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The Saviour of Mankind

Section I: Words with Urdu Translation & Synonyms: <u>Paragraph-wise Meanings & Synonyms of all important words in unit–1: (K.B)</u>						
Words	Meanings	Synonyms	Words	Meanings	Synonyms	
		Paragraph	#1(K.B)			
Unparalleled	بےمثال	exemplary, unmatched	Tropical	شدید گرم- تیپا ہوا	very hot, humid	
Trackless	بے <i>سر</i> اغ۔بے نشان	no mark left on the ground, without path	Starry	تاروں بھر ا	full of stars	
Dunes	ٹیلے	mounds, sandy hills	Excited	پر جوش کیا۔ اُبھارا	inspired, thrilled	
Dazzling	چند هیانے والی	remarkable, extremely bright	Red sea	بحير وأحمر	-	
		Paragraph	# 2 (K.B)			
Possessed	مالك تھ،ركھتے تھ	Owned, bestowed with	Composed	لکھی گینٹ	written, collected	
Remarkable	غیر معمولی اعلی،شاندار	great, wonderful	Exclusively	مخصوص۔ خصوصی طور پر	special, completely entirely	
Eloquent	فصيح(گفتگو ميں روانی)	fluent, well spoken	Promulgation	نفاذ_اعلان	advent, notification	
Expression	اظبار	utterance, style verbalization,	Wonder		surprise, admiration	
Recite	تلاوت كرنا	quote, deliver	Dispensation	اشاعت_ترو یخ	spreading of message	
Short pieces	چيوڻي(نظميں)	short poems	Preservation	تحفظ- حفاظت	Safety, protection	
		Paragraph	# 3 (K.B)			
Verge	کناره- دیانه	bank, edge	Raised	اٹھایا	gifted, built	
Chaos	تبابی	destruction, confusion	Humanity	انسانيت	Mankind, people	
Civilization	تهذيب	advancement, progress	Ignorance	جہالت	unawareness, illiteracy	

KIPS Notes Series

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Unit – 1	U	nit	_	1
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1			n_nr	$\sum V$	0.100
Words	Meanings	Synonyms	Words	Meanings	Synonyms
Crumbling	ٹوٹ چیوٹ ربی تھی، تنزلی	break into pieces, deteriorate	y Car	-	-
		Paragraph	#4 (K.B)		
Solitude	تنہائی	loneliness, privacy	Retire	ردانه۔ ختم ہونا	go, depart
Meditation	غوروفكر، مراقبه	thinking silently	Remembrance	ياد	recollection, reminiscence
		Paragraph	# 5 (K.B)		
Come to close	اختتام کے قریب	near to close	Social evil	ساجی برائی	wrong doings in society
Overflowing	حچلکنا۔ بھرپورہونا	discharge, spate, allusion	Cruelty	ظلم	inhumanity, brutality
Profound	شديد، گهر ا	intense, deep, abstruse	Bestowed	عطاكيا	awarded, confer as gift
Compassion	<i>ټ</i> دردې	sympathy, affection	Conveyed	آگاه کیا	transfer, communicate
Pressing	پرزور۔شدید۔ اشد	critical, dire, acute, urgent	Thy Lord	تمهارا پرورد گار	your Lord
Urge	خوائهش_ضروری	desire wish, longing	Clot	لو تھڑا	lump, curd
Eradicate	جڑسے اکھاڑنا	remove, wipe out, abolish	Congealed	جماہوا۔منحمند	frozen, pardoned
Beliefs	عقائد	Faiths	Bountiful	افراط-فياض	rich, lavish
		Paragraph	#6 (K.B)		
Revelation	ومي []	Knowledge from Allah, declaration	Superstition	توہم پر ستی	practice based on ignorance
Divine	ل قدرت	heavenly, godly quality	Ignorance	جهالت	lack of knowledge or information
Arisen	اٹھ کھڑے ہوئے	appeared, emerged	Disbelief	كفر	lack of faith
Proclaim	اعلان کرنا	declare, announce	Conception	تصور	Origination, idea, understanding
Mission	مقصد	task, objective	Bliss	ن ت مت، دولت	blessing, delight

