

(c) Principle of population





Evolution

Concept of Evolution Vs Special Creation Evolution from Prokaryotes to Eukaryotes

| | NNI 6 Prokary | otes to Eukaryotes |
|-------------|------------------------------------------------------------------|----------------------------------|
| WAD'S | MCQs | |
| (1) | The invagination of plasma membrane le | ads to: |
| | (a) Formation of phragmoplast | (b) Formation of organelles |
| | (c) Evolution of eukaryotic cell | (d) Both b and c |
| (2) | Evolutionists believed in the theory of: | |
| | (a) Special creation | (b) Natural selection |
| | (c) Spontaneous origin | (d) None of these |
| (3) | Among the scientists who believed in spec | cial creation: |
| | (a) Cuvier | (b) Lamarck |
| | (c) Linnaeus | (d) Wallace |
| (4) | Enough protective ozone had built up to | make life on land possible about |
| | million years ago. | |
| | (a) 420 | (b) 140 |
| | (c) 350 | (d) 280 |
| (5) | A group of bacteria which can tolerate te | |
| | (a) Salmonella | (b) Archaeobacteria |
| | (c) Spirochete | (d) Archaeopteryx |
| (6) | The idea of endosymbiont hypothesis was | |
| | (a) Linnaeus | (b) Lyell |
| (=) | (c) Lynn Margullis | (d) Malthus |
| (7) | Prokaryotes may have arisen more than | |
| | (a) 1.5 | (b) 4.5 |
| (0) | (c) 3.5 | (d) 2.5 |
| (8) | Flagella might have arisen through the in | gestion or: (b) Spirochete |
| | (a) Cyanobacteria(c) Aerobic bacteria | (d) Spirochec (d) Spirillum |
| (9) | First photosynthetic organism probably i | |
| (9) | (a) Carbon | (b) Hydrogen |
| | (c) Sulphu: | (d) Hydrogen and sulphur |
| (10) | "Principle of population" was presented | |
| (10) | (a) Mal hus | (b) Cuvier |
| 5 | (c) Lyell | (d) Darwin |
| | published theory of evolution | |
| 11/1 | (a) Mendel | (b) Lamarck |
| _ | (c) Linnaeus | (d) Wallace |
| (12) | Darwin wrote book: | |
| ` / | (a) Theory of special creation | (b) Origin of species |

(d) None of these

| | | _ |
|-------------|-----------------------------------------------------------|--------------------------------------------|
| (13) | e e | ged from relatively simple to very complex |
| | structures? | (h) Animala (C(())) |
| | (a) Linnaeus | (b) Aristotle |
| (1.4) | (c) Malthus | (d) Darwin |
| (14) | Cuvier explained earth bistory by: | |
| | (a) Catastrophism | (b) Uniformity |
| (15) | (c) Creationism | (d) Natural selection |
| (15) | Archaeosacteria can telerate temperatu | |
| | (a) 120°C (c) 50°C | (b) 200 °C |
| n M | | (d) 37 °C |
| (16) | The inst eukaryote appeared about | years ago. |
| 00 | (a) 1.5 billion | (b) 3.5 billion |
| DACT | (c) 2 billion | (d) 420 million |
| | PAPER MCQs | . 4 |
| (17) | Archaeobacteria tolerate temperature uj | |
| | | SD 2021, LHR 2021, BWP 2022, RWP 2022) |
| | (a) 110°C | (b) 120 °C |
| (10) | (c) 130 °C | (d) 140 °C |
| (18) | Who believed in the theory of special cre | |
| | (a) Lamark | (b) Darwin |
| (10) | (c) Carlous linnaeus | (d) Lyell |
| (19) | Who published an essay on "The princip | • • |
| | (a) Lyell | (b) Darwin |
| (20) | (c) Malthus | (d) Mendel |
| (20) | According to endosymbiont hypothesis, | |
| | () D'' | (SGD 2019, 2021, LHR 2021, 2022) |
| | (a) Ribosome | (b) Lysosome |
| (21) | (c) Mitochondria | (d) Plastids |
| (21) | Among the Scientists who believed in div | |
| | (a) Charles Darwin | (b) Carolus Linnaeus |
| (22) | (c) Alfred Wallace | (d) Jean Lamarck |
| (22) | An example of natural selection in action | |
| | (-) A1 | (DGK 2017) |
| | (a) Algae | (b) Fungi (d) Viruses |
| (22) | (c) Bacteria The scientist rule multiple of Principles of | |
| (23) | The scientist who published Principles of | |
| | (a) Lamarck | (b) Linnaeus |
| (2.4) | (c) Myell | d) Uyell |
| (24) | | ably used Hydrogen Sulphide as a source |
| | Hydrogen for reducing CO2 to. | (MTN 2018) |
| | (a) Sugars | (b) H ₂ CO ₃ |
| NO. | (C) RUB? | (d) Malate |
| 11/4 | The idea of endosymbiont was proposed | |
| 00 | (a) Cuvier | (b) Lyell |
| (20) | (c) Malthus | (d) Margulis |
| (26) | The prokaryotes may have arisen more t | |
| | (a) 3.5 (a) 5.5 | (b) 4.5 |
| | (c) 5.5 | (d) 6.5 |

