

| Table of Contents | Page No. |
|--|----------|
| Section I: Words with Urdu Translation & Synonyms | 192 |
| Section II: Urdu Translation Paragraph wise: 1. The Caliph Hazrat Umar (رض الله تعالى عنه) 2. The Case Brought to Caliph's Court 3. The Death Sentence 4. The Reason for Delay 5. Surety 6. Hazrat Abuzar Ghaffari (رض الله تعالى عنه) 7. The Time for Execution 8. The Honesty and Faithfulness of the Criminal 9. The Greatness of Hazrat Abuzar Ghaffari (رض الله تعالى عنه) 10. The Joy and Pleasure 11. Forgiveness is Divine | 193 |
| Section III: Textbook Exercise Glossary Vocabulary Reading Comprehension A. Questions Answers and Additional Questions Answers | 197 |
| A. The Third Conditional B. Compound Sentences C. Simple Sentences into Complex Sentences D. Use of Commas E. Direct into Indirect Speech F. Use of Quotation Marks | 200 |
| Section V: Oral Communication Skills | 204 |
| Section VI: Writing Skills A. Write the character sketch of the villager. B. Summarize the story. | 204 |

Unit – 13

Section I: Words with Urdu Translation & Synonyms

Paragraph-wise meanings & synonyms of all important words in the Unit-13: (K.B)

| Words | Meanings | Synonyms | Words | Meanings | Synonyms |
|--------------|----------------------------|--------------------------|-----------------|------------------|----------------------------|
| | | Paragraph : | # 1 (K.B) | | |
| Sturdy | مضبوط، تنومند | strong, powerful | Affairs | معاملات | matters |
| State | رياست | government, country | - | - | - |
| | | Paragraph : | # 2 (K.B) | | |
| Plead | التجاكرنا | beg, beseech | Subsequently | اس کے بعد | next, later, afterwards |
| Guilty | جرم، قصور | culpable, accountable | Surrender | حوالے کرنا | give up, renounce |
| Halt | ركنا | stop, arrest | Charge | الزام | blame |
| Reel | ڈولنا، گھو منا، لڑ کھڑ انا | a tumble, roll | Level (against) | عائد كرنا | direct |
| Plead guilty | اقرادِجرم کرنا | Accepting mistake | Nip | نو چنا، کاٹنا | bite, clip |
| Lead | لے جانا۔ قیادت کرنا | to take | Hurl | زور سے مار نا | throw |
| Halt | ر کنا، قیام کرنا | stay, stop | - | - | - |
| | | Paragraph : | # 3 (K.B) | | |
| Confess | اعتراف كرنا | admit, acknowledge | Manr | M_{Λ} | 3 |
| | | Paragraph : | # 4 (K.B) | | |
| Delay | ملتؤی کرنا | postpone | Execution | موت کی سزادینا | death sentence |
| | | Paragraph : | # 5 (K.B) | | |
| Surety | ضانت | guarantee | - | - | - |
| | | Paragraph : | # 6 (K.B) | | |
| Dawned | سورج طلوع ہوا | early morning | Accuser | الزام لگانے والا | Confronter, complainant |

| Words | Meanings | Synonyms | Words | Meanings | Synonyms |
|------------------------------|-------------------|------------------------|-----------------------|--------------------------|---------------------|
| Anxious | بے چین | restless | Anxious | متفکر ، مضطرب۔ بے چین | upset, worried |
| Fate | انجام، مقدر | End | - | - | - |
| | | Paragraph | #7 (K.B) | | |
| Perspiring | نسينے میں شر ابور | sweaty, moist | Mercy | ر حم | pity, compassion |
| | | Paragraph : | # 8 (K.B) | | |
| Astonish | حيران ہونا | surprise | - | - | - |
| | | Paragraph : | # 9 (K.B) | | |
| Gladly | خوشیسے | happily, cheerfully | Bystanders | قریب کھڑے ہوئے لوگ | standing nearby |
| Manliness | مر دا گگی | masculinity | Endanger | خطرے میں ڈالنا | put in danger |
| Chivalry | بهادری،خوش اخلاقی | valour, courtesy | - | - | - |
| Paragraph #10 (K.B) | | | | | |
| Beam | چپکنا، د مکنا | Bright | Goodness | نیکی۔ بھلائی | virtue |
| | | Paragraph # | [‡] 11 (K.B) | | |
| Forgiveness | معافی | pardon, tolerance | Divine | الله کی طرف سے | godlike, angelic |
| Section II: Urdu Translation | | | | | |

