Guess Paper Annual 2024 English 12 ENGLISH 12 VE PART OBJEC ان معروضی سوالات کو تبار کر کے 26/20 مارکس آپ کی پاکٹ میں (For the most part each star makes its voyage(>>) in complete loneliness. 1. revolution circe b.) \ plan journey d. c. a. It is very rare (Cur) for a star to come anywhere near to another star. circle Uncommon often d. b. c. revolution From these humble (بارة، الله) beginnings came a stream of life. A complex d. simple/modest common b. c. slow a. 4. We find the universe frightening (الأناك) because of its immense distances. dangerous b. fearful c. interestina d. encouraging а 5. The Universe is entirely (سمل طورير) frightening. a. fully b. partially c. quietly d. carefully We may think of them as a collection of fires <u>scattered</u> (بر عبر المرعبو) through space. 6. a. traveling b. rattled C. spread d. revolved Away from the fires, there is this unimaginable (ناتابل تصور) cold. 7. unthinkable c. d. а. unnecessary b. untiring understandable Into the narrow, <u>unpaved</u> (بَى) and poorly drained city streets household garbage and other 8. refuse were thrown. unclean b. unmetalled c. smooth d. dark а. 9. Today the city streets are <u>paved</u> (\mathcal{E}) and well drained. straight metalled d. а. muddy b. c. rough 10. Sewage (تدربان) from all sections of a city is carried through sealed pipes to disposal plants. dirty water b. rain water c. clear water d. drinking water 11. Today most city governments have the departments of <u>sanitation</u> (سنانَ). health facilitation regulation b. cleanliness с. d. а. Water had to be carried a considerable (אדי زباره) distance. 12. short b. large close a. c. di). rough 13. Water was used very sparingly (کت ک رتم) for bathing and cleaning purposes. economically abundantly cleverly b.) c. greatly а. Carried through a pipeline, or have delivered a thousand million like s of water are delivered 14. to the district daily. pipes underground canal d. river a. ъ. canal Feelings which is velve fear: such as this are called superstitions. (تومت) 15. b. clever ideas baseless ideas fresh ideas C. d. wicked ideas a. They are more willing (ψ) to look for new truths than to assume that what has been considered 16 true will always be true. clever eager C. readv d. eneraetic b. Such nervous habits are not easy to uproot, and, so far as I can see cannot be eradicated (17. ألمار:) by anyone but the boy himself. finished b. uprooted selected d. started a. c. The boy must take himself by the collar and make himself cultivate a poise (تارن) and calm that 18. smothers the fidgets. balance/composure d. confidence peace b. routine c. a. 1

19. 20. 21. 22. 23.	smothers ((الالالالال)) a. highlights The boy must smothers the <u>fi</u> a. eagernes As well argued a. likes The boy wins c a situation	take himse the fidgets. b. take himse dgets. (جبی ر s b. with a perse b. ut in sucn <u>o</u> s b	decreases elf by the co) boredom on that he o dislikes/ha	C. ollar and r C. usht to Tike alter:(.	stifles/kills make himself o anviety e cnions when h	d. cultivate a d.	English 12 poise and calm tha increases poise and calm tha restlessness
20. 21. 22. 23.	smothers ((البال)) a. highlights The boy must smothers the fi a. eagernes As well argued a. likes The boy wins cu a situation If such a boy fa	the fidgets. ه b. take himse <u>dgets.</u> (ج بن ک s b. with a pers b. ut in sucn <u>o</u> s b	decreases elf by the co) boredom on that he o dislikes/ha	C. ollar and r C. usht to Tike alter:(.	stifles/kills make himself o anviety e cnions when h	d. cultivate a d.	increases poise and calm that
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21. 22. 23.	smothers the fination in the seagernes. As well argued a. likes The boy wins contained a situation. If such a boy fat	<u>طgets.</u> (بے چین) s b. with a pers b. ut in such <u>o</u> s b) boredom on that he o dislikes/h cetroversies	c. ught to iike atesic.	make himself o anviety e cnions when h	No. (SI (CON
21. 2 22 23. 2	a. eagernes As well argued a. likes The boy wirs o a situation If such a boy fa	s b. with a pers b. ut in such o s b	boredom on that he o dislikes/h cetroversies	ates (.	e cnions when h		restlessness
21. 22. 23.	As well argued a. likes The boy wins o a situation If such a boy fa	with a pers b. ut in such o s b	on that he o dislikes/h optroversies	ates (.	e cnions when h		rettlessness
22. 23.	a. likes The boy wins o a situation If such a boy fa	b. ut in such <u>o</u> s b	dislikes/h o <u>ntroversies</u>	atesc.		a totacte (
22. 23.	The boy wirs o a situation If such a boy fa	ut in such o	ontroversies			e <u>uerests</u> (نفرت کرن ا them.
23.	a situation If such a boy fa	s b			urges	$\cup D$	selects
23.	a situation If such a boy fa	s b		(اخترافات)			
N		11 11 11	problem s	77 ~	differences/co	onflicts d.	matters
AN	(Nto him_	alls, it is be	cause he car	nnot bring	himself to try t	o do the wo	ork that is <u>distastefu</u>
1/1/11		JUU -					
124. VI	a. displeas	sing b.	pleasing	с.	interesting	d.	troublesome
	له من العالم He <u>asserted</u> (د عوٰی۔ that G	od put thos	e tonsils in	his son's throa	t for some g	jood purpose.
J –	a. claimed	b.	prayed	с.	assumed	d.	supposed
25.	There is no <u>sub</u>	(متبادل) stitute	for health.				
;	a. affectiona	ate b.	alternate	с.	treatment	d.	arrangement
26.	And it is always	s to the <u>detr</u>	ز نقصان دہ) iment)of their he	ealth, or the val	ue of their e	education or both.
	a. useful	b.	harmful	С.	beneficent	d.	soothing
27	To see boys und	dergoing tra	تقلی) ansfusion	of blo(خون کی ^{ما}	od to get mone	y for the fo	od and books.
	-	of blood		b.	Impurity of bloo	-	
(c. thickness	of blood		d.	bleeding of bloo		
28.	To see boys u	Indergoing	transfusion	of blood	to get money	for the fo	ood and books, is a
!	heartrending (.	دردناک) specta	cle.				
i	a. discourag	ging b.	encouraging	g c.	painful	d.	pleasant
29.	And <u>inevitably</u> (it is (یقینی طور پر)	an importan	t reason fo	or apparent failu	ıre.	
1	a. surely	b.	secretly	с.	hardly	d.	safely
30.	Most colleges d	lo all they ca	an with scho	larship fur	nds to <u>alleviate</u>	this sit (کم کرنا)	tuation.
i	a. harden	b.	increase	с.	aggravate	d.	lessen
31.	A few lazy <u>bluf</u> f	کے باز،نالا کُق) fers	رحو) drift into	college an	d usually drift o	out again.	
i	a. idiots	b.	cheats	с.	students	d.	boys
32. ⁻	The daily arind	of school w	ith its abund	lant (homework pre	ssed heavily	v upon me
	a. difficult	b.	tough	رەن ر <u>ي</u> رو) C.	boring	d.	excessive
	There was <u>fierc</u>		0		bornig	u.	CALESSIVE
	a. severe	b.	light	C.	pleasant	- തി	wonderful
		~.					ahead was a <u>disma</u>
	(Upi)experience		.g una seen			1/1/	2100
	a. boring	 b.	sad/gloon	AG	tiking \ \\ \		pleasing
	•			1 1 1 1	on the uncarpe	- D	
	a. fortunate		gleem/fo			d.	dangerous
	0			36	immons to dam		•
	- 1	ation b.	triumph	C.	condemnation		frustration
-	a. Nhe <u>ambcipatio</u>		•	-		/iieli u.	nusuation
$\Box \cup \Box \cup \Box \cup \Box$		was (الديش) was wledge/pre	-	b.	estimation		
	c. understar		alction	d.	comprehend		
~			d with the ti		f an escaped pr	isoner	
	a. run	b.	look	<u>رون</u> (رون) C.	walk/gait	d.	speed
		-			waik/ gait fortnight (شین).	u.	Speca
	a. one week	-	ten days	C.	two weeks	d th	ree weeks
						u. แ	
	I could look for	-	-			٦	rolovation
i i	a. rest	b.	freedom	с. 2	happiness	d.	relaxation
				L			

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41.				appiness with	conscio	us relish		
71.		هه چهر tore	b.	taste	C.	pleasure	d.	pass
42.					-	F) school terms had	-	
42.		-		adventurous	·	-		
42	•	leasing	b.		C.	arduous/laborious		bpring COUL
43.	_			olidays were a			NIC	0.1000
		maginary	b.	pleasing) C.	hright	d.	continuous
44.		-		<u>s</u> (اباه ن کنایا) of an	1 1 1 1		D	
		ircle	b.	line V (N.C	duter edge	e.	border
45.	In some	cases, one i	magine	s, such <u>indig</u> e	st bles ((غیر دلچس) get into the	parcels	by accident.
	a. ir	nteresting	\b.\ \ '	cangerous	с.	dull/uninteresting	, d.	effective
46.	But mos	t people, es	pecially	non-bookish	people,	are very <u>reluctant</u>	to (تېکيانا)	throw anything that
M	look like	a book.					-	
$N \mid Z$	Ja. re	eady	b.	happy	с.	unwilling/hesitan	td.	willing
47.	In realit	y it is not me	erely <u>ab</u>	ا to (ن ^ض ول) <u>surd</u>	keep rut	bish merely becaus	se it is p	rinted.
	a. u	iseless	b.	clever	C.	foolishness	d.	serious
48.	It is diff	icult to find a	a <u>scaffo</u>	for (پپانسکا تخته) for	the boo	ks.		
		lasses	b.	gallows	с.	proper place	d.	hidden place
49.	The writ	e was living	in a <u>hea</u>	<u>aven-kissing</u> (fl (بهت اونچا)	at.		
	a. lo	owly	b.	attic	С.	miserable	d.	funereal
50.	Books of	f inferior mir	or vers	e gradually <u>a</u>	ccumula	<u>ted</u> (^ب رجيريا) there.		
		tored	b.	arranged	C.	piled up	d.	brought
51.	The writ	er could not	consun	<u>ne</u> (جلانا) the bo	oks.	• •		5
		ake care of	b.	store	C.	study	d.	burn up
52.				them to (حوالے	-	•		
		hrow	b.	give up to	C.	push	d.	cast away
53.		ر تياركرنا) a		9.10 ap to	0.	paon	41	cube unity
551	-	ought	b.	supervised	c.	prepared	d.	collected
54.		5		•		out the steps of <u>sol</u>		
54.	-	vandering	-		-	peaceful	<u>ر</u> پر الماند d.	alone
55.		d he looked s			С.	pedeerdi	ч.	uione
55.		omforted	b.	peaceful	C.	doubtful	d.	hurry
FC				•			u.	nuny
56.	-	-		(پورى كامال) swag				stalen soode a
		ooks	b.	papers	с.	drugs	d.	stolen goods
57.	_	i <u>tted</u> (چوڑدینا) r •		-		-5		
	-	eleased	b.	punished	с.	arrested	Nd (permitted
58.				the <u>Embankn</u>	ent.(161		\sum	
		ridge	b.	river	160	Wall U	D.	bank
59.					of my	ict revealed themse		
		hances	The f	Pfilepts	\cup	complications	d.	secrets
60.		- 1 1 1	parape		lown int	to the faintly <u>lumin</u>	بَمک دار) <u>Dus</u>	
	a.	olcurful	1 b.1 L	circling	с.	bright	d.	silent
64	<u>A terven</u>	(جوش جدم 🖵) 🚻	hoped,	, an air rumina	ation an	d unconcern.		
NN	Jaŭ C	leverly	b.	bravely	с.	slowly	d.	ardently
62.	I ferven	tly hoped, ar	n air <u>rur</u>	وچ بچار) <u>mination</u>) and u	nconcern.		
	a. n	neditation	b.	termination	C.	carelessness	d.	engagement
63.	The <u>ped</u>	estrian () چلنے والا)	یرل) can	ne by me with	out look	king at me.		
		watchman			b.	a policeman		
	c.a	person wall	king in t	the street	d.	a person climbing th	e mounta	in
64.	It was a	آواره), tramp	who ha	d other thing	s to thin	k about.		
	a. h	awker	b.	wanderer	с.	player	d.	thief
					3			
					2			

65.	uess Paper Annual	2024					English 12
1 03.	"What about the s	اشور)plash;	(پانی ک				
	a. noise –	<u>ь</u>	noise of wa	aterc.	clash	d.	noise of books
23.	I could almost hea	ar his aru	snee (غصروالی),	ering lau	ah.		- 50
	a. angry	b.	loud	с.	slow	<i>4</i>	soft COM
66.	I could almost hea			-			211000
	a. teasing	b.	mocking (C.	famy	$\gamma \gamma \gamma q$	rking .
67.	So far I do not kno						Inting
07.	a. stopped	b.	circleo	C.	wandered		traveled.
68.	a. Stopped And <u>quailing (</u> الرالي)			1 11 2	, when desired	u.	
00.	a. being hold	b	frighte neu	1	happy	d.	courageous
69.	- 1 11	11 11				u.	courageous
09.	(ایت) In my <u>aq کا iy</u>		-			d	hala
NO	R. pareo	b.	pain	с.	sane	d.	help
1/20-/	hat!" I thought						
71.	a. bravely	b. Barmaak ti	wisely	C.	softly	d. Jily a chrinkin	wildly
/1.	Under the resolute	e mask u	lat you show	your in	enus is there rea	ally a Shrinkin	ig <u>contemptible</u>
	coward. قابل نفرت) الما محصوم	h	loveshis	-	001140 000000	L	kindhaartad
	a. scornful	b.	loveable	с.	courageous	d.	kindhearted
72.	The books will lie	-					
	a. moron	b.	sad/alone		dark	d.	forever
73.	I am suffering from	-					
	a. infectious	b.	poisonous		beneficial	d.	useful
74.		g to the	British Muse	eum one	e day to read u	p the treatm	ent for some sligh
	<u>ailment(</u> يارى).						
	a. disease	b.	headache	с.	injury	d.	wound
75.	I <u>idly</u> (لاپرواہی سے) turn	ed the le	aves and be	gan to in	dolently study o	liseases, gene	erally.
	a. bravely	b.	cleverly	C.	carelessly	d.	hastily
76.	I idly turned the le	aves and	d began to <u>in</u>	dolently	ئستىت) study di	seases, gener	ally.
	a. carelessly	b.	fluently	с.	attentively	d.	lazily
77.	I forgot which was	s the firs	t <u>distemper</u> (ا I pl (يمارى)	unged into.		
	a. chapter	b.	medicine	с.	disease	d.	difficulty
78.	I had glanced half	down th	e list of <u>pren</u>	nonitory	(ابتدائ)symptoms		
	a. initial	b.	forewarnir	ng C.	dangerous	d.	primary
79.	In the <u>listlessness</u>	ہ (بے چینی)	f despair, I a	gain turi	ned over the pag	jes.	
	a. restlessnes		consciousne	-	awareness	d	nonsense
80.	I determined to <u>si</u>	(مطالعہ کرنا) ft	it to the bot	tom.		- TC	2) (MO)U
	a. cram	, b.	learn	c. 5	go through/a	nalvze d	drito
81.	له آسته کام کرنا) I <u>plodded</u>			\sim 1		11276	
	a. slogged/w			n/ (studied	UI	
	c. reviewed		$\neg V \downarrow$	119.1	examined		
			la christe	11	A	ousemaid's k	(n 00
82.	())	J. J. TCOL		X Dad De			
82.	The only <u>maisty</u> (يىنى) ! دە د b.		C.			
	The only <u>mai</u>edy (a. trouble	\\b.\ \	dravback		problem	d.	disease
82. 83.	The only <u>maiન્કાંપ્ર</u> (a. trouble It કરવાપરી some s	b. on of <u>slic</u>	cravvsack (جائق)	C.	problem	d.	disease
83.	The only <u>mainsty</u> (a. trouble It seemed some s a mistake	b. pri c f <u>slic</u> b.	drawback <u>aht</u> .(بربرت) insult	с. с.	problem injury	d. d.	disease pride
	The only <u>mainsiv</u> (a. trouble It seemed some s a mistake Winy hadn't I got h	b. pri cf <u>slic</u> b. housema	drawback a <u>ht</u> .(ق۶۶،) insult id's knee? W	c. c. hy this <u>ii</u>	problem injury صددلانےوالا)	d. d. ∻) reservation	disease pride ?
83. 94	The only <u>mained y</u> a. trouble It seemed some s a mistake Winy hadn't I got h a. pleasing	b. pri e f slie b. housema b.	drawback <u>aht</u> .(بِّرْقَ) insult id's knee? W offensive	с. с. hy this <u>ii</u> с.	problem injury مەدلانےوالا) curious	d. d.	disease pride
83.	The only <u>mainsty</u> a. trouble It seemed some s a mistake Willy hadn't I got h a. pleasing After a while howe	b. b. b. housema b. ever less	drawback aht.(ب برنی) insult id's knee? W offensive grasping (ب	c. c. hy this <u>ir</u> c. (تورغر	problem injury مەدلانےوال (ساینیوال curious i ng prevailed.	d. ∂. ¢) reservation d.	disease pride ? fearful
83. 94. 85.	The only <u>maining</u> (a. trouble It seemed some s a mistake Why hadn't I got h a. pleasing After a while howe a. troublesome	b. pri c <u>f slic</u> b. housema b. ever less a b.	drawback ant.(قبر) insult id's knee? W offensive grasping (ش dangerous	c. c. hy this <u>ii</u> c. زور غر C.	problem injury مەدلانےوالا) (م curious i ng prevailed. unselfish	d. ∂. ∲) reservation d. d.	disease pride fearful selfish
83. 84	The only <u>maining</u> (a. trouble It seemed some some a mistake Winy hadn't I got h a. pleasing After a while how a. troublesome Gout, in its most <u>m</u>	b. pri c <u>f slic</u> b. housema b. ever less a b.	drawback ant.(قبر) insult id's knee? W offensive grasping (ش dangerous	c. c. hy this <u>ii</u> c. زور غر C.	problem injury مەدلانےوالا) (م curious i ng prevailed. unselfish	d. ∂. ∲) reservation d. d.	disease pride ? fearful
83. 94. 85.	The only <u>maining</u> (a. trouble It seemed some sign a mistake Willy hadn't I got h a. pleasing After a while howe a. troublesome Gout, in its most <u>m</u> of it.	b. b. housema b. ever less b. malignant	drawback ب عربی (ب insult id's knee? W offensive <u>grasping</u> (ش dangerous <u>t</u> (خطرناک) stage	c. c. hy this <u>i</u> c. زور نز e, it woul	problem injury مردلان والا) curious i ng prevailed. unselfish Id appear, had s	d. ∂, reservation d. d. eized me with	disease pride fearful selfish
83. 94. 85.	The only <u>maining</u> (a. trouble It seemed some sign a mistake Why hadn't I got h a. pleasing After a while howe a. troublesome Gout, in its most <u>m</u> of it. a. final	b. pri c <u>f slic</u> b. housema b. ever less b. malignani b.	drawback ant.(قبر) insult id's knee? W offensive grasping (ش dangerous	c. c. hy this <u>ii</u> c. زور غر C.	problem injury مەدلانےوالا) (م curious i ng prevailed. unselfish	d. ∂. ∲) reservation d. d.	disease pride fearful selfish
83. 94. 85.	The only <u>maining</u> (a. trouble It seemed some sign a mistake Willy hadn't I got h a. pleasing After a while howe a. troublesome Gout, in its most <u>m</u> of it.	b. pri c <u>f slic</u> b. housema b. ever less b. malignani b.	drawback ب عربی (ب insult id's knee? W offensive <u>grasping</u> (ش dangerous <u>t</u> (خطرناک) stage	c. c. hy this <u>i</u> c. زور نز e, it woul	problem injury مردلان والا) curious i ng prevailed. unselfish Id appear, had s	d. ∂, reservation d. d. eized me with	disease pride fearful selfish

