | TRUE |

## NOT Operator (!):

NOT operator negates or reverses the value of Boolean expression. It makes it TRUE, if it is FALSE and FALSE if it is TRUE. Table present the truth table for Not operator.

| EXPRESSION | Result |
| :---: | :---: |
| !(TRUE) | FALSE |
| !(FALSE) | TRUE |

## Examples of Logical Operators:

| Logical Expression | Explanation |  |
| :--- | :---: | :---: |
| $3<4 \& \& 7>8$ | 3 is less than 4 AND 7 is greater than 8? | Result |
| $3==4 \\| 3>1$ | 3 is equal to 4 OR 3 is greater than 1? | TRUE |
| $!(4>2 \\| 2==2)$ | NOT (4 is greater than 2 OR 2 is equal to |  |
| Example: |  |  |
| The expression: |  |  |
| !(a<b) |  |  |

Will be true if a is not less than b/la ot he worlw, the condition will be true if a is greater than of ela to 6 . The sane condition can also be written as ( $\mathbf{a}>=\mathbf{b}$ ) which is easy to understand.

## SHORT QUESTIONS

Q. 1 That is an xutession?

## EXPRESSION

Expressions consist of constants and variables combined together with operators.
Example:
Percentage is = obtained_marks / total_marks*100;
Q. 2 Define operators in ' C ' language.

Ans:

## OPERATORS IN 'C' LANGUAGE

"An operator is a symbol used to command the computer to percurm a sortan mathematical or logical operation. Operators are used to operate-on rata and varia es
Types:
Some commonly used operators in 'C' langaad ace.

- Arithmetic operators
- Assisimpnt operáors
- Relcapra vperatos
- Log cal operator.
Q. 3 Five scmp operators of ' C ' language.
' C' LANGUAGE OPERATORS
(K.B)

Following are some commonly used operators in C language:

- Arithmetic operators
- Assignment operators
- Relational operators
- Logical operators
Q. 4 What are arithmetic operators in ' $C$ ' language?


## ARITHMETIC OPERATORS

Arithmetic operators are used to perform arithmetic operations that include addition, subtraction, multiplication, division and also to find the remainder obtained when an integer is divided by another integer.

| Operator | Operation |
| :---: | :---: |
| + | Addition |
| - | Subtraction |
| $*$ | Multiplication |
| $/$ | Division |
| $\%$ | Remainder (Modulus) Operator |

## Q. 5 What is Modulus Operator?

Ans:
MODULUS OPERATOR
Modulus operator (\%) performs division of left operand by the right operand and returns the remainder value after division. Modulus operator works on integer data types.

- int REM = $\mathbf{1 4}$ \% 3;

As, when we divide 14 by 3 , we get a remainder of 2 , so the value stored in variable REM is 2 .
Q. 6 What are logical operators in ' C ' language?

Ans: $\quad$ LOGICA OPEPATORN
Logical operators are used ior builwing compound conditions. We laye seen before that a single condition is built using rel atip operator in an es pressicm. If we need to build more than one concilion ip some actiph to take place in programming, then we have to form compune condition.
Types:
Ther: are tireelegical operators:
4NO (\&\&)

- OR (\|)
- NOT (!)
Q. 7 Differentiate between relational and logical operators.
(K.B+U.B)

Ans:

## DIFFERENTIATION

Following are the differences between relational and logical operators:

| Relational Operator | Losies Operatort in |
| :---: | :---: |
| - Relational operators are use (1) to compare two values of the same types. | - luglaa plerators are ased or building <br> compound dor ditions |

- After caluation आ a elation Dilese operator always evaluates results in exprescion the reralt Produed is eithe the form of true and false.
True or Falle.
Relational oneraior include $==,!=,<$,
- Logical operators include, AND (\&\&), OR 3, - and $>=$. $(\|)$, and NOT (!).
Q. 8 Enlist name of Relational operators.

RELATIONAL OPERATORS

| Relational Operator | Description |
| :---: | :---: |
| $==$ | Equal to |
| $!=$ | Not equal |
| $>$ | Greater than |
| $<$ | Less than |
| $>=$ | Greater than equal to |
| $<=$ | Less than equal to |

Q. 9 Enlist name of logical operators.
(K.B)

Ans: LOGICAL OPERATORS
There are three types of logical operators. These are described below.

| Operator | Definition |
| :---: | :---: |
| $\& \&$ | AND |
| $\\|$ | OR |
| $!$ | NOT |

Q. 10 Draw Table for AND Operator.

Ans:
AND OPERATOR

| Expression | Result |
| :---: | :---: |
| FALSE \& FALSE | FALSE |
| FALSE \&\& TRUE | FALSE |
| TRUE \&\& FALSE |  |
| TRUE \& TRUE |  |

## Q. 11 Draw Table for OR Operat $r$

OROPERATORS

| 7 Wharsion | Result |
| :---: | :---: |
| 1 ALSE \|| FALSE | FALSE |
| FALSE \|| TRUE | TRUE |
| TRUE \|| FALSE | TRUE |
| TRUE \|| TRUE | TRUE |

## Q. 12 Draw Table for NOT Operator.

Ans:

## NOT OPERATORS


Q. 13 Write down the differences betvecn Assigh ent operator $=$ ) and Equal to operators $(==)$ ?
(K.B+U.B)

Ans: Follor ing are the differences petwe en assignment operator and equal to operator.

| Aspighent Qrentor ${ }^{\text {a }}$, | Equal to Operators ( $=$ = |
| :---: | :---: |
| Assignm.nt operator ineá to assign a Fisuf te a mabie, or assign a value of ariable to another variable. | In C language, $==$ operator is used to check for equality of two expressions |
| Equal sign (=) is used as assignment operator in C . | Double Equal sign (= =) is used as equal operator |
| Consider the following example: int sum = 5; | Consider the following example: $3+2=5$ |