| (27) | According to Endosymbiont Hypot | , | (' \ () \ |
|-------------|-----------------------------------------|--------------------------------|---------------------|
| | Cyanobacteria could have developed in | | (BWP 2021) |
| | (a) Mitochondria | (b) Chloroplast | 1181 (20) |
| (00) | (c) Nucleus | (d) Dictyonomes | 11(0700 |
| (28) | Flagella may have arises through the in | ogestion of prokaryotes sin | |
| | shaped bacteria called: | 01101111111 | (MTN 2022) |
| | (a) Rhizohium | (b) Streptococcus | |
| | (c) E. coll | (a) Spirochete | |
| **** | MHERITANDE DE ACC | QUIRED CHARACTE | RS |
| KIPS | MSQ: | | |
| WY | Which one is not the part of natural se | | |
| 00 | (a) Over production | (b) Survival of the fitte | |
| - A 65 | (c) Struggle for existence | (d) Inheritance of acq | uired characters |
| | PAPER MCQs | • 19 11 4• | (CCD 2015) |
| (30) | Lamark was incharge of which type of an | | (SGD 2017) |
| | (a) Fishes | (b) Amphibians | |
| (0.4) | (c) Invertebrates | (d) Reptiles | G 5777 1 2 2 4 2 3 |
| (31) | Acquired characteristics of an individu | | (MTN 2018) |
| | (a) Inherited | (b) Lost | |
| | (c) Flourished | (d) Remained | |
| | CHARLES DARWIN | , NEO-DARWINISM | |
| KIPS | MCQs | | |
| (32) | Where did Darwin discover many vari | eties including finches? | |
| | (a) Florida | (b) Ecuador | |
| | (c) Hawaiian Islands | (d) Galapagos Islands | |
| (33) | In addition to Darwin who also determ | | |
| ` / | in evolution? | | · · |
| | (a) Cuvier | (b) Lyell | |
| | (c) Wallace | (d) Malthus | |
| (34) | Number of type of finches observed by | Darwin on Galapagos Isl | and was: |
| ` / | (a) 12 | (b) 10 | |
| | (c) 13 | (d) 15 | |
| (35) | Natural selection can amplify or dimin | | that are: |
| ` / | (a) Non heritable | (b) Heritable | 2000 |
| | (c) Both | (d) Acquired | 1/2/1/2019 |
| (36) | developed a theory of natura | | itical to Darwin's. |
| () | (a) Malthus | (b) Cavier | |
| | (c) Lyell | (d) Wailace | J |
| (37) | An important turning point for the eve | | birth of |
| (01) | (a) Population ecology | (b) Genetic drift | |
| | (c) Population genetics | (d) Paleontology | |
| (38) | Ir his book Larwin proposed a med | | ion could occur. He |
| W | cilled it: | manism by which evoluti | ion could occur. He |
| 11/1 | (a) Inheritance of acquired characters | (b) Genetic mutation | |
| | (c) Natural selection | (d) None of these | |
| (39) | The name of ship in Darwin's voyage t | ` ' | : |
| | (a) Galapagos | (b) Beagle | • |
| | (c) Shrewsbury | (d) Titanic | |
| | | \ | |

