

4

UNIT

Hazrat Asma (رضى الله تعالى عنها)

Learning Outcomes:

By the end of this unit students will:

- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners.
- Explain whether predictions about the content of a text are acceptable or should be modified and why.
- Use all types of tenses correctly in speech and writing. Use gerunds, infinitives, and participles. Use the aspect of time correctly in speech and writing.
- Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

Pre-reading:

- Describe the contribution towards humanity of any Lady in the Islamic History.
- Have you ever heard the name of Hazrat Asma (رضى الله تعالى عنها)? What do you know about her?



1. The Rasoolullah (صلى الله عليه وسلم) and his close companion, Hazrat Abu Bakr Siddique (رضي الله تعالى عنه), **migrated** from Makkah Mukarramah to Madinah Munawwarah in the year 622 A.D. When the chiefs of various tribes of Makkah Mukarramah came to know about the migration of the Rasoolullah

Who migrated from Makkah Mukarramah to Madinah Munawwarah in the year 622 A.D.?

(صلى الله عليه وسلم) and his close companion, Hazrat Abu Bakr Siddique (رضي الله تعالى عنه), they got **furious**. The chiefs were determined more than ever to find them out. They offered huge rewards and **bounties** for their capture, dead or alive.

2. The preparation for this journey was made at the house of Hazrat Abu Bakr Siddique (رضي الله تعالى عنه). Hazrat Asma (رضي الله تعالى عنها) **rendered** useful services in this regard. She prepared food for this journey.

She tied the food on the camel back with her own belt as nothing else could be found. For this service she was given the title of Zaat-un-Nitaqain by the Rasoolullah (صلى الله عليه وسلم).

What title was Hazrat Asma (رضي الله تعالى عنها) given for her service during the migration preparation, and why?

3. During the **perilous** journey, it was very difficult for anyone to supply food to Hazrat Muhammad (صلى الله عليه وسلم). The situation was so delicate that the slightest mistake could have endangered the life of the Rasoolullah (صلى الله عليه وسلم). This grand task was nicely undertaken by Hazrat Asma (رضي الله تعالى عنها), the daughter of Hazrat Abu Bakr Siddique (رضي الله تعالى عنه). Every night, with the pack of food, she would quietly **venture** towards the rugged mountains in which lay the cave of Thawr.



For the Teacher:

- Start by reading a passage aloud to the class. Model correct pronunciation, appropriate pitch, and voice variation. Demonstrate how to read expressively and help students understand how voice can convey meaning.
- Pause at predetermined points in the text to ask while-reading questions to assess students' comprehension.
- Inform students that the text they are reading is a narrative text. Explain that narrative texts aim to tell a story or recount events, often with a focus on characters, settings, and a sequence of events. These texts are structured to engage readers through storytelling, featuring a clear beginning, middle, and end, and often incorporating elements of conflict and resolution.

She took care of the minute details in accomplishing the task. How difficult it must have been for her to **traverse** the rocky path at night, with the **constant** fear of being **detected** and caught!

4. On the night of the migration, a tribal chief of the disbelievers, Abu Jehl, in a fit of fury headed towards Hazrat Abu Bakr Siddique's (رضي الله تعالى عنه) home. He began to knock at the door violently. Addressing Hazrat Asma (رضي الله تعالى عنها), he demanded, "Where is your father?" She politely replied, "How would I know?" This response shows the wisdom and courage of Hazrat Asma (رضي الله تعالى عنها). She didn't make any statement that would give him even a minor clue. She simply posed a counter question that **infuriated**

Abu Jehl. He slapped Hazrat Asma's (رضي الله تعالى عنها) face so hard that her ear-ring fell off but she remained steadfast and did not **reveal** the secret.

What did Hazrat Asma (رضي الله تعالى عنها) do when Abu Jehl demanded to know the whereabouts of her father?

5. Her grandfather, Hazrat Abu Quhafa (رضي الله تعالى عنه) was a disbeliever at that time. He was very old and also blind. He said to her, "Asma, I think Abu Bakr has taken all the wealth, leaving you and children empty-handed and helpless." At this, she instantly ran to a corner of the home. She gathered some pebbles and put them at the place where her father used to keep his money and jewels. She covered it with a piece of cloth. "Come grandfather, look! he has left all this for us." He touched the cloth and thought it was full of gold and jewels.

How did Hazrat Asma (رضي الله تعالى عنها) alleviate her blind grandfather's concern about the family's wealth?

His concern was **alleviated** and he felt relieved to know that Abu Bakr Siddique (رضي الله تعالى عنه) had left all his wealth at home.