Q. 14 Differentiate between Unary and Binary operators.
(K.B+U.B)

Ans:

## Unary Operators:

Unary operators are applied over one operand only

## Example

Logical not (!) operator has only one operand. Sign operator (-) is another example of a unary operator e.g. -5.
$\qquad$

Binary Operators:
Binary operators require two operands to perform the operation

## Example

All the arithmetic operators, and relational operators are binary operators. The logical operator \&\& and $\|$ are also binary operators.
Q. 15 What do you know about operator precedence in ' $C$ ' language?
(K.B+U.B)

Ans: ORDER OF PRECEDENCE OF OPERATORS
If there are multiple operators in an expression, the question arises that which operator is evaluated first. To solve this issue, a precedence has been given to each operator. An operator with higher precedence is evaluated before the operator with lower precedence. In case of equal precedence, the operator at left side is evaluated before the operator at right side.

## Example:

Result $=18 / 2$ * $3+7 \% 3+(5 * 4)$;


MULTIPLE CHOICE QUESTIONS

1. Which of the following is related to expression?
(A) Control / Variable
(B) Operators
(C) Mathematical Operation
(D) All of these
2. ' $C$ ' language has $\qquad$ main types of oper, to rs
D) 6
(K.B)
(A) 3
(B) $\uparrow$
(C) 5
$\qquad$ . (K.B)
3. In ' $C$ ' language we used to progra $m$ ari hetic cperations by using
(A) Arith et c Dperators
(B) Assignment
(C) Relwo nal Operator
(D) Logical Operator
4. Assi?nment operators is language is denoted by $\qquad$ .
(K.B+U.B)
$(A)=: \quad(B)==$
(C) $<=\mathrm{i}$
(D) $=>$
5. I relational operators equal to is denoted by:
(K.B+U.B)
(A) $==$
(B) $=$
(C)! =
(D) $>=$
6. Which operators are used to build compound condition?
(K.B+U.B)
(A) Assignment
(B) Relational
(C) Logical
(D) Increment
7. In ' $C$ ' language "AND" logical operator is denoted by using symbol $\qquad$ .(K.B+U.B)
(A) $\& \&$
(B) //
(C)!
(D) \#
8. In ' C ' language " $O R$ " logical operator is denoted by $\qquad$ .
(K.B+U.B)
(A) \&\&
(B) \|
(C) \#
(D)!
9. Which logical operator uses single expression?
(K.B+U.B)
(A) AND
(B) OR
(C) NOT
(D) NAND
10. Expression ! $(\mathbf{a}<\mathbf{b})$ is an example of $\qquad$ (K.B+U.B)
(A) AND
(B) OR
(C) NOT
(D) XOR
11. Which one operator has highest order of precedence in ' $C$ '?
(K.B+U.B)
(A) ++, --
(B) *, / \%
(C) + ,
(D) \|
12. Which one of the following operators of $C$ has lowest order of precedence?(K.B+U.B)
(A) Logical Operator
(B) Assignment
(C) Relational Operators
(D) Increment / Decrement Operator
13. What will be the output value of $x$ in the following ' $C$ ' code?
(K.B+U.B+A.B)
\#include <stdio.h>
int main( )
\{
int $x=5 * 9 / 3+9 ;$
\}
(A) 3.75
(C) 24
(B) Deneris on Cpmpile
14. What will be the output of folorng $C$ cad
\#include st dio.hint maví)
\{
in $x=530 \%$;
(p) fin value of $x$ is $\% \mathrm{~d}$ ", $x$ );
(A) Value of $x$ is 2.3
(B) Value of $x$ is 1
(C) Value of $x$ is 0.3
(D) Compile Time Error
15. What will be the output of following ' $C$ ' code?
(K.B+U.B+A.B)
\#include <stdio.h>
int main( )
\{
int $y=3$;
int $\mathrm{x}=5 \% 2 * 3 / 2 ;$
printf $(:$ Value of $x$ is $\% \mathrm{~d}:, \mathrm{x}$;
\}
(A) Vane of ris
(B) Value of x is 2
(C) Vallue of $x$ is 3
(D) Compile Time Error
16. The recedence arithmetic operators is (from Highest to Lowest): (K.B+U.B+A.B)
(A) $\%, 0,1,+,-$
(B) $\%,+, /, *,-$
(C) $+,-, \%, *, /$
(D) $\%,+,-, *, /$
$1 \%$ Which one of the following is not an arithmetic operation? (K.B+U.B+A.B)
(A) $a^{*}=10$;
(B) $a /=10$;
(C) a $!=10$;
(D) $a \%=10$;
17. Which one of the following data type will throw an error on modulus operation (\%)?(K.B+U.B+A.B)
(A) Char
(B) Short
(C) int
(D) float
18. Which one of the following are the fundamental arithmetic operators?(K.B+U.B+A.B)
(A) +, -
(B),,$+- \%$
(C) $+,-, *, /$
(D) $+,-, *, /, \%$
19. What will be the output of following ' $C$ ' code?
(K.B+U.B+A.B)
\#include <stdio.h>
int main( )
\{
int $\mathbf{a}=10$;
double $\mathrm{b}=5.6$;
int $\mathbf{c}$;
$\mathbf{c}=\mathbf{a}+\mathbf{b}$;
printf("\%d", c);
\}
(A) 15
(B) 16
(C) 15.6
(D) 10
20. What will be the output of following ' $C$ ' code? (K.B+U.B+A.B)
\#include <stdio.h>
int main( )
\{
int $a=10, b=5, c=5 ;$
int d;
$\mathbf{d}=\mathbf{a}=(\mathbf{b}+\mathbf{c})$;
printf("\%d", d);
(A) 1
(B) 5
21. What will be the output ollowing ' $C$ ' code?
\#include <stdio.h>
void n@il)
\{
int $-=1, y=0, z=5$;
int $a=x \& \in \mid{ }_{i} z++$
Drin.f(\% $\%$ ", );
\}
(A) 6
(B) 5
(C) 0
(D) Varies
22. What will be the output of following ' $C$ ' code?
(K.B+U.B+A.B)