| (40) | Adaptations that an organism acquires b | y its own action are: | |
|-------------|----------------------------------------------------------------------------------|-----------------------------------------|--------------------|
| | (a) Non heritable | | 200 |
| | (b) Heritable | 7 | |
| | (c) Both of these | | 1000 |
| | (d) Can be heritable through some modification | tion | |
| | 'PAPER MCQs | | |
| (41) | Among birds, Darwin collected 13 types of | | (DGK 2017) |
| | (a) Robins | (b) Finches | |
| | (c) Forrets | (d) Pterodactylles | |
| (42) | Beel: "The Origin of Species" was written | n by: | (SWL 2018) |
| 11/1 | (a) Linnaeus | (b) Darwin | |
| | (c) Lamarck | (d) Wallace | |
| (43) | Darwin "Origin of species" was published | d in: | (FSD 2018, 19) |
| | (a) 1840 | (b) 1859 | |
| | (c) 1865 | (d) 1890 | |
| (44) | How many types of finches did Darwin co | ollect on Galapagos Isla | and: |
| | | (L | HR 2018, SGD 2022) |
| | (a) 13 types | (b) 20 types | |
| | (c) 25 types | (d) 30 types | |
| ENTI | RY TEST BASED MCQs: | | |
| (45) | The survival of an organism during the | struggle for existence | is not random, but |
| | depends on: | (| (MDCAT 2009) |
| | (a) Its genetic constitution | (b) Its ability to over-p | roduce |
| | (c) Its ability to acquire characters | (d) Its ability to over-e | |
| (46) | According to the theory of natural selecti | on, organisms produce | : (MDCAT 2019) |
| | (a) More offspring than supported | _ | |
| | (c) Less offspring than supported | | |
| | (b) Offspring according to the resources ava | ailable | |
| | (d) Offspring to create resources | | |
| FV | DENCES OF EVOLUTION (BIOGE | OGRAPHY, FOSS | SII S RECOR(d) |
| | MCOs | | |
| | | udou fou the ovelution | nS). $C(0)$ |
| (47) | Which of the following gives the correct (a) Fish, reptiles, mammals, amphibians | (b) An phioians reptile | |
| | (c) Reptiles, fish, mammals, amphibians | (d) Fish, amphibians, | |
| (48) | Most fossils are found in: | (U) Fish, ampiniolans, | Typines, mammais |
| (40) | (a) Igneous rocks | (b) Sedimentary rocks | 2 |
| | (c) Marine water | (d) Clay | 3 |
| (49) | The oldest known fossils are of: | (u) ciny | |
| | (a) Eukaryctes | (b) Prokaryotes | |
| M/ | (c) Cyanobacteria | (d) Archaeobacteria | |
| VAS | PAPER MCQs | (· / · · · · · · · · · · · · · · · · · | |
| (50) | The oldest known fossils are of: | | (BWP 2017) |
| ` / | (a) Fungi | (b) Eukaryotes | , |
| | (c) Prokaryotes | (d) Plants | |

EVIDENCES OF EVOLUTION (COMPARATIVE ANATOMY, COMPARATEIVE EMBRYOLOGY, MOLECULAR BIOLOGY)