Section II: Urdu Translation

1. The Caliph Hazrat Umar(رضى الله تعالى عنه) (U.B)

Once Hazrat Umar, فَأَلِيُّنُّكُمْ , sitting in the Masjid of the Rasool رضى الله تعالى عند was busy in the affairs of the state. Two young men, holding a strong and sturdy countryman, appeared before him. They that the person had murdered their old father. They رضى الله تعالى عنه that the person had murdered their old father. demanded justice by punishing the murderer for his crime.

اس دفعہ حضرت عمر مسجد نبوی میں بیٹھے رہاتی معامل ت میں مصروف تھے۔ دونو جوان ، اس مضبوط اور صحت مند دیہاتی کو پکڑے ہوئے ،ان کے سامنے بیش ہوئے۔ انھوں نے حضرت عمر مسے شکایت کی کہ اس محف نے ان کے بوڑھے ہائے کوئل کر دہاتھا۔ انھوں نے اس کے مرم پر قاتل کو مزادے کر انصاف كامطالبه كيا-

ENGLISH-10

2. The Case Brought to Caliph's Court (U.B)

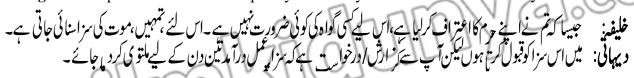
The Caliph looked at the young man and said, "You have heard the charge leveled against you. What have you to say in your defence? "The villager replied, "Commander of the Faithful, I plead guilty to the charge. I was leading my beloved camel. When I reached a garden and halted to rest, the camel nipped a few leaves off the hanging branch of a tree. The old man, on seeing this hurled a stone at the camel with all his might. The stone caught the camel on the side of the head. It reeled and fell down dead. The camel was very dear to me. I could not control my anger, so I took the same stone that had killed my dear camel and hurled it at the old man with all my strength. The stone hit the old man on the head and subsequently killed him. At this, these two young men came to me and I surrendered myself to them".

خلیفہ نے نوجوان کی طرف دیکھا اور فرمایا،''تم نے خود پرلگائے گئے الزامات کوسنا ہے۔ تہمیں اپنے دفاع میں کیا کہنا ہے؟'' دیہاتی نے جواب دیا،'' اے امیر المونین''، میں جرم کا اعتراف کرتا ہوں۔ میں اپنے بیارے اونٹ کو پکڑ کرچل رہا تھا۔ جب میں ایک باغ میں پہنچا اور آرام کرنے کے لیے رکا تو اونٹ کے ایک درخت کی گئی ہوئی شاخ کے کچھ ہے توڑ لیے۔ بید دکھ کر بوڑھ آدمی نے جر پور طاقت سے اونٹ کو ایک پھر دے مارا۔ پھر اونٹ کے سرکے ایک طرف لگا۔ وہ لڑکھڑ ایا اور نیچ گرتے ہی مرگیا۔ اونٹ مجھے بہت پیارا تھا۔ میں اپنے غصے پر قابو ندر کھ سکا، اس لیے میں نے وہی پھر اٹھایا جس سے میرا پیارا اونٹ مراتھا اور پوری طاقت سے بوڑھ آدمی کی طرف بھی بکا۔ پھر بوڑھ آدمی کے سر پر لگا اور نیچنا وہ مرگیا۔ اس پر، بید دونوں نو جوان میرے پاس آئے اور میں نے خود کوان کے حوالے کر دیا۔''

3. The Death Sentence (U.B)

Caliph: As you have confessed to your crime, there is no need of witnesses. You are, therefore, sentenced to death.

Villager: I accept this sentence but request you to delay the execution for three days.