## \#include <stdio.h>

void main()
\{
int $x=1, \mathrm{z}=3$;
int $y=x \ll 3$;
printf("\%d\n", y);
\}
(A) -219483548
( H ) $\cdot 1$
(C) 1
(D) Runtime Error
24. Result of a logical or e atonal expression in C language is:
(K.B+U.B+A.B)
(A) 7 rue oi False
(H) C (r)
(C) 0 If Expression is False and any Positive Number if Expression is True
(D) Both a \& b
25. What will be the value of $d$ in the following $C$ program?
(K.B+U.B+A.B)
\#include <stdio.h>
int main( )
\{
int $\mathrm{a}=10, \mathrm{~b}=5, \mathrm{c}=\mathbf{5}$;
int d
$\mathbf{d}=\mathbf{b}+\mathbf{c}=\mathbf{a}$;
printf("\%d", d);
\}
(A) 1
(B) 10
(C) 10
(D) 25
26. Which among the following is NOT a logical or relational operator? (K.B+U.B+A.B)
(A)! =
(B) $==$
(C) ||
(D) $=$
27. Relational operators cannot be used on:
(K.B+U.B+A.B)
(A) Structure
(B) Long
(C) String
(D) float
28. What will be the output of following $C$ code?
(K.B+U.B+A.B)
\#include <stdio.h>
int main( )
\{
int $\mathrm{x}=2, \quad \mathrm{y}=0$;
int $\mathrm{z}=(\mathrm{y}++) \mathbf{~ ? ~ 2 : ~} \mathrm{y}=\mathbf{=} \mathbf{1 \& \&} \mathbf{x}$;
printf("\%d\n", z);
return 0;
\}
(A) 0
(B) 1
29. What will be the output of iplloyng bode? \#include st dio.h> int mains
\{ $\operatorname{int} y=2$;
ir $(z)=e_{y}+(y=10)$;
printf("\%d\n", z);
\}
(A) 12
(B) 20
(C) 4
(D) Either 12 or 20
30. What will be the output of following $C$ code?
(K.B+U.B+A.B)
\#include <stdio.h>
void main( )
\{
int $b=5 \& 4 \& 6 ;$
printf("\%d", b);
(A) 3

( P ) 4
$\qquad$ (C) 5
(D) 6
(A) 3

31. What will he the outpal orionowing $C$ code?
(K.B+U.B+A.B)
minclude < ratio.t.
$\checkmark$ rid nain ( )
\{
int $b=5 \& 4 \mid 6 ;$
printf("\%d", b);
\}
(A) 0
(B) 4
(C) 1
(D) 6
32. What will be the output of following $C$ code?
(K.B+U.B+A.B)
\#include <stdio.h>
void main( )
\{
int $b=5+7 * 4-9 *(3,2)$;
printf("\%d", b);
\}
(A) 6
(B) 13
(C) 15
(D) 21
33. What will be the output of following $C$ code?
(K.B+U.B+A.B)
\#include <stdio.h>
void main( )
\{
int $h=8$;
int $b=4 * 6+3 * 4<3$ ? 4: 3;
printf("\%d\n", b);
\}
(A) 3
(B) 33
34. What will be the output followiz Code?

(A) 0
(B) 8
(C) 9
(D) 11
35. What will be the output of following $C$ code?
(K.B+U.B+A.B)

## \#include <stdio.h>

void main( )
\{
chr $\mathrm{a}=$ ' 0 ';
chr b = 'm';
int $\mathrm{c}=\mathbf{a} \& \& \mathrm{~b}| | ' 1 ' ;$ print( $\because 0 / \mathrm{d} \backslash \mathrm{n} ", \mathrm{c})$ : \}
(A) 0
(B) 1
(C) a
(D) m
36.

What will be the $u$ output of following $C$ code?
(K.B+U.B+A.B)

void main( )
\{
chr $\mathbf{a}={ }^{\prime} \mathbf{A}$ ';
chr $\mathbf{b}=$ ' $\mathbf{B}$ ';
int $\mathbf{c}=\mathbf{a}+\mathrm{b} \% 3$ - * 2;
printf("\%d\n", c);
\}
(A) 58
(B) 59
(C) 64
(D) 65
37. The variable on which the operations performed are called $\qquad$ .
(K.B+U.B)
(A) Product
(B) Expression
(C) Operands
(D) Operators
38. operators gives the remainder.
(K.B+U.B)
(A) Division
(B) Modulus
(C) Integral
(D) None of these
39. If both operands are type the remainder is $\qquad$ to give answer in integer. (K.B+U.B)
(A) Repeated
(B) Truncated
(C) Both A \& B
(D) None of these
40. The symbol for Modulus operator in $\mathbf{C}$ is $\qquad$ -
(K.B+U.B)
(A) *
(B) \%
(C) !
(D) Wood
41. The symbol for multiplication in C is $\qquad$ .
(K.B+U.B)
(A) X
(B) $x$
(C) *
(D) None of these
42. Relational operators are used to perform operations on $\qquad$ -
(K.B+U.B)
(A) Numeric
(B) Characters
(C) Strings
(D) Both A \& B
43. $\qquad$ can also be used to show result of relational expression.
(K.B+U.B)
(A) printf( )
(B) scant ()
(C) Both A \& B
(D) None of these
44. The symbol used for 'Equal To' operators is $\qquad$ .
(A) $=$
(B) $==$
(C) Both A \& B
(K.B+U.B+A $\mathbf{D}$ )
45. The symbol used for 'Not Equal To' operator is
 (B) None of the $\bigcirc$
(A)!=
(B) $\backslash=$
( 10 T
(D) Inner or these
46. In AND operator's express on FALSF \& FA $S E$ res lt s.
(K.B+U.B+A.B)
(A) True
(R) Tallis
(C) Can be both
(D) None of these
47. FALS (11)ALSEaway rein in OR operator.
(K.B+U.B)
(A) False
(B) True
(C) an be true cr false
(D) None
49. A also known as inverter.
(K.B)
(a) AND
(B) NOT
(C) OR
(D) None of these

