

9 UNIT

Quality Education: A Key to Success

Learning Outcomes:

By the end of this unit students will:

- Perform a drama/ role play/play script preferably on SDGs
- Summarize complex concepts, processes, or information by paraphrasing them using correct language structure, transitional devices, own words and relevant punctuation marks. Make inferences to draw conclusions from, e.g. contextual information, writer's viewpoint, implied information
- Interpret and integrate information from a variety of sources for comprehension (e.g., maps, graphs, charts, diagrams)
- Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as give inferences drawn from the text.
- Clarify the meaning of unknown and multiple-meaning words and phrases.
- Identify and use adjectival, prepositional, and adverbial phrases in reading and writing tasks.
- Research for short projects to answer a question (including a self-generated question) or solve a problem; synthesize multiple sources available on the subject, demonstrating understanding of the subject under investigation while writing or presenting their assignment.
- Examine the mechanics of developing a book review, Write a book review report.

Pre-reading:

- What do you understand by the term "Quality Education"?
- Why is it important for the development of a country?

1. Quality education is **essential** for the **sustainable development** of our world. It helps individuals gain the knowledge, skills, and values necessary to live productive and fulfilling lives. It encompasses a **holistic** approach to education that equips learners with the knowledge, skills, values, and attitudes necessary to **thrive** in a rapidly changing world. Sustainable development, as defined by the United Nations, aims to meet the needs of the present without compromising



For the Teacher:

- Begin by discussing the importance of education and its role in sustainable development.
- Recap the Sustainable Development Goals (SDGs), particularly SDG 4, which focuses on quality education for all.

the ability of future generations to meet their own needs. Education fosters economic growth, reduces poverty, promotes gender equality, and helps protect the environment. In Pakistan, where a significant portion of the population is young, investing in education can unlock the potential of millions, driving the country towards a prosperous and sustainable future.

2. In Pakistan quality education is essential for economic growth. It equips individuals with skills and knowledge necessary for the workforce. For example, subjects like mathematics, science, and technology help students develop critical thinking and problem-solving abilities. These skills are in high demand in various industries, including technology, healthcare and engineering. By preparing students for these fields, quality education can reduce unemployment and underemployment, leading to increased economic **prosperity**. A well-educated population can drive **innovation** and productivity, contributing to the overall economic development.

3. Education is a powerful tool for empowerment, enabling individuals to realize their full potential and participate actively in social, economic, and political spheres. It equips them with essential skills such as **literacy**, numeracy, and digital literacy, laying the foundation for lifelong learning and socio-economic advancement. Educated individuals are more likely to engage actively in community development initiatives, advocate for social justice, and contribute to sustainable development practices. Education is **crucial** for advancing gender equality by empowering women with knowledge, confidence, and opportunities for leadership and economic independence.

How does quality education empower individuals?

4. Human capital refers to the knowledge, skills, and health that individuals accumulate over their lives, which enables them to contribute effectively to economic growth and development. Quality education enhances human capital by ensuring individuals are **equipped** with the necessary competencies and capabilities to thrive in a rapidly evolving global economy.

5. Quality education emphasizes skill development, including literacy, numeracy,



For the Teacher:

- Enhance students' interest for the given topic with the help of pre reading activity.
- Encourage students to guess the meanings of the highlighted words in the text.

digital literacy, and vocational skills. These skills are crucial for enhancing employability, securing better jobs, and promoting economic independence, thereby reducing income inequality.

What specific skills does education provide that contribute to breaking the cycle of poverty?

6. Quality education is a powerful tool for addressing socio-economic disparities. It serves as a leveller, providing equal opportunities for all, regardless of socio-economic background, gender, or ethnicity. By equipping marginalized populations with education, it helps break the cycle of poverty and fosters **inclusive** growth. Investing in quality education is not just an investment in human capital but a pathway to achieving sustainable development, promoting social equity, and creating a more prosperous future for all.