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86.	I sat and <u>pondered.</u> (نورونگرکرنا)		
	a. watched b. rested c. reflected/thought	d.	determined
87.	What an <u>acquisition</u> (حسول،کاميابی) I should be to a class.		
	a. position b. treasure c. requisition	nC	achieven ent
88.	I crawled out a <u>decrepit</u> (بوژهااور کمزور) wreck.	VIZ	5650
	a. old and weak b. very energetic c. very poor	(d.)	very disappointed
89.	I crawled out a decrepit <u>wreck</u> (تاراند)]]	
	a. destroyed person/ruined t. healthy person		
	c. weak person d. iazy person		
90.	He is an old <u>churn</u> (ܐܝܝܡܪܪ) of mine.		
	a. dcc.or b. relative c. friend	d.	neighbour
-9t	Being cmy a chemist <u>hampers</u> (199) me.		
ND	obstructs b. invokes c. incites	d.	provokes
92.	لاًهر اياءوا). When I go into a bank, I get <u>rattled</u>		
	a. insulted b. happy c. nervous/worried	d.	bored
93.	The moment I cross the <u>threshold</u> (زب ^ا یر) of the bank and try to transac	t busine	ess there.
	a. footstep b. doorstep c. gate	d.	boundary
94.	I <u>shambled</u> (لركلزات بوئ) in and looked timidly round at the clerks.		
	a. walked b. stepped c. staggered/shuffled	ld.	jumped
95.	I shambled in and looked <u>timidly</u> (شرمات <i>بو</i> ئ) round at the clerks.		
	a. bravely b. confidently c. shyly	d.	fixedly
96.	My voice was <u>sepulchral</u> .(сы)		
	a. gloomy/sad b. soft c. low	d.	husky
97.	"Can I see the manager?" I said, and added <u>solemnly</u> ,(سَجْيرِكَ ے) "alone"		
	a. cleverly b. shyly c. seriously	d.	bravely
98.	He thought that I was a <u>detective</u> .(باور)	u.	bravery
50.	a. worker b. murderer c. spy/investigator	d.	dangerous man
99.	"We are safe from <u>interruption</u> (دغل اندازی) here", he said, "sit down".	u.	uangerous man
<i>.</i>		d.	consumption
100.		u.	consumption
100.		d	cumpoco.
101	55	d.	suppose
101.			and and
100		d.	ordered
102.	I poked the ball of money at him with a quick <u>convulsive</u> (شرير) mov	emear	as IT I were doing a
	conjuring trick. a. voluntary b. violent c. <u>reaceful</u>	$\mathcal{M}($	angry
103.	My face was <u>ghastly</u> (النواك مدتك) الماد.	71-	angry
105.	a. clearly b. evely c. constantly	U _d .	horribly
104		u.	поптыу
104.	<u>Reckless</u> (എഎ) with misery, 1 made a plungo. a. shameles: b. caraces c. baseless	d.	caroful
105		u.	careful
105.		لہ	Feenemiste
2U	Americans b. English c. Europeans	d.	Economists
140e.	لادایت پند) and box (درایت پند) and box (درایت پند) and box (درایت پند)	urgeois	kind are attempting
	to rebuild themselves a compromised career. a. innovative b. conventional c. habitual	d.	modern
107.		-	
10/.	Everywhere the politicians of the most conservative and <u>bourg</u> attempting to rebuild themselves a compromised career.		kind are (ررمیا ہے کے
	attempting to rebuild themselves a compromised career. a. low-class b. high-class c. middle class	d.	aristocrats
108.	a. how-class b. high-class c. hiddle class The <u>ascetic</u> (ﷺ) militant Chinese have gone straight to the roots of th		
100.	a. brave b. courageous c. strong	d.	strict
	a. brave b. courageous c. strong 5	ч.	Juice

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109.	ہت بڑا) The gigantic) Chines	e social expe	riment d	oes not only co	oncern Asia h	owever but th	e west
too.								
	a. exemplary	b.	fantastic	с.	splendid	d.	huge	~ ~~~~
110.	Political control ov	ver the n	nasses stops t	he <u>exod</u>	us (^{نقل} مكانی) from	the countrys	de. C(טוומ
	a. departure	b.	migration	с.	, running	d	transfer	905
111.	Economic decentr	alization	has freed Chi	ina from	a traditionally	cumbersome	(bureauc	racy.
	a. burdensom		loresome	200	11 1 1 11 -	<u> </u>	confusing	-
112.	China is striving					cess of embe	5	of the
	land-scape.	100	012	TIC	2			
	a. decoration	i b.	Improvement	C.	simplification	d.	destruction	
113.	It takes much less	s time to	use indigeno	us equip	ment which, w	hen not avail	able can be <u>pr</u> e	omptly
~	(UAALSE) prepared							
ΔM	a. slowly	b.	carefully	с.	completely	d.	suddenly	
MAJ4. \	The Chinese regin	(حکومت) <u>ne</u>	has set up an	n assista	nce system gua	ranteeing a r	ninimum subsi	stence
	level.	,	-			-		
	a. governmer		people	с.	president	d.	economist	
115.	The Chinese regi	me has	set up an as	ssistance	e system guara	anteeing a m	ninimum <u>subsi</u>	stence
	(گزراو قات) level .							
	a. existence	b.	prosperity	с.	promotion	d.	development	
116.	The fact remains	that wh	nen the numb	er is no	t simply a <u>jux</u>	یہ) taposition	✓) of persons,	but a
	compact whole, th	hen it ter	nds to become	e a "Pow	er".			
	a. combinatio	on b.	system	с.	community	d.	communication	on
117.	Widespread disast	ter was o	only <u>averted</u> (چن) by th	e previous com	pulsory stora	ge of food.	
	a. changed	b.	stopped	с.	avoided	d.	delayed	
118.	Nine and half mill	ion peop	ole <u>perished</u> (۵	in a s	ingle famine w	hich swept N	orth Chine in t	he last
	century.							
	a. settled	b.	died	с.	ran away	d.	injured	
119.	Ports could not <u>co</u>	<u>pe with</u>	all the (مقابله كرنا)	ships br	inging the carg	oes.		
	a. destroy	b.	steer	с.	buy	d. man	age	
120.	The number of pe	ople in t	he world is ra	pidly inc	reasing rather	like a <u>gigantic</u>	<u>بت بڑا)</u> snowba	ıll.
	a. small	b.	shinning	с.	wide	d.	huge	
121.	In the past only a	fraction) of t (تھوڑی سی تعداد)	he babie	s born grew up).		
	a. group	b.	class	C.	fragment	d.	number	
122.	In Ceylon, for exa	mple, th	e death rate v	vas redu		d in two year	s by greatly re	ducing
	موت) fro (موت)	m malar	ia.			- 10	$\mathcal{A} \mathcal{C}(\mathcal{C})$))[]((
	a. disease	b.	destruction	C	death_		Shalves S	90
123.	The goods the co	untry ex	ports are nea	arly raw	material which	h are much a	nore subject to	o price
	(أتارچرهاد). <u>fluctuation</u>		Dai	26	,]	UII		
	a. increase	b.	decrease) IA (variation	d.	boom	
124.	We have the powe	er to abo	wa (ماتمه (التمار) wa	if we h	ave the will.			
	a. ban	\\b.\\	destroy	с.	exterminate	d.	promote	
125.	It was in 750 tha	t the Un		، خاندان) <u>ty</u>			•	bbasid
- 0	NMN 00							-
ΩN	family	b.	group	с.	rulers	d.	people	
126.	In North Africa,	he bare	ly escaped <u>a</u>	<u>ssassina</u>	<u>تل)</u> at th	he hands of	the governor	of the
provir							-	
	a. murder	b.	imprisonmer	nt c.	brutality	d.	hanging	
127.	They offered him	،(،	پناه					
	a. food	b.	shelter	с.	house	d.	money	
128.	It took him some	years me	ore to bring al	l of Spai	n to <u>subje</u> ction	, (اطاعت) but he	persisted.	
1	a. rule	b.	submission		conquer	d.	perfection	
				6		-	•	

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129.	It took him some	-	-	-		-	
	a. insisted	b.	resisted	С.	submitted	d.	surrendered
130.			aving placed	the sea	between us a	nd such a fo	e!" was the caliph's
	<u>fervent</u> (پُ۶ پُ) rejo						2) (C(0)U
404	a. fast	b.	immediate	с.	ardent		hcpeless
131.	With his realm <u>cor</u>		- /		11 1 1 1 1 1	$\langle \rangle \rangle \langle \rangle$	
400	a. merged	b.	combined	5/0	icined	11	stabilized
132.	To his villa he bro			1 11-0			6
100	a. greer	ITO I	flowery		Afragrant	d.	foreign
133.	It received envoys			-			-
174	a. toulists		artists	C.	ambassadors		labourers
134	With their aid the	-	-	_			to strain a
<u> </u>	a robbery	b.	killing	с.	theft	d.	torture
135.	Never before was			-			
100	a. prosperous	b.	victorious	с.	wealthy	d.	wonderful
136.	The capital <u>boaste</u>					-	-
407	a. contained	b.	bragged	с.	consisted	d.	hosted
137.				the <u>rudii</u>	nents (بنیادی علم) o	f learning w	ere known, and tha
	chiefly by a few ch a. basics	b.	remnants	c.	books	d.	documents
138.				ι.	DOOKS	u.	uocuments
130.	And their will <u>prev</u> a. worked	چان <u>aneu.(</u> کھان b.	proved	c.	dominated	d.	exhaled
139.	Incidentally there		•				
129.		b.	dirty marks	-	dots	d.	(تدع شانت) colors
140.	a. big marks I continued in this		-			-	COIDIS
140.		b.			assuming/unsl		pleasant
141.			-		assuming/ unsi	lowy u.	pleasailt
141.	Large parts were a a. desert	himost <u>un</u> b.	unpopulate		destroyed	d.	deserted
142.	Instead of alarmin		• •		•		
142.	a. torturing	ار وی کی اور b.	troubling	C.	frightening	d.	blaming
143.	Nonetheless, the c		-				blaming
145.	a. wonderful	b.	surprising	C.	untidy يې skiii.	d.	
	strange/remarkab		Surprising	с.	unday	u.	
144.			ful service in	helping	the greaser wit	h this arduce	oneration. (مخت طلد) <u>s</u>
	a. strenuous	b.	light	C.	pleasant	d	ccmple
145.	His head started to	o pound a	•	himself		jolently.	01000
	a. trembling	b.	calling	2 \sim -1	shouting	1124	screaming
146.	The sand is consta	ntly <u>encr</u>	فلريانا) oach in 1) or the	11 1 1 1 1	U	-
	a. moving		trespassing		overlapping	d.	attacking
147.	A truck was leavin	$() \cap ()$				il truck.	-
	a. bac'sward] b. [awkward	с.	horrible	d.	terrible
148	This time driver an	id grease	r seemed <u>rel</u>	<u>uctant</u> (ព	چ) to take him.		
M	a. witting	b.	ready	с.	unwilling/he		eager
149.	It was on this for	<u>midable</u> (type of (نوناک	transport	that Christop	ner was to co	ntinue his journey.
	a. admirable	b.	comfortable	c.	unbearable	d.	dreadful
150.	The land of thirst a	and death	n was an area	notorio	<u>us</u> (برنام) for sand	dstorms.	
	a. famous	b.	notable	c.	defamed	d.	well known
151.	Seven strands of v	vire were	laboriously	tw (مخت سے)	isted together.	I.	
	a. easily	b.	bravely	C.	strenuously	d.	shrewdly
152.	He noticed a small	sandsto	rm blowing <u>v</u>	aguely (۔ in his c (غیر داضح طور پ	lirection.	-
				7	–		