Unit – 13

4. The Reason for Delay (U.B)

Caliph: Why do you ask for delay in the execution of the sentence?

Villager: My father on his death left some gold for my younger brother who is too young to be told about the place where I hid it. I have buried the gold in the earth in a field and no one knows the place. If my brother, on account of my death, does not get his due share, I shall be called to account on the Day of Judgement for being dishonest. Be kind and grant me three days' time. After handing over the gold to a trustee, I will return to face death.

خلیفہ: تم سزا عملدرآ مدکوماتوی کرنے کے لیے کیوں کہتے ہو؟ ویہائی: میرے والدنے اپنی موت میرے چھوٹے بھائی کے لیے کچھوڑ چھوڑ اتھا جواس جگہ سے متعلق بنانے کے لیے بہت چھوٹا ہے جہاں میں نے اسے چھیا ہے۔ میں نے سونے کوامی کھیت کی زمین میں دہاہے اور کوئی بھی اُس جگہ کے اربے میں نہیں جابتا۔ اگر میرے بھائی کومیری موت کی وجہ سے اس کا متعلقہ حصہ نہ ہا تو روزِ قیامت مجھے اس دہنتی ہے جوا ہو ہونی ٹے گا۔ مہم پی فرمائیں اور مجھے تین دن کا وقت عطا کریں۔ سون کسی امین کے حوالے کرنے کے لیے واپن کوٹوں گا۔

5. Surety (U.B)

Caliph: Have you anyone who can stand as surety and who will be willing to suffer death if you fail to return?

Villager: (Looking at the people present in the court and pointing to Hazrat Abuzar Ghaffari this gentleman will stand as my surety.

Caliph: (addressing Hazrat Abuzar Ghaffari رضى الله تعالى عنه Do you agree to stand as surety? Hazrat Abuzar Ghaffari رضى الله تعالى عنه I do.

خلیفہ: کیا کوئی ایسا شخص ہے جوضائی کے طور کھڑ اہو سکے اور تہارے واپس آنے میں نے کا می کی صورت میں موت کا سامنا کرنے کے لیے رضا مند ہوگا؟ دیبائی: (در پار میں موجود لوگوں کو دیکھتے ہوئے اور حضرت ابوذ رغفار کی گی طرف اشارہ کرتے ہوئے) یہ نیک آدمی میراضامن ہوگا۔ خلیفہ: (حضرت ابوذ رغفار کی سے مخاطب ہوتے ہوئے) کیا آپ صانتے دینے کو تیار ہیں؟ حضرت ابوذ رغفار کی جی ہاں میں تیار ہوں۔

6. Hazrat Abuzar Ghaffari (رضى الله تعالى عنه) (U.B)

Hazrat Abuzar Ghaffari (رض الله تعالى عنه) was a highly respected Sahabi. The caliph accepted him as the surety. Both the accusers also agreed to it, and the criminal was allowed to leave.

The third day dawned. The accusers and the surety were present at the Masjid of the Rasool رضى الله تعالى عنه. They were waiting for the criminal. As time passed, "Sahabah رضى الله تعالى عنه felt anxious for the fate of Hazrat Abuzar Ghaffari رضى الله تعالى عنه. When only an hour remained, both the accusers came forward and demanded Hazrat Abuzar Ghaffari رضى الله تعالى عنه their man.

Hazrat Abuzar Ghaffari رضى الله تعالى عنه: Wait a little more. There is still time, if he does not come, I will give my life in his stead to fulfill justice.

Caliph: In case the murderer does not return, the law will have its course.

Hearing this, the "Sahabah رضى الله تعالى عنه became more anxious for the safety of Hazrat Abuzar Ghaffari منى الله تعالى عنه and their eyes were filled with tears. Some requested the accusers to accept blood money. But they refused, saying, "Our demand is life for life."