тт			
Unit	_	1	

Words	Meanings	Synonyms	Words	Meanings	Synonyms
Paragraph # 7 (K.B)					
Threatening	د همکی آمیز	Alarming, frightening	Enmity	د شمنی	conflict, feud
Dominance	غلبه، تسلط	authority, supremacy	Dilemma	الميه	difficulty, complication
Pagan	کافر،مشرک	disbeliever, atheist	Memorable	ياد گار	unforgettable
Mount	بڑھانا۔ چڑھنا	increase, multiply	Abandon	چ يوڙنا	quit, give up, surrender
Follower	پي <u>ر</u> وکار	devotee, admirer	Proclamation	اشاعت،اعلان	order, rule, declaration, announcement
Renounce	د سبتر دار ہونا، علیحدہ ہونا	depart, give up, leave	Oneness	توحير	wholeness, entirety
Idol- worshiping	ېت پر ستی	pagan	Set up	قائم كرنا، بنانا	establish, acceptance
Delegation	وفد،لو گوں کاایک گروہ	a group of people, transfer of powers	Perish	قربان ہونا۔ پاش پاِشہونا	sacrifice, suffer to death
Restrain	بازرگهنا، منع کرنا، روکنا	avoid, stop	Attempt	كوشش	struggle, try
		Paragraph	# 8 (K.B)		
Impressed	متاثر کیا	affected, inspire	Dare	ہمت۔جر اُت	to provoke
Firm	مضبوط، ٹھوس	solid, strong	Thee	آپ، تم	you (is used ir literary language)
Determinat- ion		perseverance, strong will	Forsake	چپوڑنا، ترک کرنا	leave , alone desert
		Paragraph	#9 (K.B)		
Imbued	ذ ^ب ن میں ہونا۔ سر شار ہونا	filled, infused	Conquest	с. С	control of a place/people
Resolve	حل کرنا	settle, fix	Everlasting	لازوال	Never ending
Encounter	سامناكرنا	face, confront	Acknowledged	اعتراف کیا	light