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	a. clearly	b.	blindly	с.	certainly	d.	indistinctly
153.	He discovered body	's natural	دفاع) <u>armour</u> (د) agains	t disease.		
	a. sword		medicine	C.	defense	d.	uniform
154.	Elder brother of Flei	ming was	a qualified <u>o</u>	oculist.((ماہر آنکھ	- 16	1 (C(0)U
	a. surgeon		<i>.</i> .		ear specialist		heart specialist
155.	At twenty, Fleming		U			$ \rangle\rangle$	
	a. property	b.	wealth	760	heritage (inf		money
156.	The purpose was the			رر) Jerm	~		
	a. stop	1 1 1 1	preniote	$\Box \smile$	invent	d.	avoid
157.	There was no solution		Access of the second se				
	a. seripus		ordinary	С.	huge	d.	common
15	We have in His war	-					
NU	a. poisonous		healthy	C.	unhealthy	d.	intensive
159.	In peace-time, sept						
	a. sufficient		great	С.	insufficient	d.	useless
160.	It may have come fr		-	وراك ذخيره كرييا	[;]) of a forgetf	-	
	a. refrigerator		room	с.	store	d.	pantry
161.	Fleming did this by			n a meat	- • -		
	a. bread	b.	soup	с.	dish	d.	rice
162.	ساتھ) And <u>regretfully</u>	-	eming turned	d to othe	er things.		
	a. sorrowfully	b.	shamefully	с.	joyfully	d.	fruitfully
163.	Penicillin was <u>hailec</u>	أمديد كهنا، پكارنا) 🗄	نوش) as a woı	nder dru	g.		
	a. called	b.	welcomed	с.	announced	d.	made
164.	Fleming protested	<u>vigorous</u>	تور طریقے سے) <u>sly</u>	^{تات}) agai	nst the idea	that penicillin	was a man-made
inven	tion.						
	a. firmly	b.	greatly	C.	willingly	d.	powerfully
165.	Their culture plates			-	-		
	a. washed		polluted	с.	•	d.	cleaned
166.	Fleming provoked ((متحرك كرنا،أكسانا	others to se	ek new			
			awoke	-			
	a. stimulated	b.	awore	с.	called	d.	prevented
167.				-		-	•
167.	a. stimulated	l won the		-		-	•
167. 168.	a. stimulated Pasteur's father had	l won the b.	Cross of the honesty	e Legion c.	of Honour foi loyalty	r valour and <u>fid</u> d.	e lity.(وفاداری) courage
168.	 a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives 	l won the b. ortunate e b.	e Cross of the honesty enough in pos friends	e Legion c. ssessing c.	of Honour for loyalty j <u>forbears</u> (און ancestors	r valour and <u>fid</u> d d. ب ر) of character	elity.(دفادری) courage and strength. colleagues
	 a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly here 	l won the b. ortunate e b.	e Cross of the honesty enough in pos friends	e Legion c. ssessing c.	of Honour for loyalty j <u>forbears</u> (און ancestors	r valour and <u>fid</u> d d. ب ر) of character	elity.(دفادری) courage and strength. colleagues
168.	 a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly her family funds. 	b. b. b. b. grasped	e Cross of the honesty enough in pos friends I the fact tha	e Legion c. ssessing c. at his ed	of Honour for loyalty I <u>forbears</u> (bbc ancestors ucation was a	r valour and <u>fid</u> d d. ب ر) of character ن. پرچat <u>drain</u> (مر	e <mark>lity.(</mark> (بالالله) courage and strength. Colleagnes (ميلي، يوجه، ب
168. 169.	 a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly her family funds. a. burden/flow 	i won the b. ortunate e b. e grasped	e Cross of the honesty enough in pos friends I the fact tha problem	e Legion c. ssessing c. at his ed	of Honour for loyalty <u>forbears</u> () ancestors ucation was a trouble	r valour and <u>fid</u> d d. (ب -) of character ن. او) of character (ب ن.	elity.(دقادری) courage and strength. collea المحيان موجه، م hardship
168.	 a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly here family funds. a. burden/flow Pasteur went on to burden 	i won the b. ortunate e b. grasped b. Besancor	e Cross of the honesty enough in pos friends I the fact tha problem h, a bigger M	e Legion c. ssessing c. at his edu c	of Honour for loyalty <u>forbears</u> (bbs ancestors ucation was a trouble h better educ	r valour and <u>fide</u> d. (ب ب) of character d. d. great <u>diain</u> (ها (. ational <u>crovisio</u>	elity.(دقاداری) courage and strength. Cullea است درمیان بوجه، به hardship n.(رسد، مهولت).
168. 169. 170.	 a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly her family funds. a. burden/flow Pasteur went on to a. supply 	i won the b. ortunate e b. e grasped b. Besancor b.	e Cross of the honesty enough in pos friends I the fact tha problem h, a bigger pi arrangement	e Legion c. ssessing c. at his edu c	of Honour for loyalty <u>forbears</u> () ancestors ucation was a trouble	r valour and <u>fid</u> d d. (ب -) of character ن. او) of character (ب ن.	elity.(دقادری) courage and strength. collea المحيان موجه، م hardship
168. 169.	a.stimulatedPasteur's father hada.braveryThus the son was fora.relativesHowever directly herfamily funds.a.burden/flowPasteur went on toa.supplyPasteur asked for all	i won the b. b. grasped b. b. b. Besancor b.	e Cross of the honesty enough in pos friends the fact tha problem n, a bigger Ivi arrangement (نائی نیاب)	e Legion c. ssessing c. at his edu ace, wit	of Honour for loyalty <u>forbears</u> (b), ancestors ucation was a thouble h batter educe standard	d. d. (ب) of character (بر) of character (منابع) of character (برما) d. d.	elity.(دقاداری) courage and strength. Culleayines درسان موجه، م hardship m.(رس، بولت) foundation
168. 169. 170. 171.	 a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly here family funds. a. burden/flow Pasteur went on to father and for an examination 	i won the b. ortunate e b. e grasped b. Besancor b. r <u>pitraticn</u> b.	e Cross of the honesty enough in pos friends the fact tha problem h, a bigger با ariangement (بالتي نياب) announcemen	e Legion c. ssessing c. at his ed ace, wit	of Honour for loyalty <u>forbears (b)</u> ancestors ucation was a trouble h better educ standard mediation/j	r valour and <u>fide</u> d. d. d. d. d. d. ational <u>provisio</u> d. udgement d.	elity.(دفادری) courage and strength. collea: محمد العالی محمد العالی hardship m.(سر، مجولت) foundation request
168. 169. 170.	a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly he family funds. a. burden/flow Pasteur went on to a. supply Pasteur asked for <u>a</u> a. examination Pasteur claimed tha	i won the b. b. grasped b. b. Besancor b. c. <u>b.</u> b. c. if only g	e Cross of the honesty enough in pos friends the fact tha problem h, a bigger pi arrangement (الماني الجار) announcemen germs were e	e Legion c. ssessing c. at his edu ace, wit c. t c. excluded	of Honour for loyalty <u>forbears</u> (b) ancestors ucation was a trouble h batter educ standard mediation/j	r valour and <u>fide</u> d. d. (ب) of character d. great <u>diain</u> (هر d. ational <u>grovisio</u> d. udgement d. s inflammation	elity.(دقادری) courage and strength. Colleagnes Colleagnes (میلی، محمه، arbe hardship m.(مربی بولت) foundation request was <u>averted.(یچ)</u>
168. 169. 170. 171. 173.	a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly he family funds. a. burden/flow Pasteur went on to a. supply Pasteur asked for an a. examination Pasteur chimed that a. grow	i won the b. b. grasped b. b. Besancor b. <u>rbitraticn</u> b. t if only g b.	e Cross of the honesty enough in pos friends the fact tha problem h, a bigger pil arrangement (بائی نیابد) armouncemen germs were of prevent	e Legion c. ssessing c. at his edu ace, wit ace, wit t c. excluded c.	of Honour for loyalty <u>forbears</u> (b) ancestors ucation was a trouble h better educ standard mediation/j from wound avoided	r valour and <u>fide</u> d. (ب) of character d. c. ational <u>provisio</u> d. udgement d. s inflammation d.	elity.(دقادری) courage and strength. Culleagines (میلی بوجه، م ایری کولی (میری کولی) foundation request was <u>averted.(ی)</u> slowed down
168. 169. 170. 171.	a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly he family funds. a. burden/flow Pasteur went on to a. supply Pasteur asked for all a. examination Pasteur claimed that grow It reappeared in the	i won the b. ortunate e b. orgrasped b. Besancor b. r <u>pitraticn</u> b. t if only g b.	e Cross of the honesty enough in pos friends the fact tha problem h, a bigger pi arrangement (الماني الإلك الإلك armouncemen germs were of prevent heration of de	e Legion c. ssessing c. at his edu ace, wit c. excluded c. escende	of Honour for loyalty <u>forbears</u> (این) ancestors ucation was a trouble h better educ standard mediation/j from wound avoided <u>nts</u> (بی نن) of	r valour and <u>fide</u> d. d. yreat <u>diain</u> (هر d. ational <u>provisio</u> d. udgement d. s inflammation d. these imported	elity.(دقادری) courage and strength. colleagnes colleagnes colleagnes colleagnes con the hardship m.(درمد بول.) foundation request was <u>averted.(تچ)</u> slowed down worms.
168. 169. 170. 171. 173.	a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly he family funds. a. burden/flow Pasteur went on to a. supply Pasteur asked for <u>a</u> a. examination Pasteur claimed that a. grow It reappeared in the a. offspring	i won the b. ortunate e b. e grasped b. Besancor b. r <u>pitraticn</u> b. t if only g b. e first gen b.	e Cross of the honesty enough in pos friends the fact tha problem h, a bigger pri arrangement (انائی نیاد) amouncemen germs were e prevent heration of <u>de</u> forefathers	e Legion c. ssessing c. at his edu ace, wit ace, wit t c. excluded c.	of Honour for loyalty <u>forbears</u> (b) ancestors ucation was a trouble h better educ standard mediation/j from wound avoided	r valour and <u>fide</u> d. (ب) of character d. c. ational <u>provisio</u> d. udgement d. s inflammation d.	elity.(دقادری) courage and strength. Culleagines (میلی بوجه، م ایری کولی (میری کولی) foundation request was <u>averted.(ی)</u> slowed down
168. 169. 170. 171. 173.	a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly he family funds. a. burden/flow Pasteur went on to a. supply Pasteur asked for all a. examination Pasteur claimed that a. grow It reappeared in the a. offspring He had a <u>paralytic</u> (a	t won the b. b. crtunate e b. c grasped b. Besancor b. c first gen b. c first gen b.	e Cross of the honesty enough in pos friends the fact tha problem h, a bigger pi arrangement (الماني الإلك الإلك armouncemen germs were en prevent heration of de forefathers e.	e Legion c. ssessing c. at his ed c. ac ₂ , wit c. escluded c. escende c.	of Honour for loyalty <u>forbears</u> (مالی ancestors ucation was a trouble h better educ standard mediation/j from wound avoided nts (ج)، نل	r valour and <u>fide</u> d. d. yrsat <u>diain</u> (هر d. ational <u>provisio</u> d. udgement d. s inflammation d. these imported d.	elity.(دفادری) courage and strength. colleagnes colleagnes and strength. colleagnes and strength. colleagnes and strength colleagnes (مید بودی foundation request was <u>averted.(یا</u>) slowed down worms. relatives
168. 169. 170. 171. 173. 174. 175.	 a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly hereing family funds. a. burden/flow Pasteur went on to be a. supply Pasteur asked for an anothereing a. examination Pasteur chaimed that a grow It reappeared in the a. offspring He had a paralytic (a. a. active 	i won the b. b. crtunate e b. c grasped b. Besancor b. c firation b. c first gen b. c first gen b. c first gen b.	e Cross of the honesty enough in pos friends the fact tha problem h, a bigger إبا amouncemen germs were e prevent heration of <u>de</u> forefathers e. palsied	e Legion c. ssessing c. at his edu c. ace, wit c. escende c. c. c.	of Honour for loyalty <u>forbears</u> (هم ancestors ucation was a thouble h better educ standard mediation/j from wound avoided nts (پې، نل) of f insects healthy	r valour and <u>fide</u> d. d. (ب) of character d. great <u>diain</u> (هر d. ational <u>grovisio</u> d. udgement d. s inflammation d. these imported d. d.	elity.(دقاری) courage and strength. culleagnes (مرید) on the hardship m.(مرید) foundation request was <u>averted.(ی)</u> slowed down worms. relatives energetic
168. 169. 170. 171. 173.	 a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly here family funds. a. burden/flow Pasteur went on to farmed the a. examination Pasteur claimed the grow It reappeared in the a. offspring He had a <u>paralytic</u> (are At that time, the Material 	t won the b. ortunate e b. e grasped b. Besancor b. rbitraticn b. t if only g b. e first gen b. t. t jstroke b.	e Cross of the honesty enough in pos friends the fact tha problem h, a bigger pil arrangement (الماتى فيلد) announcemen germs were of prevent heration of <u>do</u> forefathers e. palsied ospitals were	e Legion c. ssessing c. at his ed ac ₂ , wit ac ₂ , wit c. excluded c. c. c. e <u>devast</u>	of Honour for loyalty <u>forbears</u> (الله ancestors ucation was a trouble h better educ standard <u>mediation/j</u> from wound avoided <u>nts</u> (شرع) of f insects healthy <u>cated</u> (تارمو) by	r valour and <u>fide</u> d. d. y of character d. y sat <u>diain</u> (su c. ational <u>provision</u> d. udgement d. s inflammation d. these imported d. d. puerperal feve	روناری) courage and strengtk. درااههای مرکزی در به بودی (رسر، بولت) on the hardship n .(رسر، بولت) foundation request was <u>averted.(ی</u>) slowed down worms. relatives energetic r.
168. 169. 170. 171. 173. 174. 175. 176.	a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly he family funds. a. burden/flow Pasteur went on to a. supply Pasteur asked for all a. examination Pasteur claimed that grow It reappeared in the a. offspring He had a <u>paralytic</u> (a a. active At that time, the Mataa a. promoted	t won the b. b. crtunate e b. c grasped b. Besancor b. c firation b. c first gen b. c first gen b. c first gen b. c first gen b. c first gen b. c first gen b.	e Cross of the honesty enough in pos friends the fact tha problem h, a bigger pl arrangement arrangement (المح الح الح prevent prevent forefathers e. palsied ospitals were destroyed	e Legion c. ssessing c. at his ed ac ₂ , wit ac ₂ , wit c. excluded c. c. escende c. c. c. e devast c.	of Honour for loyalty <u>forbears</u> (الله ancestors ucation was a trouble h better educ standard mediation/j from wound avoided <u>nts</u> (ج، نی) of f insects healthy cated (الماری) by nourished	r valour and <u>fide</u> d. d. () of character d. () great <u>diain</u> (st c. ational <u>provision</u> d. udgement d. s inflammation d. these imported d. d. puerperal feve d.	elity.(دقاری) courage and strength. culleagnes (مرید) on the hardship m.(مرید) foundation request was <u>averted.(ی)</u> slowed down worms. relatives energetic
168. 169. 170. 171. 173. 174. 175.	 a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly here family funds. a. burden/flow Pasteur went on to farmed the a. examination Pasteur claimed the grow It reappeared in the a. offspring He had a <u>paralytic</u> (are At that time, the Material 	t won the b. b. crtunate e b. c grasped b. Besancor b. c firation b. c first gen b. c first gen b. c first gen b. c first gen b. c first gen b. c first gen b.	e Cross of the honesty enough in pos friends the fact tha problem h, a bigger pl arrangement arrangement (المح الح الح prevent prevent forefathers e. palsied ospitals were destroyed	e Legion c. ssessing c. at his ed ac ₂ , wit ac ₂ , wit c. excluded c. c. escende c. c. c. e devast c.	of Honour for loyalty <u>forbears</u> (الله ancestors ucation was a trouble h better educ standard mediation/j from wound avoided <u>nts</u> (ج، نی) of f insects healthy cated (الماری) by nourished	r valour and <u>fide</u> d. d. () of character d. () great <u>diain</u> (st c. ational <u>provision</u> d. udgement d. s inflammation d. these imported d. d. puerperal feve d.	روناری) courage and strengtk. درااههای مرکزی در به بودی (رسر، بولت) on the hardship n .(رسر، بولت) foundation request was <u>averted.(ی</u>) slowed down worms. relatives energetic r.
168. 169. 170. 171. 173. 174. 175. 176.	a. stimulated Pasteur's father had a. bravery Thus the son was for a. relatives However directly he family funds. a. burden/flow Pasteur went on to a. supply Pasteur asked for all a. examination Pasteur claimed that grow It reappeared in the a. offspring He had a <u>paralytic</u> (a a. active At that time, the Mataa a. promoted	t won the b. b. crtunate e b. c grasped b. Besancor b. c firation b. c first gen b. c first gen b. c first gen b. c first gen b. c first gen b. c first gen b.	e Cross of the honesty enough in pos friends the fact tha problem h, a bigger pl arrangement arrangement (المح الح الح prevent prevent forefathers e. palsied ospitals were destroyed	e Legion c. ssessing c. at his ed ac ₂ , wit ac ₂ , wit c. excluded c. c. escende c. c. c. e devast c.	of Honour for loyalty <u>forbears</u> (الله ancestors ucation was a trouble h better educ standard mediation/j from wound avoided <u>nts</u> (ج، نی) of f insects healthy cated (الماری) by nourished	r valour and <u>fide</u> d. d. () of character d. () great <u>diain</u> (st c. ational <u>provision</u> d. udgement d. s inflammation d. these imported d. d. puerperal feve d.	روناری) courage and strengtk. درااههای مرکزی در به بودی (رسر، بولت) on the hardship n .(رسر، بولت) foundation request was <u>averted.(ی</u>) slowed down worms. relatives energetic r.

C	Logg Donor Annual 2	024					English 12
G	<u>less Paper Annual 2</u> a. alarming		mall	с.	high	d.	English 12 short
178.	-					u.	SHOL
170.	So he arrived at the				-		
	a. weakening		culturing	с.	killing	d.	examining
179.	Malaria was <u>rampar</u>					~ 16) (C(O)UU
	a. controlled		carce	c.	spreading		found
180.	Pasteur institute w	as built i	n Paris with	<u>subsci</u>	اچند، عطيه) <u>iptions</u>	which came	from all over the
world.		L	[[DT]	$(\cap$	$ \cup $		4
	a. papers		products	U]]	material	Ud.	donation
181.	There was the evil e						
	a. dangerous		ortible	с.	beneficial	d.	causing disease
182.	Even in the streets of	of Anatolia	a, their <u>bearir</u>	رويه) <u>ng</u>	changed.		
	a. Drendo	b. c	condition	с.	culture	d.	behavior
AB3.	This caused conster	ت (<u>nation</u>	2) not only a	mong t	he Allies but in	Istanbul itsel	f.
No.	a. danger	b. h	appiness	с.	harassment/su	ırprise d.	confirmation
184.	Some undefeated re	emnants (a	Of (بقایاجات، بیچ ہوئے	the ott	oman army beg	jan to obstrue	t the Allies.
	a. dominated		rushed	c.	remains	d.	favourites
185.	At first the British H			-			
	a. started	-	uled	<u>с.</u>	objected	d.	accepted
186.	Turkish patriotism				-		
1001	hatred.					u nume or <u>n</u>	und (^{au}) und
	a. offence	b. c	condemnation	c.	admonition	d.	scorn/anger
187.	The only imaginable						
2071	a. decisive		luick	с.	brave	d.	temporary
188.	Back along the wir		•				
Empire	-	e went ti	<u>iie iiiost iiioi</u>	nentou			ry of the octoman
Empiry	a. sumptuous	b. s	significant	C.	quick	d.	sudden
189.	Mehmet IV could re		-		•		
2051	a. cruelty		pravery	C.	ingenuity/clev		wisdom
190.	He recorded the dai		•				Wisdom
190.	a. worsening	-	mprovement	-	change	d.	flexibility
191.	A congress of <u>delega</u>		•		-	u.	nexionity
191.		-	assengers	C.	workers	d.	envoys
102	a. messengers The Padshaw reque	•	•		WUIKEIS	u.	envoys
192.	•						
100	a. troops		army	С.	migration		shelter (0)
193.	اماصل کرنا) On <u>assuming</u>			-		N NICC	
	a. gaining		controlling	c.	seatching	1/90	leaving
194.	The changes in all b			1 (\	11 1 2 11 1	(^ج ران ^ر م) .	
	a. great		hdrt	$ \cup$	amazing	d.	large
195.	Mustafa Kaina was	1 () 1 1		Jurkey		_	
	a. ruler		ing []	с.	minister	d.	deliverer
196.	Merivale 🖬 ou d say,		-	ry whe			-
m	R. Koro weeks	b. c	one week	с.	three seeks	d.	four nights
Apr//	<u>Anno domini(برهابا)</u>	. by Jove,	yes.				
10,	a. past age	b. c	old age	с.	modern age	d.	new age
198.	He hadn't liked that	school be	cause he had	l been <u>i</u>	ragged (تگرنا) tł	nere a good d	eal.
	a. worked		nonoured	с.	teased/mistre	-	blamed
199.	A <u>chubby</u> (موٹا) little ا						
	a. strong		veak	с.	plump	d.	powerful
200.	<u>Queer</u> (بيب) that a th				· ·		
	a. dear	-	ikely	с.	strange/odd	d.	certain
		J. 11		9	2		
				-			
1							

G	uess Paper Ann	ual 2024					English 12
201.	I am probably	the only ma	an in the world	l who ha	s a <u>vivid</u> (llection of	old Wetherby.
	a. livid	b.	vague	с.	clear	d.	foggy
202.		-		-	s a vivid <u>recollect</u>		
202.	a. friendsh	-	remembrar		selection	<u>ion</u> () <u>i</u>) or o	picture 2000
203.		•			Brookfield will give		J. I I I U/U "
205.	a. pessimis		devotion		fer /or/zest/ene		aedication
204							Jueurcation
204.					of taking prep		to al.
205	a. interest	b.	adventure	1160	test/triai	d.	task
205.	6	1 1 1 1 1 1		20-	uffia (بد تميز،بے اصول) <u>d</u> 		
	a. unattent	11 11 11	uninteresting		unmanageable	d.	unavoidable
206.				-	d <u>ruffians.(</u> بدمعاش <u>)</u>		
M	a. stulens		rascals/vill		c. children	d.	boys
207.				s a <u>mob</u> ,((جور) just pitiless a	-	
, 0	a. student	b.	party		c. crowd	d.	player
208.	Decent little b	eggars indiv	vidually, but as	s a mob,	just pitiless and <u>i</u>	mplacable.(· · · ·
	a. fearless	b.	commendabl	e c.	relentless/unfo	rgiving d.	condemnable
209.	And as Chips s	at by his fi	re with autum	n gales <u>r</u>	attling (ک ^ط کطانا) the	windows, tl	he waves of humour
	and sadness sv	wept over h	im.				
	a. breaking) b.	shaking		c. damaging	ļ	d. striking
210.	Across the roa	d behind a	eampart (یوار، جنگله)) of anci	ent elms lay Broo	kfield.	
	a. bridge	b.	forest	с.	clump	d.	barricade/wall
211 .	Brookfield lool	ked <u>russet</u> (سرخ بھورا) under it	s autum	n mantle of creep	ers.	
	a. reddish	b.	brown	с.	reddish brown	d.	earth brown
212.	Brookfield lool	ked russet ι	under its autur	nn <u>mantl</u>	of creeper (غلاف) <u>e</u>	S.	
	a. cloud	b.	covering	C.	colour	d.	mass
213.	The school we	nt up and d	own, dwindlin	a (كم بونا) a	most to non-exis	tence at on	e time.
	a. increasir		staggering	C.	declining/shrin		swinging
214.	But its subsea	رتنے دالا) uent		raised it	to front-rank stat	-	0 0
	a. former	、 ź	previous	C.	following	d.	past
215.			•		quires and parso		•
	a. company	-	amount	с.	majority	d.	small number
215.	Not that he wa						
	a. hateful	b.	bragging	с	frightful	d.	wealthy
216.	Not that he wa				ingilia		
	a. humble	b.	cheated		self-made		vain/whimsical
217.					1 71'0) played to a tragic
21/1	audience.					000000	
	a. sad song	и b.	folk music		repeated music	$-U_{\rm d}$	pop music
218.	The house itse			ub. We			
_	a. expensiv		capacious	SC C.	showy	d.	vast
219.		11 11 11			o the gymnasium		
	R. praised	D D D	beat	с.	pushed	d.	abused
220.	Just <u>cheeky</u> (%				F		
N	a. proud	b.	clever	C.	insolent/saucy	d.	arrogant
221.	A pleasant, <u>pla</u>				moorency sudcy	u.	anogant
<i>~~</i> 1,	a. humble	ا (پر عون) h. b.	splendid	C.	calm	d.	disturbing
222							-
222.	-				ittle money saved	-	
222	a. huge	b.	sufficient	C.	insufficient	d.	low
223.					and belles-letter		
	a. flavor	b.	drwawer	C.	touch	d.	group
				10			

