

*Logos* - Thus, it literally means *study of life*.

# Definition

"Scientific study of living things is called *biology*"

Study

A biologist deal with;

- *Living part* of nature
- <u>Non-Living</u> things that affect the living things in any way.

# LIFE

• It is very difficult to define **life** in biology because there are many aspects of life, which are beyond the scope of the science of biology like the answer to questions:

- 1) What is meaning of life?
- 2) Why should there be life?

Answers to these questions are left to philosophers and theologians. Biologist mainly deals with matters relating to how life works.

Life, for biologists, is a set of characteristics that distinguish living organisms from non-living objects (including dead organisms).

# Life and Living Organisms

Life is associated with living organisms because they have following characteristics:

- They are highly organized **complex** entities (*Complexity*)
- Composed of one or more cells (Composition)
- Contain genetic program of their characteristics (Inneriance)
- Can accurry and use energy (**Respiration**)
- Can carry out and control numerous chemical reactions (Metabolism)
- Car grow in size (Growth)
  - Maintain a fairly constant internal environment (Homeostasis)
  - Produce **offsprings** similar to themselves. (*Reproduction*)
- Respond to **changes** in environment (*Sensitivity*)

Any object possessing all these characteristics can be declared as living thing.

Morphology

# Introduction

(LHR 2022)

#### **BIOLOGY AND ITS DIVISIONS** 1.2

Science of biology is a very wide based study. It includes every aspect of living things.

1. Define parasitology and molecular biology.

The study of fossils is called:

In order to be convenient, biology has  $\lceil 2 \rceil$ . been divided into a number of branches e.g,

(MTN 2021)

թուներ՝ Study of form and structure External morphelogy Study of external features Internal morphology (Anatomy) Study of internal structure Polyenriology Study of **fossils** and their relation with evolution

Histology	Study of <b>tissues</b>
Evolution	Study of <b>changes</b> in organisms with time
Genetics	Study of <b>transmission</b> of characters from <b>parents</b> to <b>off-springs</b>
Zoogeography	Study of Geographical distribution of animals on earth
Faclory	Study of inter-relationship between organisms and their
Ecology	environment
Embryology	Study of <b>development</b> of embryo
Physiology	Study of <b>functions</b> of different organs and organelles

Some other branches of biology are defined as:

#### 1) **Molecular Biology**

Molecular biology is a branch of biology, which deal at **molecular level** with the structure of organisms, the cells and their organelles. For example, study of amino acids, nucleic acids (DNA and RNA) proteins, carbohydrates, and lipids, along with their compositions, interactions, structure, and functions in the life processes.

#### 2) **Environmental Biology**

It is the study of organisms in **relation to their environment**. This includes interaction between the organism and their inorganic and organic environment, especially as it relates to human activities. For example, how the addition of a particular parasite will influence the plant and other animals of the particular area

#### 3) Microbiology

It is the study of microorganisms. For example study of bacteria, viruses, protozoa and microscopic algae and fungi.

#### **Fresh Water Biology 4**)

It deals with the organisms living in **freshwater** body's i.e, rivers, lakes etc and **prysical** and chemical parameters of these water bodies.

#### 5) **Marine Biology**

It is the study of life in seas and occans. It includes the study of the marine life and the physical and chemical characteristics of the sea acting as a factor for marine life.

#### 6) Parasitology

7)

It deals with the study of parasites The structure, mode of transmission, life histories and hos -parasite relationship are studied in parasitology.

# Huran Biology

It dealowin the study of man. It includes form, structure, function, histology, anatomy, morphology, evolution, genetics, cell biology and ecological studies.

#### **Social Biology**

It deals with the study of *social behaviour* and *communal life* of human beings.

#### **Biotechnology** 9)

It deals with the use of living organisms, systems or processes in manufacturing and service industries.





# **BIOLOGICAL ORGANIZATION**

- A living thing is composed of highly structured living substance or *protoplasm*.
- In order to understand various phenomena of life, we study biological organization at different levels starting from the very basic level of sub atomic and atomic particles to the organism itself and beyond which the study of population and community, and entire world are included.

6].CO VZ WWWW.

# Introduction

# VARIOUS LEVELS OF BIOLOGICAL ORGANIZATION

			1.2 Levels of organiz	ation			
WAA)	Subatomic Particles	Particles that	make up an atom.		Contraction Contr		
	Atom	The imailent p the properties	or that element.	Fibration			
	Micromolecules and Marcomolecules	A combination	n of atoms.	CH2OH OH OH OH	H H		
	Orgnelle	A structre with function.	hin a cell that peforms a specific		5	).CC	
	Cell	The unit of lif	è.				$\sim$
	Tissue	A group of sir function.	nilar cells that perform a specific	Dencintes -	Ason Isramin Nativ of Planoise Ason Myzein Sheath Myzein Sheath	J.	
	Organ	A structure no types that forr	ormlly composed of several tissue n a functional unit.				
	Organ System	To or more or exceution of a	ragns working together in the specific body function.				
	Multiellular Organism	An indivirdua cells	l living thing composed of many		103		
	Species	Very similar,	potentially interbreeding organism	Ŷ	2		
Way,	Population	Members of o	ne species inhabiting the same area		SEA		
	Community	Tv o or mole living and int	p sluations of different species cracting in the same area.				
	Ecosystem	A community surroundings	together with its conliving				
	Bioshpere	That part of ea organisms; ind and the non-li	arth inhibited by living clude both the living ving components.			CC	)[NN]
							$\sim \sim \sim$

#### Atomic and subatomic level 1.3.2 Atom is the smallest particle of matter and 1. Differentiate between micro and consists of three fundamental subatomic particles, macromolecules (LHR 2019) electron, proton and neutron. All living and nonliving things are formed of atoms and sub-atomic particles. **1.3.3** Molecular level In organisms, elements usually do not occur in isolated forms. The atoms of different elements combine with each other through ionic or covalent bonding to produce compounds. This stable from is called a molecule. Biological Molecules for ming Atoms Hydrogen, carbon, oxygen, nitrogen, phosphorous and sulphur are the most common atom found in biological molecules. A great variety of complex biological molecules are constructed on the basis of different types of bonding arrangement. **Biological Molecules** Biological molecules are of two types; i) Micro-molecules ii) Macro-molecules An organism usually consists of enormous number of micro and macromolecules of hundreds of different types. These molecules are **organic** and **inorganic** compound. i) **Micro-molecules** These molecules are with low molecular weight. Some common examples are $CO_2$ , $H_2O$ etc. Most of the micro-molecules present in living organisms are inorganic. **Macro-molecules** ii) These molecules are with higher molecular weight. Some common examples are starch, proteins etc. Most of the macromolecules present in living organisms are **organic**. **Organelles and cells** 1.3.4 Different and enormous number of micromolecules 1. Differentiate between organ and and macromolecules arrange themselves in a organelle. (SWL 2023) particular way to form cells and their organelles. **Organelles** Numerous sub cellular tiny structures of cell are called organelles e.g mitochondria, Golgi bodies, endoplasmic reticulum, ribosomes etc. Functions of the cells are accomplished by these specialized structures comparable to the organs of the body. *Prokaryotes* have a limited number and type of organelles. Eukaryotes are rich in number and kind of membrane bounded organelles. *Cell membrane* is present in all cells whether prokaryotic or eukaryotic. Cell Cell is basic **unit of life.** In case of simple organisms like bucteria and most protists, the entire organism consists of a single cell (unicellular). In most fungi plants and animals, the organism may consist of upto trillions of cells (multicellular). 1.3.5 Tisste level Group of similar cells organized into loose sheets and bundles performing a specific function is called tissue. Examples Muscle tissues: Specialized for contraction.