The operator which is applied on single operands called $\qquad$ .
(A) Unity Operator
(B) Unary operator
(C) Binary
(D) None of these
50. $\qquad$ operator require three operands.
(A) Unary
(B) Binary
(C) Ternary
(D) None of these
51. $\qquad$ is an example of unary operators
(A)! not
(B) -
(C) Both $A \sqrt{2}$
52. In AND operator FALSF \& $\&$ TRIE result $\qquad$
(A)
(C) Carse TiueorFase
(D) None of these
53. In AND operat or the esuits in only True when both inputs are
(K.B+U.B+A.B)
(A) F (1) E
(B) FALSE
(C) One TRUE one FALSE
(D) None of these
54. In OR operator TRUE || FALSE results in $\qquad$ .
(K.B+U.B+A.B)
(A) TRUE
(B) FALSE
(C) Can be True or False
(D) None of these
55. In OR operator the answer will be FALSE only if both inputs are $\qquad$ .(K.B+U.B+A.B)
(A) TRUE
(B) FALSE
(C) TRUE and FALSE
(D) None of these
56. Predict the output!(TRUE).
(K.B+U.B+A.B)
(A) TRUE
(B) FALSE
(C) Can be both
(D) None of these
57. The variable on which the operations performed are called $\qquad$ . $(\mathbf{K} . \mathrm{B}+\mathbf{U} . \mathbf{B}+\mathrm{A} . \mathrm{B})$
(A) Product
(B) Expression
(C) Operands
(D) Operators
58. Operators are used to perform operations on their $\qquad$ .
(A) Operators
(B) Operands
(C) Expression
(D) None of these
59. $\qquad$ operators Gives the remainder.
(A) Division
(B) Modulus
(C) Integral
(D) None of these
60. If both the operands of type int, then result of division is also of type integer. Reminder is $\qquad$ to give the integer answer.
(A) Repeated
(B) Truncated
(C) Both
(I) Nome of trese
(K.B)
61. The symbol used for multiplication in $C$ is $\qquad$ (K.B)
(A) X
(B) X
(c) $*$

62. The symbinsed fer Mod ilus ope ator in C is $\qquad$ .
(A) *
(B) $\%$
(C) !
(D) Wood
63. Felaior al peraters are used to perform operations on $\qquad$ -
(1) Jumeric
(B) Characters
(C) Strings
(D) Both A \& B

## Programming Time 2.1

Write a program that swaps the values of two integer variables.
Program:
void main ()
\{
int $\mathrm{a}=2, \mathrm{~b}=3$, temp;
temp $=$;
$\mathrm{a}=\mathrm{b}$.
$\mathrm{b}=\mathrm{temp}$
perintf " Falc of a after swapping: \%d\n", a);
prine ("Value of b after swapping: $\% d \backslash n ", b)$;

## Programming Time 2.2

```
/*This program takes as input the price of a box of chocolates and the total number
of chocolates in the box. The program finds and displays the price of one
chocolate.*/
# include <stdio.h>
Void main ()
{
    float box_price, num_of_chocolates, unit_price;
    printf ("Please enter the price of whole box of chocolates:");
    scanf("%f", &box_price);
    printf ("Please enter the number of chocolates in the box: ");
    scanf("%f, &num_of_chocolates);
    unit_price = box_price / num_of_chocolates;
    printf("The price of a single chocolate is %f, unit_price);
}
```


## Output:

```
Please enter the price of whole box of chocolates: 150
Please enter the number of chocolates in the box: 50
The price of a single chocolate is 3.000000
```


## Programming Time 2.3

/* Following program takes as input the length and width of a rectangle. Progray calculates and displays the area of rectangle on screen. */ \# include<stdio.h> void main ()
float length, width, area; printer please enter the length (f reciangle:"); scanf $\quad$ of $f$ \& eng $h$ ); PrI tf ("IPlease enter the width of rectangle: ");

area $=$ length $*$ width;
printf ("Area of rectangle is: \%f", area);
\}
Output

Please enter the length of rectangle: 6.5
Please enter the length of rectangle: 3
Area of rectangle is : 19.500000

/* This program takes marks pf twa subjerts frem yser and disr lays the sum of marks on conspie. */
int sum, math, science;
printf ("Enter marks of Mathematics:");
scanf ("\%d", \&math);
printf ("Enter marks of Science: '");
scanf ("\%d, \&science);
sum $=$ math + science;
printf ("Sum of marks is : \%d", sum);
\}

## Output

Enter marks of Mathematics: 90
Enter marks of Science: 80
Sum of marks is: 170

## Programming Time 2.5

/* This program finds and displays the right most digit of an input number. */ \#include <stdio.h>
void main ()
\{
int num, digit;
printf("Enter a number:"); scanf("\%d, \&num);
digit $=$ num \% 10;
printf("Right most digit of number you er terea is

Output
Enter a numbe
Right most digi bf number you entered is: 9

## ACTIVITY 2.1

Write down the output of following code:
\#include <stdio.h>
void main ()
\{
printf ("I am) PPFDCASFAnd this is lo wercase".).
\}
Outnut. 7 mm UPPERCASE and this is lowercase

Winte a program that shows your first name in Uppercase and you last name in lower case letters on screen

## Solution:

\#include <stdio.h>
void main()
\{
printf("IMRAN khan");

Output: IMRAN khan

## ACTIVITY 2.3

Write a program that takes roll number, percentage of marks and grade form user as input. Program should display the formatted output like following:
Roll No : input value
Percentage : input value\%
Grade : input value

## ACTIVITY 2.4

Write a program that takes as input the length of one side of a square and calculates the area of square.

