Poem 13

A Tale of Two Cities

John Peter

In the storms of the shrills Of arms, smoke and the drills All were scarred, burnt and afraid Powerless and helpless were they n ade.

Woeful were all the hills Was'eful were all he guills None to share their moans

None to lessen their groans.

The flowers, flavours all smashed Burnt, crushed and all dashed And all passed through the grind Leaving there nothing behind.

No eyes could look

The **explosion** that took

The lives of two glories

In the moments of **furies**.

All was done by a nation Who in her wild passion Cared not for the human rights Nor saved them from deadly fights.

But how much great were they Who **bore** the pains of black day:

"Ashes are not merely the waste

They can really **<u>create</u>** the great."

ہتھیا ہوں کر جن کواز کے طورانو د هوئیں اور فوجی مشقوں میں سب کے سب زخمی حلے ہوئے اور کو نز انہیں بے یاد گارومد دگار اور ناتواں بنادیا گیا تمام يهاڑياں افسر دہ تھيں تمام ذائقے تباہ وبرباد ہو گئے کوئی نہیں تھاان کی آہ دیکار کو کم کرنے والا کوئی نہ بچاان کی کراہوں کو کم کرنے والا پھول خوشبوہر چیز احاڑ دی گئ جل گئےروند دیئے گئے پامال کیئے گئے اورسب کہ سب ایسی ظلم کی چکی سے گزرے که کچھ بھی نہ بچاوہاں۔ کوئی آنگھ بہ سب نہیں دیکھ سکتی تھی اس دھاکے کوجس نے احاڑ دیا دوعظیم الشان شہر وں کے رنگوں کو غیض وغضب کے لمحات میں بیرسب ایک قوم کی کارستانی ہے۔ جس نے اپنے وحشانہ جذبات میں انساني حقوق كاخبال نهركها ادرانہیں خطرناک جنگوں سے نہ بحایا ليكن وه كتنے عظيم لوگ تھے جنہوں نے یوم ساہ کی تکالیف کوبر داشت کیا را کھ محض ناکارہ چیز نہیں ہو ئی

They can re	eally <u>creat</u>	te the great."			ا ہوئے سے داقتی عظیم بنادیں
WORDS	URDU	SYNONYMS	WORDS	URDU	N SYNOSYNS
lessen	کم کرنا	reduce, lower, diminish	drills	كوبرح مشقيس	military exercises, manei vers
<u>wasteful</u>	OF	ruined, scrap, wreck	bore	برداشت كرز	endure, suffer, go through
<u>smashed</u>	تتأه	destroyed, moker, sha tered	2.ms	اسلحه	weapons, military equipment
groans	در _= کراہنا	<u>noans</u> , cries, sobs	scarred	داغدار،زخمی	injured, wounded, damaged
<u>hceful</u>	غم زده	<u>grieved, sad</u> , sorrowful	dashed	تباه ہونا	destroyed, ruined, devastated
<u>create</u>	پيراكرنا	produce , bring into existence	moans	درد سے چلانا	cries, groans, sobs
explosion	د هما که	bang, blast, burst	furies	طيش، قہر	anger, rage, wrath

EXPLANATION WITH REFERENCE TO THE CONTEXT

LINES 1-4

In the storms of the shrills Of arms, smoke and the drills All were scarred, burnt and afraid Powerless and helpless were they made.

<u>REFERENCE:</u>

lese lines have been taken from the poem "A Tale of Two Cities" by John Peter.

ONTEXT:

The poet describes horrible destruction when Japan was bombarded by America in 1945. The Japanese suffered the brutality patiently and bravely. They did not lose heart and rose to the heights of glory again. The poem is a condemnation of the use of nuclear weapons.

EXPLANATION:

The poet describes the scene of devastation of Hiroshima and Nagasaki. When America and its allies dropped atom bombs on the two glorious cities in 1945, there was destruction everywhere. It was a horrible scene. The loud sounds of explosions were deafening. Life was burning and smoke was rising. Millions of people were injured, burnt, and killed. The innocent civilians were killed horribly and mercilessly. They were made to suffer insufferable pain. They were totally helpless and powerless. There was no one to save their life or ease their death.