Glandular Tissue: Specialized for secretion.

Xylem tissue: Specialized for conduction of water.

Phloem tissue: Specialized for conduction of food.

(FSD 2022)

Why organ system is less complex

in plants as compared to an inals?

# **1.3.6** Organ and organ system

#### Organ

Different tissues having related functions assemble

together in an organ to perform particular function.

# Examples

For example, stomach, heart, lung etc.

# **Tissues in Stomach**

Stomacn is an organ, which has a function of food digestion (protein part). It has

- Secretory opithelial tissue which secretes gastric juice.
- **Muscular tissue** (shootb) for contracting walls of stomach for grinding and pushing feed to posterior end.

# Formation of an Organ

Formation of an organ is a selective process related to specific function of organism. In different organs, tissues vary qualitatively and quantitatively according to their specific functions.

1.

# Organ Level in Animals and Plants

- <u>In animals</u> there is complex and defined organ level.
- <u>In plants</u>, organ level is less definite than animals. At most we might distinguish roots, stems, leaves and reproductive structures. We can assign distinguishing features to these parts. e.g. *Roots* are involved in anchoring

the plant, storage of food and procuring water and minerals.

- <u>Shoot</u> supports the entire plant.
- <u>Leaves</u> are primary organs for food manufacture.
- <u>*Flowers*</u> or other reproductive structures are involved in reproduction.

# **Organ System**

Different **organs join** to form organ system where total functions involved in one process or phenomenon are carried out.

# Examples

Digestive system, respiratory system etc.

# **Complexity of an Organ System**

Complexity of organ system of animal is associated with *range of functions* and *activities*.

# 1.3.7 Individual (whole organism)

Various organs in plants and various organ systems in animals are assembled to from an individual, the whole organism.

# Individuality of an Organism

The whole organism has its individuality as far as its characteristics are concerned. It is different from other members of same species in certain respects.

# **Coordination in an Organism**

- Various functions, processes and a civities of an organism are coordinated.
- **Coordination** is the working to gether of different body parts in regular manner with timing and perfection. In annuals, all the systems work in coordination with each other.

# Example

- If a man is engaged in continuous and hard exercise then
  - Muscles work actively and there is
  - Uncrease in rate of respiration.
  - Increased heartbeat.
- Increased flow of blood.
- Increased supply of oxygen and food to muscles.
- Thus muscular system, circulatory system and respiratory system work in coordination with each other.

Chapter-1 Introduction **Attainment of Coordination** In animals, coordination is achieved by; i) Nervous system ii) Endocrine system In **plants**, only long-term regulation of activities is brought about by *hormones* 1.3.8 **Population** A population is a group of living organisms of ĭ. same species located at the same place at the same How does Population differ from **Community**? (BWP 2023) time. **Examples** 2. Write any four attributes of Examples are the number of rats in a field of rice, (SGD 2023) population. multer of students in biology class, humans or population in a city. **Attributes of Population** Population is a higher level of biological organization than individual. It has its own attributes, which are due to its members, living together. Some of the attributes are gene frequency, gene flow, age distribution, population density, population pressure etc. 1.3.9 Community Population of **different species** (plants and animals) living in the same habitat form a community. **Some Features of Community** Communities are *dynamic collection* of organisms, in which one population may increase and other may decrease due to fluctuation in biotic factors. Some communities are **complex** and well interrelated. Some communities are **simple** in which any change can have **drastic** and **long lasting** effect. **Interaction in Organisms** Interaction between organisms in an ecosystem can take many shapes. It may be predation, parasitism, commensalism, mutualism and competition. **1.3.10** Living world in space Living world of today is enormous in size. It has been reproducing and evolving since ongoing of earth. 1. What do you know about biome? (MTN 2022) Today living organisms are present in almost every part of world. Their distribution in world can be studied through biomes. Biome A *biome* is a large regional community, primarily determined by climate. In a biome, major type of plants determines the other kind of plants and animals. Naming of Biomes Biomes are **named** on base of Major plants e.g., forest e.o. ysten. grass land ecosystem. • Major feature of ecosystem e g., tropical rain forest, temperate dec duous forest. MULTIPLE CHOICE QUESTIONS  $\cap$ In human body amount of payger is. (1) (LHR 2017) (A) 50 % **(B) 65 %** (C) 70 % (D) 40 % Which one is not a viral disease: (LHR 2018) (A) Cow pox (B) Mumps (C) Tetanus (D) Measles **Population of different species living in the same Habitat form:** (3) (BWP 2019) (A) Community **(B)** Population (C) Biome (D) Biosphere

# EXTENSIVE QUESTIONS

- (1) Explain Bioelements and its percentage.
- (2) Write note on Molecular level.
- (3) Explain biological organization in detail.
- (4) Write a note on population and community level b'ological organization.

1.

2.

rocks?

biodiversity?

(LHR 2018)

(SWL 2023)

(RWD 2021)

How can we determine the age of

Define phyletic lineage and

# 1 14 HIVING WORLD IN TIME

Since the time of origin of life on earth, various

organisms were evolved and dominated during

- various periods of geological time chart.
- This has been found from
  - Discovery and study of fossils
  - Sedimentation of earth.
    - Different information obtained from these are:
  - During geological time, new layers of sediments are laid down. If sequence of layers has not been disturbed, the older organisms should be in deeper layers.
  - ii) Age of rocks in layers can be determined or compared by amount of certain *radioactive isotopes*. The older sediment layers have less of these specific radioactive isotopes than the younger layers.
  - iii) A comparison of the layers gives an indication of the relative age of the fossils found in the rocks.

# 1.4.1 Biodiversity

The number and **variety of species** in a place is called biodiversity.

There are nearly 2,500,000 known species of organisms. Out of them, there are nearly

- <u>53.1%</u> insects
- <u>19.9%</u> all other animals
- <u>17.6%</u> vascular plants
- <u>9.4%</u> fungi, algae, protozoa, and other prokaryotes.
- This list is not complete. Total number of species to be estimated is between 5 to 30 million. Out of the only 2.5 million have been identified so far.

# **Increase in Biodiversity**

Evolutionary changes often produce new species and then increases diversity.

# 1.4.2 Phyletic lineage

A phyletic lineage is an **unbroker**, series of species arranged in **an estor to descendant** sequence with each later species having evolved from one that immediately preceded it. The **life** today has come into existence through **phyletic lineage** or evolving population of the organ snys living in the remote past.