حضرتِ ابوذرغفاریؓ کے انبام کے متعلق بے چین ہونے لگے۔ _{حب} صرف ا_ک گھنٹہ رہ ک_{یا}، تو مدعیان آ گے آئے اور حضرت ابوذرغفاریؓ سے اپنے مطلوبہ خض کا مطالبہ کیا۔ معلوبہ خض کا مطالبہ کیا۔

حضرت ابوذرغفاری جی میری اورانظار کریں۔ ابھی وقت ہے، اگر وہ نہیں آی تو میں انصاف کا تقاضا پورا کرتے ہوئے اس کی جگہ اپنی جان دے دوں گا۔ خلیفہ: اگر قاتل واپس نہیں آی، تو قانون کو اپنے تقاضے پورا کرنے ٹیس گے۔ یہ سے بھی، صحابہ کرام محضرت ابوذرغفاری کی سلامتی کے لیے زیادہ جی بین ہوگئے اور ان کی آئھیں آنہ وک سے بھر کئیں۔ کچھنے مدعیان سے خون بہا قبول کرنے کی درخواست کی کیکن انھوں نے انکار کر دیا، یہ کہتے ہوئے کہ'' ہما رامطالبہ جان کے بیلے جان ہے۔''

When the whole court was in a worried state of mind, the villager reached there perspiring from head to foot. As he entered, he saluted the Caliph and said, 'Allah be praised for His mercy I was able to make my uncle trustee of the gold. As you see I am right in time, do not delay the execution.'

حب در ہار میں موجود تمام افراد ذہنی طور پر پریثان تھے، دیہاتی سرسے ہاؤں سے پینے میں شرابور وہاں پہنچا۔ جیسے ہی وہ داخل ہوا،اس نے خلیفہ کوسلام کیا اور کہا، اللہ تعالیٰ کے فضل وکرم سے میں اپنے چچا کواس سونے کا امین بنانے میں کامیاب ہو کہا۔ جیسا کہ آپ دیکھتے ہیں میں عین وقت پر آ کہا ہول،سزاپر عمل درآ مدمیں تا خیر نہ کریں۔'

8. The Honesty and Faithfulness of the Criminal (U.B)

All the people present there were astonished at the honesty and faithfulness of the criminal.

9. The Greatness of Hazrat Abuzar Ghaffari (رضى الله تعالى عنه) (U.B)

Hazrat Abuzar Ghaffari خي الله تعالى :Commander of the Faithful, the man was totally a stranger to me. I had never known or seen him before. But when out of all the bystanders, he selected me as his surety I could not but agree. If he had not returned, I would have gladly laid down my life for him.

Villager: Sir, when you agree to stand as a surety for a stranger, it would be against all rules

of manliness and chivalry to endanger your life to save mine.

Accusers: (of one accord) Commander of the Faithful! We forgive him. Let him live.

Unit – 13

حضرت ابوذرغفاری رضی الله تعالی عنه: اےامیرالمومنین رضی الله تعالی عنه، پیخض میرے لئے مکمل طور پر اجنبی تھا۔ میں اسے پہلے بھی نہیں جان تھانہ بھی مل تھا۔ کیکن _{حب} تمام حاضرین میں سے اس نے میراا نتخاب ضامن کےطور پر کیا تو میں رضامند ہوئے بغیر ندرہ سکا۔اکر وہ واپس نہ آی تو میں خوثی سے اس کے لیےا بی جان قربان کر دیتا۔

د**یہاتی**: جناب، _{حب} آپاہے اجنبی کے لیے ا_{یک} ضامن بننے کے لیے رضامند ہوگئے ،تو بیمردانگی اور بہاوری کے تمام اصولوں کے خلاف ہو_{تا} کہ میں اپنی زندگی بچانے کے لیے آپ کی زندگی کو داؤپر لگادیتا۔

معیان: (ای زبان ہوکر)اے امیرالمونین! ہم اسے معاف کرتے ہیں۔اسے جینے دیں۔

10.The Joy and Pleasure (U.B)

On hearing these words, the Court gave cries of joy and applause and the face of the Caliph beamed with pleasure as he said, "Young men, the blood money will be paid to you from the Peoples' Treasury, and Allah will reward you for this goodness on the Day of Judgement."

11. Forgiveness is Divine (U.B)

Accusers: Commander of the Faithful, we forgive him as forgiveness is divine and, therefore, we respectfully refuse to accept any blood money.