7. Quality education teaches students about different cultures, religions, and perspectives, fostering mutual respect and understanding. Providing equitable access to education for all, regardless of background, education helps to bridge social divides. Inclusive education promotes equality and unity, reducing social tensions. Schools often serve as community hubs where diverse groups can come together. This fosters a sense of belonging and shared purpose, enhancing **social cohesion**. Education enhances employability and economic stability. When individuals have access to economic opportunities, it reduces social unrest and promotes a more cohesive society. This knowledge helps to reduce prejudices and conflicts, promoting a culture of peace.

8. Education encourages critical thinking, allowing individuals to question and understand the root causes of **conflicts** and violence. Informed individuals are more likely to seek peaceful solutions.

9. Education promotes understanding, tolerance, and respect for diversity, fostering peaceful coexistence in diverse societies. It cultivates empathy and critical thinking, enabling individuals to engage constructively in democratic processes and resolve conflicts peacefully.

10. Quality education fuels **innovation** and creativity, driving technological advancements and fostering entrepreneurship. By fostering **entrepreneurship** and innovation, education can create economic opportunities and lift individuals and communities out of poverty. Education improves health outcomes by promoting awareness of hygiene, nutrition, and disease prevention. Educated individuals are better able to make informed decisions about their health, leading to improved well-being and reduced healthcare costs. Education not

only empowers individuals but also strengthens communities and societies.

11. Quality education encourages students to think creatively and critically. These skills are essential for innovation, enabling individuals to develop new ideas, solve problems, and create innovative solutions to challenges.

12. Emphasizing science, technology, engineering, and mathematics (STEM) in education equips students with the technical skills necessary for innovation. STEM education fosters **curiosity** and a problem-solving mindset, which are crucial for technological advancements and scientific discoveries. Higher education institutions play a pivotal role in research and development (R&D). Universities and colleges provide the resources and environment for students and faculty to conduct research, leading to new inventions, technologies, and methodologies that drive innovation.

What does **STEM** stand for?

13. Outdated curricula and **pedagogical** approaches fail to equip learners with the skills demanded by the rapidly changing global landscape. There is a pressing need to align education systems with the evolving needs of the 21st century workforce, **emphasising** critical thinking, problem-solving, and digital literacy. The quality of teaching plays a pivotal role in shaping the learning outcomes of students. However, teacher shortages, low salaries, and inadequate training undermine the effectiveness of education systems. Investing in teacher's professional development and support is essential for **enhancing** educational quality. Governments should prioritise the training and development of educators. This includes offering professional development programme, ensuring fair salaries, and creating a supportive working environment to attract and retain qualified teachers.

What issues undermine the effectiveness of education systems?

14. Quality education is a fundamental human right and a prerequisite for individual fulfillment and societal progress. It serves as the **bedrock** of sustainable development, driving economic growth, social cohesion, and innovation. While significant strides have been made in expanding access to education globally, ensuring its quality remains a **formidable** challenge. Addressing the multifaceted challenges confronting education systems requires



For the Teacher:

- Help students understand the global impact of education on achieving SDGs.
- Explore examples from different countries where investments in education have led to significant improvements in socio-economic indicators and quality of life.

concerted efforts at the local, national, and international levels. By prioritising quality education and investing in teacher training, curriculum reform, and equitable access, societies can unlock the transformative potential of education and pave the way for a brighter future for generations to come. By addressing these challenges, we can ensure that every child has the opportunity to receive a quality education, thereby contributing to sustainable development and a better future for all.

Theme

Quality education plays a crucial role in advancing sustainable development goals (SDGs). It explores how quality education, as outlined in SDG 4, promotes inclusivity, equity, practical skills, and safe learning environments. It discusses challenges in achieving quality education, such as disparities in access, teacher shortages, and education in emergencies. It emphasizes the transformative impact of education in empowering individuals, fostering social cohesion, and contributing to global progress towards sustainable development.