Insportance 📀

If we had a complete record of history of life on earth, then every lineage would extend back in time to the common origin of all early life. We lack that record due to absence of fossils of many soft-bodied organisms

#### Introduction



1)	UBSERVATIONS
	Observations are made with <i>five senses</i> i.e, vision, hearing, smell, taste and touch,
	depending upon their functional ability.
	Observation can be <i>qualitative</i> and <i>quantitative</i> .
	Quantitative observations have accuracy over qualitative as the former are measurable
	and are recorded in terms of numbers.
ii)	DATA
	Observations made by observer are organized into <u>data</u> form.
iii)	HYPOTHESIS
nR	Hypothesis is a tentative explanation of observations.
Ways	of Devising Hypothesis

- Deductive reasoning
- ii) Inductive reasoning

# i) DEDUCTIVE REASONING

# Principle

In deductive reasoning, we move from *general to specific*. It involves drawing specific conclusion from some principle / assumption. Deductive logic "if to then" is frequently used to frame testable hypothesis.

# Example 1

For example

- If we accept that all birds have wings (premise # 1)
- And sparrows are birds (premise # 2)

Then we conclude that sparrows have wings.

# Example 2

• If all green plants require sunlight for photosynthesis Then any green plant when placed in dark would not synthesis glucose, the end product of photosynthesis.

# ii) INDUCTIVE REASONING

# Principle

It is reasoning from *specific to general*. It begins with specific observations and leads to the formation of general principles.

# Example

- If we know that sparrows have wings and are pirds (promise  $t^{t}$  1)
- And we know that eagle, partot have crow are birds (premise # 2)
   Then we induce (draw conclusion) that all 'sirds have wings.
   Since meet'y uses inductive methods to generalize from specific events.

# Other Ways to form a Hypothesis

Sometimes, scientists also use some other ways to form a hypothesis, which may include;

- Utuition or imagination.
- 2) Esthetic preference.
- **3**) Religious or philosophical ideas.
- 4) Comparison and analogy with other processes.
- 5) Discovery of one thing while looking for other thing.

# iv) TESTS TESTS/EXPERIMENTS

Hypotheses are then subjected to testing. Any hypothesis that is tested again and again without ever being falsified is considered well supported and is generally accepted. It may be used as the basis for formulating further hypothesis.

#### v) THEORY

A series of hypothesis supported by the results of many tests is then called a theory.

## Features

A good theory;

Is prodictive

Has explanatory power.

## Productive Theory

A good theory which may suggest new and different hypothesis is called as *productive* theory.

## vi) SCIENTIFIC LAW

Many scientists take a **productive theory as a challenge** and exert greater efforts to disprove it by performing different tests. If a theory survives this skeptical approach and continues to be supported by experimental evidences becomes a scientific law. A scientific law is a **uniform** or **constant** fact of nature; it is a virtually **irrefutable theory**. It is more general than theory and **answers** to even more **complex questions**.

#### Laws in Biology

Biology is short in laws because of elusive nature of life. Examples of biological laws are *Hardy-Weinberg law and Mendel's laws of inheritance*.



₫Ŀ

1)

# Introduction

(FSD 2023)

# **1.6 BIOLOGY AND SERVICE OF MANKIND**

2.

techniques.

The science of biology has been helping mankind in many ways e.g.

- In increasing food production
- In combating diseases
- In protecting and conserving environment

# ROLE IN FOOD PRODUCTION

- Biology in a played a tremendous role in food producing by;
- i. Production of different varieties.
- ii. Protection of plants from diseases.

Biological control by biopesticides.

# **PRODUCTION OF DIFFERENT VARIETIES**

- Improving existing varieties and developing new **high yield** and **disease resistant varieties** of plants and animals have **increased our food**. Different methods, which have been adopted in this context, are as under.
- Plant and animal breeders have developed, through selective breeding using the principles of genetics, new better varieties of wheat, rice, corn, chicken, cow and sheep.
   Poultry breeders have developed broilers for getting quick and cheap white meat.
- Genes of disease resistant and other desirable characters are introduced into plants by using the techniques of <u>genetic engineering</u>. Plants having foreign DNA incorporated into their cells are called <u>transgenic plants</u>.
- iii) Transgenic plants can be propagated by <u>cloning</u> (production of genetically identical copies of organisms/cells by asexual reproduction) using special techniques such as *tissue culture techniques*.

# 2) PROTECTION OF PLANTS FROM DISEASES

# i) Integrated Disease Management

Effective control of **particular** disastrous disease or all the common diseases of a plant can be achieved using all **relevant**, **appropriate methods** of disease control. Such an approach of disease control is called integrated disease management.

ii) Use of Chemical Pesticides

Plant pathogenic fungi and insects (pests) of crops, which weaken the plants and reduces the yield, had traditionally been controlled by using chemical fungicides and insecticides (pesticides). Some **disadvantages** of using chemical perticides are;

- Use of these chemicals poses **toxicity** problems for human being as well as environmental pollution.
- There are chances of insects becoming resistant to the effects of these chemicals.

# iii) Biological Control By Eio pesticides

Control of diseases by some living organisms is called *biological control*. It eliminates all the hazards or chemical pesticides. In biological control, pests are destroyed by using some living organisms that compete or even eat them up.

# Examples

- An <u>aphid</u> that attacks <u>walnut tree</u> is being controlled biologically by a <u>wasp</u> that **parasites** this <u>aphid</u>.
- Some *bacteria* are being used as *bio-pesticides*.

1. Differentiate bet: cen Biopesticides and biological control. (S VL 2022)

Give two advantages of tissue culture

# **Essential Nutrients for Plants**

**Soil** is **complex medium** containing all the **nutrients** required for plant growth. It is impossible to conduct experiments on nutrient requirements of plants by growing them in soil. Such a technique by which mineral requirement of plants can be found is called

#### <u>hydroponic culture technique.</u>

Hydroponic forming is not feasible but may be used by <u>astronauts</u> for <u>growing</u> <u>vegetable</u>.

# 3) FOOD PRESERVATION

Different techniques of food preservation have been developed for protecting food from spoilage and for its use and transport over long distances without damaging its quality. One of these is **Pasten rization**, developed by Louis Pasteur. It is being widely used for preservation of mult and milk products.

# DISTEASE CONTROL

## **PREVENTIVE MEASURES**

The advances in biological science have provided us information about the causative agents of the diseases and their mode of transmission.

#### Examples

- i) The *AIDS (Acquired Immune Deficiency Syndrome)* is caused by HIV (human immuno deficiency virus) and it spreads through.
- Free sexual contact
- Blood transfusion
- Using contaminated syringes or surgical instruments etc.

Therefore, doctors advise us to take precautions on these fronts, so that we do not contract such diseases, which is at present incurable.

ii) <u>Hepatitis</u> is caused by Hepatitis viruses, which is spread through blood transfusion by using contaminated syringes and surgical instruments etc. In this case also, doctors advise us to be careful and avoid the point of contact.

#### 2) VACCINATION / IMMUNIZATION

It is a preventive measure by which immunity is produced against specific type of viruses and diseases.

#### Discovery

<u>Edward Jenner</u> first developed the technique of vaccination in <u>1796</u>, <u>cowpox pus</u> is known as vaccine (from Latin vacca = cow). From this word evolved the present term vaccination and vaccine.