| KIPS | MCQs | | ST CON |
|-------------|------------------------------------------------------------|---------------------------------|--------------------|
| (51) | Which of the following is considered to | o be a human "vestigial" ser i | icture? |
| | (a) Appendix | (b) Pelvis | |
| | (c) Chromosomes | (d) Eye brows | |
| (52) | Select the correct statement: | | |
| | (a) Marminis and dirocaurs existed to | gether | |
| | (b) Manuma's evolved from amphibians | | |
| OTT | (c) Archaeopteryx was a type of mamma | 1 | |
| 11/11 | (d) Whales are reptiles that returned to an | n aquatic environment | |
| (53) | Homologous organs show: | | |
| | (a) Divergent evolution | (b) Convergent evolution | |
| | (c) Straight evolution | (d) No relation to evolution | on |
| (54) | Evolution is a process. | | |
| | (a) Continuous | (b) Remodeling | |
| | (c) Static | (d) Both a and b | |
| (55) | are historical remnants of | f structures that had impoi | rtant functions in |
| | ancestors but are no longer essential in | descendants. | |
| | (a) Homologous organs | (b) Vestigial organs | |
| | (c) Analogous organs | (d) All of the above | |
| (56) | In humans gill pouches have been mod | | |
| | (a) External ear | (b) Nose | |
| | (c) Eustachian tubes | (d) Eyes | |
| (57) | Similarity in characteristics resulting f | • | own as: |
| | (a) Analogy | (b) Ethology | |
| | (c) Homology | (d) Physiology | |
| (58) | A respiratory protein found in all aero | _ | |
| | (a) Cytochrome a | (b) Cytochrome b | |
| | (c) Cytochrome c | (d) Cytochrome d | |
| (59) | In man the vestigial organs are ear mu | _ | and: |
| | (a) Coccyx | (b) Tail | ~ |
| | (c) Throat | (d) External ear | |
| | PAPER MCQs | | S1 (CO) |
| (60) | A respiratory protein which is present | | (L)GX 2918) |
| | (a) Haemoglobin | (b) Myoglobin | |
| ((1) | (c) Cytochrome a | (a) Cytochronie c | (CDIII 4010) |
| (61) | Which respiratory protein is found in | | (GRW 2018) |
| | (a) Glial cell 'ine | (b) Cytochrome | |
| ((2)) | (c) Serine | (d) Cysteine | (CDW 2010) |
| (62) | Which one is not a vestigial organ of h | | (GRW 2019) |
| JMI | (a) postituting membrane | (b) coccyx | |
| 117 | (4) nictitating membrane Homologous structures represent: | (d) eye lid | (MTN 2019) |
| (63) | (a) Convergent evolution | (b) Analogy | (171111 2019) |
| | (c) Divergent evolution | (d) Functional dehydroger | nase |
| | (c) Divergent evolution | (u) i unchonal uchyulogo | nuse |

| (64) | The actual remains or traces of organisms | - 1.0 |
|-------------|-----------------------------------------------------------------------------------------|------------------------------------------|
| | are called: | (LHR 2921) |
| | (a) Analogous organs | (b) Homologous organs |
| (CE) | (c) Vestigial organs | (d) Fossils |
| (65) | Vermiform appendix in man is: | (DGK 2022) |
| | (a) Developed organ | (b) Vestigin o gan |
| | (c) Rudimentary organ | (d) hepertect organ |
| | \ \\\ | LE FREQUENCIES |
| | MCOs | |
| (66) | Total aggregate of genes in a population a | · · |
| MM | (a) Cene pool | (b) Gene frequency |
| 00 | (c) Genetic map | (d) Genome |
| (67) | is change in frequency of alle | · |
| | Total aggregate of genes in a population a | · |
| | (a) Gene pool | (b) Gene frequency |
| ((0) | (c) Genetic map | (d) Genome |
| (68) | Inbreeding can be described by followings | s teatures: |
| | (a) Does not alter allele frequency | |
| | (b) Lessens proportion of heterozygote | a ahanaa |
| | (c) Cause frequency of particular genotype t(d) Both a and b | o change |
| (60) | | ootog nove allala is called: |
| (69) | The micro-evolutionary process which cro (a) Natural selection | (b) Genetic mutation |
| | (c) Genetic drift | (d) None of these |
| (70) | The smallest biological unit that can evolv | |
| (70) | (a) Cell | (b) Individual |
| | (c) Population | (d) Species |
| | HARDY-WEINBER | |
| KTPS | MCQs | NO THEOREM |
| (71) | Hardy Weinberg theorem describe a popu | ulation that is: |
| (, _) | (a) Non evolving | (b) In equilibrium |
| | (c) Evolving | (d) Both a and b |
| (72) | Emigration and immigration of members | |
| · / | (a) Genetic drift | (b) Gene frequencies |
| | (c) Genetic mutation | (d) Gene pool |
| (73) | The ultimate source of all changes: | 10 U U V V COO |
| | (a) Mutation | (t) Migration |
| | (c) Genetic drift | (d) Evolution |
| (74) | Find out the frequency of neterozygotes if | The frequency of dominant allele is 0.8: |
| | (a) 0.32 | (b) 0.42 |
| | (c) 6.64 | (d) 0.40 |
| ~ (75TT) | Hardy Weinberg theorem describes a pop | oulation that is: |
| (11/1) | (1) Non evolving | (b) In equilibrium |
| J | (c) Evolving | (d) Both a and b |
| (76) | The change in frequency of alleles at a loc | · · |
| | (a) Selection | (b) Mutation |
| | (c) Genetic drift | (d) Non random mating |