For the Teacher:

- Discuss the historical context and significance of Hazrat Asma's (رضي الله تعالى عنها) actions and her contributions to Islamic history.
- As students read the text, identify and highlight key words, new facts, terms, and concepts. For example, terms like 'justice,' 'trust,' 'self-discipline,' 'respect,' and historical figures like Hazrat Asma (رضي الله تعالى عنها) and Hazrat Abu Bakr Siddique (رضي الله تعالى عنه).
- Create a visual map (like a concept map) on the board linking these new terms to students' prior knowledge. For instance, link 'justice' to Hazrat Asma's (رضي الله تعالى عنها) courage in facing Abu Jehl, 'handling of trust' to her safeguarding her father's wealth, 'self-discipline' to her steadfastness during hardships, and 'respect' to her interactions with her family and others.

6. Hazrat Asma (رضى الله تعالى عنها) was amongst the early few ones who had accepted Islam. She was the daughter of Hazrat Abu Bakr Siddique (رضى الله تعالى عنه) and the stepsister of Hazrat Ayesha Siddiqua (رضى الله تعالى عنها). She was the wife of Hazrat Zubair bin al-Awwam (رضى الله تعالى عنه) and the mother of Hazrat Abdullah bin Zubair (رضى الله تعالى عنه). She died at the old age of about a hundred years. Hazrat Abdullah bin Zubair (رضى الله تعالى عنه) used to say that he had not seen anybody more generous and open hearted than his aunt Hazrat Ayesha (رضى الله تعالى عنها) and his mother. Hazrat Asma (رضى الله تعالى عنها) was so generous that she sold her inherited garden and gave away all the money to the poor and the needy. Nobody ever returned empty-handed from her doorstep.

List the family relations of Hazrat Asma (رضى الله تعالى عنها) mentioned in the text.

7. Hazrat Asma (رضى الله تعالى عنها) will always be remembered for her courage, generosity and wisdom. She had **resolute** faith in Allah (مُحْسِنَاتُهُ وَتَوَّعَاتِهِ). Her life would always be a **beacon** of light for all of us.

Theme

The theme of the unit is to appreciate the integrity and valour of Hazrat Asma (رضى الله تعالى عنها) for the cause of Islam. She is the role model for the Muslim Ummah due to her modesty, truthfulness, honesty, piety, bravery and generosity.

Glossary:

Words

Meanings

alleviated	to make less severe
beacon	a light
bounties	generous actions
constant	happening repeatedly incessant
detect	to discover or notice
furios	in an extreme anger
infuriated	extremely angry
migrated	to move from one town, country, etc. to go in another area
perilous	dangerous
rendered	to present/ provide a service/ help

Words

resolute
reveal
traverse
venture

Meanings

strong and determined
to make something known to somebody
to cross an area of land or water
a project that involves taking risks

Comprehension**A. Answer the following questions:**

1. How did Hazrat Asma's (رضى الله تعالى عنها) actions during the migration demonstrate her resourcefulness and courage? Provide specific examples from the text.
2. How can the qualities of Hazrat Asma (رضى الله تعالى عنها) be applied to the contemporary situations of trust and integrity? Provide a real-life example.
3. Summarize the key challenges Hazrat Asma (رضى الله تعالى عنها) faced during the migration and how she overcame them.
4. In what ways did Hazrat Asma (رضى الله تعالى عنها) handle the trust placed in her by her father and the Rasoolullah (صلى الله عليه وسلم) (عائشة بنت أبي بكر رضي الله عنهما)? How did her actions ensure the safety and success of the migration?
5. Reflect on Hazrat Asma's (رضى الله تعالى عنها) self-discipline during the preparation and execution of the migration. How did her self-discipline contribute to her effective handling of difficult situations?
6. How did Hazrat Asma (رضى الله تعالى عنها) show respect for herself and others throughout the events described in the text? Provide specific examples to support your analysis.
7. In what ways did Hazrat Asma (رضى الله تعالى عنها) demonstrate respect for her grandfather, even though he was a disbeliever at that time? How did this respect align with her values and beliefs?

B. Choose the correct option for each question.

1. **Which action by Hazrat Asma (رضى الله تعالى عنها) demonstrated her handling of trust?**
 - a. preparing food for the journey
 - b. keeping the secret of her father's whereabouts

- c. tying the food on the camel
d. all of the above

2. Hazrat Asma's (رضی اللہ تعالیٰ عنہا) response to Abu Jehl's demand showed her:

- a. fear b. self-discipline c. anger d. indifference

3. How did Hazrat Asma (رضی اللہ تعالیٰ عنہا) respect her grandfather?

- a. by giving him real gold and jewels
b. by alleviating his concern with a creative solution
c. by telling him the truth about the wealth
d. by ignoring his worries

4. The theme of justice in Hazrat Asma's (رضی اللہ تعالیٰ عنہا) actions is best exemplified by:

- a. her confrontation with Abu Jehl b. her assistance during the migration
c. her care for her grandfather d. her daily prayers

5. Hazrat Asma's (رضی اللہ تعالیٰ عنہا) generosity is highlighted by:

- a. selling her inherited garden and giving money to the poor
b. preparing food for the journey
c. keeping the secret of her father's whereabouts
d. alleviating her grandfather's concerns

Vocabulary

A. Deduce the inferred meaning of these words using context clues from the text.

Word	Context Clue	Inferred Meaning
capture delicate endangered rugged		



For the Teacher:

- Explain that the meaning of a word or a phrase that is derived or concluded based on context clues and surrounding information rather than direct definition. It involves using logical reasoning and existing knowledge to understand the word within its context.
- Explain that context clues are hints found in the surrounding text that help deduce the meaning of an unknown word.
- Use pair and group work to allow students to share and refine their inferences.