#### Importance

- i) Inoculation or vaccination is carried out to *make people immune* against exposure to viruses and bacteria at the time of epidemics or sometime in early life to make them immune to some common diseases.
- ii) Many diseases such as polio, whooping cough, measles, numbs etc can be easily controlled by vaccination or "shots".
- iii) It is claimed that <u>small po</u>: has been totally **eliminated** from world by using this method. Scientists are making continuous efforts to develop vaccine against other diseases.
- iv) Even vaccine against AIDS is being administrated in humans on experimental basis.

## 3) CURATIVE MEASURES

#### Integrated Disease Management

- Combating of disease by utilizing all methods as and when required and ensuring a participation of community in this program is known as integration disease management.
- This requires an awareness of the community about the severity of the problem, its causes and its remedies. This is a very effective program for elimination and control of the dangerous disease from human society.
- Integrated disease management usually includes **drug treatment** and **gene therapy** as curative measures.

# A) DRUG TREATMENT

Drug treatment involves various ways e.g,

# i) Use of Antibiotics

1. What is the use of chemotherapy?

After sickness from a disease, patients are

usually given antibiotics. These are useful in bacterial diseases and only in those condition in which bacteria have not developed resistance to antibictics.

# ii) Radiotherapy and Chemotherapy In cancer, radiotherapy and chemotherapy are also used.

• In **radiotherapy**, the curverous part is exposed to short wave radiations from the radioactive material repeatedly at regular intervals.

**Chencherapy** consists of administrating certain anticancer chemicals to the patients at regular intervals. These chemicals may kill both cancerous as well as normal cells.

# GENE THERAPY

A new technique, which has been developed to repair the defective gene, involving isolation of normal gene and its insertion into the host through bone marrow cells, is called gene therapy.

# CLONING

Cloning is a technique for achieving eugenic aims.

# Clone

B)

A Clone is defined as "A cell or individual and it's asexually produced offsprings."

- All members of a clone are **genetically identical** except when a *<u>mutation</u>* occurs.
- Generally, no normal animal reproduces naturally by cloning. Several insects and many plants do, in some circumstances whereas few do so regularly.

# Ways of Cloning

In <u>1997</u>, scientists in <u>Scotland</u> first time succeeded in **cloning a sheep**. Other mammalian species (mice and cows) have since been cloned. Cloning may be in following ways:

# i) Replacement of Nucleus

**Nucleus** from a fertilized egg is **removed** and a **nucleus** from a cell of a fully developed individual is inserted in its place. The altered zygote is then implanted in a suitable womb where it completes its development. The new individual formed in this way is a genetically identical clone of the individual whose nucleus was used. Thus cloning could make multiple copies of a desired genotype

# ii) Division of Fertilized Egg

Another type is the division of a single fertilized egg or early emoryo into one or more separate embryos. This is the same process that normally creates identical twins. Offsprings from this type of cloning are genetically identical but carry chromosomes from each of the two parents. This type of cloning has already been used to produce genetically identical cattle and other farm animals.

# lar. and Cloning

Man is likely to adopt cloning techniques for commercial production of valuable animals of known *pedigree* such as *horse* etc. At some places, scientists are making attempt to clone **human embryo**, which they believe can serve, as *transplant donor* but there is lot of controversy on this.



Industrialization has helped mankind to raise the standard of living but has also destroyed

1. Define bioremediation and endangered species. (SWL 2017)

# **Environmental Pollution**

our environments.

How a biologist can help to reduce environment pollution? (SWL

2.

Environmental pollution has reached at alarning level in some countries. Tors of industrial wastes and effluents in solid, I quid or gas form are being injected into the environment by the industries

- These efficients frequently con ain cizeable amount of certain very toxic even carcinogenic materials.
- Heavy metals like *le id* from **automobiles**, *chromium* from **tanneries**, are playing havoc to human beakin.

#### of Control Veed

Environmental pollution needs to be addressed. It will become out of control leading to irrepairable loss of bio components of world ecosystem and loss of life from our planet.

# **Role of Biology in Protection and Conservation of Environment**

The biology has helped mankind in attracting attention to this problem and the biologists are trying to solve this problem.

- Several ways of *bioremediation* (removal or degradation of environmental pollutants or toxic material, by living organisms) are under investigation. For example algae have been found to reduce pollution of heavy metal by bio absorption.
- The biologists are also working out the list of **endangered species** of plants and animals which if not plotected would soon be **extinct.** They have therefore stressed the needs for their protection.

# Enviroumental Pollution in Pakistan

- It is our national problem. Our rivers, canals are polluted with city sewage and industrial wastes.
- Freshwater life especially fishes have been affected adversely. Exhaust from our vehicles is enormously adding lead into atmosphere. It can be controlled by using lead free petrol.

# **MULTIPLE CHOICE QUESTIONS**

Environmental pollutants can be degraded by the process of:					
(A) Bioabsorption	(B) Biodegradation				
(C) Biomining	(D) Bioleaching				
<b>Bioremediation is:</b>					
(A) Usage of microbes	to produce new organisms				
(B) Usage of microbes to destroy environmental pollutants					
(C) Usage of algae and	fungi to produce new antibiotics				
(D) Usage of living org	anisms to produce new vaccines				
Exhaust of automobile	es is adding to atmosphere.				
(A) Lead	(B) Nitrogen				
(C) Oxygen	(D) All of the above				
How biology has hel Write down a note of The environment of measures to conserv Discuss the role of B	EXTENSIVE QUESTIONS ped manked in conservation of environment? (LHR 2018) on protection at d conservation of environment. (LHR 2019, GRW 2018, 2021) of Pakistan is deteriorating day by day; suggest various e it (LHR 2021) Biology in protection and conservation of Environment. (BWP 2023)				
	Environmental polluta (A) Bioabsorption (C) Biomining Bioremediation is: (A) Usage of microbes (B) Usage of microbes (C) Usage of algae and (D) Usage of living org Exhaust of automobile (A) Lead (C) Oxygen How biology has hel Write down a note of The environment of measures to conserv Discuss the role of B				

#### Introduction

# GLOSSARY

#### Abiotic factors:

These are non-living factors of an ecosystem. For example, water, air, foil, light etc.

#### **Biotic factors:**

These are living components of an ecosystem. For example, plants animal and microorganism.

#### Phyletic lineage:

Phyletic means evolutionary origin of a species. Lineage means family history. So organisms are analged on the basis of their evolutionary origin. For example, Fish, amplibians, reptile maximals have common ancestor (forefather). So they are placed in a single lineage of Chordates.

#### Aesthetic preferences:

Sometimes, a person likes a thing. He makes hypothesis on basis of his personal likings or disliking.

#### Hardy-Weinberg law:

Under certain conditions of stability, a population remains constant. It does not change

#### **Genetic Engineering:**

The manipulation of gene is called genetic engineering. In this case a biologist uses gene according to his will. He removes a gene or he adds gene, etc.

#### Pest:

The animal which destroys our crops or storage grains is called pest. A pest may be an insect or any other animals like rat. Pesticide is a chemical that kills the pests. Pesticides can kill all the pests including insects. Insecticides are used only against insects.