	uess Paper Annual 2024			English 12
224.	There came to him, stirred by the warmth of	the fire and the g	entle <u>a</u>	r <u>oma</u> (نوشبر) of tea, a
	thousand tangled recollections of old times.	A 11		
225	a. taste b. fragrance c.	feeling	d.	flavor
225.	There came to him, stirred by the warmth of t	ne fire and the genti		a or tea, a monstria
	<u>tangled</u> (ابخی ہوئی) recollections of old times.	I pleasant	V17	S LOS
226	a. joyful b. strange c.	1.6 1 1 1 1 1 1 1		mixed/confused
226.	He was forty eightan age at which a permane a. constant b. reliable c.	guessable/estimat	/ /	
227			asie	d. outguessed
227.	Chips found him self the <u>rescued</u> (الج) instead of i a. cursed b saved c.			in a cline of
220		abused	d.	insulted.
228.	And neither role was one for which he had much			Tour / to obs
100	a. harpiaelis b. fondness c.	support	d.	Joy/taste
2 2 9 ./	No never felt at home ($\omega_{1}\omega_{1}$) or at ease with then			
10	a. comfortable b. disturbed c.	agitated	d.	boring
230.	He was a quiet, <u>conventional</u> (روایت پند) man.			
	a. serious b. traditiona l c.	cultural	d.	sensational
231.	He had a <u>vague</u> (نیروان ^ش ر) notion.			
.	a. clear b. distinct c.	unclear	d.	old
232.	He had a vague <u>notion.(ニル)</u>		-	
_	a. idea/opinion b. solution c.	dream	d.	guess
233.	Chips thought that nice women were weak, <u>timi</u>	/ .		
	a. bold b. nice c.	shy	d.	soft
234.	His <u>sprain</u> (برق) put him at her mercy.			
	a. wound b. twist c.	operation	d.	scratch
235.	Katherine had <u>freckled</u> (چما يُون دالى) cheeks.			
	a. smooth b. spotted c.	rough	d.	dawn
236.	In politics, she was <u>radical</u> .(انتلابی)			
	a. reformist b. conservative c.	revolutionary	d.	traditional
237.	And he, because he was not very articulate,(نوش بیان) did not at fi	irst thir	nk it worth-while to
	contradict them.			
	a. eloquent b. intelligent c.	wise	d.	accurate
238.	And he, because he was not very articulate, d	ia not at first think i	t worth	n-while to <u>contradict</u>
	(ٹالفت کرنا) them.			~~~~
	a. support b. understand c.	oppose	d.	condemn
239.	So clearly it lingered, that time of <u>dizzy</u> (دهندل) ha		VIY	311000
	a. clear b. hazy c.	fresh	Nd (opulte
240.	He had for some reason been afflicted (), () +	ith an aculte desire te	o depre	ciate himself and all
I	his attainments.		ν	hanny
241.	a. gloomy b. pained c. He had for some reason been afflicted with a	sage desire to de	d. nreciate	happy himself and all his
271.	attainments. (U.U.)		PICCIAL	, minisch allu all IIIS
	a. Infrovements b. achievements c.	abandonment	d.	disappointment
242	On the high before wedding, when Chips left			
211/	mcck <u>gravity</u> .(ﷺ)			
NN /	a. suavity b. pleasantness c.	seriousness	d.	severity
243.	A <u>hansome</u> (\mathscr{I}) clop-clopping in the roadway.			Serency
	a. carriage b. vehicle c.	motor car	d.	rikshaw
244.	Green-pale gas-lamps <u>flickering</u> (بي) on a wet pa		u.	
277.	a. shining b. burning c.	moving	d.	tracing
245.		•	u.	u acing
243.	Green-pale gas-lamps flickering on a wet <u>paven</u> a. road b. footpath c.		А	around
l	a. road b. footpath c. 11	highway	d.	ground
	11			

G	uess Paper Annual 2024		English 12
246.	For his marriage was a <u>triumphant</u> ($\ddot{\mathcal{J}}$ i) success.		
	a. victorious b. complete c. courageous	d.	sufficient
247.	ک (یران کن) girl wife.		- 50
	a. wonderfu l b. forgetful c. ill-tempered	da C	
248.	He worked well; he was <u>conscientious</u> .(نفن شان، مختن)	ſΜ	21 (600
	a. careless b. diligent c. inesponsible		disnonest
249.	His eyes gained <u>sparkle</u> .((a_z))	71	
245.	a. confidence b. energy c. brightness	U.	eyesight
250.	His discipline improved to a point at which it become, in a sense less		
250.			
054	a. cruel b. flexible c. elastic	d.	strict/hard
251.	Chips remembered funny <u>anecdotes.(</u> لبنيار)		
ND	a. tales b. jokes c. essays	d.	adventures
252.	he began to make little jokes, the sort that school boys like— <u>mnemo</u>		
, 0	a. jokes b. memories c. incidents	d.	stories
253.	He began to make little jokes, the sort that school boys like—mnemo	nics and	(ذو معنی الفاظ) .puns
	a. events b. game of words c. play on words	d.	fun
254.	Everything had passed without the slightest <u>hitch</u> (عادثر) of any kind.		
	a. incident b. mishap c. torture	d.	mistake
255.	And so it stood, a <u>vivid</u> ($\dot{\mathcal{C}}$,) patch in his life.		
	a. dull b. clear c. dark	d.	beautiful
256.	Katherine <u>scampering</u> (نا <i>ن</i> ا) along the stone corridors.		
	a. walking b. dancing c. running	d.	waiting
257.	Katherine laughing beside him at some " <u>howler</u> " (^{ناط} ر) in an essay he		5
2071	a. problem b. word c. mistake/blunder	d.	paragraph
258.	One black sheep can <u>contaminate</u> (گنداکرا) others.	u.	paragraph
250.	•• • •	d.	damago
250	, · · · ·	u.	damage
259.	"But this boy, ChipsYou are going to <u>sack</u> (سکول <i>ـــ نگا</i> نا) him."		
	a. punish b. expel c. beat	d.	slap
260.	About once in ten times he was <u>adamant</u> (نير پكدار) and wouldn't be pers		
	a. flexible b. obstinate c. inflexible/resolute	d.	bold
261.	He was always at the mercy of a softening wave of <u>reminiscence</u> .(\mathfrak{y})		
	a. remembrance b. conscience c. awareness	d.	innocence
262.	But she had not always <u>pleaded</u> (درنواست کرنا) for leniency.		
	a. replied b. inquired c. requested	ja/	demanded(()) U U
263.	Actually he nodded and <u>stumbled</u> (لأهرانا) on.	$\mathbf{N}\mathbf{I}\mathbf{C}$	3655
	a. walked b. strolled c. stager w	\ d. \	dashed
264.	برسك تريت). He did not want to talk to anyone or to receive cordolonces		
	a. visitors b. coulists c. sympachies	d.	letters
265.	لدبوڨ، سَتد). He himself stayed at his desk in a cold, continuing <u>trance</u>		
	a. stupor b. senses c. confusion	d.	anxiety
266.	The incident gave hardly an impact upon his vastly greater preoccupa		,
	a amuzement b. engagements c. problems	d.	worries
267	Chips changed his more <u>commodious</u> (3) apartment in School	-	
10.1	bachelor quarters.	nouse	ioi ilis olu oligilidi
	a. furnished b. vast/large c. desolate	d.	conspicuous
268.	المعنى المستقلم المعنى	u.	conspicuous
200.		d.	amazement
260	• •		amazement
269.	After the first <u>stupor</u> (عند) of grief he became suddenly the kind of m	ian who	m boys, at any rate,
	unhesitatingly classed as "old".	d.	arrival
	a. attack b. trance c. news 12	u.	aiiivai
	12		
i			

G	uess Paper Annual 2	024			English 12
<u> </u>			world beguiled him.		
270.		b. freshness	-	d.	roqularity
274			c. irregularity	α.	regularity
271.	The strange random				
	a. invited	b. guided	c. blamed		betrayed ()
272.			about the Boers, he was	orthodox abo	Mr Licva George
	and his famous bud			$ \rangle / \langle$	~
	a. optimistic	b. projudiced	c chitidal		unorthodox
273.			the Boors he was <u>ortho</u>	<u>odox</u> (شيق) abo	ut Mr. Lloyd George
	and his famous bud				
	a. paradox	b traditional		d.	philosophical
274.			severit (چھاکی ہو گی) severit	-	
m	a. Propurating	b. penetrating	•	d.	foreboding
275.			the line, thinking the w		-
10	a. marching	b. building	c. destroying	d.	guarding
276.	God bless the boy	he talked of them	ب) as if they were <u>queer</u>	ی) animals out	t of a Zoo.
	a. odd/strange	b. cruel	c. wild	d.	fierce
277.	Was it only the cent	tury, or was it an <u>ep</u>	<u>och</u> ?(,,,)		
	a. decade	b. year	c. era/age	d.	month
278.	An April evening, wi	indy and rainy; the f	fourth form <u>construing</u> (ترجمه کرنا) Virgil.	
	a. learning	b. rememberin	g c. reading	d.	translating
279.	And it was Greyson	Senior, not junior, v	with whom Chips was de	estined later to	تعزيت كرنا). condole
	a. encourage	b. sympathiz	-	d.	complain
280.	And then the row (5		1
	a. fight/dispute	-	c. meeting	d.	peace
281.			ous, but not, somehow, v		peace
201	a. soulless	b. senseless	c. fearless	d.	
	merciless/relentless		c. icalicos	u.	
282.	Ralston was a <u>live v</u>				
	a. lazy	b. careless	c. merciful	d.	energetic
283.	Chips had never bot				
205.	a. thought	b. imagined	c. troubled	d.	struggled
284.	Chips had never bot	-		u.	struggieu
204.	•			d	214/21/2
205			c. heedless	d.	aware
285.	Abruptly (اچانک) Chips	-		- 96	$\mathcal{O}(\mathcal{O})$
	a. finally	b. fearfully	c. slowly	d	suddauly
286.	Your methods of tea			11/10	200-
	a. old	b. new		1119	boring
287.	Your personal habit		110 Cur	D	
	a. lazy O	b. untidy	c. levely	d.	sluggish
288.	I should regard as		• •		
	a. obedience	b. disobedien	ce c. determination	d.	carelessness
289	Yon must <u>ascribe</u> (a	رجہ) it to my forbear	ance that I have put up	with it so long	
NN	attribute	b. reward	c. distribute	d.	dedicate
290.	"But" Chips beg	an in sheer <u>bewilde</u>	rment.(يرت)		
Ĩ	a. clumsiness	b. contentmen		d.	satisfaction
291.			at extraordinary <u>indictr</u>		
	a. speech	b. argument	c. rudiment	d.	allegation
292.	•	5	med to him a very regre	-	-
	a. shameful	b. sorrowful	c. disgraceful	ر ا بون، ک d.	fearful
293.			المتعنى and obst		icuitui
293.	in your case it's pro			macy.	
			13		

~			
$\underline{\mathbf{G}}$	uess Paper Annual 2024		English 12
	•	ckness d.	carelessness
294.	In your case it's probably a mixture of slackness and		
	,	remacy d.	bravery
295.	The result is simply <u>chaos</u> (ب ^{رظ} ی) and inefficiency.	- 0	G (0)114
		erb d	hdrror
296.	At last Chips had something <u>tangible</u> (^(*)) that he cat	ld tackle	Cent
	a. unreal b. real c. sur	e]]]]]]]] (.	clear
297.	"Oh, that?" he answered <u>scornfull</u> (نفرت اور صحر ع)	SJU D	
	a. helpfully i. chaerfully :. pie	asantly d.	hatefully/angrily
298.	All this flashed through his mind in an instant of prot	est and <u>indignation</u> .((غصر
	a. happiness b. fear c. an	ger/hatred/scorn d.	inclination
200	The amozin result was a <u>spontaneous</u> (نوربور) outburs	t of sympathy and pa	rtisanship.
NN	a quick b. automatic c. cau	tious d.	gorgeous
300.	The amazing result was a spontaneous outburst of sy	mpathy and <u>partisan</u>	(حمایت،طر فداری).
	a. citizenship b. membership c. co	operation/support d.	encouragement
301.	The dislike rose to a point where it conquered fear ar		-
	• •	nished d.	overcame
302.	His <u>successor</u> (بانثين) was a man named Chatteris, who		
		scendant d.	promoter
303.	In 1913, Chips had <u>bronchitis</u> .(المانس كا يادى)		promotor
565.	a. Malaria b. Typhoid c. Fev	ver d.	Disease of lungs
304.	The speech was made twice as long, perhaps, by the		-
504.		wed d.	increased
305.	Roars of laughter and <u>tumultuous</u> (شوروغل) cheers.	u.	increased
305.		nptuous d.	amhitiauc
306.	•	nptuous a.	ambitious
300.	Chips was given an <u>uproarious</u> (ثورد ^{نل}) farewell.		
207	a. comfortable b. quiet c. no	i sy d.	calm
307.	Mr. Chips went for a <u>cure</u> (المان) to Wiesbaden.		
	a. comedy b. fun c. rer	nedy/treatment d.	recreation
308.	Chips <u>lodged</u> (t_{τ}) at the home of the German master.		
	-	rked d.	hid
309.	The first shock and then the first <u>optimism</u> .(سر)		
	-	appointment d.	dejection
310.	But unlike thousands of others, he did not afterwards		
	a. reveal b. show c. hid		describe
311.	Towards the end of that <u>catastrophic</u> (()) July, Cha	teris talked to Chips	one atternoon at Mrs.
	Wickett's.		
- -		adiul d.	eventful
312.	There was a mysterious kind of <u>rissole</u> (27) that bega		hool menus.
		ish of vegetables	
• • •		teak of meat	
313	Fichn that last henour, within his reach at last, he shi	•	
NN		ved d.	fell
]314. `	From that last honour, within his reach at last, he shi		. –
		ontaneously d.	courageously
315.	I'm like all these new colonels and majors you see ev	erywhere just a wa	ar-time <u>fluke</u> .(نوش قسمت)
	a. unlucky b. lucky c. mis	hap d.	survivor
316.	They might have <u>despised</u> (^{نز} ت⁄نا) anyone else for the	weakness.	
		liked/hated d.	accused
317.	Those ideas of dignity and generosity that were beco	ming rare in a <u>frantic</u>	(يگ) world.
	14	-	*-
l			
1			