## Solution:

\# include <stdio.h>
void main ()
\{
int Area, Side;
printf ("entor the length of pre ide = ");
scanfrood", \& Sidel;
NArea $=$ Sioe * Side; // calculate area of square
printf ("Area of square $=\% \mathrm{~d} "$, Area);
\}

Write a program that takes as input the number of balls in jar A and the number of balls in jar
B. The program calculates and displays the total number of balls.

## Solution:

\# include <stdio.h>
void main ()
\{
int jar_A, jar_S,Sum;
printf ("Erter rurner of bails in Jaci A = "'),
scanf ("\%d ", cz iat-A);
printf ("Inter rumar of boll in Jar B = ");

Sun = jar_A + jar_B;// calculate sum Write print ("sum of jar A and jar B= \%d",sum); printf("Sum of jar A and jar B = \%d", Sum);

## ACTIVITY 2.6

Write a program should display the original price of shirt, discount on price and price after discount.

## Solution:

\# include <stdio.h>
void main ()
\{
int original_prince, price, discount_pre; float discounted_price;
printf ("Enter the original price of shirt ");
scanf ("\%d", \&original_prince);
printf ("enter the discount percentage ");
scanf ("\%d", \&discount_pre);
discounted_price $=$ original_prince $*$ discount_pre $/ 100$;
printf ("original price of shirt $=\% \mathrm{~d}$ discount on price $\% \mathrm{~d}$ and price after discount $=\% \mathrm{~d} "$, original_prince, discount_pre, discounted_price);

## ACTIVITY 2.7

Write a program that takes 2 digit number from user, computers the product of both digits and show the output.

## Solution:

\# include <stdio.h>
void main ()
\{
int num, rem, prod $=1$;
printf ("Enter a number " );
scanf ("\%d", \&inum);
while (nur!! 0 ()
\{
rem = nuin \% $10 ; / /$ get the iight most digit
Prad = prod * een, $1 /$ calculate product of digits
nu $n=$ num /10; // remove the right most digit
printf ("\%d", prod);
\}

## ACTIVITY 2.8

Write a program that takes second as input and calculates equivalent number fiours, mintor and seconds.
Solution:
\#include <stdio.h>
void main()
\{
int sec, hour, min,
printf ("ipput se oncls:')
Sanf (vopd". \& sect;
hour = sec/3600;
$\min =(\mathrm{sec}-/ 3600 *$ hour $) 160$;
$\mathrm{s}=(\mathrm{sec}-(3600 *$ hour $)-(\min * 60))$
printf ("hour: min:s-;\%d: \%d:\%d\n", hour, min, s);

## ACTIVITY 2.9

Convert the following algebraic expressions into C expressions.
$x=6 y+z$
$\rightarrow x=6^{*} y+z$
$x=y z^{3}+3 y$
$\rightarrow x=y^{*} z^{*} z^{*}+3^{*} y$
$z=x+\frac{y^{2}}{3 x}$
$\rightarrow z=x+\rightarrow y^{*} y / 3^{*} x$
$z=(x-2)^{2}+3 y$
$\rightarrow x^{*} x-2 * x * 2+2 * 2+3^{*} y$
$y=\left(x+\frac{3 z}{2}\right)+z^{3}+\frac{x}{x}$
$\rightarrow\left(x+\left(3^{*} z / 2\right)\right)+z^{*} z^{*} z+x / z$

## ACTIVITY 2.10

Consider the variable $x=3, y=7$. Find out the Boolean result of following expression.
$(2+5)>y$
$(x+4)==y$
$\mathrm{x}!=(\mathrm{y}-4)$
$(\mathrm{y} / 2)>=x$
$-1<x$
(x*3)<=20

## ACTIVITY 2.11

Assume the following variable values $\mathrm{x} 4, \mathrm{y}=7 \mathrm{z}=8$. Find out the recultart expression.


Find out the r sh s of the followitexpession:

| Lxares | Result |
| :---: | :---: |
| - 6 | 2 |
| N+3*(12+12) | 79 |
| $25 \% 3$ * 4 | 4 |
| $34-9 * 2 /(3 * 3)$ | 32 |
| 18/(15-3*2) | 2 |

## EXERCISE

Q1. Multiple Choice Questions.

1) 'printf' is used to print $\qquad$ type of data.
( $\mathbf{U} \cdot \mathrm{B}+\mathrm{A}(\mathrm{R})$
A) int
B) float
F) cha=
D) f(116) the
$\qquad$
2) 'scanf' is a in $E$ progamins ar suage.
(U.B+A.B)
A) Keyword
B) 1 ibrary
C) Fundtic
D) None of these
3) getch( is ised to tole er a input fiom user.
(U.B+A.B)
A) $i n t$
B $J^{7} c a t$
C) char
D) All of these
4) Let the ol cowing pait of cole, what will be the value of variable ' $a$ ' after execution: in $: 1=4$,
(U.B+A.B)
$11 \mathrm{oat} \mathrm{b}-2.2$;
$\mathrm{a}=\mathrm{a} * \mathrm{~b}$;
A) 8.8
B) 8
C) 8.0
D) 8.2
5) Which one of the following is a valid line of code.
(U.B+A.B)
A) int $=20$;
B) grade $=$ ' A ';
C) line = this is a line;
D) none of these
6) Which operator has highest precedence among the following:
(K.B+U.B)
A) /
B) $=$
C) >
D) !
7) Which one of the following is not a type of operator:
A) Arithmetic operator
B) Relational operator
C) Check operator
D) Logical operator
8) The operator $\%$ is used to calculate $\qquad$ .
(K.B+U.B)
A) Percentage
B) Remainder
C) Factorial
D) Square
9) Which one of the following is a valid character:
(K.B+U.B)
A) here
B) "a"
C) ${ }^{\prime} 9$ '
D) None of these
10) What is true about $C$ language:
(K.B+U.B)
A) C is not a case sensitive language
B) Keywords can be used as variable names
C) All logical operators are binary operators
D) None of them