| PAST | PAPER MCQs | |
|-------------|--------------------------------------------------|-------------------------------------------------------|
| (77) | Change in frequency of alleles at a loc | |
| | | (GRW 2017, SWL 2018, CK V 201), 2021) |
| | (a) Genetic drift | (b) Mutation |
| | (c) Migration | (d) Nor-randem mating |
| (78) | Emigration and immigration of mem | bers of population cause disturbance in the: |
| | | (LHR 2017) |
| | (a) Gerotype | (b) Genetic drift |
| | (c) Pherotype | (d) Gene pool |
| (2) | RY TEST BASED MCCs | noting the montestion and the emission of |
| (79) | inmigration are postulates of: | nating, no mutation and no emigration or (MDCAT 2017) |
| 00 | (a) Hardy-Weinberg equation | (MDCA1 2017) |
| | (b) Mendel's law of independent assorti | ment |
| | (c) Mendel's law of independent assorti | ment |
| | (d) Theory presented by Schleiden and | Schwann |
| (80) | Change in frequency of alleles at a loo | |
| (00) | change in frequency of affects at a lov | (MDCAT 2017-Retake) |
| | (a) Mutation | (b) Non-random mating |
| | (c) Migration | (d) Genetic drift |
| (81) | Which of the following factor causes of | |
| (-) | | (MDCAT 2017-Retake) |
| | (a) Meiosis | (b) Mutation |
| | (c) Sexual recombination | (d) Random mating |
| (82) | Change in frequency of alleles that oc | ccurs by chance is called as: (MDCAT 2019) |
| | (a) Natural selection | (b) Mutation |
| | (c) Migration | (d) Genetic drift |
| | ENDANGER | RED SPECIES |
| KIPS | MCQs | |
| (83) | The main cause of extinction is: | |
| | (a) Migration | (b) Loss of habitat |
| | (c) Mutation | (d) Climate change |
| (84) | Endangered species of plants recorde | d so far are about: |
| | (a) 600 | (b) 500 |
| | (c) 700 | (d) 800 |
| (85) | Species that is in imminent danger of | |
| | (a) Extinct species | (b) Encarger to species |
| | (c) Threatened species | (d) Preserved species |
| (86) | Which animal has deciared extinct in | |
| | (a) Leopard | (b) Bustard |
| (OF) | (c) Dol _k hin | (d) Tiger |
| (87) | Reduction in forest coverage in Ecuac | |
| IMI | (a) 75% | (b) 85% |
| (00) | (c) 95% Transical pain forests have been reduce | (d) 100% |
| (88) | Tropical rain forests have been reduc | |
| | (a) 44% (a) 54% | (b) 55% (d) 25% |
| | (c) 54% | (d) 25% |

(89) Specie that is in imminent danger of extinction:

(a) Extinct species

(b) Endangered species

(c) Threatened species

(d) Preserved species

(90)In Pakistan Rhino, gavial, and pheasant are included in:

(a) Threatened species

(b) Endangered species

(c) Extinct species

(a) None of these

PAST PAPER-MCQs

Endangered species of plants have been recorded to more than: (91)

(SWL 2017)

(a) 300

(b) 400

(c) 500

(d) 600 Whi hour of the following is endangered in Pakistan:

(GRW 2018)

(a) Indian rhino

(b) Indus dolphin

(c) Cheer pheasant

(d) Tiger

(Tonic Wisa Multiple Choice Questions)

| | | (Topic V | Wise Mu | ltiple Cho | pice Quest | tions) | |
|----|----|----------|-----------|------------|------------|--------|-----|
| 1 | 21 | 41 | 61 | 81 | 101 | 121 | 141 |
| 2 | 22 | 42 | 62 | 82 | 102 | 122 | 142 |
| 3 | 23 | 43 | 63 | 83 | 103 | 123 | 143 |
| 4 | 24 | 44 | 64 | 84 | 104 | 124 | 144 |
| 5 | 25 | 45 | 65 | 85 | 105 | 125 | 145 |
| 6 | 26 | 46 | 66 | 86 | 106 | 126 | 146 |
| 7 | 27 | 47 | 67 | 87 | 107 | 127 | 147 |
| 8 | 28 | 48 | 68 | 88 | 108 | 128 | 148 |
| 9 | 29 | 49 | 69 | 89 | 109 | 129 | 149 |
| 10 | 30 | 50 | 70 | 90 | 110 | 130 | 150 |
| 11 | 31 | 51 | 71 | 91 | 111 | 131 | 151 |
| 12 | 32 | 52 | 72 | 92 | 112 | 132 | 152 |
| 13 | 33 | 53 | 73 | 93 | 113 | 133 | 153 |
| 14 | 34 | 54 | 74 | 94 | 114 | 134 | 154 |
| 15 | 35 | 55 | 75 | 95 | 115 | 135 | 155 |
| 16 | 36 | 56 | 76 | 96 | 116 | 136 | 156 |
| 17 | 37 | 57 | 77 | 97 | 117 | 137 | 157 |
| 18 | 38 | 58 | 78 | 98 | 118 | 138 | |
| 19 | 39 | 59 | 79 | 99 | 119 | 139 | 175 |
| 20 | 40 | 60 | 80 | 100 | 120 | 140 | 110 |