CRITICAL APPRECIATION:

The poet uses cacophonic auditory images of storms, shrills and drills to the feelings of chaos and destruction caused by the nuclear explosion. The rhyme scheme in these lines is AABB.

LINES 5-8

Woeful were all the hills Wasteful were all the grills None to share their moans None to lessen their groans.

EXPLANATION:

The poet describes the scene of destruction when America and its allies dropped atom bombs on the two glorious cities of Japan in 1945. He says that even the hills seemed to moun over the massive loss of life. All the landscape was ruined and the beauty crushed. The line 'Wasteful were all the grills' depicts the horrible destruction of public places like restaurants and hotels which were reduced to rubble and ashes. The poet describes the pitiable and miserable condition the sufferers who screamed in pain and cried for help. The innocent civilians were made to suffer insufferable pain, but was no one to save their life or ease their death. These lines condemn this brutality of power-drunk people.

CRITICAL APPRECIATION:

The auditory images of groans and moans convey the feelings of intense pain suffered by the Japanese people. The adjectives 'Wooful' and Wasteful' depict the painful annihilation of life and glory. The rhyme scheme in these lines is AABB.

LINES 9-12

The flowers, fizeour, all smashed Burnt, crushed and all dashed And all passed through the grind Leaving the coothing behind.

EXPLANATION:

The poet describes the scene of destruction when America and its allies dropped atom bombs on the two glorious cities of Japan in 1945. He describes the intensity of the blast by portraying the destruction of natural beauty. 'The flowers', representing beauty, grace and glory, were crushed and burnt to ashes. In a few moments, life with all its charm and fragrance was destroyed most cruelly and horribly. The two cities presented a view of horrible destruction with no signs of pride and prosperity left behind. The lines evoke feelings of pity, sympathy and compassion.

CRITICAL APPRECIATION:

The olfactory and gustatory images of 'flowers' and 'flavors' are employed by the poet to show the destruction caused by the nuclear attack. The rhyme scheme in these lines is AABB.

LINES 13-16

No eye could look The explosion that took The lives of two glories In the moments of furies.

EXPLANATION:

The poet describes the scene of destruction when America and its allies dropped atom bombs on the two glorious cities of Japan in 1945. He harrates that the explosion was so severe and intense that no human eye could see the horrible devastation. The two cities Nagasati and Hiroshina were reduced to ashes with all their beauty and glory. They turned into a ceath valley within no time. The poet condemns the insane, inhuman and brutat act that caused widespread destruction of all life and its beauty.

CRITICAL APPRECIATION:

The word 'glories' here stands for two glorious cities of Japan, Hiroshima and Nagasaki. The line 'No eye could look' implies the intensity of brutality and the limits of human suffering. The rhyme scheme in these lines is AABB.

(3 Times)

31.CO

LINES 17-20

All was done by a nation Who in her wild passion Cared not for the human rights Nor saved them from deadly fights.

EXPLANATION.

The boet describes the scene of destruction when America and its allies dropped atom borobs on the two glorious cities of Japan in 1945. In these lines, the poet condemns the powerful nation whose craze and insanity claimed the lives of innocent people and ruined their beautiful cities. The mad anger of the nation dissolved its intellect and paralyzed its reasoning faculty. The nation that claims to be the torch-bearer of human rights violated all norms and values, and caused widespread destruction. Being a superpower, it should have played a positive role, but it played a negative and destructive role. It attacked innocent people and brought suffering and misery to humanity.

CRITICAL APPRECIATION:

The line 'All was done a nation' expresses the hypocrisy and duplicity of a power-drunk nation that played a most shameful role in human history. The rhyme scheme in these lines is AABB.

LINES 21-24

But how much great were they Who bore the pains of black day: "Ashes are not merely the waste They can really create the great."

EXPLANATION:

In the last stanza, the poet pays tribute to the Japanese who bore the pain and suffering boldly and courageously. He appreciates the efforts of the brave people who would hard to shake off the after-effects of the war and devasation. The poet bays homage to the people who mustered up their courage and to see again to the heights of glory as an economic power. The poet wants to say that the final victory is theirs who do not lose heart and whose indestructible will coes not let them stoop down. He sums up the dreadful story on a note of courage and optimism: a nation's greatness is tested and such thend by pain and suffering.