#### **Eugenic aim:**

It means to produce a human race with superior characters. Plato gave this concept. He believes only selected persons with good characters should be allowed to produce babies. These babies will have superior character. Cloning can be used for eugenic aim. All genes of superior characters like intelligence, beauty can be transferred in to single zygote. It will produce a superior human race.

#### **Cancer:**

MMM

An uncontrolled growth or cell division is called cancer. A cancer cell starts dividing without any check and weakens the body.

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# Introduction

# EXERCISE

#### Q.1 Fill in the Blanks.

- i) \_\_\_\_\_ is the study of organisms in relation to their environment.
- ii) The study of organisms living in from water bodie: like rivers, lakes etc. s called
- iii) \_\_\_\_\_\_ is the branch of biology, which deals with the study of social behaviour and commercial life of human beings.
- **iv**) In the <u>body</u>, only six bioelements account for 99% of the total mass.
- v) All living things and non-living things are formed of simple units called
- vi) Various organs in plants and various organ systems in animals are assembled together to form a
- vii) A \_\_\_\_\_ is based upon observations.
- viii) A hypothesis is a result of deductive reasoning or it can be the consequence of \_\_\_\_\_\_ reasoning.
- Ans: i) Environmental Biology ii) Fresh Water Biology iii) Social Biology
  - iv) Human
  - v) Atoms
  - vi) Individual
  - vii) Hypothesis
  - viii) Inductive
- Q.2 Encircle the Correct Answer From The Multiple Choices:
- i) Which one of the following is correct sequence in biological method?
   (a) Observations Hypothesis Law Theory

(b) Observations - Hypothesis - Deduction - Testing of deduction
(c) Hypothesis - Observations - Deduction - Testing of deduction
(d) Law - Theory - Deduction - Observations

- ii) Which one of the following employed in treatment of cancer?
   (a) Antibiotics and vaccination
  - (b) Fadiotherapy and chemotherapy
  - (c) Chemotherapy and antibodies
  - (d) All of the above
- (iii) Which of the following is not a viral disease?
  - (a) Cowpox
  - (b) Mumps
  - (c) Tetanus
  - (d) Small pox
- iv) Which one of the following is not related to cloning?

(a) Replacement of the nucleus of zygote by another nucleus of the same organism

(b) Separation of cells of embryo to form more embryos

(c) The individuals resulting have similar genetic make up

(d) Removal of piece of DNA or gene from the cell and incorporating another gene or piece of DNA in its place.

# **ANSWER KEY**

# i b ii b iii c iv d

Q.3 Write whether the statement is 'true' or 'false' and write the correct statement, if it is false.

- i) Penicillin was discovered by Edward Jenner from a fungus Penicillium. (False) Vaccine was discovered by Edward Jenner from cowpox pus.
- ii) Many diseases such as polio, whooping cough measles, mumps etc. can be controlled by ant bjotics. (False) Many diseases such as polio, whooping cough, measles, mumps etc. can be controlled by vaccines.

iii) Exposure to the small pox virus allows the body to develop immunity against cow` pox virus. (False) Exposure to the cow pox virus allows the body to develop immunity against small pox virus.

# Introduction



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# Introduction



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# Introduction

#### SHORT QUESTIONS BIOLOGY AND ITS DIVISIONS KNOWLEDGE BASED QUESTIONS

- Q.1 What are the characteristics of life?
- Q.2 Define morphology and physiology.

Q.3	Differentiate between molecular oiclogy and biocchnology.	(FSD 2019)
Q.4	Define Jack schrology.	(LHR 2019, LHR 2021)
Q.5	Defie paracitology and molecular biology.	(MTN 2021)
Q é	Define microbiology.	(MTN 2021)
Q.7	Differentiate fresh water biology from Marine biology.	(MTN 2023)
Q.8	Differentiate between parasitology and microbiology.	(GRW 2023)
Q.9	Define Life.	(BWP 2021)

#### Answer

Life

Life is set of characteristics by which we distinguish living from non-living.

#### Characteristics

Following are important characteristics of living organisms that represent presence of life in them;

- (1) They are highly organized and complex bodies.
- (2) They are composed of one or more cells.
- (3) They contain genetic material (program) which forms characters.
- (4) They can get and use energy.
- (5) They can carry out and control chemical reactions (metabolism).
- (6) They can grow in size.
- (7) They can maintain homeostasis (a fairly constant internal environment).

#### Q.10 Define the term fresh water biology and biotechnology.

#### Answer

#### **Fresh Water Biology**

It deals with the organisms living in freshwater body's i.e. rivers, lakes etc. and physical and chemical parameters of these water bodies.

#### Biotechnology

Arstver

It deals with the use of living organisms, systems or processes in manufacturing and service industries.

# Q.1: Define molecular biology?

(GRW 2018)

(MTN 2017)

Molecular biology is a branch of biology which deals with the structure of organisms, the cells and their organelles at molecular level.

Example: DNA replication

# Introduction

(BWP 2019)

#### Q.12 Define social biology.

#### Answer

Acsver

This is the branch of biology which deals with the study of social behaviour and communa life of human beings.

```
Research on the maing behavior of birds
```

Q.13 Def: e parasitology.

(FSD 2019, FSD 2021)

This is the branch of biology which deals with the study of parasites. The structure, mode of

transmission, life histories and host - parasite relationships are studied in parasitology.

## **Example:**

Study of the malaria parasite, specifically various species of the genus plasmodium.

# **CONCEPT BASED QUESTIONS**

#### Q.14 What was the atmosphere of primitive earth?

## Answer

It is believed that the primitive earth had an atmosphere of methane, ammonia, watervapour, hydrogen sulphide and hydrogen. These simple substances gradually combined into complex molecules which served as models for organizing chemical substances around them. In his respect, Quran emphasizes:

"See they not how Allah originates creation, and then repeats it: truly that is easy for Allah."

# Q.15 Plasmodium requires female mosquitoes for its transmission from a diseased person to a healthy one. What will be the consequences if we destroy its primary host? Discuss the branch of biology that deals with the study of the above scenario.

#### Answer

Answer

If we remove the primary host (a mosquito) from the plasmodium life cycle, parasites will be unable to transfer from an affected individual to a healthy one. So, disease transmission can be stopped.

The branch of biology that deals with the host-parasite relationship is called parasitok gy. In which we study structure, mode of transmission, life histories, and host parasite relationships.

# Q.16 Differentiate between molecular triplegy and histerbackey.

Mielecular Biology

(SGD 2017)

# Biotechnology

## Definition

Molecular biology is a branch of biology, which deal at molecular level with the structure of organisms, the cells and their organelles. It deals with the use of living organisms, systems or processes in manufacturing and service industries.

ExampleStudy of role of phospholipids in plasmaDNAfingerprintingcomesundermembrane comes under molecular biology.biotechnology.biotechnology.