## ANSWER KEY

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| D | C | C | B | B | D | B | O | 10 |

Q2. True or False

1) Maximum value that can be stered by mineger is 3.2000 (K.B) T/F
2) Format specifiers begil witt a/ \%/ ig 1 .
(K.B) $T / F$
3) Precarance of division pperator streate thanmultiplication operator.
(K.B) T/F
4) getc is uted totake all types or cata input from user.
(K.B+A.B) T/F
5) scant ip ised for putput operations.
(K.B+A.B) T/F

03 Define the folloving.
(K.B)

Satunent Terminator

## STATEMENT TERMINATOR

A statement terminator is an identifier for compiler which identifies end of a line. In C language semicolon (;) is used as statement terminator. If we do not end each statement with a statement terminator it result into error. Error:
2) Format Specifier

## FORMAT SPECIFIER

A format specifier is computer code that tells about the data iype, tien width and the format according to which a value is to be ribted oricd rem ar isplat derice
A list of commonly used farmat specfiers $\dot{\Delta}$ giver beldo:

- \%d decimal integer
- \%i intrger
- \%le torg decinal miteger
- \%f iloatine-po n (decimal notation)
of fipating point (exponential notation)
- Oe floating-point (\%f of $\% \mathrm{~g}$, whichever is shorter)
- \%c single character
- \%s string

3) Escape Sequence

Ans:

## ESCAPE SEQUENCE

The special characters used in C language to control printing on the output device are called escape sequences. Escape sequences are used in print function inside the "and." they force printf() to change its normal behavior of showing output. These characters are not printed. These are used inside the control string.
4) $\operatorname{scanf}()$

Ans:

## SCANF () FUNCTION

scanf ()is a built-in function in C language that takes input from user into the variables. We specify the expected input data type in scanf function with the help of format specifier. If user enters integer data type, format specifier mentioned in scanf must be $\% \mathrm{~d}$ or \%i.

## Syntax:

scanf ("control string", list of variables);
5) Modulus Operator

Ans: MODULUS OPERATOR
Modulus operator (\%) performs division of left operand by the right operand and returns the remainder value after division. Modulus operator works on integer data types.

- int REM = 14 \% 3;

As, when we divide 14 by 3 , we get a remainder of 2 , so the value stored in varinble REM is 3
Q4. Briefly answer the following questions.

1) What is the difference between scanf andigetch?

Ans:

## 

scanf is a buite ir finction in Clangeage that takes input frem laser intot the ar ablis. Wed specify the expected input da a tyod:in scanf function wi h the hely of format specifier. If Pise. pitters integer data type, format specifier neltioned in scanf must be $\% \mathrm{~d}$ or $\% \mathrm{i}$.

## Syntax:

scanf("control string", list of variables golch fiviction is used to read a character fiom user. The character entered by user does not at displayed on screen. This function is generally used to hold the execution of program because the program does not continue further until the user types a key.

## Syntax:

getch(); seperrated with commas);
2) Which function of $C$ language is used to display output on screen?

Ans:
printf is built-in function in C programming language to show sutpl comes from "Print formatted" that is usertto printhe formatted botputen (reen. All data types can be displayed with $p$.inif fuaction

## Syntax:

printf ("contiol string", Tist of arg(um ent a);
3) Why forit speciiters ar mportant to ve specified in I/O operations?

Ans:

## FORMAT SPECIFIER

A fo mat specfler is computer code that tells about the data type, field width and the ininataccording to which a value is to be printed or read from an input device
Example:

- \%d decimal integer
- \%i integer
- \%ld long decimal integer
- \%f floating-point
- \%s string

4) What are escape sequences? Why do we need them?

Ans:
ESCAPE SEQUENCE
The special characters used in C language to control printing on the output device are called escape sequences. Escape sequences are used in print function inside the "and." they force $\operatorname{printf}()$ to change its normal behavior of showing output. These characters are not printed. These are used inside the control string.
5) Which operators are used for arithmetic operations?

Ans:
ARITHMETIC OPERATORS
Arithmetic operators are used to perform arithmetic operations that include addition, subtraction, multiplication, division and also to find the remainder obtained when an integer is divided by another integer.

| Operator | Operation |
| :---: | :--- |
| + | Addition |
| - | Subtraction |
| $*$ | Multiplication |
| $/$ | Division |
| $\%$ | Remainder (Modulus) Operator |



Ans:
What are relational operators? Describe with en expmpie

- Relational operators are used occr pire tvovalues ef he samelypes.
- Af eer evalraton of a relational expression, the result produced is either TRUE or FA DE
- Delaticr al opera or inciude $==,!=,\langle\rangle,,\langle=$ and $>=$.

Exinples:

| $5==5$ | Explanation | Result |
| :--- | :--- | :--- |
| $5!=7$ | 5 is equal to 5 ? | TRUE |
| $5>=5$ | 5 is not equal to 7? | TRUE |
| $5<=4$ | 5 is greater than or equal to 5? | TRUE |

7) What are logical operators? Describe with an example.