مرعیان:اےامیرالمونی_ن ،ہماسےمعاف کرتے ہیں کیو_{نکہ} معاف کر دینا نیکی کا کام ہےاور،اس لیے ہم نہای_ت ادب سے کسی قتم کی خون بہا کی رقم قبول کرنے سے انکارکرتے ہیں۔

Section III: Textbook Exercise

Glossary (U.B)

| | Words | Meanings in Urdu | Textual Meanings |
|---|-----------|--|--|
| | Applauded | تعریف کااظهار کیا گیا تالیاں بجائیں | showed praise |
| y | Chivalry | بہادری۔خوش اخلاقی | the qualities of being polite and honest |
| ſ | Confessed | غلطى ياجرم كااعتراف كيا | to admit a wrongdoing, crime, or error openly |
| | Execution | کاروائی کے بعد سزائے موت دینا | the killing of somebody as part of a legal process |

| Might | طاقت | strength |
|----------|----------------------|---|
| Reeled | لۈ كھٹر ایا | moved backward quickly |
| Sentence | منصف کی جانب سے سزا | punishment by judge |
| Sturdy | مضبوط جسامت والا | having a well-developed strong-looking body and limbs |
| Surety | ضانت دینے والا۔ ضامن | someone responsible for another person's behaviour |

Vocabulary

A. To endanger is a verb from danger. Write down fine verbs with the prefix "en" and use these words in sentences. (K.B)

| Words | Sentences | |
|----------|---|--|
| Enable | Education enables us to choose between right and wrong. | |
| Engrave | Beautiful patterns were engraved on the wood. | |
| Ensure | Please ensure your presence in the class regularly. | |
| Envision | Quaid-e-Azam envisioned that Pakistan where Muslims could live independently. | |
| Enchant | The music enchanted the listeners overwhelmingly. | |

B. Give meaning of the following phrasal verbs and use these phrasal verbs in sentences.

(U.B)

| Word | Sentences |
|--------------|---|
| Take off | The plane couldn't take off due to a mechanical problem. |
| Fell through | Our plan for a picnic fell through. |
| To hand over | It is time to hand over the power to the new government. |
| Bring in | I'm bringing in a package for poverty alleviation. |
| Come about | A great change has come about after the elections. |
| Write down | They will write down their memories of the trip in a diary. |

C. Use the following in sentences as verbs and nouns. (U.B)

| Words | Sentences |
|----------|--|
| Fall | The boy fell from the roof and got injured. (verb) Snowfall is a lovely scene. (noun) |
| 9000 | I am leading my school cricket team. (verb) |
| Lead | They did not give us any lead in this matter. (noun) |
| Control | Government must control the increasing prices of things. (verb) |
| Control | I have complete control over my feelings. (noun) |
| Grant | His parents granted him permission to join school trip. (verb) |
| Grant | The MNA should utilize the grant for the welfare of people. (noun) |
| Stand at | He was standing at the gate of his school. (verb) |
| Stand at | Our government should take stand on Kashmir issue. (noun) |
| Mind | They did not mind his bitter words. (verb) |
| Miliu | Human mind contains millions of cells. (noun) |
| D1 | He demanded his parents to buy him a motorcycle. (verb) |
| Demand | Truthfulness is the demand for the prosperity of any institute. (noun) |

D. Translate paragraph 5 into Urdu. (U.B)

Caliph: Have you anyone who can stand as surety and who will be willing to suffer death if you fail to return?

Villager: (Looking at the people present in the court and pointing to Hazrat Abuzar Ghaffari (رضى الله تعالى عنه) this gentleman will stand as my surety.

Caliph: (addressing Hazrat Abuzar Ghaffari (رضى الله تعالى عنه) Do you agree to stand as surety? Hazrat Abuzar Ghaffari (رضى الله تعالى عنه) I do.