# Introduction

Q.17 Differentiate between anatomy and mor	phology. (LHR 20)
Answer	Monthalady
<b>Defin</b> It deals with the study of the internal and	nition
external structures of living organisms.	study of the form and structure of organisms
Exam	including their external and internal features as well as their shape, size, and organization. mple
The arrangement of tissues in a plant leaf, or	Birds wings Fins in the fishes
0.18 Differentiate between fresh water and m	arine water biology. (GRW 20)
A newon	
Fresh Water	Marine Water
Defir	nition
This branch of biology deals with the	This is the study of life in seas and oceans
organisms living in freshwater bodies i.e.,	This includes the study of the marine life and
rivers, lakes etc and physical and chemical	the physical and chemical characteristics of
parameters of these water bodies.	the sea acting as factors for marine life.
Exa	mple
Common carn living in freshwater ecosystem	Whole living in marine environment
common carp nying in neshwater coosystem	whate fiving in marine environment.
Q.19 Why is it difficult to define life?	(SGD 202
Q.19 Why is it difficult to define life? Answer	(SGD 202
<ul><li>Q.19 Why is it difficult to define life?</li><li>Answer</li><li>It is very difficult to define life. There are the science of biology like the Answers to should there be life? These are the question philosophers and theologians.</li></ul>	certain aspects of life that lie beyond the scope o the questions: what is the meaning of life? What has not usually taken up by Biologists and are left
<ul> <li>Q.19 Why is it difficult to define life?</li> <li>Answer <ul> <li>It is very difficult to define life. There are the science of biology like the Answers to should there be life? These are the question philosophers and theologians.</li> <li>Biologists mainly deal with the matters rela of characteristics that distinguish living or organisms).</li> </ul> </li> </ul>	(SGD 202 certain aspects of life that lie beyond the scope to the questions: what is the meaning of life? Wh ns not usually taken up by Biologists and are left ating to how life works. Life, for biologists, is a rganisms from non-living objects (including de
<ul> <li>Q.19 Why is it difficult to define life?</li> <li>Answer <ul> <li>It is very difficult to define life. There are the science of biology like the Answers to should there be life? These are the question philosophers and theologians.</li> <li>Biologists mainly deal with the matters relation of characteristics that distinguish living or organisms).</li> </ul> </li> <li>Q.20 Differentiate between Microbiology and the science of biology and the science of biology and biology between the science of characteristics and the science of biology and biology between the science of biology between the science of biology between the science of biology biology between the science of biology biology between the science of biology bi</li></ul>	(SGD 202 certain aspects of life that lie beyond the scope to the questions: what is the meaning of life? What has not usually taken up by Biologists and are left ating to how life works. Life, for biologists, is a s rganisms from non-living objects (including de <b>Bioteum obgy.</b> (SWL 202
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<ul> <li>Q.19 Why is it difficult to define life?</li> <li>Answer         <ul> <li>It is very difficult to define life. There are the science of biology like the Answers to should there be life? These are the question philosophers and theologians.</li> <li>Biologists mainly deal with the matters relator of characteristics that distinguish living otorganisms).</li> </ul> </li> <li>Q.20 Differentiate between Microbiology and Answer         <ul> <li>Microbiology</li> <li>Definition This is the study of menoorganisms which include Bacteria, Viruses, Protozoa and mecroscopic algae and fungi.</li> </ul> </li> </ul>	(SGD 20:         (SGD 20:         certain aspects of life that lie beyond the scope of the questions: what is the meaning of life? What not usually taken up by Biologists and are left ating to how life works. Life, for biologists, is a string to how life work. Life, for biologists, is a string to how life work. Life, for biologists, is a string to how life work. Life, for biologists, is a string to how life work. Life, for biologists, is a string to how life. Restrict to how life work at the string to how life work at the string to how life. Restrict to how life work at the string to how life. Restrict to how life work at the string to how life. Restrict to how life work at the string to how life. R
<ul> <li>Q.19 Why is it difficult to define life?</li> <li>Answer         <ul> <li>It is very difficult to define life. There are the science of biology like the Answers to should there be life? These are the question philosophers and theologians.</li> <li>Biologists mainly deal with the matters relator of characteristics that distinguish living otorganisms).</li> </ul> </li> <li>Q.20 Differentiate between Microbiology and Answer         <ul> <li>Microbiology</li> <li>Definition This is the study of microorganisms which include Bacteria, Viruses, Protozoa and microscopic algae and fungi.</li> <li>Example Life cycle of bacteria</li> </ul> </li> </ul>	(SGD 202         certain aspects of life that lie beyond the scope of the questions: what is the meaning of life? Whas not usually taken up by Biologists and are left ating to how life works. Life, for biologists, is a signalisms from non-living objects (including the genetic structure) of the scope

#### Introduction

#### LEVELS OF BIOLOGICAL ORGANIZATION **KNOWLEGED BASED QUESTIONS** Define bioelements. Give two examples. (LHR 2017) What are the different levels of biological organization? 0.1 Answer Different levels of biological organization: are given below (1) Atomic and sub atomic level (2) Molecular level (3) Organe les aud cell (4) Tissue level (5) Organ and system (6) Individual (whole organism) (7) Population (8) Community (9) Ecosystem (10) Biosphere 0.2 Define the term species with example. (SGD 2022) Answer Definition Very similar, potentially interbreeding organisms that produce fertile off-springs are grouped under species. **Examples** Examples may include Homo sapiens. Define population and give its four attributes. 0.3 (LHR 2022) Answer **Definition:** "A population is a group of living organisms of the same species located in the same place at the same time." **Attributes:** • Gene frequency

- Gene low
- Age distribution
- Population density
- Population pressure

# Q.4 Define bicme and community.

# Answer

# **Fione:**

A sibme is a large regional community primarily determined by climate. It has been found that the major type of plant determines the other kind of plants and animals.

These biomes have, therefore, been named after the type of major plants or major feature of the ecosystem.

Example: Tropical rainforests, Grassland example of community

C(0)

(GRW 2022, RWP 2022)

Community:	
Populations of different species (plants community. Communities are dynamic c may increase and others may decrease du	and animals) living in the serie habitat form a ollections of organisms, in which one population is of furtuation in abictic fac of s.
Example: Forest, ponds are example of a CONCEPT BAS	community. ECOUESTIONS
Q.5 Differencia e between m cro and masses	noiecules. (LHR 2018)
Answer Micromelecules	Macromolecules
The molecules with low molecular weight are	The molecules with large molecular weight
called micro-molecules.	are said to be macromolecules.
Exar	nples
Example: $CO_2$ , $H_2O$	Example: Starch, proteins, lipids etc.
Q.6 Differentiate between population and con	mmunity.
Answer Population	Community
Defir	nition
A population is a group of living organisms of the same species located in the same place at the same time.	Population of different species (plants and animals) living in the same habitat form a community.
Exa	mple
Number of rats in field of rice.	All plants and animals in an area
Q.7 Compare between organelle and organ	l.
Answer	0
Organelle	Organ
The sub-cellular structures of the cell are called organelles.	A group of different tissues, performing same function is called organ.
Exar Mitochondria Golgi complex endoplasmic	nples
reticulum, ribosome etc.	
Q.8 What type of interactions occur in com Answer In a community the organism interaction parasitism, commensalism initialism et	on occurs in mury shapes. It may be predation,
Q.9 Why organ system is less complex in p	lants as compared to animals? (FSD 2022)
Answer The organ level of organization is much most, we might distinguish roots, stems functions, the distinguishing features, ca complexity of the organ systems of an functions and activities then is found in a	less definite in plants than it is in animals. At the s, leaves and reproductive structures. Clear cut an be assigned to each of these structures. The imals is associated with a far greater range of



#### Q.11 What is community? Give two interactions among organisms of a community. (FSD 2019, 2021)

#### Answer

Populations of different species (plants and animals) living in the same habitat form a community. Communities are dynamic collections of organisms, in which one population may increase and others may decrease due to fluctuation in abiotic factors.