Glossary:

Words	Meanings
essential	necessary
holistic	considering a whole system or individual as a whole
thrive	prosper or flourish
prosperity	the condition of being successful
literacy	the ability to read and write
crucial	extremely important or decisive
equipped	supply with what is needed
entrepreneurship	the ability to develop, organize and run a business enterprise along with uncertainties in order to make a profit
inclusive	including, comprising
social cohesion	the extent to which a society is united
conflicts	opposition or hostilities
innovation	bring in new methods or ideas
curiosity	an eager suspense
pedagogical	methods and principles of teachings
emphasising	stressing
enhancing	heighten or intensify; improve
bedrock	the underlying principles or facts of a theory, character, etc.
formidable	impressive, powerful

Comprehension

A. Answer the following questions:

1. How has quality education been defined in the text?
2. Name three benefits of quality education mentioned in the essay.
3. Why is human capital development important for a country's economic growth and sustainable development?
4. Describe the role of education in reducing inequality and poverty.
5. How does quality education promote understanding and tolerance?
6. How does teaching entrepreneurship in schools promote economic growth?
7. Why is STEM education important for driving innovation?
8. Can you think of any ways to improve the quality of education in your own school or community?

B. Choose the correct option.

1. How does quality education contribute to sustainable development?

- a. by focusing economic growth, reducing poverty, and gender equality
- b. by focusing solely on theoretical knowledge
- c. by neglecting environmental protection
- d. by limiting education to primary school only

2. Which of the following is NOT mentioned as a benefit of quality education in the text?

- | | |
|---------------------------------|--------------------------------------|
| a. economic growth | b. reduction of poverty |
| c. promotion of gender equality | d. focus on sports and entertainment |

3. Which subjects are highlighted as important for developing critical thinking and problem-solving abilities?

- a. history, literature, and arts
- b. mathematics, science, and technology
- c. physical education, music, and drama
- d. geography, sociology, and philosophy

4. What essential skills does education provide that lay the foundation for lifelong learning and socio-economic advancement?

- a. physical strength and endurance
- b. literacy, numeracy, and digital literacy
- c. artistic and musical talent
- d. traditional crafts and trades

5. How does education help in understanding conflicts?

- a. by encouraging obedience
- b. by promoting violent solutions
- c. by encouraging critical thinking
- d. by ignoring some causes

6. What broader impact does education have on society?

- a. benefits individuals only
- b. strengthens communities
- c. weakens social bonds
- d. limits development

7. What skills does emphasising STEM education aim to develop in students?

- a. artistic abilities
- b. technical skills for innovation
- c. sports proficiency
- d. linguistic aptitude

8. What role do higher education institutions play in research and development (R&D)?

- a. They discourage research initiatives.
- b. They provide resources and environment for research.
- c. They restrict access to technology.
- d. They focus solely on theoretical learning.

C. Look at the given image and write a short paragraph on it.



D. Read the following news bulletin and analyse it critically.

News Bulletin: Earthquake Devastates Pakistan

Date: October 8, 2005

Location: Pakistan

Massive Earthquake Strikes Northern Pakistan, Devastating Region

This is a special report on a catastrophic earthquake that has struck northern Pakistan, causing widespread destruction and loss of lives.

- Early this morning, at approximately 8:50 AM local time, a powerful earthquake with a magnitude of 7.6 struck northern Pakistan. The epicenter was near the city of Muzaffarabad in Azad Kashmir, with tremors felt across the region and into neighboring countries.
- The earthquake's intensity has caused extensive damage to infrastructure, homes, and public buildings throughout the affected areas.
- Reports indicate that the most severely affected regions include Muzaffarabad, Balakot, and other towns in northern Pakistan.
- Initial assessments suggest a significant number of casualties and injuries. Rescue teams are mobilizing to reach remote and inaccessible areas where communication and transportation networks have been disrupted.
- Hospitals are overwhelmed with the influx of injured individuals, and there is an urgent need for medical supplies, shelter, and humanitarian aid.
- The Pakistani government has declared a state of emergency and is coordinating relief efforts with local authorities, international organizations, and neighboring countries.
- The earthquake has triggered landslides and caused widespread panic among residents.
- Thousands of families have been displaced, with many seeking shelter in makeshift camps or open spaces due to fear of aftershocks.
- This earthquake is one of the most devastating natural disasters to hit Pakistan in recent history. The situation remains fluid as rescue operations continue and the extent of the damage becomes clearer. Stay tuned for further updates on this developing story.