CONCEPT OF EVOLUTION VS SPECIAL CREATION EVOLUTION FROM PROKARYOTES TO EUKARYOTES

KIPS SHORT QUESTIONS

Q:1 What is meant by evolution?

Ans. Change over time; organic or biological evolution is a series of change in the genetic composition of a population over time leading to the origin of new species.

Q:2 What is theory of special creation? Who was believer of this concept?

Ans. Theory of Special Creation.

According to the theory of special creation, "all living things came into existence in their present forms especially and specifically created by Nature."

Scientist:

Among the scientists who believed in divine creation was Carolus Linnaeus.

PAST PAEPR SHORT QUESTIONS

Q:3 What is theory of special creation? Give the name of scientist, who believed in it.

(FSD 2018, FSD 2019, FSD 2021, SGD 2019, GRW 2021, SWL 2022)

Q:4 What are the contributions of Cuvier in evolution? (SGD 2017)

Q:5 How did eukaryotes evolve from prokaryotes?

Q:6 How the oxygen accumulation liberated during photosynthesis changed the environment of earth? (LHR 2021)

Q:7 What is membrane invagination hypothesis?

(LHR 2019)

(LHR 2017)

Q:8 What is endosymbiont hypothesis? Who proposed this hypothesis?

(MTN 2018, GRW 2018, MTN 2021, GRW 2021, 2022, SWL 2022, RWP 2022)

Q:9 What are hydrothermal vents?

(MTN 2017, FSD 2017, SWL 2018)

INHERITANCE OF ACQUIRED CHARACTERISTICS

KIPS SHORT QUESTIONS

Q:10 What are two important points of Lamarck's theory?

Ans.

- Lamarck argued that those parts of the body used extensively to cope with the environment became larger and stronger, while those that are not used deteriorated.
- The second idea Lamarck adopted was called the inheritance of acquired characteristics. In this concept of heredity, the modifications an organism acquires during its lifetime can be passed along to its offspring.

PAST PAPER SHORT QUESITONS

Q:11 What is the concept of inheritance of acquired characteristics?

(SWL 2019)

CHARLES DARWIN NIEQ-DARWING SHORT OFFICIAL STREET

Q:12 Explain Darvin's concept "Descent with modification".

Ans. Darwin believed in perceived unity in life, with all organisms related through descent from some common ancestor that lived in the remote past.

What is theory of natural selection?

Darwin suggested that populations of individual species become better adapted to their local environments through natural selection. Those individuals whose inherited characteristics fit them best to their environment are likely to leave more offsprings than the less fit individuals.

Q:14 Why Neo-Darwinism or modern synthesis is called so?

Ans. It is called synthesis because it integrated discoveries and ideas from many different fields, including palaeontology, taxonomy, biogeography and population generics.

PAST PAEPR SHORT QUESTIONS

Q:15 State descent with modification.

(BWP 2022)

Q:16 What is modern synthesis or Neo-Dar wnisn?

(LHP 2018, GRW 2019, LHR 2021, RWP 2021, SGD 2022)

Q:17 Give the importance of population genetics in evolution.

(FSD 2017)

EVIDENCES OF EVOLUTION (BIOGEOGRAPHY, FOSSILS RECOR (d)

:18 Define biogeography.

ns. The geographical distribution of species on earth is called biogeography.

Q:19 What are armadillos? Where did they live?

Ans. Armadillos are the armored mammals that live only in America. The evolutionary view of biogeography predicts that contemporary armadillos are modified descendants of earlier species that occupied these continents.