خلیفہ: کیاکوئیالیا شخص ہے جوتماری صانت دے سکے اور تمہارے واپس آنے میں ناکامی کی صورت میں موت کا سامنا کرنے کے لیے رضامند ہوگا؟ دیہاتی: (در ہار میں موجود لوگوں کو دیکھتے ہوئے اور حضرت ابوذ رغفار ک اُگی طرف اشارہ کرتے ہوئے) یہ نیک آدمی میراضامن ہوگا۔ خلیفہ: (حضرت ابوذ رغفار ک سے مخاطب ہوتے ہوئے) کیا آپ صانت دینے کو تیار ہیں؟ حضرت ابوذ رغفار کی جی ہاں میں تیار ہوں۔

Reading Comprehension

A. Answer the following questions. (U.B)

1. What case did the young men bring to Hazrat Umar Farooq (رضى الله تعالى عنه)?

(LHR 2014 G-I)(MTN 2017G-II)(BWP 2017G-II)

Ans: The young men brought the murder case of their father to Hazrat Umar Farooq (رضى الله تعالى عنه).

2. Why did the old man hurl a stone at the camel?

(LHR 2017 G-I,II)

Ans: The old man hurled a stone at the camel because the camel had nipped a few leaves off the hanging branch of a tree.

3. Why did the villager ask Hazrat Umar Farooq (رضى الله تعالي عنه) to delay the execution?

Ans: The villager asked Hazrat Umar Farooq (رضی الله تعالی عند) to delay the execution because he wanted to hand over the gold to a trustee. Actually the trustee who was his younger brother, was too young to be told about the gold at the time of death of his father.

4. On what condition was the criminal allowed to leave?

Ans: The criminal was allowed to leave on the condition that he would provide a surety who would be willing to suffer death if he failed to return.

5. Why were Sahabas (رضى الله تعالى عنهم) worried?

(RWP 2017G-II)

Ans: Sahabas were worried and felt anxious because the third day had dawned and the murderer had not reached yet.

6. Why did the accusers forgive the villager?

(LHR 2016 G-I,II) (GRW 2015 G-I, 2017 G-I)(MTN 2017G-I)(BWP2017G-I)

Ans: The accusers forgave the villager because the villager returned for his punishment on the promised day. They were impressed by his virtue, honesty, loyalty and faithfulness.

Section IV: Grammar

The Third Conditional (U.B)

The third conditional sentences refer to the past. We speculate about situations that happened or did not happen in the past.

Example:

If he had not returned, I would have gladly laid down my life for him.

Form

If clause

main clause

Would + have + past participle

Or

Past Perfect

could + have + past participle

Or

Might + have + past participle

 $\mathbf{U}_{ exttt{nit}}$ – 13 Faithfulness

| A. | Put in the correct verbs to make third conditional sentences. (A.B) If you (not/bo) lete you (not/miss) the bus | | | | |
|-----------|--|--|--|--|--|
| | If you (not/ha) late, we (not/miss) the bys | | | | |
| 1. | 11 you(not/be) late, we(not/miss) the bus. | | | | |
| Ans: | | | | | |
| 2. | If we(arrive) earlier, we(see) our aunt. | | | | |
| Ans. | If we had arrived earlier, we would have seen our aunt. | | | | |
| 3. | If she (go) to art school, she (become) a painter. | | | | |
| Ans. | | | | | |
| 4. | If I(be) born in a different country, I (learn) to speak a different language. | | | | |
| Ans. | If I had been born in a different country, I would have learnt to speak a different language. | | | | |
| 5. | They (be) late if they (not/take) a taxi. | | | | |
| Ans: | They would have been late if they had not taken a taxi. | | | | |
| 6. | We (come) if we (be) invited. | | | | |
| Ans: | We would have come if we had been invited. | | | | |
| Comp | pound Sentences | | | | |
| A con | appound sentence is made up of two or more main clauses joined together by a coordinating | | | | |
| conjur | nction e.g. and, but, or, yet, for, so, nor. Each clause is called independent (IC) because | | | | |
| _ | each could stand by itself as a complete sentence. | | | | |
| | Example: I got to ball practice late so I forgot to set my alarm. | | | | |
| | IC IC | | | | |
| В. | Combine the following sets of simple sentences to make compound sentences. | | | | |
| 2. | (A.B) | | | | |
| 1. | | | | | |
| | It rained for three days. The streets in my neighbourhood flooded. | | | | |
| Ans: | It rained for three days so the streets in my neighbourhood flooded. | | | | |