CRUTICAL APPRECIATION:

Through paradoxical statement, the poet presents ashes as a symbol of revival and rebirth. He means to say that new life comes into being after total destruction and annihilation. The rhyme scheme in these lines is AABB.

TEXTBOOK EXERCISE

Q.1 Why did the people of two cities look powerless and helpless? OK (17 Times) Why did the people of Japan look helpless? OR (t 'Fine) Who shared the moans and lessened the groans of the people of two cities? (2 Times)

No One to Resc ie Them.

Ans. The people of two cities of Japan looked powerless and helpless because there was no one to rescue them or lessen there pain. In the storms of the explosions, the people were wourded, burn and frightened to death. The poet describes a horrible scene of destruction when atom bombs were dropped on the two cities of Japan in 1945.

Describe the scene of devastation in "A Tale of Two Cities". OR (11 Times) How much terrible were the explosions that look place in the two cities of Japan?

OR	(2 Times)
Describe the destruction of the two cities as depicted by the poet in t	he poem "A
Tale of Two Cities". OR	(1 Time)
Describe the circumstances the victims had to pass through.	(1 Time)

Suffering and Terrible Death

- **Ans.** The people of the two cities of Japan passed through great pain, suffering, and terrible death when a nation dropped atom bombs on them. The victims were wounded, scarred and burnt alive. There was no one to rescue them or help them out. The poet says that no eye could look at the terrible destruction.
- Q.3 What is the moral lesson/theme/central idea/message of the poem? (9 Times)

Human Spirit is Indestructible

Ans. The poem is a condemnation of savagery and brutality caused by nuclear weapons. The poet says that we lose nothing significant if we do not lose our hope. Human spirit or will is indestructible and unconquerable. Those are great people who bear pain but do not lose heart. They rise again to the heights of glory.

SHORT ANSWER QUESTIONS FROM PAST PAPERS

Q.1 How did the Japanese bear the pains of the black day?

Boldly and Courageously

Ans. The Japanese bore the pains of the black day boldly and courageously. The innocent people of Japan were wounded, scarred and burst allve, but their spirit could not be destroyed. They did not lose hope and rose up again to the heights of glory. As an economic power.

Q.2 Why were atom bomos dropped on the two cities?

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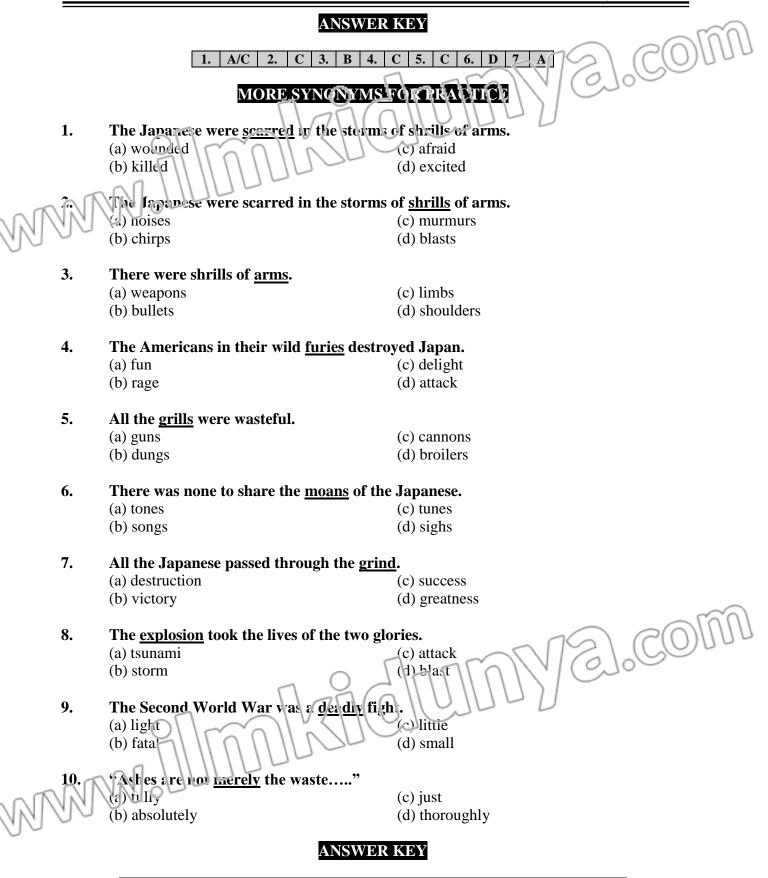
(1 Time)