G	uess Paper Annual 2	2024					English 12
<u> </u>	a. mad	b.	clever	с.	energetic	d.	active
318.	There were plenty	of <u>shrap</u>		g about o			
	a. stones	b.	leaves	с.	dew drops	d.	bombs
319.	Is there anyone wi	ho will vo	olunteer to co	onstrue(ເ	ج ه کر :	20	
	a. read	b.	study	С.	write	d	translate
320.	Maynard, <u>chubby</u> ,(daun (موٹا		and impu	ident said: "I wil		0100
	a. thin	b.	pl in p/fat	1	huffy	$\left(\right) \right) \left(\right)$	naughty
321.	The explosions stil	l continu				-D	5 /
	a. loudiy	100	failuly	TIC	dimly	d.	sharply
322.	The story was to d	$\square \cap \square$		(سحانا)	- /		1- /
	a. established	lb.L	adorned	С.	garnished	d.	exaggerated
323	A vibele holiday-wa				•		enagger acea
$\Delta (\Lambda)$	a announced	b.	declared	C.	ordered	d.	chartered
1 324.	I suppose his <u>dilate</u>	-				u.	
0.524.	a. haste	b.	laziness	C.	delay	d.	dizziness
325.	The post-war deca	-		-	-	••••	(*
	a. frustration	b.	contentment		disorder/mism	-	
326.	Boys were a polite	-			-	anayement	
520.		b.	ردهمی punishing	was non- C.	threatening	d.	thrashing
227	-				-		•
327.	The teacher showe			-			
222	a. pride	b.	humility	C.	show	d.	animosity
328.	It was cold and <u>for</u>			-		ار	obilly
	a. dark	b.	gloomy	с.	misty/hazy	d.	chilly
329.	The whole pageant		-		-		
	a. model	b.	display	с.	history	d.	story
330.	And that <u>paradox</u> (of a (اختلاف)	age and yout	h. was w	hat the world ca	lled progres	S.
				-			
221	a. contradictio		combination	с.	similarity	d.	relation
331.	He encountered		combination	с.	similarity	d.	
	He encountered (شرمیلاپن)	a small	combination boy weari	c. ng a Br	similarity ookfield cap a	d. nd an exp	relation ression of anxious
<u>timidi</u>	He encountered (ٹرمیاین) a. curiosity	a small b.	combination boy weari bravery	c. ng a Br c.	similarity ookfield cap a shyness	d.	relation
	He encountered (ٹرمیلیں) a. curiosity °I've only just com	a small b. ne out of t	combination boy weari bravery the <u>sanatori</u>	c. ng a Br c. <u>um</u> ,(ہپتال)	similarity ookfield cap a shyness sir."	d. nd an exp d.	relation ression of anxious humility
<u>timidi</u> 332.	He encountered <u>ty</u> .(شرمیلین) a. curiosity "I've only just com a. hostel	a small b. he out of t b.	combination boy wearin bravery the <u>sanatorin</u> school	c. ng a Br c. <u>س</u> , (تبيتال c.	similarity rookfield cap a shyness sir." boarding house	d. nd an exp	relation ression of anxious
<u>timidi</u>	He encountered (ٹر بیل پی) a. curiosity "I've only just com a. hostel The meeting with I	a small b. e out of f b. L inford h a	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhaustec</u>	c. ng a Br c. <u>um</u> ,(جپتال) c. <u>d</u> (تخادينا) M	similarity rookfield cap a shyness sir." boarding house r. Chips.	d. nd an exp d. d.	relation ression of anxious humility hospital
<u>timidi</u> 332. 333.	He encountered ty.(شرمیایی) a. curiosity "I've only just com a. hostel The meeting with I a. freshened	a small b. he out of t b. Linford ha b.	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhaustec</u> distorted	C. ng a Br c. <u>um</u> ,(تيپتال c. <u>d</u> (توكاريا) M c.	similarity rookfield cap a shyness sir." boarding house r. Chips. tired	d. nd an exp d.	relation ression of anxious humility
<u>timidi</u> 332.	He encountered <u>ty</u> .(پطین) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o	a small b. be out of t b. Linford ha b. f the win	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhaustec</u> distorted dow graying	C. ng a Br C. <u>um</u> ,((تيكار c. d (تيكاريا) M c. into <u>twi</u> l	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((حنداة)	nd an exp d. d. d. d.	relation ression of anxious humility hospital
<u>timidi</u> 332. 333. 334.	He encountered <u>ty</u> .(شریبایی) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light	a small b. be out of t b. Linford ha b. f the win b.	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhaustec</u> distorted dow graying dusk	C. ng a Br c. <u>um</u> ,(تيال) c. d (تواديا) M c. into <u>twil</u>	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((متدركا) rust	d. nd an exp d. d. d. d.	relation ression of anxious humility hospital ruined nite dark
<u>timidi</u> 332. 333.	He encountered <u>ty</u> .((مرجب) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out or a. bright light Over the fog-laden	a small b. b. b. Linford ha b. f the win b. a air came	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhaustec</u> distorted dow graying dusk e the cell for	C. ng a Br c. <u>um</u> ,(تيال) c. d (تواديا) M c. into <u>twil</u>	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((معندا)) rust rust	d. nd an exp d. d. d. d. d.	relation ression of anxious humility hospital ruined nith 9 dark ed.
<u>timidi</u> 332. 333. 334. 335.	He encountered <u>ty</u> .((شریبایی) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light Over the fog-laden a. loud	a small b. be out of t b. Linford ha b. f the win b. a air came b.	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhausted</u> distorted dow graying dusk e the cell for claimo ous	C. ng a Br C. <u>um</u> ,(تیار) C. <u>d</u> (تیاریا) M C. into <u>twi</u> l C. c. c. c.	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((دهندکه) rust rust rust rust	d. nd an exp d. d. d. d. d.	relation ression of anxious humility hospital ruined nite dark
<u>timidi</u> 332. 333. 334.	He encountered <u>ty</u> .(شبابی) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light Over the fog-laden a. loud And Merivale vers	a small b. b. Linford h. b. f the win b. a air came b. there, sto	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhausted</u> distorted dow graying dusk e the cell for claino ous	C. ng a Br C. <u>um</u> ,(تیار) C. <u>d</u> (تیاریا) M C. into <u>twi</u> l C. c. c. c.	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((دهندکه) rust rust rust rust	d. nd an exp d. d. d. d. d.	relation ression of anxious humility hospital ruined nith 9 dark ed.
<u>timidi</u> 332. 333. 334. 335.	He encountered <u>ty</u> .((شریبایی) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light Over the fog-laden a. loud	a small b. be out of t b. Linford ha b. f the win b. a air came b.	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhausted</u> distorted dow graying dusk e the cell for claimo ous	C. ng a Br C. <u>um</u> ,(تیار) C. <u>d</u> (تیاریا) M C. into <u>twi</u> l C. c. c. c.	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((دهندکه) rust rust rust rust	d. nd an exp d. d. d. d. d.	relation ression of anxious humility hospital ruined nith 9 dark ed.
<u>timidi</u> 332. 333. 334. 335.	He encountered ty.(سلب) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out of a. bright light Over the fog-laden a. loud And Merivale vrias a. falling	a small b. b. b. Linford ha b. f the win b. a air came b. there, <u>sto</u> b	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhausted</u> distorted dow graying dusk e the cell for claino ous <u>copina</u> (شی) o ipencling	د. ng a Br د. <u>um</u> , (تيال) c. d (تياديا) M c. into <u>twi</u> l c. c. c. c. c. c. c. c. c.	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((معندا)) rust rust rust rust rust rust	d. nd an exp d. d. d. d. d. d. d. d. d. d.	relation ression of anxious humility hospital ruined niteredark ed. ering/trembling
<u>timidi</u> 332. 333. 334. 335. 336. 337.	He encountered ty.(سلب) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out of a. bright light Over the fog-laden a. loud And Merival e vrns a. falling	a small b. b. b. Linford ha b. f the win b. a air came b. there, <u>sto</u> b	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhausted</u> distorted dow graying dusk e the cell for claino ous <u>copina</u> (شی) o ipencling	د. ng a Br د. <u>um</u> , (تيال) c. d (تياديا) M c. into <u>twi</u> l c. c. c. c. c. c. c. c. c.	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.(دهندکا) rust rust r <u>cremu.ous</u> (نبون) rust rcisy rcisy	d. nd an exp d. d. d. d. d. d. d. d. d. d.	relation ression of anxious humility hospital ruined niteredark ed. ering/trembling
<u>timidi</u> 332. 333. 334. 335. 336.	He encountered <u>ty</u> .((ش بیلی) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light Over the fog-laden a. loud And Merival e yrns f a. falling "Yesinph	a small b. b. b. Linford ha b. f the win b. f the win b. there, sto b. there, sto b. there, sto b.	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhausted</u> distorted dow graying dusk e the cell for claino ous <u>copina</u> (ش) o bencling he added, w happiness	د. ng a Br c. <u>um</u> , (تينار) c. d (تينويا) M c. into <u>twi</u> l c. c. c. ver 1 im a c. ver 1 im a c.	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((معندا) rust rust rust rust rust rust rust rust	d. nd an exp d. d. d. d. (5) and nouffl a. quive d. d.	relation ression of anxious humility hospital ruined nite dark ed. ering/trembling looking
timidi 332. 333. 334. 335. 336. 337.	He encountered ty.(سلب) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light Over the fog-laden a. loud And Merivale vrast a. falling "Yes_Unpha. a. enthusiasn	a small b. b. b. Linford ha b. f the win b. f the win b. there, sto b. there, sto b. there, sto b.	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhausted</u> distorted dow graying dusk e the cell for claino ous <u>copina</u> (ش) o bencling he added, w happiness	د. ng a Br c. <u>um</u> , (تينار) c. d (تينويا) M c. into <u>twi</u> l c. c. c. ver 1 im a c. ver 1 im a c.	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((معندا) rust rust rust rust rust rust rust rust	d. nd an exp d. d. d. d. (5) and nouffl a. quive d. d.	relation ression of anxious humility hospital ruined nite dark ed. ering/trembling looking
<u>timidi</u> 332. 333. 334. 335. 336. 337.	He encountered <u>ty</u> .((رجيبي) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light Over the fog-laden a. loud And Merivale vrast a. falling "Yes_ Unph a. enthusiasn Lanford would reme	a small b. b. b. Linford h. b. f the win b. f the win b. there, sice b. l maye, " b. ember ar	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhausted</u> distorted dow graying dusk e the cell for claino ous coping (()) o bencing ne added, w happiness ad tell the <u>tal</u>	د. ng a Br د. <u>um</u> , (تیپتال) c. <u>d</u> (تیکریا) M c. into <u>twi</u> l c. into <u>twi</u> l c. c. wer him : c. ver him : c. ith quave c. l <u>e</u> .(نار)	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((متدركا) rust rust rcisy rcisy rcisy read smiling. moving ering <u>merriment</u> . contentment	d. d. d. d. d. d. d. d. d. d. d. d. d. d	relation ression of anxious humility hospital ruined nite dark ed. ering/trembling looking harassment
<u>timidi</u> 332. 333. 334. 335. 336. 337.	He encountered <u>ty</u> .((رجيبي) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light Over the fog-laden a. loud And Merivale vrast a. falling "Yes_ Unph a. enthusiasn Lanford would reme	a small b. b. b. Linford h. b. f the win b. f the win b. there, sice b. l maye, " b. ember ar	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhausted</u> distorted dow graying dusk e the cell for claino ous <u>coping</u> (()) o nending the added, w happiness ad tell the <u>tal</u> happening	د. ng a Br د. <u>um</u> , (ترانیج) c. <u>d</u> (ترانیج) M c. into <u>twi</u> c. into <u>twi</u> c. ver him a c. ith quave c. ith quave c. ith quave c.	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((محتدك) rust rust rust rcisy rust rcisy read smiling. moving ering <u>merriment</u> . contentment event	d. d. d. d. d. d. d. d. d. d. d. d. d. d	relation ression of anxious humility hospital ruined nite dark ed. ering/trembling looking harassment
<u>timidi</u> 332. 333. 334. 335. 336. 337.	He encountered <u>ty</u> .((رجيبي) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light Over the fog-laden a. loud And Merivale vrast a. falling "Yes_ Unph a. enthusiasn Lanford would reme	a small b. b. b. Linford h. b. f the win b. f the win b. there, sic b. l nave, " b. ember ar	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhausted</u> distorted dow graying dusk e the cell for claino ous <u>coping</u> (()) o nending the added, w happiness ad tell the <u>tal</u> happening	د. ng a Br د. <u>um</u> , (ترانیج) c. <u>d</u> (ترانیج) M c. into <u>twil</u> c. c. ver him a c. ith quave c. ith quave c. <u>ith quave</u> c. <u>ith quave</u> c.	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((متدركا) rust rust rcisy rcisy rcisy read smiling. moving ering <u>merriment</u> . contentment	d. d. d. d. d. d. d. d. d. d. d. d. d. d	relation ression of anxious humility hospital ruined nite dark ed. ering/trembling looking harassment
timidi 332. 333. 334. 335. 336. 337. 333.	He encountered <u>ty</u> .((رجيبي) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light Over the fog-laden a. loud And Merivale vrast a. falling "YesUmph a. enthusiasn Kanford would remain a. essay	a small b. b. b. Linford h. b. f the win b. f the win b. there, sto b. 1 maye," b. ember ar b.	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhausted</u> distorted dow graying dusk e the nell for claimo rous <u>copin 2</u> ($\frac{1}{2}$) o bending ne added, w happiness ad tell the <u>tal</u> happening	د. ng a Br د. <u>um</u> , (ترانیج) c. <u>d</u> (ترانیج) M c. into <u>twil</u> c. c. ver him a c. ith quave c. ith quave c. <u>ith quave</u> c. <u>ith quave</u> c.	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((محتدك) rust rust reenu.ous rust rcisy rect smiling. moving ering <u>merriment</u> . contentment event	d. d. d. d. d. d. d. d. d. d. d. d. d. d	relation ression of anxious humility hospital ruined nite dark ed. ering/trembling looking harassment
<u>timidi</u> 332. 333. 334. 335. 336. 337.	He encountered <u>ty</u> .(وربين ث) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light Over the fog-laden a. loud And Merivale vras i a. falling "Yes Umph a. enthusiasn Anford would reme a. essay He is afraid	a small b. b. control of the out of the b. control of the win b. control of the win b. control of the control o	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhausted</u> distorted dow graying dusk e the cell for claino ous <u>popina</u> ((20)) o hending he added, w happiness ad tell the <u>tal</u> happening	ر. ng a Br c. <u>um</u> , (تينيا) c. d (تينيا) M c. into <u>twi</u> l c. into <u>twi</u> l c. c. ith quave c. ith quave c. ith quave	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((معندة)) rust rust rcisy rust rcisy rec smiling. moving ering <u>merriment</u> . contentment event	d. d. d. d. d. d. d. d. d. (خ ث) d. d. d. d.	relation ression of anxious humility hospital ruined nite dark ed. ering/trembling looking harassment
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timidi 332. 333. 334. 335. 336. 337. 333.	He encountered <u>ty</u> .(وربين ث) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light Over the fog-laden a. loud And Merivale vras i a. falling "Yes Umph a. enthusiasn Anford would reme a. essay He is afraid	a small b. b. b. Linford ha b. f the win b. f the win b. f the win b. there, sic b. there, sic b. there, sic b. there, sic b. there, sic b.	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhaustee</u> distorted dow graying dusk e the cell for claino ous <u>coping</u> ($(\mathcal{A},)$) o nending me added, w happiness ad tell the <u>tal</u> happening	ر. ng a Br C. (تيتار) c. d (تياريا) M c. into <u>twi</u> l c. into <u>twi</u> l c. c. ith quave c. ith quave c. ith quave c. d (ياريا) c.	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((معندة)) rust rust rcisy rust rcisy rec smiling. moving ering <u>merriment</u> . contentment event	d. d. d. d. d. d. d. d. d. (خ ث) d. d. d. d.	relation ression of anxious humility hospital ruined nite dark ed. ering/trembling looking harassment
timidi 332. 333. 334. 335. 336. 337. 333. (1)	He encountered <u>ty</u> .(وربين ث) a. curiosity "I've only just com a. hostel The meeting with I a. freshened Chips looked out o a. bright light Over the fog-laden a. loud And Merivale vras i a. falling "Yes_Uappi a. exthusiasn Anford would remo a. essay He is afraid (a) in	a small b. b. b. Linford ha b. f the win b. f the win b. f the win b. there, sic b. there, sic b. there, sic b. there, sic b. there, sic b.	combination boy wearin bravery the <u>sanatorin</u> school as <u>exhaustee</u> distorted dow graying dusk e the cell for claino ous <u>coping</u> ($(\mathcal{A},)$) o nending me added, w happiness ad tell the <u>tal</u> happening	ر. ng a Br c. <u>um</u> , (تينيا) c. d (تينيا) M c. into <u>twi</u> l c. into <u>twi</u> l c. c. ith quave c. ith quave c. ith quave	similarity rookfield cap a shyness sir." boarding house r. Chips. tired light.((معندة)) rust rust rcisy rust rcisy rec smiling. moving ering <u>merriment</u> . contentment event	d. d. d. d. d. d. d. d. d. (خ ث) d. d. d. d.	relation ression of anxious humility hospital ruined nite dark ed. ering/trembling looking harassment

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Guess Paper Annual 2024 English 12 (a) to (b) on He did not agree _____ my terms. (c) from (d) with (3) (b) in (a) with (b) in **I cannot agree your proposal.** (c) on (d) to (4) They were sitting _____ (a) at (b) at (c) to (d) OK (b) on (c) (5) above (a) (a) at (b) on I have great faith _____ God. (c) over (6) (b) wit່າ (c) (a) for (ü) Δn (7) I met my old friend_ ______the way. (b) on a noble family (a) in (c) (d) across at (8) She comes_ (a)____{f] (a) of (b) from (He parted _____ his wife last year. (b) by (c) We should abide _____ the traffic rules. (c) by (d) off (9) (c) (d) of from (±þ) (a) with (b) from He was accused ______ theft. (a) by (b) of (c) He did not act _____ my advice. (a) upon (b) with (c) He could not part _____ his belongings. (c) of (d) by (11) (c) from (d) with (12) (c) at (d) with (13) (a) from **(b) with** (c) (d) of by This house belongs _____ my sister. (14) (a) of (b) on (c I have great confidence _____ my friend. (c) to (d) with (15) in (b) of for (d) (a) (c) on I condoled _____ him on his father's death. (16) (a) at (b) of (c) with (d) by Your plan is not approved _____ by him. (17)

 (a) of
 (b) from
 (c

 He does not depend
 ______anyone.
 (a) at
 (b) with
 (c

 You should rely
 ______your own powers.
 (a) in
 (b) with
 (c

 (c) off (d) at (18) (c) on (d) in (19) You should be you have you hav (c) for (d) on (20) (c) of (d) on (21) (c) from (d) off He aimed _____ the deer and fired. (22) (a) in (b) for She is fond ______ singing. (a) with (b) to (d) (c) with (23) (d) (c) in cooking. (24) Her mother is at home____ (a) at (b) in (c) He broke the glass ______ a hundred pieces. (17) with (25) (a) in (b) from (c) He did not comply _____ ny instructions. (a) at (b) with (c) He is provicient _____ English. from ()(c) (d) at into (26) to (d) for (27) (a) on (b) upon (c) in (d) with My younger brother is deaf my advice. (28) (a) to (b) of against (d) from (c) Your statement is not based _____ facts. (29) (a) with (b) of (c) on (d) up (30) Why are you looking _____ ____ me? (a) at(b) withHe died _____ heart attack.(a) with(b) by with (c) on (d) upon (31) by (c) of (d) from (32) He died _____ his country. 16

Guess Paper Annual 2024 English 12 (a) of (b) with **She died** _____ **an accident.** (c) for (d) bv (33) (a) to (b) with (c) She is deprived _____ the sense of beauty. die (d) in (34) (a) with (b) from The river flows _____ the bridge. (a) on (b) u (c) (d) 010 on (35) (b) under (ch T above The steam engine was invented (36) James Watt. (b) with (a) of (c) løy. (ū) for (a) in (b) into He was swimming _____ the rive (a) or (b) in (37) lc) for (d) above (38) the river. (c) above (d) into (39) Sha was oburing milk _____ the jug. (c) for (d) bv There was a little water____ the glass. (40)

 on
 (a) into
 (c)

 The dog ran ______ the road.
 with
 (b) on
 (c)

 The village was destroyed ______ fire.

 (a) inside (d) in (41) (a) across (d) by (42) in (b) with (c) He goes _____ school every day. by (b) for (c) They play hockey the afternoo (a) from (d) by (43) (a) (d) into to They play hockey ______ the afternoon. on (b) in (c) a He goes to the park _____ Sunday. at (b) on (c) b He came to meet me _____ 9'o clock. (44) (d) (a) at bv (45) from (a) bv (d) (46) on (b) at (c) in David Daiches always longed _____ holidays. in (b) at (c) for (a) (d) by (47) in (b) at (c) for The brave never yield _____ their enemy. with (b) of (c) to You must not give _____ so soon. (a) for (d) with (48) (a) (d) for (49) in (b) for (c) He was brought _____ by his uncle. (a) after (d) on (50) on (b) up I am grateful _____ you. (a) (c) upon (d) with (51) with (b) by (c) to I have no objection _____ your proposal. (a) to (d) on (52) COI with (b) on (c) (a) (d) for to We shall put _____ the notice. up (b) on (53) (c) (a) (a) upon by (54) You can count _____ me for help. with (b) on (c) for (c) (a) with He has eaten-nothing vesterdav (55) for (b) at this novel. (d) (a) / (c)/ | since <u>øn</u> (56) with (L) through (C) (a) on (d) at A partie to write _____. (b) for (57) (i)with (c) (d) on The old lady burst tears. (58) (a) in into with (b) (c) (d) for _ God and do the right. (59) Trust on (b) with (c) They reminded me _____ my duty. (a) upon (d) in (60) with (b) of with **(b) of** (c) **A drowning man catches _____ a straw.** (a) for (d) off (61) on (b) upon (c) (a) with (d) at He is confident ______ his success. (62) 17