B. Use a dictionary to find the following information for each word.

Word	Dictionary meaning	Pronunciation	Part of Speech	Etymology
advocacy catalyst empowerment resilience substantial				

C. Use a dictionary to find and write the different word patterns for the following words.

Base Words	Noun Forms	Adjective forms	Adverb Forms
bounty determine infuriate prepare reward			

D. Write sentences using each form of the word "determine".

Grammar

A. Read the following passage carefully. Underline the verbs and identify their tenses.

Hazrat Asma (رضى الله تعالى عنها) courageously faced many challenges during the migration. She had prepared food and supplies for the Rasoolullah (صلى الله عليه وآله وسلم) and her father, Hazrat Abu Bakr Siddique (رضى الله تعالى عنه), before they began their journey. While they were traveling through the desert, Hazrat Asma (رضى الله تعالى عنها) was continuously checking their provisions and ensuring their safety. She had already secured their food by tying it with her belt, earning her the title of Zaat-un-Nitaqain. Her steadfastness and bravery were evident as she faced each obstacle with unwavering faith.

B. Rewrite the passage in the Simple Present tense.

C. Write a short paragraph (5-6 sentences) about a challenging situation you have faced. Use at least three different tenses (Simple Past, Past Perfect, Past Continuous) in your paragraph.

Gerunds, Infinitives and Participles

A. Read the following sentences carefully. Identify whether the underlined verb is a gerund, infinitive, or participle.

1. Preparing food for the journey was Hazrat Asma's (رضى الله تعالى عنها) responsibility.
2. Hazrat Asma (رضى الله تعالى عنها) decided to support her family during the migration.
3. She received the title of Zaat-un-Nitaqain for tying the food with her belt.
4. Honoured by her resourcefulness, the Rasoolullah (صلى الله عليه وسلم) (عائشة المديونة ابوه اذع عليه وسلم) praised her actions.
5. Hazrat Asma (رضى الله تعالى عنها) continued to help the needy throughout her life.

B. Complete the sentences with the correct form (gerund, infinitive, or participle) of the verbs in parentheses.

1. Hazrat Asma (رضى الله تعالى عنها) was known for _____ (show) great courage.
2. She helped her father by _____ (prepare) supplies for the journey.
3. The Rasoolullah (صلى الله عليه وسلم) (عائشة المديونة ابوه اذع عليه وسلم) praised her for _____ (be) resourceful.
4. _____ (face) many challenges, Hazrat Asma (رضى الله تعالى عنها) remained steadfast in her faith.
5. She chose _____ (give) away her inherited garden to the poor.

Oral Communication Skills

A. Role-play: Conduct an interview.

- i. Conduct an interview where one student acts as a journalist interviewing another student who is portraying an Islamic scholar.
- ii. The "Islamic scholar" should explain Hazrat Asma's (رضى الله تعالى عنها) contributions and significance, drawing parallels to modern-day values.

D. Discussion on Handling of Trust.

- i. Participate in a discussion on "Handling of Trust," using Hazrat Asma (رضى الله تعالى عنها) as an example. Discuss how her actions during the migration exemplify the importance of trustworthiness and responsibility.
- ii. Listen to others' viewpoints and respond appropriately, using correct pronunciation and intonation during the discussion to effectively communicate your points.

Writing Skills

- A. Write a narrative about a pivotal moment when Hazrat Asma (رضى الله تعالى عنها) displayed her courage and resourcefulness during the migration. Describe the challenges she faced, her interactions with other characters, and the significance of her actions. Use dialogue, pacing, and detailed descriptions to bring the story to life. Conclude by reflecting on the impact of her bravery and how it resonates with the values of trust and responsibility.

Steps:

1. Planning:

- Outline the key events of your story.
- Decide on the point of view, narrator, and main characters.
- Determine the problem or situation and its significance.

2. Writing:

- Write your first draft, focusing on the narrative flow and incorporating the techniques mentioned.

3. Revising:

- Review your draft for clarity, coherence, and engagement.
- Make necessary changes to improve the narrative.

4. Editing:

- Check for grammatical errors, spelling mistakes, and punctuation.
- Ensure your language is precise and vivid.

5. Finalizing:

- Write the final version of your narrative.
- Share your story with peers or your teacher for feedback.