- 2. Kareem completed his homework there for he put it in his binder.
- Ans: Kareem completed his home work and he put it in his binder.
- **3.** Haris mowed the lawn. He earned hundred rupees.
- Haris moved the lawn and he earned hundred rupees. Ans:
- Neelum doesn't like seafood. She doesn't like cabbage;
- Ans: Neelum doesn't like seafood and she doesn't like cabbage.
- 5. My pencil was broken. I borrowed one from Bushra.
- Ans: My pencil was broken so I borrowed one from Bushra.
- 6. I like apples. I like pears more.
- Ans: I like apples but I like pears more.
- Eight people got into the elevator. It was crowded. Three people got off. 7.
- Eight people got into the elevator and it was crowded so three people got off. Ans:
- Sara gathered the pictures. She could arrange them in a special album for her family. 8.
- Sara gathered the pictures so she could arrange them in a special album for her family.

Complex Sentences (U.B)

A complex sentence is made up of a main clause and one or more subordinating clauses joined together by a subordinating conjunction. e.g. after, when, until, soon, before, once, while, as, if, whether or not, provided, in case, because, as, since, in order that, now, though, although, while.

Example: You may go home as soon as your work is done.

ENGLISH-10 201

C. Combine the following sets of simple sentences to make complex sentences.(A.B)

1. I did not go to the meeting. I was sick.

Ans: I did not go to the meeting because I was sick.

2. You may be wrong, I cannot say.

Ans: You may be wrong though I cannot say.

3. He worked hard day and night. He did not wish to fail.

Ans: He worked hard day and night because he did not wish to fail.

4. The examination ended, the students went home.

Ans: The students went home when the examination ended. / The students went home as soon as the examination ended.

5. Their progress was slow. They were tired.

Ans: Their progress was slow because they were tired.

6. You should overlook his fault. It would be an act of generosity on your part.

Ans: You should overlook his fault as it would be an act of generosity on your part.

7. We found him in the house. He had formerly lived in that house.

Ans: We found him in the house as he had formerly lived in that house.

8. The boy gave an explanation of his misconduct, the explanation was not accepted by the headmaster.

Ans: The boy gave an explanation of his misconduct, whereas the explanation was not accepted by the headmaster.

Use of Comma (U.B)

When a dependent clause precedes the independent clause, separate the clauses with a comma.

Example: Before we can make a decision, we need to review all the prior records.

D. Read the following sentences. Circle subordinating conjunctions, underline independent clauses and put commas after dependent clauses. (A.B)

Example: (Although) I hate tea parties, <u>I went to please my mother.</u>

1. While I am attending school I can work part-time so that I can save money.

Ans: While I am attending school, I can work part-time so that I can save money.

2. So that I could go to college my parents worked hard and saved money.

Ans: (So that) I could go to college, my parents worked hard and saved money.

3. If the motor will not start we will have to find a mechanic as soon as possible.

Ans: (If) the motor will not start, we will have to find a mechanic as soon as possible.

4. Although the blue jacket was on sale I did not buy it.

Ans: (Although)the blue jacket was on sale, I did not buy it.

5. When the school bell rang the children left the classroom.

Ans: (When) the school bell rang, the children left the classroom.

6. Since he had no luggage with him it seemed odd for him to be on the road.

Ans: Since he had no luggage with him, it seemed odd for him to be on the road.

7. Even after the fire was out there was a great deal of cleanup to do.

Ans: (Even after) the fire was out, there was a great deal of cleanup to do.

E. Change from the direct into the indirect speech. (A.B)

"I was leading my beloved camel And I surrendered myself to them."

He told that he had been leading his beloved camel. When he had reached the garden and had halted to rest, the camel had nipped a few leaves of the hanging branch of a tree. The old man, on seeing that, had hurled a stone at the camel with all his might. The stone had caught the camel on the sight of the head. It had reeled and fallen down – the camel had been very dear to him. He could not control his anger so he had taken the same stone that had killed his dear camel and had hurled that at the old man with all his strength. The stone had hit the old man on the head and subsequently had killed him. At that, those two young men had come to him and he had surrendered himself to them.