O:20 What are fossils?

Ans. Fossils are either the actual remains or traces of organisms that lived in ancient geological times. Most fossils are found in sedimentary rocks.

PAST PAPER SHORT QUESTIONS

Q:21 Briefly describe, how biogeography provides an evidence for evolution?

(GRW 2019, DGK 2022, BWP 2022)

Q:22 What is biogeography?

(SWL 2021)

Q:23 What are fossils? Where they are found?

(RWP 2017, MTN 2021)

Q:24 Differentiate between divergent and convergent evolutions?

(MTN 2022)

COMPARATIVE ANATOMY, COMPARATIVE EMBRYOLOGY, MOLECULAR BIOLOGY

KIPS SHORT QUESTIONS

Q:25 Define comparative anatomy.

Ans. Study of similarities and dissimilarities among the species on the basis of their basic internal structure is called comparative anatomy.

Q:26 What is said by comparative anatomy in the support of evolution?

Ans. Comparative anatomy supports that evolution is a remodeling process in which ancecual structures that function in one capacity become modified as they take on new functions.

Q:27 What are homologous organs? Give examples in plants and animals.

Ans. Homologous Organs.

Homologous organs are functionally different but structurally alike

Examples

Fore limbs of man, but, horse, whale etc. are example. The flower parts of a flowering plant are homologous. They are considered to have evolved from leaves, to form sepals, people, stumens and carpals.

18 V/hat are analogous organs? Give example.

Ans. Analogous Organs.

Analogous organs are functionally alike but structurally different.

Examples:

Wings of bat, birds and insects etc. are examples.

Q:29 Define homology.

Ans. Similarity in characteristics resulting from common ancestry is known as homology.

Q:30 Differentiate between convergent and divergent evolution.

Ans.

| Convergent Evolution 🔾 🔎 | Divergent Evolution |
|-------------------------------------------|---------------------------------------------|
| Organisms belonging to different ancestor | Organisms belonging to same ancestor |
| develop some modifications to perform | develop slight modification in structure to |
| similar functions | perform different functions. |
| Formation of analogous organs. | Formation of homologous organs. |

Q:31 What do you near by "ontogeny recapitulates phylogeny"? OR What is Recapitulation?

According to this concept "during embryonic development organism follow the same evolutionary sequence showing resemblance with closely related organism" OR "the repetition of an evolutionary or other process during development or growth."

Q:32 From which structure Eustachian tubes develop. What is function of these tubes?

Ans. Development:

The gill pouches in terrestrial vertebrates are embryonic structures which become modified for other functions, such as the Eustachian tubes.

Function: It connects the middle ear with the throat in humans.

Q:33 How are evolutionary relationships reflected in DNA and protein?

Ans. Closely related species have close resemblance in the sequences of monomers of proteins and genes (DN(a). These closely matched sequences must have been copied from a common ancestor.

Example: The proteins and DNA of human and apes are closely matched.

PAST PAPER SHORT QUESTIONS

Q:34 Differentiate between homologous and analogous organs.

(FSD 2018, FSD 2019, SWL 2021, LHR 2021, GRW 2021, LHR 2022)

- Q:35 Define homologous organs. Give one example. (GRW 2019, MTN 2019, LHR 2021)
- **Q:36** What are analogous organs? Give an example.

(LHR 2019,22)

- Q:37 Explain the term homology with a suitable example. (BWP 2017, 2021, DGK 2019)
- **Q:38** What are vestigial organs? Give one example.

(SWL 2018, DGK 2017, DGK 2018, LHR 2018, MTN 2018, FSD 2021)

Q:39 Describe briefly, how molecular biology supports evolution.

(LHR 2017, LHR 2019, DGK 2019, FSD 2021)

NATURAL SELECTION & ARTIFICIAL SELECTION

KIPS SHORT QUESTIONS

Q:40 How does natural selection work?

Ans. Natural selection occurs through an interaction between the environment and the variability inherent in any population. The individuals with characteristics best fit to the environment are likely to leave more of spring than less fit. In this way best fit characters are selected generation after generation that lead to gradual change in a population.

Q:41 Differentiate between natural selection and artificial selection.

Ans

| / | Natural Selection | Artificial Selection |
|---|-------------------------------------------------|---------------------------------------|
| | It is a random process as characters are | It is not random as only desirable |
| | naturally selected. | characters are artificially selected. |
| | Slow process. | Relatively fast process. |
| | Selection process is controlled by environment. | Selection is controlled by breeders. |

Q:42 What is a population?