(3 TELES)

Wild Fury

Ans. Atom bombs were dropped on the two cities in 1945 by a nation in its wild fury. It violated the human rights and brought pain, suffering and death to the innocent people of Japan. Being power-drunk, America and its allies destroyed Hiroshima and Nagasaki, completely. The horrible destruction left no sign of their beauty and glory behind.

Q.3	What was the con	dition of the grills in	"A Tale of Two	Cities"?	(1 Time)				
Q.5	what was the con-		Horrible	cities .					
Ans.	The condition of a	the grills was awful		he orills here st	and for holes				
A 115.	restaurants and pul	hlic places of sociali	$\Delta $ and nonnoic. I	ile gins here comple	tely reduced to				
	restaurants and public places of socialization. All the grills were completely reduced to rubble and ashes, and the beauty of two cities was clushed. This shows a large-scale								
		by the atomic explosion		is led. This show	s a large-scale				
	uestruction caused	by the ato file exprise							
	00		PRACTICE						
	SILL		UIVA ETICE						
1.	What was the con	d tion of the people	of Ianan?						
1.	(a) si ccessiul	united in people	(c) scarred						
ANA.	(t) delighted		(d) happy						
<u>9</u> NU		panese helpless and							
9 -	(a) the Americans	panese nerpress and	(c) the Korea	ans					
	(b) the Russians		(d) The Chin						
3.		e the moans of the J							
	(a) none		(c) the allies						
	(b) the Chinese		(d) the Amer						
4.		ricans drop atom bo							
	(a) for human right		(c) in wild pa	assion					
	(b) for friendship		(d) for fun						
5.	Who wrote the po	em, "A Tale of Two	Cities"?						
	(a) John Peter		(c) A.E. Hou						
	(b) W.H. Davies		(d) Jon Stall	worthy					
	(b) W.H. Davies			worthy					
	(b) W.H. Davies	ANSW	(d) Jon Stall [•] ER KEY	worthy					
	(b) W.H. Davies								
	(b) W.H. Davies		ER KEY 3. A 4. C 5.	A					
1		1. C 2. A 3 SYNONYMS FROM	ER KEY 3. A 4. C 5.	A	(3 Times)				
1.	<u>Woeful</u> were all th	1. C 2. A 3 SYNONYMS FROme hills.	ER KEY 3. A 4. C 5. OM PAST PAPE	A	(3 Times)				
1.	<u>Woeful</u> were all th (a) grieved	1. C 2. A 3 SYNONYMS FROme hills. (b) jolly	ER KEY 3. A 4. C 5. OM PAST PAPE (c) happy	A IRS (d) high	(3 Times)				
1.	<u>Woeful</u> were all th	1. C 2. A 3 SYNONYMS FROme hills.	ER KEY 3. A 4. C 5. OM PAST PAPE	A	(3 Times)				
1.	<u>Woeful</u> were all th (a) grieved (a) bad	1. C 2. A 3 SYNONYMS FROM Be hills. (b) jolly (b) attractive	ER KEY 3. A 4. C 5. OM PAST PAPE (c) happy	A IRS (d) high					
	<u>Woeful</u> were all th (a) grieved	1. C 2. A 3 SYNONYMS FROM Be hills. (b) jolly (b) attractive	ER KEY 3. A 4. C 5. OM PAST PAPE (c) happy	A IRS (d) high	(3 Times) (1 Time)				
	<u>Woeful</u> were all th (a) grieved (a) bad The Japanese wer	1. C 2. A 3 SYNONYMS FROM SYNONYMS FROM he hills. (b) jolly (b) attractive re woeful.	ER KEY 3. A 4. C 5. OM PAST PAPE (c) happy (c) sad	A CRS (d) high (d) furious					
	<u>Woeful</u> were all th (a) grieved (a) bad The Japanese wer	1. C 2. A 3 SYNONYMS FROM SYNONYMS FROM The hills. (b) jolly (b) jolly (b) attractive Te woeful. (b) joyful	ER KEY 3. A 4. C 5. OM PAST PAPE (c) happy (c) sad (c) sad	A (d) high (d) furious (d) serious					