For the Teacher:

- Instruct students to read the text carefully, paying attention to key concepts, processes, or arguments presented.

- E. Read paragraph 1,2,3 and 10 carefully. Highlight the impactful words and phrases.

Vocabulary

1. Use context clues to infer the meanings of unfamiliar words and complete the sentences correctly.
2. Use any ten words in your own sentences.

Passage:

As the sun began to set over the bustling streets of Karachi, the **bustling** city came alive with the sounds of vendors calling out their wares. The aroma of spicy **aromatic** food filled the air, and the colourful **vibrant** stalls added to the lively atmosphere. Despite the heat, the people moved with **energy**, their faces showing signs of **resilience** and determination. In a quieter corner, an old man sat under a tree, his **serene** expression contrasted with the city's **hustle**.

A. Write the contextual meanings of the above highlighted words. Then consult the dictionary/thesaurus to find out their synonyms.

B. Fill in the blanks using the words from the passage. Use the context clues to help you choose the correct word.

1. The _____ city of Lahore is known for its rich culture and lively streets. (**bustling, serene, aromatic**)
2. The chef prepared a/ an _____ dish that filled the kitchen with a delightful smell. (**bustling, aromatic, resilient**)
3. The market was full of _____ colours, with stalls selling everything from clothes to jewelry. (**vibrant, serene, bustling**)
4. Despite the challenges, the people of the village showed great _____ and continued to work hard. (**energy, resilience, hustle**)
5. After a long day, he found a _____ spot by the lake to relax. (**vibrant, serene, aromatic**)
6. The students showed a lot of _____ during the sports day, participating in all events with enthusiasm. (**resilience, energy, aromatic**)



For the Teacher:

- Begin with a brief discussion about the importance of context clues in understanding unfamiliar words.
- Explain the different types of context clues: definition, synonym, antonym, example, and inference.

Grammar

Phrase

A **phrase** is a group of two or more words usually without a subject and predicate.

Examples

- The car **with the tinted windows** is mine.
- He ran **at an incredible speed**.

Introduction to Adjectival, Prepositional and Adverbial Phrases:

Adjectival Phrases

- A group of two or more words that does the work of an adjective; that is, it describes a noun or a pronoun. They often answer questions like "What kind?", "Which one?", or "How many?"
- Example: The house **with the red door** is mine.

Prepositional Phrases

- Prepositional phrases consist of a preposition and the words which follow it (a complement). The complement can be:
 - preposition + noun phrase (on + the chair)
 - preposition + pronoun (with + him)
 - preposition + adverb/ adverb phrase (until + quite recently)

Adverbial Phrases

- A group of two or more words that does the work of an adverb; that is, it describes a verb, an adjective or an adverb. They answer questions like "How?", "When?", "Where?", "Why?", or "To what extent?"
- Example: He speaks **in a low voice**. (It describes, "how does he speak?")

A. Read the following passages carefully. Identify and underline the adjectival, prepositional and adverbial phrases. Then, label each type of phrase.

Passage: In the quiet village of Greenfield, a young girl with bright blue eyes lived with her grandmother. Every morning, she walked to the nearby forest in search of flowers. Her favourite place to find daisies was under the old oak tree near the stream. Despite the early hour, the girl was always full of energy and enthusiasm.

B. Expand the following sentences by adding adjectival, prepositional and adverbial phrases. For example: She read the book_____.

(Describes how or where she read the book, e. g, "**in the cozy armchair**", or "**with great interest**")

1. The children played _____.
2. He completed the task _____.
3. They went on vacation _____.
4. The teacher explained the math problem _____.
5. They attended the wedding _____.
6. The family celebrated Eid _____.
7. He completed his homework _____.
8. The students presented their projects _____.

Oral Communication Skills

- A. Divide the 17 Goals of Sustainable Development among the students to present ONE minute speech on the given SDG.
- B. Brainstorm the characteristics of Quality Education and make an implementation plan.

Writing Skills

Book review

A book review is a critical evaluation of a book that offers a summary of its content, assesses its value and quality, and provides an opinion on whether it is worth reading. Book reviews are often found in newspapers, magazines, and online platforms. They help readers decide whether to read a book and provide insights into its themes, characters, and overall impact.