Ans. Population is a group of inter-breeding individuals belonging to a particular species and sharing a common geographic area.

Q:43 What is a gene pool?

Ans. The total aggregate of genes in a population at any one time is called the population's gene pool. It consists of all alleles at all gene loci in all individuals of the population.

Q:44 What do you mean by fixed allele?

Ans. If all members of a population we homozygous for the same allele, that allele is said to be fixed in the gene pool.

PAST PAPER SHORT QUESTIONS

Composite the control of the control

Q:43 Differentiate natural and artificial selection. (DGK 2017, SGD 2018, DGK 2019, SGD 2022)

Q:47 Define theory of natural selection. (MTN 2021)

Q:48 Define population and population's gene pool. (GRW 2021)

Q:49 Give the names of four factors affecting gene frequency. (GRW 2018)

Q:50 What is a gene frequency? (MTN 2019)

HARDY-WEINBERG THEOREM

KIPS SHORT QUESTIONS

Q:51 What is the significance of Hardy Weinberg equation?

Ans. Hardy Weinberg equation is used to calculate the frequencies of allele and genotypes in population at equilibrium.

It is actually a mathematical expression to find out either the evolution in going on in a population or not.

Q:52 Which mating is called a non-random mating? What are its effects?

Ans. Non-random Mating:

In non-random mating, individuals with certain genotype mate with one another more commonly than would be expected on a random basis.

Effect:

- Non-random mating causes the frequency of particular genotypes to differ greatly form those predicted by the Hardy Weinberg principle.
- It also lessens the proportion of heterozygotes.

Q:53 Name the factors, which affect the gene frequency?

Ans.

- Mutation
- Migration
- Genetic drift
- Non-random mating
- Selection

Q:54 What is generic drift? What is its effect on allele frequencies?

Ans. Genetic Drift:

It is the change in frequency of alleles at a locus that occurs by chance.

Effect: It may lead to loss of particular alleles affecting allele frequency in small population.

PAST PAPER SHORT QUESTIONS

Q:55 Define Hardy, Weinberg theorem.

(MTN 2018, DGK 2018, LHR 2019, MTN 2019, LHR 2022, MTN 2022)

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Q:56 How genetic drift effect gene frequency?

(MTN 2017, SWL 2018, SWL 2019, RWP 2019, LHR 2021, FD 2022)

Q:57 What do you mean by nonrandom mating? (LHR 2017)

Q:58 Only name the factors that affect population.

(LGX 2017)

Q:59 Name any four factors affecting gene frequency

(GRW 2018)

Q:60 What is genetic drift? Give it: effects.

- SGD 2019, MTN 2021, SGD 2021)
- **Q:61** What is the role of migration in changing gene frequency? Q:62 Can miscation affect the genotype is on ency? If yes how?

(BWP 2021, DGK 2022) (FSD 2021)

ENDANGERED SPECIES

KIPS SHORT DUESIVONS

Differentiate between endangered and threatened species.

| Endangered Species | Threatened Species | | | | |
|-----------------------------------------|---------------------------------------|----|--|--|--|
| The species that are in imminent danger | The species that are likely to become | ne | | | |
| of extinction. | endangered in the near future. | | | | |
| Tiger, Asian lion, cheer pheasant. | Indus Dolphin, Houbara bustard. | | | | |

- Q:64 Give two measures to protect endangered species.
- (1) Protect the landscapes and multiple-use areas. It will allow controlled private activity. Ans. Thus it will retain the habitat of wild life.
 - (2) Zoos and botanical gardens can save endangered species.

PAST PAPER SHORT QUESTIONS

What is the difference between endangered species and threatened species?

(LHR 2017, LHR 2018, RWP 2021, GRW 2022, RWP 2022)

Define endangered species with special reference to Pakistan.

(GRW 2017, GRW 2018, LHR 2017, LHR 2018, BWP 2019)

- Q:67 Name any four animals, declared extinct in Pakistan. (GRW 2018, RWP 2018, DGK 2019)
- **Q:68** Give two measures to protect the endangered species.

(MTN 2019)

Write down the measures for the preservation of endangered species. (RWP 2019, SGD 2021) Q:69