G	Suess Paper Annua	al 2024					English 12
(a)	in (b)) on	(c)	of	(d	l) for	
(63)	The hotel is adja		-				
(a)	with (b)		(c)	to	(d	l) alon	ng
(64)	Charity begins _	home.					
(a)	with (b)) on	(c)	from	(d	l) at	
(65)	You should give	smoking.		0		2	
(a)	on (b) up	(c)	upor	n Nd) (in)	1 Culo
(66)	He has liking		1	1G			
(a)	in (b)) with		\for(\	$\int \bigcup (d)$		D
(67)	You should not b	back or ye	ui promi	isel 🗸	J	-	
(a)	with 🛛 🖊		(∞)	Lip	(d	l) fron	n
(68)	You should bewa	are pid	kpockets	5.			
(a)	on (b)		(C)	against	(d	l) of	
(69)	Sho was charged		der.				
$\chi f \Lambda$	(b)		(C)	for	(d	l) on	
((20))	UThis class consis		y studen	its.			
(a)	with (b		(c)	in	(d	l) for	
(71)	His deals are						
(a)) against	(c)	above	(d	l) und	er
(72)	This road leads _						
(a)	with (b)		(c)	to	(d	l) alon	ng
(73)	Was he tr		_	_			
(a)	at (b)		(c)	in	(d	l) for	
(74)	What is wrong						
(a)	to (b		(c)	for	(d	l) at	
(75)	His speech move			_	_		
(a)) on	(c)	to	(d	l) at	
(76)	She murmured				-	· ·	
(a)	on (b	-	(c)	for	(d	l) in	
(77)	She is proud						
(a)	with (b)		(c)	in	(d	l) of	
(78)	Ali has no need _		-	_			
(a)	with (b)		(c)	from	(d	l) of	
(79)	This thought nev			nind.			
(a)	in (b)		(c)	on	(d	l) to	
(80)	The gill takes				<i>c</i> .	(1)	
(01)	(a) up	(b) on		(c)	after	(d)	with
(81)	She was cured			<i>c</i>		n 6	
(a)	with (b)		(c)		(d	l) of	
(82)	She is good			-	/ -1)	
(a)	at (b)		(c)	about	(d	l) on	
(83)	I congratulate ye				01		VI(0.10)
(a) (84)	on (b) I was astonished		(C) Topde fu	for	Inda Ma) (with	
(84)				of		ILL	11
(a) (85)		1	17	14 ()	0		
(85)	He differs) (d	l) at	
(a)			100		(u) al	
(86)	We should not in		the	-	(- I	1)	
(a)	on (b Please listen) at me carefu	(c)	with	(d	l) upo	
(87)	for (b) with		from		1) +-	
(a) (8 8)		,	(c)	from	(d	l) to	
	UHe killed the rob		-	for	۲)) from	
(a)	by (b		(c)	for	(d	l) fron	
(89)	He is writing			in	۲.)) hu	
(a)			(c) a this io	in b	(d	l) by	
(90)	He is not capable	edoin) for		-	۲.)) in	
(a)	with (b) I am familiar) IUI +ho poor	(C)	of	(d	l) in	
(91)	to /L	uie peopl			۲.)) from	
(a)	to (b I am tired	y with walking	(c)	of	(d	l) fron	
(92)		_ waikiliy.		18			
				10			

	Guess Paper Annual 20	24					English 12
(a)	of (b)	from	(C)	by	(d)	at	
(93) (-)		-		- •		6	5
(a) (94)	in (b)) The old man was adn	on nitted	(c) Nishtar Ho	at ospital.	(d)	for	$r \sim com$
(a)	to (b)	on	(c)	into	(d)	198	6660
(95) (a)) We are responsible _ in (b)	God before	()	ns. at	$[\Pi]$	to	1 Chie
(96)	I am fed up	this job		$(\cap$	ILUJU	L	J
(97)	(a) at The parents !sol((b) [(Q)	of	(d)	with
	(a) after		n	(c)	at	(d)	for
(98)) Please switch th (a) of		want to sleep	-	in	(d)	off
(9P)			ווע	(c)		(u)	
N			on	(c)	in	(d)	at
(100	0) I will say this (a) to		at	(c)	on	(d)	for
(10	1) Please send this lette	er r	-			. ,	
(102	(a) in 2) He is not hom		on	(c)	at	(d)	to
•	(a) at	(b) i	nto	(c)	in	(d)	for
(103	3) He swore God (a) in	(b) (of	(c)	by	(d)	with
(104	4) Please call a d	octor.			-		
(10	(a) for 5) Who is knocking		on or.	(c)	in	(d)	for
	(a) on	(b) ι	lp	(c)	at	(d)	about
	5) What is he me		or	(c)	at	(d)	with
(107	7) He is suffering	hig	h fever.	(c)	at	(d)	WILLI
	(a) with B) My brother is ill	(b) 1	rom	(C)	for	(d)	by
(108	(a) from	te	e ver. of	(c)	with	(d)	for
(109	9) He did not comply	my in				. ,	
(110	(a) to D) Hard work told	(b) f	or ealth.	(c)	in	(d)	with
	(a) to L) Ali was absorbed			(c)	upon	(d)	off
(11:	 Ali was absorbed (a) in 		lies when I ca about	ame in. (c)	by	(d)	on
(112	2) He has disposed	all the	e useless bool		by	-	C(0)
/113	(a) of 3) The boy was ignoran	()	off bis success	(c)	in area	197	over o los
_	(a) to	(b) a	abput	(9)	of	(d)	vith
(114	4) She rejoiced s (a) over	<i></i>	11/70	()	ILUJU	L	J
(11!	5) The notorious cobler		n itericepi	<u>M</u>	on eath.	(d)	up
/11/	(a) to		Vith L Co	(c)	by	(d)	for
(110	5) The poor man was ac (a) with	(b) t	y smok	(c)	of	(d)	to
NI	NW AGO -		-	()			
N	7) He was robbed (a) of	_ his mo (b) 0	-	(c)	from	(d)	with
(118	 We shall go to Murre 	e	January.			. ,	
(110	(a) in 9) Pakistan will play the		on Against Austra	(c) alia	from 23 rd Ma	(d) arch	off
-	(a) about	(b) i	n	(C)	on 25 Tu Ma	(d)	of
(120	D) He was standing				ət	(d)	for
(12	(a) on 1) He will never turn		n equest.	(c)	at	(d)	for
-	-		-	19			
1							

Guess Paper Annual 2024 English 12 (a) down (b) away (122) He was shouting ____ his servant. (c) of (d) out (b) on (a) at (c) up (d) for (123) You should be careful _____ your health. (a) for (b) of (124) He was grieved my loss. aiter (c) with (d) (a) on (b) at (125) Iqbal is qualified _____ the pps:. (c) with (d) of (b) to (a) for (c) vv th (ü) Δn (126) We tried to ticle ____our difficulties. (a) up (b) pyer (c) (d) on upon (127) One accused was released_ \ ball (a) up (128) He accorded _____n, request. (c) on (d) for (129) God is kind ____ us. (a) for to (c) with (d) on (a) at (b) upon (c) (d) to on (130) He met me ____ the way. (a) on (b) at(131) We must adhere ____ our beliefs. at (c) (d) in over (a) at (b) to (c) with (d) for (132) The teacher was displeased ____ me. (a) at (b) with (133) He prevented me____ going out in the sun. (c) for (d) to (a) at (b) for (134) He is staring ____ me. (c) from (d) to (a) at (b) for (135) Have you a taste ____ music? (c) (d) into on (a) upon (b) of (136) He is notorious gambling. (c) off (d) for (a) with (b) in (137) I am sick ____ monotony of life. (c) (d) for on (a) from **(b)** of (c) in (d) at (138) Hard work is a key success. (a) with (b) on (c) (d) for to (139) He pondered _____ the cause of his popularity. (a) with (b) at (140) Do not meddle ____ my affairs. (c) over (d) on (a) with **(b) in** of (d) at (c) each other. (141) They parted company ____ (b) from (a) with (d) (c) by 0 (142) We should not brag _____ our deeds.
(a) of (b) for (c)
(143) You are justified _____ claiming your rights.
(a) up (b) after (c) dff afte (d) ih. (d) with (144) The Principal was furious _____ his mistake. fpr (a) at ((t) (c) (d) through of __ one's dealings. (145) One should be earnest for (c) in a foreign country. VALUDO) with (a) (d) (146) The leader was banished _____ (a) off (b) of (c) to (d) with (147) People were disgusted ____ ____ the ugly scene. (a) from (b) at (c) (148) They dwell a place away from here. with (d) to (a) for (b) at ((149) You should go_____ the moral principles. (c) after (d) before (a) by **(b) with** (c) for (d) on (150) His failure was contrary _ ____ his expectations. (b) to with of (d) against (a) (c) 20

Guess Paper Annual 2024 English 12 (151) He is looking _____ the matter.

 (a) at
 (b) to

 (152)
 Fate smiles ______ him in all his ventures.

 (a)
 upon
 (b) at
 (c)

 at (b) to (d) into (a) (c) on (d) in for (153) All were alarmed the news. (a) from (b) by (154) He alighted _____ the horse. (a)with (c) at (a) from (b) (155) Who gave ____ the prizes? (Ø) (ď) tb. on (155) who gave _____ the prizes:
(a) in (b) out
(156) She is vain _____ her teasty.
(a) over (b)
(157) Please at stain _____ smoother the state of the stat of (d) (c) away df ∖ (c) in (d) for smoking. from (c) of (d) with in (c) bv (d) at (159) He is not entitled _____ vote. (a) of (b) for for (c) (d) with to (160) You should not be ignorant _____ law. (a) from (b) (161) He repented _____ his sins. of (c) by (d) to (a) for (b) (162) I am obliged _____ you. (c) of (d) in on (a) for (b) of (163) He is hostile veil. (a) upon (b) to (164) He is travelling road. (a) for (b) by (165) Put it your pocket. (a) at (b) T (d) (c) from to (d) with (c) on by (c) (d) with on (a) at (b) on ((166) Keep ______smoking. (a) on (b) in ((167) He complained ______his enemy. (b) on (c) into (d) to (c) off (d) into (a) against (b) about (c) on (d) for (168)The Muslims believe _____ one God.(a)on(b)in(c)(169)What is time _____ your watch? at (d) of (a) on (b) by (c) (170) Death is preferable _____ disgrace. at (d) of E1.C(0) (b) in (a) from to (d) (c) (171) Kashif feels inclined ______ serve others.(a) of (b) to (c) i(172) He presided ______ the meeting.(a) over (b) on (c) t (a) at∖ in over (c) to (173) He is fit ______; his job. (a) on _____b) with with cold. $\Gamma(c)$ (d) bf for (174) He was shivering (c) (a) of (d) in (175) I e quire ______ his health.
(i) (b) in (c) of
(i) (b) at (c) with
(i) on (b) at (c) with
(177) Your approach ______ this problem is wrong. about (d) (d) in

 (a) with
 (b) about
 (c)

 (178) Do not jeer _____ the poor.

 (a) with
 (b) at
 (c)

 (179) You can never see _____ my plans.

 at (d) to on (d) from (a) off (b) through (c) (180) He glanced _____ me casually. with (d) by 21

Gı	uess Paper Annual	2024						English 12
(a)	over (b)		(c)	in		(d)	at	
(181)	He set on a	a journey.						
	(a) out		at	(c)	with		(d)	over
(182)	He did not apolog		me.	<i>.</i>				
(100)	(a) of	(b)	on .	(c)	for		(d)	MS) (C(U)U44
(183)	We all have to an		our sins	<pre>\</pre>	1	75	$\sum_{i=1}^{n}$	1000
(104)	(a) of	(b)	for	(c)	with [111)(a)	gh Course
(1 64) (a)	Has the mail come at (b)		<u></u>	Jin ()	11 1	(a)	with	
	The Jhelum river	n		11 1		Jun	VVICI L	
(105)	(a) in	(b)	by	(c)	off		(d)	through
(186)	He was run	byla			011		(-)	
(a)	over (b)	after	(c)	from		(d)	at	
	Euros are sold	the d	dozen. 🏹					
$\langle 0 \rangle$	from (b)	by	(c)	of		(d)	for	
 (188).	His brother deals		earthenware.					
(a)	with (b)	about	(c)	out		(d)	in	
	He was born	rich p				/ 12	<i>c</i>	
(a)	of (b)	with	(c)	to		(d)	for	
	He invited all his for					(م)	ta	
(a)	for (b) The leader was ba	on anished	(C) bis c	in ountry		(d)	to	
(191)	into (h)	for	IIIS C(from		(d)	at	
(192)	into (b) He could not get i	rid	his proble	ms.		(u)	ac	
(1)-)	(a) from	(b)	of	(c)	at		(d)	with
	(4)	(-)	•	(0)			(4)	
(193)	He is a lecturer		_ English.					
				(C)	off		(d)	in
(194)	(a) of He pondered	the c	ause of his fa	ilure.				
	(a) at	(b)	of	(c)	in		(d)	over
(195)	His face can be co	pmpared	the				<i>(</i> 1)	
(100)	(a) of	(b)	by	(c)	with		(d)	to
(190)	I warned him (a) with	the (b)	of	(c)	about		(d)	from
(197)	We have five fing	ers			about		(u)	nom
(157)	(a) by	(b)	upon	(c)	on		(d)	at
(198)	She still clings		•				(-)	
	(a) for	(b)	of	(c)	to		(d)	with
(199)	She is tired							
	(a) for	(b)	of	(c)	to		(d)	with
(200)	The train is bound			<i>(</i>)			\sim	π (π (σ) (π (σ)) π
(201)	(a) to	(b)	from	(c)	with	200	-(4) /	for
• •	This shirt is loose around (b)			Lan (101	14		
(a) (202)	around (b) He is void		(c)	100	// /] (d)	(0)	1
(202) (a)	of (5)		\sim $V(a)$	\tb U	1C	(a)	with	
	You are no mach			IN C	\sim	(4)	· · · · · ·	
· · · /	(a) in	(4)	for	(c)	with		(d)	on
(204)	This conduct is no		your st				()	
	(a) (i) (a)	5	with	(c)	at		(d)	of
(205)	he is fatigued		-					
NIN	(à) of	(b)	on	(c)	with		(d)	at
	He yearns(h)			۰£		(-1)		
(a)	with (b)		(C) bis wisl	of		(d)	in	
	Your plan is not a for (b)			nes. from		(d)	to	
(a) (208)	for (b) The car dashed		(c)	110(11		(d)	to	
(208) (a)	against (b)		(C)	for		(d)	with	
	He has a great ho		• •	101		(9)		
(a)	in (b)	-	(C)	at		(d)	above	
				22		. /		

<u>Gı</u>	iess Paper Ar		024					English 12
(210)	The chair is	made _	wood.					
(a)	of	(b)	with	(c)	from	(d)	in	
								~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
			Сонно	otio		f Enno	KO	
			Corre	CLIO		Γ ΕΓΓΟ	IS	$\Pi \leq 1 (C(U) \cup U$
(1)	His hairs are				5		$ \rightarrow \land$	
(a)	His hairs were			0	) (b)	His hairs is w	6ift   /	1 Cuo
(c)	His hair is whi		Γ	1 2		His I air are w		
(2)	My father's l		e arev.	$\langle f \rangle$			L	)
(a)	My father hai	$\sim$ 1 1		122	KBY	My fathers ha	ir are arev	/
(c)	My father's ha			$ V\rangle$	(d)	My father's ha		
(3)	Your hairs ha				(4)		une le grey	
(a)	You hairs has	1 1 1			(b)	Your hair has	turn arev.	
(m)	Your hairs are	~ 1			(d)	Your hair has		
20/	The news ar	-			(4)		turrieu gr	c).
	News are not				(b)	The news we	re not true	<b>A</b>
(c)	The news is n				(d)	News is not t		
(5)	Bad news us		pread fast		(u)			
(a)	Bad news usu				(b)	Bad news usu	ally spread	ds fastly.
(C)	The bad news				(d)	Bad news usu		
(C) (6)	They are rea	,			(4)		any spice	
(a)	They are read				(b)	They have be	en readino	a poetries.
(c)	They have rea				(d)	They has read		
<b>(7)</b>	Wheats are a	•			(u)	They had read	a poetries.	
(a)	Wheat is a go	-			(b)	Wheats is a g	ood food	
(C)	Wheats are go				(d)	The wheat is		bd
(8)	My spectacle				(u)	The wheat is	a good lot	54.
(a)	My spectacle h				(b)	My spectacles	: have hee	n broken
(C)	My spectacles				(d)	My spectacles		
(9) (9)	I wear glass				(u)	My speciacies		
(a)	I wears glass		-		(b)	I wore glasse	s when I c	
(a) (c)	I wear glasses	-	-		(d)	I wear glasse	-	
(10)	My scissors i				(u)		5 WIICH I V	vent out.
(a)	My scissor are	-	-		(b)	My scissor is	verv charn	
(a) (c)	My scissors an	•			(d)	My scissors w		
(11)	His trousers	-	•		(u)		cic very 5	nu p.
(a)	His trouser is				(b)	His trousers h	nas wet	
(a) (c)	His trousers a				(d)	His trouser ar		
(12)			es from the n	narket	(u)		C WCL.555	500
(a)			of the market.		(b)	We buy furnit	ures from	the market
(c)	-		tures from the	market	(d)	,		m the market.
<b>(13)</b>	Politics are a			market	(4)	We bought to		
(a)	Politic are a di			~ C	(b)	Politics is dirt	damle	
(a) (c)	Politics are dir	, 0		100		Politics is a di		1
(U) (14)	Politics are h	, 0		$\langle / / \rangle$	\ <b>[</b> "( )		S gance	
(a)	Politics are ch			1251	(b)	Politics is his	chief inter	ect
(C)	Politics was hi			$ \rangle$	(d)	Politics had hi		
(15) (15)	He gave me				(u)			
(15) (a)	He gave me te				(b)	He gave me a	ten-rune	e note
$\langle 0 \rangle$	He gave ne te				(d)	He gave me t		
A6)			were very in	terecting		ne gave me t	en rupees	
(a)			re very interest	-	(b)	Those inform	ations was	very interesting.
(C)			s very interestin	-	(d)			ery interesting.
(U) (17)			shmir are wo					ary interesting.
			mir are worth s		(b)	The scenery of	of Kachmir	is worth watching.
(a) (c)			mir were worth	-				ir was worth watching.
(U) (18)			grazing in the	-	. (u)			
			ing in the field.	. neiu.	(b)	Many shoops	was arazir	ng in the field.
(a) <b>(c)</b>		-	zing in the field.		(d) (d)		-	ing on the field.
	many sheep w	cic yia		•	23	many sheeps	were graz	ing on the new.
					23			

	iess Paper Annual 2024		English 12
(19)	The hunter killed the deers.		
(a)	The hunter killed deers.	(b)	Hunter killed the deers.
(C)	Hunter killed deer.	(d)	The hunter killed the deer.
(20)	Some cattles were drinking water.		
(a)	Some cattles was drinking water.	(b)	Some cattles were drinking water.
(c)	Some cattle were drinking water.	(d)	Some cattle has been drinking water.
(21)	Many a boys were playing cricket.		
(a)	Many a boy was playing cricket.	(1)	Many a boy's was playing cricket.
(c)	Many a boy were playing cricket.	(d)	Mony boys was playing cricket.
(22)	Many a soldiers were doing nis duty.		Many a coldiara una daina thair dutu
(a)	Many a soldier was doing his duty.	(d)	Many a soldiers was doing their duty.
(C)	Many a soldier were doing their duty.	(d)	Many a soldiers were doing their duty.
(23)	My teacher gave me many advice. My teacher gave me many advices.	(b)	My teacher gave me many piece of advice.
(a) (¢)	My teacher gave me many pieces of advice.	(d)	My teacher gave me many pieces of advices.
(24)	I have an urgent work at home.	(u)	My teacher gave me many pieces of advices.
(a)	I has an urgent work at home.	(b)	I have an urgent piece of work at home.
(c)	I have urgent piece of work at home.	(d)	I have piece of work at home.
(25)	He gave me an advice.	(4)	
(a)	He gave me a piece of advice.	(b)	He gave me an advise.
(c)	He gave me a advice.	(d)	He gave I an advice.
(26)	Teachers have many works to do.		5
(a)	Teachers have many works to do.	(b)	Teachers have much work to do.
(c)	Teachers have lot works to do.	(d)	Teachers have the little works to do.
(27)	There are much students in the classroom.		
(a)	There are very much students in the classroom.	• •	There is many students in the classroom.
(c)	There are very students in the classroom.	(d)	There are many students in the classroom.
(28)	Ten miles are a long distance.	(1-)	The settle is a large distance
(a)	Ten mile are a long distance.	(b) (d)	Ten mile is a long distance.
(c) (29)	Ten miles is a long distance. The United Nations are an International or	(d) anizat	Ten miles are long distance.
( <b>2</b> 9) (a)	The United Nations are International organizatio		
(b)	The United Nation is an International organization		
(C)	The United Nations are an International organization		
(d)	The United Nations is an International organizat		
(30)	The Arabian Nights are an interesting bool	k.	
(a)	The Arabian Nights is an interesting book.	(b)	The Arabian Night is an interesting book.
(c)	The Arabian Nights is interesting book.	(d)	The Arabian Nights were an interesting book.
(31)	The wages of sin are hell.		~~~~
(a)	The wage of sin is hell.	(b)	Wages of sin are hell.
(c)	The wages of sin is hell.	(d)	The wages of sin are the tell
<b>(32)</b>	The committee was divided in its opinion.	(h) []	The committee were divided in opinion.
(a) (c)	The committee was divided into opinion.	(b) ( <b>c)</b>	The committee were divided in their opinion.
<b>(33)</b>	The jury were unanimous in their verd.ct.	Yo	The commutes were divided in their opinion.
(a)	The jury was unanimous in their verdici	(b)	The jury were unanimous in its verdict.
(c)	The jury was war impus in its verdice.	a)	The jury was unanimously in their verdict.
( )			5, , ,
(34)	Majority are authority.		
(a)	Majorites are authority.	(b)	Majorities is authorities.
NEX	Najority is sumority.	(d)	Majority is authorites.
<u>(8</u> 5)/	Majority of the students in the class is inte		
(a)	Majority of the students in the class are intellige		
(b)	Majority of the student in the class are intelligen	ιτ.	
(C)	Majority in the class is intelligent.	<b>_</b>	
(d)	Majority of the students in the class is intelligent	L.	
<b>(36)</b> (a)	Hundreds peoples were present there. Hundred peoples were present there.		(b) Hundreds people were present there.
(a) (c)	Hundreds of people were present there.		<ul><li>(b) Hundreds people were present there.</li><li>(d) Hundreds of peoples were present there.</li></ul>
(37)	I am learning a poetry now.		(a) Hundreds of peoples were present there.
()		24	
		-	