2.	<u>Woeful</u> were all th (a) grieved (a) bad The Japanese wer (a) great	1. C 2. A 3 SYNONYMS FROM SYNONYMS FROM The hills. (b) jolly (b) jolly (b) attractive Te woeful. (b) joyful	ER KEY 3. A 4. C 5. OM PAST PAPE (c) happy (c) sad	A (d) high (d) furious (d) serious	(1 Time)				
2. 3.	<u>Woeful</u> were all th (a) grieved (a) bad The Japanese wer (a) great None to lessen the (a) wishes	1. C 2. A 3 SYNONYMS FROme SYNONYMIS FROme Image: Colspan="2">SYNONYMIS FROme Image: Colspan="2">SYNONYMIS FROme Image: Colspan="2">Colspan="2" Colspan="2">Colspan="2" Colspan="2">Colspan="2" Colspan="2">Colspan="2" Colspan="2"	ER KEY 3. A 4. C 5. OM PAST PAPE (c) happy (c) sad (c) sad	A CRS (d) high (d) furious	(1 Time) (2 Times)				
2.	<u>Woeful</u> were all th (a) grieved (a) bad The Japanese wer (a) great None to lessen the (a) wishes None to lessen the	1. C 2. A 3 SYNONYMS FRO SYNONYMS FRO the hills. (b) jolly (b) attractive re woeful. (b) joyful dir groans. (b) moans ir groans.	ER KEY 3. A 4. C 5. OM PAST PAPE (c) happy (c) sad (c) sad (c) sad	A (d) high (d) furious (d) serious (d) joys	(1 Time)				
2. 3.	<u>Woeful</u> were all th (a) grieved (a) bad The Japanese wer (a) great None to lessen the (a) wishes	1. C 2. A 3 SYNONYMS FROme SYNONYMIS FROme Image: Colspan="2">SYNONYMIS FROme Image: Colspan="2">SYNONYMIS FROme Image: Colspan="2">Colspan="2" Colspan="2">Colspan="2" Colspan="2">Colspan="2">Colspan="2" Colspan="2">Colspan="2" Colspan="2" Colspan= Colspan="2" <td>ER KEY 3. A 4. C 5. OM PAST PAPE (c) happy (c) sad (c) sad</td> <td>A (d) high (d) furious (d) serious</td> <td>(1 Time) (2 Times)</td>	ER KEY 3. A 4. C 5. OM PAST PAPE (c) happy (c) sad (c) sad	A (d) high (d) furious (d) serious	(1 Time) (2 Times)				
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2. 3.	Woeful were all th(a) grieved(a) badThe Japanese were(a) greatNone to lessen the(a) wishesNone to lessen the(a) abaicateThey can really contact	1. C 2. A 3 SYNONYMIS FRO bills. (b) jolly (b) attractive re woeful. (b) joyful ir groans. (b) means (c) increase eate the great.	ER KEY 3. A 4. C 5. OM PAST PAPE (c) happy (c) sad (c) sad (c) sad (c) reduce	A (d) high (d) furious (d) serious (d) sorious (d) scare	(1 Time) (2 Times)				
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2. 3. 4.	Woeful were all the (a) grieved (a) badThe Japanese were (a) greatNone to lessen the (a) wishesNone to lessen the (a) abdicateNone to lessen the (a) oncourageThey can really can (a) oncourageThe flowers and the	1. C 2. A SYNONYMS FRO b) jolly (b) jolly (b) attractive re woeful. (b) joyful ir groans. (b) means ir groans. (i) increase eate the great. (b) discourage	ER KEY 3. A 4. C 5. OM PAST PAPE (c) happy (c) sad (c) sad (c) aims (c) reduce (c) produce ashed.	A (d) high (d) furious (d) serious (d) serious (d) scare (d) praise	(1 Time) (2 Times) (2 Times)				
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1. A 2. D 3. A 4. B 5. D 6. D 7. A 8. D 9. B 10. C