Interrupted Quotations (U.B)

If the quotation of a complete sentence is interrupted in the middle and then continues after the interruption, do not capitalize the second part of the quotation. Use commas to set off the explanatory words.

F. Rewrite each sentence. Put quotation marks at appropriate places. (A.B) Example: Spring, Sohail said, is my favorite time of year.

"Spring", Sohail said, "is my favorite time of year."

- 1. Do you think its okay, asked Ali, if I wear this dress to school tomorrow? "Do you think its okay", asked Ali, "if I wear this dress to school tomorrow?"
- 2. If you had to guess, said Mr. Tariq, who would you say is my favorite author? "If you had to guess", said Mr. Tariq, "who would you say is my favorite author?"
- **3.** I will call you after I get home, Irum said, and we can discuss our science experiment together.

- "I will call you after I get home," Irum said, "and we can discuss our science experiment together."
- 4. We'll be eating supper in about an hour, said mother, so don't eat any more, snacks. "We'll be eating supper in about an hour," said mother, "so don't eat any more, snacks."
- 5. We need to fertilize the lawn today, said father, since it's supposed to rain tomorrow. "We need to fertilize the lawn today", said father, "since it's supposed to rain tomorrow."

Section V: Oral Communication Skills

A. Make pairs. Role-play the following dialogue. (U.B)

- **A:** You play really well! How often do you play tennis?
- **B:** About *once a week*. What about you?
- **A:** Me? Just three or four times a year.
- **B:** Well. But you have to play tennis at least four times in a month.
- A: let's plan to play tennis every day.
- B: Ok done.

B. Expressions for answering 'How often': (U.B)

| once | never | twice |
|------------|-------------|-------------------|
| a day | three times | a week |
| four times | a month | a couple of times |
| a year | rarely | everyday |

C. Make pairs. Ask each other how often you do these activities. (K.B)

| check your e-mail | twice a week |
|--------------------|--------------------|
| watch TV | everyday |
| take a trip | rarely |
| go shopping | four times a month |
| go out for dinner | a couple of times |
| work out | everyday |
| break your promise | never |
| clean your room | once a week |

Section VI: Writing Skills

A. Write the character sketch of the villager. (K.B)

The villager was strong and sturdy. He was loving as he loved his camel. The villager was

honest, truthful, honest and faithful as he confessed his crime. He was a man of words.

B. Summarize the story with the help of mind map given below.(K.B)



Two young men brought the case of their father's murder to the caliph Hazrat Umar (منى الله تعالى عنه). They also brought the strong and sturdy countryman with them. They complained to Hazrat Umar (رضى الله تعالى عنه) that the person had murdered their old father. They demanded justice by punishing the murderer for this crime. The old man hurled a stone on the camel with all his might because it had eaten a few leaves from one of his trees. The camel reeled and fell down dead so the villager killed him in anger as he loved his camel a lot. The villager had hidden a piece of gold in earth. It belonged to his younger brother. He wanted to hand over that piece of gold to a trustee. Thus, he asked Hazrat Umar Farooq (رضي الله تعالى عنه) to delay the execution. He was asked to give his guarantor who could suffer death in case he did not return. The villager looked at the people present there. He pointed Hazrat Abu Zar Ghafari (&) as his guarantor. Hazrat Abu Zar Ghafari (رضي الله تعالى عنه) also agreed to become his guarantor. Hazrat Abu Zar Ghafari (رضي الله تعالى عنه) was a worthy companion of the Holy Prophet (مُثَلِّينَيِّم). He was to be killed in case the murderer did not return. Thus the Sahabas (رضى الله تعالى عنهم) were worried about his life and their eyes were filled with tears. But, the villager returned for his punishment on the promised day. The accusers forgave the villager as they were impressed by his virtue, honesty, loyalty and faithfulness. On hearing the words of forgiveness, everyone in the court was delighted. They appreciated their nobility.