Rules for Writing a Book Review

- **Title and Author:** Mention the book's title and the author's name.
- **Genre:** Specify the book's genre.
- **Summary:** Provide a brief overview of the plot without spoilers.
- **Main Characters:** Introduce the key characters.
- **Themes:** Discuss the central themes or messages.
- **Writing Style:** Comment on the author's writing style.
- **Pace and Structure:** Analyse the book's pacing and structure.
- **Opinion:** Share your personal thoughts and feelings about the book.
- **Connection:** Explain any personal connections or emotions evoked.
- **Recommendation:** State if you recommend the book and to whom.
- **Overall Impression:** Summarise your overall view of the book.

- **Rating:** Optionally, give the book a rating (e.g., out of 5 stars).
- **Clarity and Coherence:** Ensure the review is well-organized and clear.
- **Proofreading:** Check for grammar and spelling errors.
- **Length:** Keep the review between 300-500 words.

Book Review Example: "Romeo and Juliet by William Shakespeare"

Romeo and Juliet is one of William Shakespeare's most famous plays. This timeless tragedy tells the story of two young lovers whose relationship is doomed by the long-standing feud between their families, the Montagues and the Capulets. This classic tale of love, fate, and conflict continues to captivate audiences and readers alike.

Summary:

The play begins with a street brawl between servants of the feuding noble families of Capulet and Montague in Verona, Italy. Romeo, a Montague, sneaks into a Capulet party and falls in love with Juliet, a Capulet. Despite their families' enmity, they secretly get married the next day. However, their happiness is short-lived as Romeo kills Tybalt, Juliet's cousin, in a duel and is banished from Verona.

The young lovers' desperate attempts to be together led to a tragic conclusion. Juliet fakes her own death to escape an arranged marriage to Paris, but Romeo, not knowing the plan, believes she is truly dead and takes his own life. When Juliet awakens and finds Romeo dead beside her, she also takes her life, completing the tragic cycle of love and loss.

Analysis

Themes: One of the central themes of *Romeo and Juliet* is the destructive power of love and hate. Shakespeare explores how love can bring immense joy but also profound sorrow. The intense passion between Romeo and Juliet contrasts sharply with the hatred between their families, highlighting how these powerful emotions can drive people to extreme actions.

Characters: Romeo and Juliet are the quintessential star-crossed lovers. Romeo is impulsive and passionate, often acting without thinking of the consequences. Juliet, while equally passionate, displays remarkable bravery and determination. The supporting characters, such as Mercutio, Tybalt, and the Nurse, add depth to the story and help to advance the plot.

Writing Style: Shakespeare's writing in *Romeo and Juliet* is poetic and rich with metaphors and imagery. The use of iambic pentameter and the eloquent soliloquies and dialogues add a lyrical quality to the play. The famous balcony scene, where Romeo and Juliet confess their love, is a perfect example of

Shakespeare's masterful use of language to convey deep emotions.

Evaluation:

I found *Romeo and Juliet* to be a compelling and emotionally powerful play. Shakespeare's portrayal of young love is both beautiful and heartbreaking. The play's exploration of fate and free will is thought-provoking, and the tragic ending serves as a poignant reminder of the consequences of our actions.

Comparing *Romeo and Juliet* to other Shakespearean tragedies, such as *Hamlet* or *Macbeth*, highlights its unique focus on the innocence and purity of young love, contrasted with the corrupting influence of familial hatred. This makes it a distinct and memorable work in Shakespeare's oeuvre.

Conclusion:

This play is suitable for high school students, especially those who are beginning to explore Shakespeare's works, as it provides a rich opportunity to discuss and analyze literary themes, character development, and the use of language.

Creative Writing

- A. Write a book review of any book of your choice, keeping in mind the above guidelines to ensure that the review is comprehensive, insightful and well structured.**



For the Teacher:

- Introduce students to the purpose and structure of a book review, emphasizing the importance of each component.
- Provide examples of well-written book reviews to analyse in the class.