Gı	iess Paper Annual 2024		English 12
(a)	I am learning poetries now.	(b)	I am learning the poetries now.
(c)	I am learning a poem now.	(d)	I am learning the poetry now.
(38)	None praises a cowardly.		3 I /
(a)	None praises a coward.	(b)	None praises coward.
(c)	None praises the cowardly.	(d)	None should proise the covardine (
(39)	I have two dozens eggs.	(-)	
(a)	I have two dozens egg.	[\(b) [	I have two dozen eggs.
(c)	I had two dozens eggs.		I have two dozer egg.
(40)	My teacher takes pain in teaching		i inte the user eggi
(a)	My teacher take tairs in teaching.	Ub	My teacher takes pains in teaching.
(c)	My teacher takes pain on teaching.	(d)	My teacher take pains for teaching.
(41)	This chair's log is broken.	(u)	The called take pairs for teaching.
( <b>41</b> ) (a)	This chairs leg is broken	(b)	This chair s leg is broken.
(a) (c)	The led of this chair is proken.	(d)	Leg of this chair is broken.
	There is no place in the bus.	(u)	Leg of this chair is broken.
MN	There is no place available here.	(b)	There is no vacancy in the bus
		(b)	There is no vacancy in the bus. There is no room in the bus.
(C)	There is no capacity in the bus.	(d)	
(43)	He bought a honey and a milk.	(b)	He bought honey and a milk.
(a)	He bought a honey and milk. He bought the honey and milk.	(b) (d)	He bought honey and a milk.
(c)	5 ,	(d)	
<b>(44)</b>	<b>My sister is M.A in the English.</b> My sister is a M.A. in English.	<b>(b</b> )	My cictor is an M A in English
(a)	, 3	(b)	My sister is an M.A in English.
(C)	My sister is M.A. in English.	(d)	My sister M.A in an English.
(45)	The Urdu is an easy language.	(6)	
(a)	The Urdu is easy language.	(b)	Urdu is an easy language.
(C)	Urdu is easy language.	(d)	The Urdu is a easy language.
(46)	Pacific Ocean is biggest ocean in world.	(h)	The Decific Ocean is the biggest ecoan in
(a) world.	The Pacific Ocean is the biggest ocean in the world	i. (b)	The Pacific Ocean is the biggest ocean in
	The Decific Ocean is the biggest ecoan in the world		The Pacific Ocean is higgest ecoan in world
(C)	The Pacific Ocean is the biggest ocean in the world	ls. (d)	The Pacific Ocean is biggest ocean in world.
(47)	<b>"Dawn" is popular newspaper.</b>	(6)	The "Dawn" is a popular powepaper
(a)	"Dawn" is a popular newspaper.	(b)	The "Dawn" is a popular newspaper.
(C)	"Dawn" is popular newspaper.	(d)	The "Dawn" is a popular newspapers.
(48)	Ravi flows through Punjab.		The Davi flavor through the Durich
(a)	The Ravi flows through Punjab.	(b)	The Ravi flows through the Punjab.
(c)	Ravi flows through the Punjab.	(d)	The Ravi flow through Punjab.
(49)	He asked me not to make noise.	(h)	Lla pakad ma nat maka najaa
(a)	He said to me not to make noise. He asked me not to make a noise.	(b) (d)	He asked me not make noise. He asked to me not to make a noise.
(c)	Indus is longest river in Pakistan.	(d)	The asked to the not to make a hoise.
<b>(50)</b>	•	(b)	Indus is the longest river in Pakistan
(a)	The Indus is longest river in Pakistan. Indus is longest river in the Pakistan.	(b) (d)	The Indus is the longest river in Parkistan.
(c)	•	(d)	The moders are follyes inter theatistan.
<b>(51)</b>	The Mount Everest is highest peak in world.	161	The Mount Everest is the highest peak in
(a) world.	Mount Everest is highest peak in the world.		The mount evenest is the highest peak in
	Mount Everest is the highest peak in world.	$() V_{c}$	Mount Everest is the highest peak in the
(c) world.	Hount Everes in he highest reak in world.	L'AV	mount Everest is the highest peak in the
(52)	Nile is longest river in work!		
( <b>32)</b> (a)	The Nile is longest river in work.	(b)	The Nile is the longest river in world.
(d) (C)	Nie is the longest liver in the world.	(d) (d)	The Nile is the longest river in the world.
	Sun rises in cast.	(u)	The Mile is the foligest fiver iff the Wolla.
	The sun rises in East.	(b)	Sun rises in the East.
18	Sun rose in the East.	(b) <b>(d)</b>	The sun rises in the east.
<b>(54)</b>	Earth goes round sun.	(4)	הוב שנו השנש וו נוב כמשני
(3 <b>4)</b> (a)	The earth goes round sun.	(b)	The earth goes round the sun.
(a) (C)	Earth goes round the sun.	(d)	Earth goes round a sun.
(C) (55)	Dog is faithful animal.	(u)	Laran goes round a sun.
(35) (a)	The dog is faithful animal.	(b)	The dog is a faithful animal.
(a) (C)	Dogs is faithful animals.	(d)	The dog is an faithful animal.
(C) (56)	Cow is a useful animal.	(u)	The dog is an faithful annual
		25	
	<u> </u>		

#### **Guess Paper Annual 2024** English 12 (a) A cow is a useful animal. (b) A cow is an useful animal. The cow is a useful animal. (c) (d) The cow is a domestic animal. Muslims are a brave nation. (57) (a) Muslims is a brave nation. (b) The Muslims is a brave nation. The Muslims arc a brave nation (c) The Muslim are a brave nation. (d) (58) Higher you go, cooler it is. Higher you go, the cooier it is. (a) The higher you go, the cooler it is. (b) The high you go, the cool it is. The higher you go, cooler it is. (b) (c) The faster you walk, better it is (59) Faster you walk, the better it is. (a) Faster you walk, better it is. (b) The faster you walk, better it is. (c) (d) The faster you walk, the better it is. He is cleverer of the two. (60) He is the cieverer of the two. (a) (b) He is cleverer of two. (c) He is the cleverer of two. (d) He is clever of the two. (6N)He is better of the two. (2) He is best of the two. He is the best of the two. (b) He is the better of the two. (č) (d) He is better of two. The wisdom is the gift of God. (62) Wisdom is a gift of God. Wisdom is gift of God. (a) (b) The wisdom is the gift of God. The wisdom is gift of God. (c) (d) The beauty needs no ornament. (63) (a) The beauty need no ornament. (b) Beauty needs no ornament. The beauty needs not any ornament. Beauty needs not any ornament. (c) (d) (64) The man is mortal. The man is the mortal. (a) Man is the mortal. (b) (c) Man is mortal. (d) Man is a mortal. (65) Cunning are despised. The cunning are despised. (a) (b) Cunning are to be despised. Cunning is to be despised. (d) The cunning is to be despised. (c) (66) The matter is between he and I. The matter is between he and me. The matter is between him and I. (a) (b) The matter is among him and me. (d) The matter is between him and me. (c) Let I and he go there. (67) (a) Let me and he go there. (b) Let me and him go there. Let I and him go there. Let I and he goes there. (c) (d) (68) Her voice is softer than me. Her voice is softer than I. (b) Her voice is soft than me. (a) (c) Her voice is softer than mine. (d) Her voice is softer from me. (69) None of these two have failed. (a) None of these two has failed. Neither of these two have failed. (b) Neither of these two has failed. (d) None of these two has been failed. (c) (70) Neither of those ten students were present. Neither of those ter students was present. None of those ten students were present. (a) (b) None of those ten students was present. (d) None of those ten student was present. (c) (71) Anyone of these two boys are guilty Anyone of these two boys is guilty. (a) Anyone of these two boy is guilty. (b) Either of these two boys are guily. (c) (d) Either of these two boys is guilty. (72) The both girls are tall. Both girls are tall. (b) Both of girls are tall. (a) The both girls is tall. (d) Both the girls are tall. (¢) (#\$) These all men are poor. (a) This all men are poor. (b) These all men is poor. All these men are poor. (d) All of these men are poor. (c) (74) Either he or I are wrong. Either he or I am wrong. Either he or I is wrong. (a) (b) Either he or I are wrong. (d) Either I or he are wrong. (c) It is I who is to blame. (75) (a) It was I who is to blame. (b) It is I who am to blame. (c) It am I who is to blame. (d) It is I who is to be blamed. 26

### **Guess Paper Annual 2024** English 12 (76) He, you and I told the news. You, I and he told the news. I, he and you told the news. (a) (b) He, I and you told the news. You, he and I told the news. (c) (d) (77) Neither Aslam nor Ali have come yet. (a) Neither Aslam nor Ali had come vet. (b) Neither Aslam nor Ali come vel. Neither Aslam nor Ali has come vet. (d) Neither Aslam r or Ali nave come. (c) (78) Neither he reads nor teaches. (b) Neither he read r or he teach. (a) Neither does he read nor does he teach. (c) Neither does he read nor teach. (a) He neither reads nor teach. (79) Neither he not his friend were present there Neither him nor his friend were present there. (b) Neither he nor his friend are present there. (a) Neither he nor his triend was present there. (d) Neither him nor his friend was present there. (c) (80) Either I or he are guilty. (a) Eitrer me or hin are guilty. (b) Either I or he is guilty. $(\mathbf{d})$ Either 1 or him is guilty. (d) Either I or he were guilty. (8L) One should work hard if he wants to succeed. One should work hard if one want to succeed. (a) b) One should work hard if he want succeed. One should work hard if one wants to succeed. One should work hard if he want to succeed. (d) (c) (82) One can learn her lesson if she applies her mind to it. One can learn one's lesson if she applies her mind to it. (a) (b) One can learn one's lesson if one applies her mind to it. (c) One can learn one's lesson if one applies one's mind to it. (d) One can learn one's lesson if she applies her mind to it. (83) Any one can do it if one tries. (a) Any one can do it if he try. (b) Any one can do it if one try. (c) Any one can do it if he tries. (c) Any one can do it if one tries. (84) Each boy gave their version of the story. (a) Each boys gave their version of the story. (b) Each boy gave his version of the story. Each of the boys gave their version of the story. Each boy give their version of the story. (c) (d) (85) Each of us have a pen. (a) Each of us has a pen. (b) Each of us have pen. Each of us have the pen. Each of us has the pen. (c) (d) (86) Each of these two girls are intelligent. (a) Each of these two girls is intelligent. (b) Each of these two girl is intelligent. Each of these two girls are intelligents. Each of these two girls is intelligents. (c) (d) Everyone should do their duty honestly. (87) Everyone should do his duty honestly. Everyone should do her duty honestly. (a) (b) Everyone should do one's duty honestly. (d) Everyone should do ones duty honestly. (c) (88) Aslam and Hamza divided the money among one another. Aslam and Hamza divided the money between each other. (a) (b) Aslam and Hamza divided the money among each other. (c) Aslam and Hamza divided the money among one another. Aslam and Hamza divides the money between one ar other (d) (89) You should avail of this great chance. You should avail this great chance. You should avail yourself this great chance. (a) (E) You should avail yourself of this great char ce. (d)(c) You should be avail this great chance. (90) Wise man always avail an opportunity. Wise man always avail hin self of an conortunity. (a) Wise man a ways avail the nselves of an opportunity. (b) Wise man always avails himself of an opportunity. (c) **(f)** Wise main always availed an opportunity. (9L) He avenged on his enemy. (a) He avenged upon his enemy. He avenged himself on his enemy. (b) He avenged himself at his enemy. He avenged with his enemy. (c) (d) (92) She was bathing herself in the pool. She was bathing himself in the pool. She was bathing yourself in the pool. (a) (b) She was bathing themselves in the pool. She was bathing in the pool. (c) (d) (93) The boy that is sitting there is my brother. (a) The boy that is sitting there was my brother. (b) The boy who is sitting there is my brother. (b) The boy is my brother who is sitting there. The boy which is sitting there is my brother. (d) 27

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## English 12

	(94)	He who seeks he finds.		
	(a)	He who seeks finds.	(b)	He who seeks his finds.
	(c)	He who seek he finds.	(d)	He who seeks find.
	(95)	Where is the book who I gave to you?		
	(a)	Where is the book who I give to you?	(b)	Where was the book that I give to you?
	(c)	Where is the book that I gave to you?	(d)	Where is the book who I have given to you?
	(96)	This is the woman which child was lost	171	
	(a)	This is the woman who child was lost.	(p) \	This is the wornan whose child was lost.
	(c)	This is the woman which child was lost.		This is the woman that child was lost.
	(97)	My shirt is like my friend		Mu shirt is as you friend
	(a)	My shirt is like by frierds	(b)	My shirt is as my friend.
	(C)	My shirt is just like my iriend.	(d)	My shirt is like my friend's.
	<b>(98)</b>	I like such books that are interesting. I like such Locks which are interesting.	(b)	I like that books that are interesting.
Ļ	(a)	Tike such books which should be interesting.	(d)	I like such books as are interesting.
l	(99)	He bought the same bat which I did.	(u)	The such books as are interesting.
J	(a)	He bought the same bat which I bought.	(b)	He bought the same bat that I did.
l	(c)	He bought the same bat which I had bought.	(d)	He bought the same bat as I did.
	(100)	This is one of the novels that was published this y		
	(a)	This is one of those novel that were published this year.		
	(b)	This is one of the novel that were published this year.		
	(c)	This is one of the novels that were publish this year.		
	(d)	This is one of the novels that were published this year.		
	(101)	He is more taller than my brother.		
	(a)	He is taller than my brother.	(b)	He is more tall than my brother.
	(c)	He is the more taller than my brother.	(d)	He is tall than my brother.
	(102)	My horse is the most swiftest of all.		
	(a)	My horse is swiftest of all.	(b)	My horse is the swiftest of all.
	(c)	My horse is most swiftest of all.	(d)	My horse is the most swift of all.
	(103)	I do not have some money.		
	(a)	I do not have many money.	(b)	I do not have any money.
	(c)	I do not have a few money.	(d)	I have no any money.
	(104)	He is senior than me.		
	(a)	He is senior than I.	(b)	He is senior to me.
	(C) (105)	He is senior for me.	(d)	He is senior at me.
	(105) (a)	This cloth is more inferior to that. This cloth is inferior to that.	(b)	This cloth is much inferior to that.
	(a) (C)	This cloth is more inferior than that.	(d)	This cloth is inferior than that.
	(106)	He prefers coffee than tea.	(u)	
	(a)	He prefers coffee for tea.	(b)	He prefer coffee than tea.
	(c)	He prefers coffee from tea.	(d)	He prefers coffee to tea.
	(107)	It is a worth seeing sight.	()	
	(a)	It is a seeing worth sight.	(b) [	It was a worth seeing sight.
	(c)	It is worth seeing sight. $\bigcirc \bigcirc \bigcirc$	/(d)/ /	It is a sight worth seeing.
	(108)	This is a worth reading book.	II U	
	(a)	This is a book worth reading.	(h))	This is a worth reading book.
	(C)	This is worth leading Look.	(d)	This are worth reading book.
	(109)	He is my older prother.		
	(a)	He is my exter brother	(b)	He is my old brother.
	(c)	He say clues brother.	(d)	He is my bigger brother.
ſ		Lahore is larger than any city in the Punjab.		
l	M V	Lattore is the larger than any city in the Punjab.		
ĭ	<b>(b)</b>	Lahore is larger than any other city in the Punjab.		
I	(c)	Lahore is larger than other cities of the Punjab.		
I	(d)	Lahore is a larger city than other city in the Punjab. <b>Iqbal is greater than any poet in Pakistan.</b>		
I	<b>(111)</b> (a)	Iqual is greater than any poet in Pakistan. Iqual is the greater than any poet in Pakistan.		
I	(a) (b)	Iqbal is greater than any poet in the Pakistan.		
I	(b) (c)	Iqbal is greater than any other poet in Pakistan.		
l	(d)	Iqbal is great poet than any other poet in Pakistan.		
I	(~)	28		
1		20		