Ans:

## LOGICAL OPERATORS

Logical operators are used for building compound conditions, We hive seen befo eth.ta single condition is built using a relational operator im an expression. if we ne (1) to build more than one condition for some action whe pace in programmigg, then we have to form compound condition. Types oi o, rical Operators:
There amtiree types of osicaloperators. These are:

| Operator | Definition |
| :--- | :--- |
| $\& \&$ | AND |
| $\\|$ | OR |
| $!$ | NOT |

AND operator (\&\&):
AND operator \&\& takes two Boolean expressions as operands and produces the result TRUE if both of its operands are TRUE. It returns FALSE if any of the operands is
FALSE. Table shows the truth table for AND operator.

| Expression | Result |
| :---: | :---: |
| FALSE \& \& FALSE | FALSE |
| FALSE \&\& TRUE | FALSE |
| TRUE \&\& FALSE | FALSE |
| TRUE \& \& TRUE | TRUE |

## OR Operator (||):

OR operator accepts Boolean expression and returns true if at least one of the operands it true. Table shows that truth table for OR operator.

| Expression | Result |
| :--- | :--- |
| FALSE $\\|$ FALSE | FALSE |
| FALSE $\\|$ TRUE | TRUE |
| TRUE $\\|$ FALSE | TRUE |
| TRUE $\\|$ TRUE | TRUE |

## NOT Operator (!):

NOT operator negates or reverses the value of Boolean expression. It makes it TRUE, if it is FALSE and FALSE if it is TRUE. Table presents the truth table for not operato?


Examples of Logical Oper ators


## example:

The expression: ! (a<b) will be true if $\mathbf{a}$ is not less than $\mathbf{b}$. In other words, the condition will be TRUE if $\mathbf{a}$ is greater than or equal to $\mathbf{b}$. The same condition can also be written as $(\mathbf{a}>=\mathbf{b})$ which is easy to understand.
8) What is the difference between unary operators and binary operators?

Ans:

## Unary Operators



Logical not (") ope ator has omity one orerenc'. Sign operator is anther example of unary operato e g - 5 .
11. the aitnmetic operators, and relational operators are binary operators. The logical operator \&\& and \| are also binary operators.
9) $\quad$ what are e iffreres between ' $=$ ' operators and ${ }^{\prime}==$ ' operators?

## 

| Assighrent operator is used to assign a value | In C language, = = operator is used to check <br> o a variable, or assign a value of variable to <br> another variable. |
| :--- | :--- |
| for equality of two expressions |  |

10) What is meant by precedence of operators? Which operator has the highest precedence in C language?
Ans: If there are multiple operators in an expression, the question arises that with operator is evaluated first. To solve this issue, a precedence has been given to each operator (Table given below). An operator with higher precedence is evaluated before the operator with lower precedence. In case of equal precedence, the operator at left side is evaluated before the operator at right side.
Example:
Result $=18 / 2$ * $3+7 \% 3+(5 * 4)$;

| Operator | Precedence |
| :---: | :---: |
| () | 1 |
| $!$ | 2 |
| $*, /, \%$ | 3 |
| ,+- | 4 |
| $>,<,>=,<=$ | 5 |
| $==,!=$ | 6 |
| $\& \&$ | 7 |
| $\\|$ | 8 |
| $=$ |  |

Q5. Write down output of the following code sernents.


| b. | \# include<stdio.h> <br> void main () <br> \{ <br> printf ("nn $\ln \backslash n \mathrm{nnn} \backslash n n \backslash n t \mid t ") ;$ <br> printf ("nn /n/n nn/n/n"); | nn <br> nn/n/n nn/n |
| :---: | :---: | :---: |
| c. | \# includes stdio.h> <br> widermin <br> int $\mathrm{a}=4, \mathrm{~b}$. $\text { foai } \mathrm{c}=2.3 \text {; }$ $\mathrm{b}=\mathrm{c}^{*} \mathrm{a} ;$ <br> printf("\%d",b); <br> \} | 9 |
| d. | ```# include<stdio.h> void main () { int a = 4*3/(5+1)+7% 4; printf("%d",a); }``` | 5 |
| e. | ```# include<stdio.h> void main () { printf("%d",(( (5 > 3 ) && (4 > 6) )\||(7 > 3)) ); }``` | 1 |

Q6. Identify errors in the following code segments.

|  | Code | Identified Error/s | Correct Syntax |
| :---: | :---: | :---: | :---: |
| a. | ```# include<stdio.h> void main () { int a, b=13; b =a% 2; printf("Value of b is : %d, b); }``` | Trace error in line \#3 (body of function) "closing" inverted commas missing | printf("Value of b is : \%d", b); |
| b. |  | Tace errcr in tips.ng roce of copd of furcticn | Use curlv/braces \} insteal of that ] |



## PROGRAMMING EXERCISES

(A.B)

## Exercise 1

The criteria for calculation of wages in a companv is given below.


Write a prog-ara that sonder take wing hours and overtime hours of employee as input.
The program hould cal cula and dispray the total salary of employee.

```
include stdio.h>
    void main ()
    {
    {
        float working_hours,overtime_hours;
        float pay_per_hour,overtime_per_hour;
        float basic_salary,overtime_salary,Total_salary;
        printf("Enter working hours of employee\n");
        scanf("%f",&working_hours);
        printf("Enter pay rate per hour\n");
        scanf("%f",&pay_per_hour);
        printf("Enter overtime hours of employee");
        scanf("%f",&overtime_hours);
        printf("Enter overtime rate per hour of employee");
        scanf("%f",&overtime_per_hour);
        basic_salary=pay_per_hour*working_hours;
        overtime_salary= overtime_per_hour*overtime_hours;
        Total_salary=basic_salary+overtime_salary;
        printf("Total Salary=%f",Total_salary);
    }
```

    }
    ```

Exercise 2
Write a program that takes Celsius temperature as input, converts the temperature into Fahrenheit and shows the output. Formula for conversion of temperature fom Celsing to Fahrenheit is: \(F=\frac{9}{5} C+32\)

\section*{Solution:}
    scanf("\%f",\&C);
    \(\mathrm{F}=9 / 5^{*} \mathrm{C}+32\);
    printf("Temprature in Farenheit=\%f",F);
    \}

\section*{Exercise 3}

Write a program that displays the following output using single printf staterati:


\section*{Exercise 4}

Write a program that displays the following output using single printf statement:

\section*{I am a Boy}

I live in Pakistan
I am a proud Pakistani
```

Solution:
\# include <stdio.h>
void main ()
\{
printf ("I am a boy\nI live in Pakistan\nI am a proud Pakistani");
\}

```

\section*{Exercise 5}

A clothing brand offer 15\% discount on each item. A lady buys 5 shirts from this brand. Write a program that calculate total price after discount and amount of discount availed by the lady. Original prices of the shirts are:
Shirt \(1=423\)
Shirt2 = 320
Shirt \(3=270\)
Shirt4 = 680
Shirt5 = 520
Note: Use 5 variables to store the prices of shirts.