#### Interactions among organisms:

The organisms, interaction can take many shapes. It may be predation, parasitism,

commensalism, mutualism and competition.

#### Q.12 Define bioelements, name six elements which form 99% total mass in human body.

(DGK 2023)

SWL 2023)

#### Answer

#### **Bioelements**

"Elements, which occur in a particular organism, are called bioelements."

#### Examples

Some important bioelements found in humans are oxygen (65%), carbon (18%), hydroger (10%), nitrogen (3%), calcium (2%) and phosphorous (1%).

# Q.13 Differentiate between organ and organel'e.

Organelle

#### Answer

#### Organ

# Definition

The sub-cellular structures of the cell are A group of different tissues, performing same function is called organ.

# Examples

Mitochondria, Golgi complex, endoplasmic Stomach, heart etc. reticulum, ribosome etc.

# Introduction

# Q.14 How does Population differ from Community?

(BWP 2023)

KWP 2017)

#### LIVING WORLD IN TIME AND SPACE KNOWLEDGED BASED QUESTIONS

Q.15 What does biodiversity mean?

#### Answer

# Definition

The number and variety of species in a place in particular time is called biodiversity. Biodiversity cescribes the richness and variety of life on earth. It is the most complex and important feature of our planet. Without biodiversity, life would not sustain. Example:



# Define biome. How is it named?

## Answer

## Definition

A biome is a large regional community primarily determined by climate. It has been found that the major types of plants determine the other kinds of plants and animals.

# Naming

These biomes have been named after the type of major plants or major features of the ecosystem. (Forest, Grasslands, Deserts).

#### Q.17 Write the names of four eras of geological time chart. (DGK 2017,MTN 2017,SWL 2019) Answer

Four eras of geological time chart are given below;

- 1. Proterozoic Era
- 2. Palaeozoic Era
- 3. Mesozoic Era
- 4. Cenozoic Era

# Q.18 Define biodiversity. Give percentage of different groups of organisms. (LHR 2023)

#### Answer

The number and variety of species in a place in particular time is called biodiversity. Biodiversity describes the richness and variety of life on earth. It is the most complex and important feature of our planet. Without biodiversity, life would not sustain.

We find that there are nearly 2,500,000 species of organisms, currently known to science. More than half of these are insects (53.1%) and another 17.6 % are vascular plants. Animals other than insects are 19.9 % (species) and 9.4 % are fungi, algae, protezoa, and various prokaryotes.

#### Q.19 Define phyletic lineage.

# CONCEPT BASED QUESTIONS

Q.20 How can we determine the age of rocks?

# Q.21 How can ve date/age the rocks?

Answer

The age of a rock can tell about the age of a fossil present in it.

# Study of fossils:

The fossils can be dated by the following two methods.

# Sedimentary method:

The age is determined by counting the layers of rocks.

With the passage of geological time, new layers of sediments are laid down.

Therefore the older organisms are in deeper layer (if the sequence of the layers is not disturbed)

28

LHR 2017, MTN 2019)

(SWL 2023)

#### **Radioactive Method:**

It is also possible to determine the age of a rock by comparing the amounts of radioactive isotopes they contain.

The older sediment layers have less radioactive isotopes than the younger layers. By comparing the layers we can describe the age of the fossils.

We can say that the fossils of same layer were alive during the same geological period.

#### BIOLOGICAL METHOD KNOWLEDGE BASED OVESTIONS

Q.22	What is theory? Write Coven properties of a good theory.	(GRW 2021
Q.23	Define deductive reasoning with example.	(DGK 2021)
Q 24	Define the term hypothesis.	(DGK 2022)
0.35	What is deductive reasoning?	(LHR 2019)

# Answer

#### Definition

It involves drawing specific conclusion from some general principle to the specific. Here "if and then" is used to make hypothesis.

#### Example - 1

If all birds have wings, and sparrows are birds, then sparrows have wings.

#### Example - 2

If all green plants need sunlight for photosynthesis, then any green plant placed in the dark would not synthesize glucose. (Glucose is the end product of photosynthesis)

# Q.26 List all the ways, by which Biologists or scientists form a hypothesis, OR form basis for hypotheses.

#### Answer

These are:

- (1) Deductive reasoning
- (2) Inductive reasoning
- (3) Imagination
- (4) Esthetic preference
- (5) Religious or philosophical ideas
- (6) Comparison and similarity with other processes
- (7) Discovery of one thing while looking for some other thing

#### **CONCEPT BASED QUESTIONS**

Q.27 Differentiate between Law and Theory.

Deductive Reasoning

Q.28 How deductive reasoning is different from inductive reasoning.

Q.29 Differentiate between inductive and deductive Reasoning. @WP 2019 2022, MIN 2022

- Q.30 What is inductive method to formulate a hypothesis? (Five an example. (CH W 2022, RWP 2022)
- Q.31 Differentiate between deductive and inductive reason ng.

Answer

#### **Inductive Reasoning**

(MTN 2017, RWP 2021)

(MTN 2015

(LHR 2017)

# Definition

In deductive reasoning moves from the general to the specific. It involves drawing specific conclusions from some general principles. If we accept that all birds have wings, and sparrows are birds then sparrows have wings. If we accept that all birds have wings, and sparrows are birds then sparrows have wings.

#### Introduction



#### Answer

An observer organizes observations into data form and gives a statement as per experience and background knowledge of the event. This statement is the hypothesis, which is tentative explanation of observations.

There are two ways of formulating hypothesis. A hypothesis can be the result of deductive reasoning or it can be the consequence of inductive reasoning.

# **BIOLOGY AND THE SERVICE OF MANKIND** KNOWLEDGE BASED QUESTIONS

#### Q.34 Define transgenic plants.

#### Answer

#### Definition

Transgenic plants are the plants having foreign DNA incorporated in their cells. The aim is to introduce a new trait to the plant which does not occur naturally in the species.

#### Explanation

A few examples of transgenic plants are cotton, corn, potato, and tobacco. These plants are genetically engineered to which prevents the action of various pests.

#### Q.35 What do you mean by integrated disease management?

#### Answer

#### Definition

Combating disease by utilizing all methods as and when required and ensuring a participation of community in these programs is known as integrated disease management.

# Q.36 Define hydroponic culture technique and give its application. (GRW 2017)

#### Answer

# Definition

'In this lechnique the plants are grown in aerated water to which nutrient essential for plants growth are been added. Or the technique of growing plants using a water-based nutrient solution rather than soil.

#### Significance

- It is used to test whether certain nutrient is essential for plants or not.
- It is used by astronauts to grow vegetables and fruits in space.

(SWI 2017

63C for 30 minutes 71C for 15 seconds

Q.39 Define endangered species.