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(112)	No less than fifty passengers died in the accident.	-	
( <b>112)</b> (a)	No lesser than fifty passengers died in the accident.	-	
(a) (b)	No few than fifty passengers died in the accident.		ļ
(c)	No fewer than fifty passengers died in the accident.		
(d)	No less than fifty passenger died in the accident.		
(113)	Ali is the wisest of all the other students.	(1)	1000
(a)	Ali is wisest of all the other students.	(2)	All is the vriser of all the students.
(c)	Ali is wisest of all other students.	(d) /	Ali is the wisest of all students.
• •	What is the last news?	110	
(a)	What are the last news?	(b)	What the last news is?
(C)	What are the latest news?	(d)	What is the latest news?
(115)	He gave me few ruptes.		
(a)	He gave me few minee	(b)	He gave me much rupees.
(c)	He gave me a few rupees.	(d)	He gave me little rupees.
	The summons of the court have reached.		
Ma) C	The summons of the court has reached.	(b)	The summon of the court has reached.
(c)	The summon of the court have reached.	(d)	The summons by the court have reached.
(117)	Two and two makes four.	. /	,
(a)	Two and two make four.	(b)	Two and two makes four.
(c)	Two and two made four.	(d)	Two and two is four.
	The boy and his dog was lost.	(-)	
( <b>110</b> ) (a)	The boy and his dog is lost.	(b)	The boy and his dog are lost.
(a) (C)	The boy and his dog was lost.	(d) (d)	The boy and his dog were lost.
(1) (119)	Slow and steady win the race.	(4)	The boy and his dog were lost.
	-	(b)	The slow and the steady wiwns the race.
(a)	Slow and the steady win the race.	(b)	
(c)	The slow and steady wins the race.	(d)	Slow and steady wins the race.
(120)	He is playing in the ground since noon.	(4)	
(a)	He is playing in the ground for noon.	(b)	He was playing in the ground since noon.
(c)	He has been playing in the ground since noon.	(d)	He played in the ground since noon.
(121)	They are watching television since morning.		
(a)	They are watching television for morning.		
(b)	They has been watching television since morning.		
(c)	They have been watching television since morning.		
(d)	They were watching television since morning.		
(122)	I am reading a book since you came here.		
(a)	I has been reading a book since you came here.	(b)	I was reading a book since you came here.
(c)	I have been reading a book since you came here.	(d)	I will be reading a book since you came
here.			
(123)	She has written a letter yesterday.		
(a)	She had written a letter yesterday.	(b)	She will write a letter vesterday.
(c)	She writes a letter yesterday.	(d)	She wrote a letter vesteroay.
(124)	She had written me the last night.		0121600
(a)	She has written me the last night.	(四)	Sile wrote me the last night.
(c)	She writes me the last night.	(d)	She had had written me the last night.
<b>(125)</b>	This book has been printed last year.	1	
(a)	This book had been printed last year.	ch	This book had printed last year.
	This book was printed ast year.	(h) (d)	This book has been printing last year.
(c) (126)		(u)	הווש שטטג המש שבבה שהוונווץ ומשנ עלמו.
	The murderer hanged yesterday.	(h)	The murderer hanged vectorday
(a)	The murde, er vias hanged vesteroay.	(b)	The murderer hanged yesterday.
(c)	The murgered was hanged yesterday.	(d)	The murderer is hanged yesterday.
	Thave delle r.A. two years ago.		
(d) /	I have done F.A. two years back.	(b)	I did F.A. two years ago.
) (C)	I has done F.A. two years ago.	(d)	I did F.A. two year ago.
(128)	She has taken the examination two days ago.		
(a)	She took the examination two days ago.	(b)	She had taken the examination two days
ago.			
(c)	She have taken the examination two days ago.	(d)	She has took the examination two days ago.
(129)	She lays in bed yesterday.		, <b>,</b>
(a) ́	She lay in bed yesterday.	(b)	She lied in bed yesterday.
(c)	She had laid in bed yesterday.	(d)	She laid in bed yesterday.
	29	. /	, - <i>,</i>
	_/		

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	I have received your letter yesterday.		
(a)	I had received your letter yesterday.	(b)	I has received your letter yesterday.
(c)	I receive your letter yesterday.	(d)	I received your letter yesterday.
<b>(131)</b>	He along with his guards were present in the mee		
(a)	He along with his guard were present in the meeting.	ing.	
	He along with his guards was present in the meeting.		
(b)		-	1 C 1 V 1 ( 0, 10)
(c)	He along with his guards are present in the meeting.	171	
(d)	He along with his guards was present on the meeting.	11 1 1	
(132)	The teacher along with his students nave come.	110	
(a)	The teacher along with his students has come.	J	
(b)	The teacher along with his students come.		
(C)	The teacher his sudents along with have come.		
(d)	Along with his student: the teacher have come.		
(133)	He as well as I am going.		
Van	ite as well as I are going.	(b)	He as well as I is going.
NG) /	He as well as I were going.	(d)	He as well as I would going.
(134)	You as well as I am going there.	(")	ne as men as i meata genigi
(a)	You as well as I am go there.	(b)	You as well as me are going there.
(a) (C)	You as well as you are going there.	(d) (d)	You as well as I are going there.
	I welcome him if he will come.	(4)	
		(h)	I welcome him if he comes.
(a)	I shall welcome him if he comes.	(b)	
(c)	I shall welcome him if he will come.	(d)	I welcomed him if he will comes.
(136)			
(a)	If he would had come, I would have helped him.		
(b)	If he would has come, I would have helped him.		
(c)	If he had come, I would have helped him.	(d)	If he would have come, I had helped him.
(137)	Would that I am a king.		
(a)	Would that I was a king.	(b)	Would that I have been a king.
(c)	Would that I were a king.	(d)	Would that I are a king.
(138)	He told me that he is a lawyer.		
(a)	He told to me that he is a lawyer.	(b)	He told me that he is lawyer.
(c)	He told me that he was a lawyer.	(d)	He told me he is a lawyer.
(139)	He said that he is a poor man.		
(a)	He said that he was a poor man.	(b)	He said that he are a poor man.
(c)	He said that he were a poor man.	(d)	He said that he a poor man.
(140)	She said that Ali is taller than any other boy in the		······
(a)	She said that Ali was taller than any other boy in the cla		
(b)	She said that Ali was taller than any boy in the class.	551	
(c)	She said that Ali was taller than other boys in the class.		- 50
(d)	She said that Ali was the taller than any other boy in the		
	He is living in America for ten years.	ciass.	
<b>(141)</b>		(1)	The heart liver is Provident to a versus
(a)	He is living in America since ten years.		He has been living in America for ten years.
(C)	He have been living in America for ten years.	(4)	He has been lived in America for ten years.
(142)	He went out just now.	110	
(a)	He goes out just nov.	(h))	He was gone out just now.
(c)	He has gone europhist row	(d)	He is gone out just now.
(143)	I took meal Lefpre he came		
(a)	I had taken meal before he came.	(b)	I have took meal before he came.
(c)	-I icok ir eil before he came.	(d)	I have meal before he came.
N AN	he said that ne will go there.		
Na)	He said that he shall go there.	(b)	He said that he have gone there.
6	He said that he would go there.	(d)	He said that he would gone there.
(145)	I said him good-bye.	. /	č
(a)	I forbade him good-bye.	(b)	I tell him good bye.
(c)	I say him good bye.	(d)	I bade him good-bye.
<b>(146)</b>		(4)	i bude mini good byer
(a)	He refused to dine with me.	(b)	He denied dine with me.
(a) (C)	He refused to dine with I.	(d)	He refused to dine from me.
(U) (147)	She always says a lie.	(u)	
(14/)	She always says a he. 30		
	50		

### English 12

(a) She always speaks a lie. (b) She always tells a lie. She always say a lie. (d) She always said a lie. (c) (148) He enjoys speaking lies. (a) He enjoys to speak lies. (b) He enjoys telling lies. (c) He enjoys in speaking lies. (d) He enjoys on telling lies. (149) I told her that he will help her. told her that he would help you. I told her that he will help you. (a) (b) I told her that he would help her. (b)I told her that he will he helping her. (c) (150) He asks me how am I? (a) He asks me how 1 am. He asks me how I am? (b) He asks me how are you? (c) (d) He asks me how you are? He took his breakfast before he went to college. (151) He has taken his breakfast before ne went to college. (a) (b) He takes his breaklast before he went to college.  $(\mathbf{d})$ took his breakfast when he had gone to college. He had taken his breakfast before he went to college. (B) (152) Mr. Somervell knew to teach English. Mr. Somervell knew to teach Enlgish. Mr. Somervell knew how to teach English. (a) (b) Mr. Somervell had knew to teach English. (c) (d) Mr. Somervell was knew to teach English. (153) He knows to drive a car. He knows drive a car. (a) (b) He knows how to drive a car. (c) He knows to drive in a car. (d) He knows driving the car. (154) I ran fast lest I miss the train. I had run fast lest I miss the train. I ran fast lest I should miss the train. (b) (a) I ran fast lest I missed the train. (c) I ran fastly lest I should miss the train. (d) (155) Walk with care lest you should not fall down. Walk with care lest you should not fall down. (b) Walk with care lest you should fall down. (a) Walk with care lest you should be fall down. (c) (d) Walk with care lest you can (156) He works hard lest he may fail. (a) He works hard lest he should fail. (b) He works hard lest he should not fail. He works hard lest he might not fail. (c) (d) He works hard lest he might fail. (157) I want that you should come here. I want you should come here. (a) (b) I want you come here. (c) I want you to come here. (d) I want that you should come here. (158) No sooner he left the building, it rained. No sooner he left the building than it rained. (a) No sooner did he leave the building than it rained. (b) (c) No sooner he leave the building it rained. No sooner did he left the building than it rained. (d) (159) No sooner we saw the snake, we stepped back. No sooner we saw the snake than we stepped back. (a) (b) No sooner did we saw the snake than we stepped back No sooner did we see the snake than we stepped back. (c) (d) No sooner did we see the snake then we stepped back. If you had told a lie, I shall punish. (160) If you had told a lie, 1 will punich. (a) (b) If you tell a lie, I would punish. (d) If you had told a lie, I would have punished. If you told a lie, I would have punished. (c) (161) I shall not come here unless you will not call me. I shall not come here unless you will call me. (b) I shall not come here unless you called me. (a) I shall not come here unless you do not call me. (d) I shall not come here unless you call me. (0)(162) How you managed to come here. How did you manage to come here. How did you managed to come here. (a) (b) How has you manage to come here. (d) How will you managed to come here. (c) (163) Where this road leads to? Where this road to? Where does this road leads to? (a) (b) Where do this road lead to? Where does this road lead to? (c) (d) (164) Why you beat him yesterday? Why do you beat him yesterday? (b) Why you beaten him yesterday? (a) 31

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(c)	Why are you beat him yesterday?		(d)	Why did you beat him yesterday?
(165				
(a)	Why does he ate bread?		(b)	Why does he eats bread?
(c)	Why did he eat bread?		(d)	Why do he eat bread?
(166	) How dare you to call me a liar.			- 16) (C(0))
(a)	How dare you have call me a liar.	0	(b)	How dare you call me a lia:
(c)	How dare you to calling me a liar.		(A) [	How dared you to call me a liar.
(167		G	11 1 1	
(a)	He would rather die than beg.	(()	(b) U	He would rather to die than to beg.
(C)	He would rather cie than to beg.	NY	(d)	He would rather died than beg.
(168				
(a)	You needn't to wor y.		(b)	You need worry.
(c)	You need not too worry.		(d)	You need not worry.
	) You had better worked hard.			
(@)	You had better worked hardly.		(b)	You better worked hard.
(c)	You had better work hard.		(d)	You have better worked hard.
(170				
(a)	I called him like fool.		(b)	I called him for fool.
(C)	I called him fool.		(d)	I called him a fool.
(171			<i>(</i> 1 )	
(a)	This water is so cold to drink.		(b)	This water is very cold to drink.
(C)	This water are very cold to drink.		(d)	This water is too cold to drink.
(172			(1)	<b>-</b>
(a)	The old man is very weak too walk.		(b)	The old man is weak to walk.
(c)	The old man is too weak to walk.		(d)	The old man is much weak to walk.
(173			(h)	It is too bittor to tooto
(a)	It is much bitter to taste.		(b)	It is too bitter to taste.
(C)	It is a lot bitter to taste.		(d)	It is two bitter to taste.
(174			(h)	I was much hanny today
(a)	I am very happy today.		(b) (d)	I was much happy today. I am most happy today.
(c) (175	I am very happy yesterday. <b>I am much pleased to hear it.</b>		(d)	I ani most nappy today.
(1/5 (a)	I am very pleased to hear it.		(b)	I am very much please to hear it.
(C)	I am pleased to hear it.		(d)	I am much pleased to hearing it.
(C) (176	•		(u)	I am much pleased to hearing it.
(a)	She often goes to school in time.		(b)	She goes often to school in time.
(C)	She goes often to school on time.		(d)	She goes often to school within time.
(177	-		(4)	She goes often to school wann anter
(a)	I am much glad to meet you.		(b)	I am much too glad to meet you.
(c)	I am very glad to meet you.		(d)	I am very too glad to meet you.
(178			(-)	
(a)	They were very surprised seeing us.	-	(b)	They were most surprised to see us.
(c)	They were much surprised to see us.	E FI	(d) r	They were more surprised to see us.
(179			11.11	
(a)	The student here knows to fly planes.	$( \cap$		The students here know how to fly planes.
(C)	The student here know how to my planes.	ILU.	(4)	The students here know flying planes.
(180	) He lives misery	1	0	
(a)	He lives miser.		(b)	He lives in a miser manner.
(c)	He lives in a miserly manner.		(d)	He lives like a miserly manner.
(181				
(i))	I net tre eliser man.		(b)	I met the miser.
NG	I met a miser.		(d)	I met an miser man.
1 (182				
(a)	The grapes tastes sourly.		(b)	The grapes tasted sourly.
(c)	The grapes taste sour.	(d)	The gra	apes tastes sour.
(183			(1)	<b>-</b>
(a)	The flower smell sweetly.		(b)	The flowers smells sweetly.
(C)	The flowers smells sweet.		(d)	The flowers smell sweet.
(184			(6)	lle mune vom fest
(a)	He runs fastly.	20	(b)	He runs very fast.
		32		

Gı	iess Paper Annual 2024		English 12
(c)	He fastly runs.	(d)	He runs fast.
(185)	He was knocking the door.		
(a)	He was knocking upon the door.	(b)	He was knocking at the door.
(c)	He was knocking by the door.	(d)	He was knocking on the door.
(186)	He is suffering with Cholera.		- 16) (C(0))
(a)	He is suffering from Cholera.	(b)	He has been suffering with Cholera.
(C)	He is suffering by Cholera.	(d) [	He is suffering to Choiere
(187)	She did not agree her mother.	GIII	
(a)	She did not agree to her mother.	( (6)	SI e did not agree for her mother.
(c)	She did not agree with her morner		She did not agree on her mother.
(188)	He is blind from or e eye	$\bigcirc$	
(a)	He is blind of one eye.	(b)	He is blind in one eye.
(C)	He is blind at one eye.	(d)	He is blind to one eye.
	It is six in my watch.		
(a)	It is six at my watch.	(b)	It is six to my watch.
	It is six by my watch.	(d)	It is six with my watch.
(190)			The second states and states
(a)	I cannot depend on him.	(b)	I cannot depend with him.
(C)	I cannot depend at him.	(d)	I cannot depend for him.
<b>(191)</b>	Beside a car, he also has a motor bike.	(6)	Posidos a car ho alco has a mater hiles
(a)	Beside a car, he also has motor bike.	<b>(b)</b>	Besides a car, he also has a motor bike.
(c) ( <b>192)</b>	Besides a car, he also has motor bike. He divided the money between ten children.	(d)	Beside a car, he also had a motor bike.
(192) (a)	He divided the money between ten childrens.	(b)	He has divided the money between ten
(a) childrer		(b)	The mas divided the money between ten
(c)	He divided the money among ten children.	(d)	He divided the money in ten children.
(193)		(u)	The divided the money in ten emiliaren.
( <b>1</b> )	She takes with her mother.	(b)	She takes along her mother.
(c)	She takes after her mother.	(d)	She takes of her mother.
(194)	They are ill from fever.	(-)	
(a)	They are ill by fever.	(b)	They are ill with fever.
(c)	They are ill in fever.	(d)	They are ill from fever.
(195)	He died from cancer.		,
(a)	He died with cancer.	(b)	He died from cancer.
(C)	He died by cancer.	(d)	He died of cancer.
(196)	I can not part from my belongings.		
(a)	I cannot part of my belongings.	(b)	I cannot part with my belongings.
(C)	I cannot part by my belongings.	(d)	I cannot part against my belongings.
(197)	I will never part with my wife.		~~~~
(a)	I will never part from my wife.	(b)	I will never part of my wife.
(C)	I will never part on my wife.	(d)	I will never part 5 my wife.
(198)	Our Manager comes from a noble family.	$\square$	
(a)	Our Manager comes of a noble family.		Our Manaver comes of a noble family.
(C)	Our Manager comes upon a noble family.	( k)	Cur Narager cornes in a noble family.
<b>(199)</b>	Do not write with red ink.	() / (	Do not write from red ink
(a)	Do not write by red ink. Do not write of red ink		Do not write from red ink. Do not write in blue ink.
(c)	His father is in the committee.	(d)	
<b>(200)</b> (a)	His father is for the committee.	(b)	His father is on the committee.
(d) (C)	His father is at the committee.	(d)	His father is by the committee.
Com	A asked her that whether she was ill.	(u)	The factor is by the commuter.
$\mathcal{N}$	I asked her that she was ill.	(b)	I asked her whether she was ill.
	I asked her that if she was ill.	(d)	I asked her as she was ill.
(202)		(4)	
(a)	As you are senior, you will lead.	(b)	You are senior, you will lead.
(C)	You were senior, you will lead.	(d)	As you were senior, so you will lead.
(203)		(-)	,
(a)	He hates Lubna.	(b)	He hates for Lubjna.
(c)	He hates with Lubna.	(d)	He hates from Lubna.
(204)	I reached at the station in time.	. /	
		33	

Guess Paper Annual 2024		English 12			
(a) I reached upon the station in time.	(b)	I reached the station in time.			
(c) I reached on the station in time.	(d)	I reached at the station in time.			
<ul><li>(205) I love to my students.</li><li>(a) I love my students.</li></ul>	(b)	I lave to my students			
<ul><li>(a) I love my students.</li><li>(c) I love with my students.</li></ul>	(b) (d)	I love to my students.			
(206) He said that he loved with Salma.	(0)				
(a) He said that he loves with Salma.	()	He said that he loved Salma.			
(c) He said that he love Salma.	_ (d) /	Hre said that he love with Salma.			
(207) He married to a working lady.	)   (				
<ul> <li>(a) He married a working lady.</li> <li>(c) He married for working 'ady.</li> </ul>	(d)	<ul> <li>He married with a working lady.</li> <li>He married of a working lady.</li> </ul>			
(208) Bananas are solo dozer s.	(u)	The manned of a working lady.			
(a) Banana will be sold doren.	(b)	Bananas are sold by dozens.			
(c) Baranas viere sold into dozens.	(d)	Bananas were to be sold dozens.			
(209) They were debarred entering the stadium.	<i>(</i> 1)				
(a) They were debarred for entering the stadium.	(b)	They were debarred in entering the stadium.			
(c) They were debarred from entering the stadium. stadium.	(d)	They were debarred with entering the			
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