\section*{Solution:}
\# include <stdio.h> void main( ) \{ int shirt \(1=423\),hirt \(2=3.0\) s. siit \(3=270\), shis \(44-680\), shirt \(5=520\);
float Total_Price Total_Piscount, Final_Price;
 ( cirt
printf("Second Shirt price \(=\% \mathrm{~d} \backslash t\) Discount is \(\% .2 \mathrm{f} \backslash \mathrm{tPayable}\) price \(=\% .2 \mathrm{f} \backslash \mathrm{n} "\) "shirt2, (shirt2*0.15), (shirt2-(shirt2*0.15)));
printf("Third Shirt price \(=\% \mathrm{~d} \backslash \mathrm{tt} \mathrm{tDiscount}\) is \(\% .2 \mathrm{f} \backslash \mathrm{tPayable}\) price \(=\% .2 \mathrm{f} \backslash \mathrm{n} "\),shirt3,


\section*{Exercise 6}

Write a program that swaps the values of two integer variables without help of any third variable.
```

Solution:

# include <stdio.h>

void main()
{
int a, b;
printf("Enter a\n");
scanf("%d", \&a);
printf("Enter b\n");
scanf("%d", \&b);
a = a-b;
b=a+b;
a = b - a;
printf("After swapping, a = %.2d\n", a);
printf("After swapping, b = %.2d", b);
}

```

\section*{Exercison 7}

Write a program that takes a 5-digit number as npt, cal uates and displays ine sum of first and last digit of number.


\section*{Exercise 8}

Write a program that takes monthly income and monthly expenses of the usem electricity bill, gas bill, food expense. Program should calculate the iollw ine.
- Total monthly expenses
- Total yearly expenses
- Monthly savings
- Yearly sa@ing
- Average savilur per menth
- Average expen er menth
```

Soli trom.
Fincluae <stdio.h>
void main()
{
float monthly_income, electricity_bill, gas_bill, food_expense, monthly_Expenses,
monthly_savings;
printf("Please enter your Monthly Income=");
scanf("%f",\&monthly_income);
printf("Please enter you Monthly Expenses=");
printf("\n\nltYour Electricity Bill=");
scanf("%f",\&electricity_bill);
printf("ltYour Gas Bill=");
scanf("%f",\&gas_bill);
printf("ltYour Food Expense=");
scanf("%f",\&food_expense);
monthly_Expenses=electricity_bill+gas_bill+food_expense;
printf("\n\nltTotal Monthly Expenses are=%f", monthly_Expenses);
printf("\ln\Total Yearly Expenses are=%f", (monthly_Expenses)*12);
monthly_savings =monthly_income-monthly_Expenses;
printf("\n\n\tYour Monthly savings is=%f", monthly_savings);
printf("\nltYour Monthly savings is=%f", monthly_savings*12);
printf("\n\nltAverage saving per month=%f", monthly_savings);
printf("\n\tAverage expense per month=%f", monthly_Expenses);
}

```

\section*{Exercised}

Write a program that takes a character ead zumbicr if steps as in oui from user. Program should then jumprumber of sters iron the harecter

Sample outpu
Fntornacte:

Enter steps: 2
New character: c


Exercise 10
Write a program that takes radius of a circle as input. The program should calculate and display the area of circle.

\section*{Solution:}
\# include <stdio.h>
void main()
\{
float r, Area;
printf("Enter the radius of circle");
scanf("\%f",\&r);
Area \(=3.14 *{ }^{*} *\) r;
printf("The area of the circle is \%fln",Area);
\}
2.1 INPUT / OUTPUT (I/O) FUNGTION
2.16) PRMV(0)
2.12FgiMiSPECEAS

ABtasion
Pric cetch
2.1.5 STATEMENT TERMINATOR
2.1.6 ESCAPE SEQUENCE
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 \\
\hline A & D & D & A & A & C & B & B & D & C & A & C & D & A & B \\
\hline 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28 & 29 & 30 \\
\hline A & C & C & B & C & B & C & A & D & A & B & A & A & C & A \\
\hline 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & & & & & & & \\
\hline B & B & C & B & B & C & B & A & & & & & & & \\
\hline
\end{tabular}
2.2 OPERATORS OF C LANGUAGE
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 \\
\hline D & C & A & A & A & C & A & B & C & C & C & B & C & B & A \\
\hline 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 & 27 & 28 & 29 & 30 \\
\hline A & C & D & A & A & A & A & C & D & A & D & A & C & B & B \\
\hline 31 & 32 & 33 & 34 & 35 & 36 & 37 & 38 & 39 & 40 & 41 & 42 & 43 & 44 & 45 \\
\hline D & C & A & B & B & B & C & B & B & B & C & D & A & B & A \\
\hline 46 & 47 & 48 & 49 & 50 & 51 & 52 & 53 & 54 & 55 & 56 & 57 & 58 & 59 & 60 \\
\hline B & A & B & B & C & A & B & A & A & B & B & C & C & B & B \\
\hline 61 & 62 & 63 & & & & & & & & & & & & \\
\hline C & B & D & & & & & & & & & & & & \\
\hline
\end{tabular}```