Gene therapy for cancer. What is pasternization?

Q.37 What do you mean by gene therapy?

Gene Therapy

Example:

1. 2.

#### Answer

Various animals which if not protected would soon be extinct. Such animals are said to be endangered species.

Gene therapy is a recently introduced technique developed to repair the defective gene

consists of isolating the normal gene and inserting it into the host through bone marrow cells.

Technique use for sterilization of a substance and especially milk and its products at specific temperature for a specific time that destroys pathogenic microorganisms.

**Example:** Amur tiger, red panda and Asiatic elephant etc.

Technique was developed by **Louis Pasteur**. Temperature used for this technique are as;

Q.40 What is cloning? Write one method of cloning.

#### Answer

#### **Cloning:**

Cloning is a technology for achieving eugenic aims. A clone is defined as a cell or individual and all its asexually produced offspring. All members of a clone are genetically identical except when a mutation occurs.

In this procedure the nucleus from a fertilized egg is removed and a nucleus from a cell of a fully developed individual is inserted in its place. The altered zygote is then implanted in a suitable womb where it completes its development. The new individual formed in this way is genetically identical to the individual whose nucleus was used.

Example: Dolly sheep

	Q.41	What is Hydroponic culture techniques?	
		(RWP 2017, MTN 2017, 2021, LHR 2019, 2021, GRW 2	2019, DGK 2019, 2021, 2023)
	Q.42	Define bioremediation. Give one example.	(SGD 2017)
	Q.43	Define bioremediation and endangered species.	WL 2017
	Q.44	What is biological control ' Cive it eram in.	(GRW 2019, MTN 2019)
	Q.45	Give two advantages of tiss is custure techniques.	(FSD 2023)
		CONCEPT BASED QUESTIONS	
	Q.46	Differentiate between biopesticides and biological control.	(DGK 2017, GRW 2021)
R	2.17	Weat Integrated Disease Management?	
ſ	00	(BWP 2017, 2021, 2023, SWL 2019, MTN 2021, GRW	2021, LHR 2022, DGK 2022)
	Q.48	Differentiate between chemotherapy and radiotherapy.	(DGK 2019)
	Q.49	Differentiate between radiotherapy and gene therapy.	(RWP 2019, 2021)

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# Introduction

his

(DGK 2021)

(Conceptual)

(SWL, 2021)

(LHR 2019)

Chapter-1

Answer

0.38

Answer

# Introduction

(SWL 2022)

(FSD2)(2)

**Q.50** How a biologist can help to reduce environment pollution?

**Q.51** What are adverse effects of use of chemicals during its use to control posts?

#### **Q.52** What type of therapy or treatment is used for cancer patients?

#### Answer

#### 1) **Radiotherapy**

In radiotherapy, the cancercus part is exposed to short wave radiations from the radioactive material. This process is repeated at regular intervals.

In Pakis an there are several centers which are carrying out radiotherapy to control cancer.

#### Chernotherapy 2)

In chemotherapy certain anticancer chemicals are given to the patients at regular intervals. These chemicals may kill both cancerous as well as normal cells.

## Gene Therapy

In this technique the defective gene is repaired. In this case the normal gene is isolated and is inserted into host though bone marrow cells.

#### 0.53 Differentiate between biological control and bioremediation. (DGK 2017, LHR 2019)

#### Answer

#### **Biological control:**

In biological control, pests are destroyed by using some living organisms that compete with or even eat them up.

#### **Example:**

An aphid that attacks walnut tree is being controlled biologically by a wasp that parasitizes this aphid.

#### **Biopesticides:**

Biopesticides are chemical substances or agents derived from natural sources, such as plants, microorganisms, or naturally occurring compounds, that are used to control pests. **Example:** Some bacteria are being used as bio-pesticides.

#### **O.54** What do you understand by bioremediation? What is its advantage?

#### Answer

#### **Bioremediation**

It is defined as removal or degradation of environmental pollutants or toxic materials by living organism.

#### Example

Algae reduce pollution of heavy metals by bioabsorption.

What measures you suggest for endanger dispecies? 0.55

#### Answer

Biologists are also working out the list of encangered species of plants and animals which if not protected would soon be extinct. Measures which can be used for the protection of endangered species are development of botanical gardens, zoo, national parks, ban on hunting, in rose heavy fine according to law for hunting these animals, reduce contact of hanar with wild life etc.

GRW 2023

		SELF-IMPROVE	MENT TEST (SIT)				
Q.No.1 Choose the Correct Answer by Filling the Circle. $(10 \times 1 = 10)$							
	1. Which of the following is not studied under biotechnology?						
	A Replacement of defective gene from body						
		B insulin production for diabetic patient	t from bacteria				
		C Removal of environmental pollu arts		D			
		D Treatment of infectious diseases					
	2.	Which one of the following is the simplest	level of biological organ	nization?			
		A Molecular level 3 Cellular level	C Individual level	D Organ level			
- 00	n.	Highest concentration of bioelements present	it in the cell is:				
ANN	٩Ń	Sodium 🛞 Iodine	© Sulphur	D Magnesium			
00	<b>4</b> .	Herd of pronghorn antelope is an example of	f:				
		(A) Community (B) Population	C Biome	D Biosphere			
	5.	Biomes named on basis of:					
		A Types of major animals inhabiting the	e biome				
		B Features of the ecosystem					
		© Soil condition of that biome					
		D Both A & B					
	6.	According to fossils record of plants and ani	mals in geological time c	hart, age of spore			
		forming trees comes under.					
		(A) Cenozoic era	B Mesozoic era				
		© Proterozoic era	D Paleozoic era				
	7.	Uniform and constant fact of nature is:					
		(A) Theory (B) Hypothesis	© Scientific law	D Intuition			
	8.	There are multiple techniques used in bio	logy to serve human bei	ngs in different fields.			
		Identify the technique given in the followi	ng diagram.				
		while while while					
		(A) Integrated disease manage non	B Hydroponic cultur	re technique			
		C Tissue cul vre technique	© Genetic engineeri	ng			
	9.	According to study which of the following	disease is eradicated from	om the world?			
	Folio     Small pox     O						
000	10. Clouing is a type of asexual reproduction which naturally occur in some of the:						
UN)	U	U S Vertebrates (B) Insects	(C) Horses	(U) Man			

# Introduction

# Q.No.2 Write Short Answer. (5 × 2 = 10) (i) Complete the following table Features Features Prokaryotes Mitocheso(ria) Mitocheso(ria) Ribosones CMI memorane Genetic material Image: Complete the following table

(ii) How tissue culture technique helps mankind in food production and preservation?

# Q.No.3

- (i) Enlist different types of hazardous metals with their sources, which are toxic for aquatic life.
- (ii) Transmission of hepatitis can be controlled by using what type of preventive measures?

# Q.No.4

- (i) What is vaccination? Give examples.
- (ii) What are different types of community? Give examples

#### **SECTION II**

# Q.No.5 Extensive Questions.

- (a) Write a detailed note on phyletic lineage
- (b) Define hypothesis. Explain different methods of formulating hypothesis to solve a biological problem. (4)

14 × 2 000

(4)