The Saviour of Mankind

Challengeshardships, difficultiesInfluential U ,						
Chailenges $ulticles$ Influential $ulticles$ Influential $ulticles$ powerfulDignity i, i, j greatness, gloryTheology i, i, j Systematic study of religionEllevate i, i, j lift up, increaseEthical i, i, j moral, decentSpiritual i, i, j mystic, non- materialProselytizing i, i, j convert, preachingDomain i, j fields, spheresImbued i, j Filled withParagraph # 10 (K.B)Transformati on ult_{i-1}, ult_{i-1}, ul	Words	Meanings	Synonyms	Words	Meanings	Synonyms
Elevateالعد الجنابlift up, increaseEthicalالعد التيmoral, decentSpiritualالنجابmystic, non- materialProselytizingالنجابconvert, preachingDomainالتي التي التيfields, spheresImbuedالتي التيFilled withParagraph # 10 (K.B)Transformati onالتي التيchange, conversionSurelyspectator, viewerOweالي التيbe in debt, be boundWitnessspectator, viewerspectator, viewerNobilityالجب الإذاgoodness, dignityBearerالعرار الد عالىone who warnsMoralsالتيincarnation, living exampleLight-givingone who warnsa source of guidanceSaviour $station - Paragraph Wise$ Section II: Urdu Translation - Paragraph WiseSection II:Light	Challenges	مسائل، مشکلات		Influential		· ·
Spiritualسرائر العاليmystic, non- materialProselytizingندب تجيلانا. لذي توليخconvert, preachingDomainسرعار الحري الحريfields, spheresImbuedلاير الحري الحريFilled withParagraph # 10 (K.B)Transformati onالجالي الحرياتي تبديلcertainly, assuredlyOweالجالي الحريلbe in debt, be boundWitnessspectator, viewerNobilityالجالي الحريلgoodness, dignityBearerone who warnsMoralsأبر الحد الجالي الحرياتي الحرياتي الحرياتيone who warnsone who warnsEmbodimentيجلincarnation, living exampleLight-givinga source of guidanceSaviourمعردار الحدوث الحرينdefender, protectorTorchispectator itightSection II: Urdu Translation – Paragraph WiseWiseSaviourSaviourSaviour	Dignity	وقار		Theology	مذہب سے متعلق تعلیم	study of
SpiritualالعاديmaterialProselytizingنوعاتيpreachingDomainالمرد علتيfields, spheresImbuedالمرد علتيFilled withParagraph # 10 (K.B)Transformati onالمرد علتيchange, conversionSurelyicertainly, assuredlyOweالمراب الحرابbe in debt, 	Elevate	بلندكرنا	lift up, increase	Ethical	اخلاقى	moral, decent
Paragraph # 10 (K.B)Transformati onChange, conversionSurelyاليك جائا- تبديل assuredlyOweاداب الدارbe in debt, be boundWitnessاداب الدارOweاداب الداراداب الدارspectator, viewerNobilityالمار المن الماليgoodness, dignityBearerدonveyor, providerMoralsأدار المرك واللهmanners, ethicalWarnerافلاقEmbodimentيكincarnation, living exampleLight-givinga source of guidanceSaviourمعرب الماليdefender, protectorTorchأولSection II: Urdu Translation – Paragraph WiseWise	Spiritual	روحانی		Proselytizing	-	
Transformati onاللهChange, conversionSurelyالينا.certainly, assuredlyOweالعاد العاد اللهbe in debt, be boundWitnessالعاد اللهspectator, viewerNobilityالعاد اللهgoodness, dignityBearerالعاد اللهconveyor, providerMoralsالعاد اللهmanners, ethicalWarnerالعاد اللهone who warnsEmbodimentاللهالعاد اللهincarnation, living exampleLight-givinga source of guidanceSaviourمعلى اللهالعاد اللهTorchالعاد اللهLightSection II: Urdu Translation – Paragraph WiseWiseItalItal	Domain	دائرہ۔حلقہ	fields, spheres	Imbued	سرشارہونا	Filled with
onالعلي الحري الحريSurelyالعلي الحريassuredlyOweالعلي الحريbe in debt, be boundWitnessالعرارspectator, viewerNobilityالعردار-حالgoodness, dignityBearerالعردار-حالconveyor, providerMoralsنفازmanners, ethicalWarnerالعارone who warnsEmbodimentيجازرincarnation, living exampleLight-givinga source of guidanceSaviourهم على المحالي المحاليtefender, protectorTorchinghtSection II: Urdu Translation – Paragraph WiseWisetere			Paragraph :	# 10 (K.B)		
Oweالجب الاذاNobilityفe boundwitnessفابع ردار المحاط المحاطNobilitygoodness, dignityBearerconveyor, providerMoralsعلبر دار حالmanners, ethicalWarnerone who warnsEmbodimentيراincarnation, living exampleLight-givinga source of guidanceSaviourمشعل راه-روشTorchعالي المحاطLightSection II: Urdu Translation – Paragraph WiseSection II: Urdu Translation – Paragraph WiseSection II: Urdu Translation – Paragraph Wise		کایاپک جانا۔ تبریلی		Surely	يقينا	
Nobility Öignity Bearer Öignity provider Morals manners, ethical Warner one who warns Embodiment نجر دار کرنے والا ، انving example Light–giving one who warns Saviour مشعل راه - روثن دے والا ، انving example Torch incaration, incaration, light Light Saviour source of suidance incarnation, living example Torch Light Saviour section II: Urdu Translation – Paragraph Wise Vise	Owe	واجب الادا		Witness	گواه	
Morals فرار لرعوال ethical warner warns Embodiment ير incarnation, living example Light-giving a source of guidance Saviour مشعل راه_روشن defender, protector Torch نجات دینده Section II: Urdu Translation – Paragraph Wise Section II: Urdu Translation – Paragraph Wise	Nobility	شرافت-اچھائی		Bearer	علمبر دار_حامل	
Embodiment بیر Iiving example Light-giving ight-giving guidance Saviour متعل راه_روثن defender, protector Torch ight-giving Light Section II: Urdu Translation – Paragraph Wise Section II: Urdu Translation – Paragraph Wise Image: Comparison of the section of the sect	Morals	اخلاق		Warner	خبر دار کرنے والا	
Saviour بجات دینرہ protector Iorch Light Section II: Urdu Translation – Paragraph Wise	Embodiment	پېکر	<i>,</i>	Light–giving	چېکتاچراغ چېکتاچراغ	
	Saviour	نجات د ہندہ	,	Torch	مشعل راه_روش	Light
	Section II	: Urdu Trans	lation – Parag	raph Wise	04	
1: The Birth of Rasool (المُتَوَقَيْنُ) (U.B)				2 2	$\neg \mathbb{N}$	21000

Section II: Urdu Translation – Paragraph Wise

1: The Birth of Rasool (الللغة) (U.B)

Arabia is a land of unparalleled charm and beauty, with its trackless deserts of sand dunes in the dazzling rays of a tropical sun. Its starry sky has excited the imagination of poets and travellers. It was in this land that the Rasool (مَتَاللَيْنَةُمُ) was born, in the city of Makkah, which is about fifty miles from the Red Sea. (GRW 2015 G-I)

1۔ عرب بی_ت سورج کی جند ہیادینے والی شعاؤں میں ر_یت کے ٹیلوں کا بے سراغ صحرالیے ہوئے بے مثال دکشی اور خوبصورتی کی اس سرز مین ہے۔اس کے اروں بھرے آسان نے شاعروں اور مسافروں کے تصور کو اُبھارا ہے۔ بیوہی سرز مین بھی جہاں شہر مکہ میں ،رسول_یل ک_{طلاع} کی ولادت ماسعادت ہوئی جو کہ بحیر ہُ احمر سے تقریباً بچا س میل کے فاصلے _{مد}ہے۔

2: Arabic-The Chosen Language by Allah Almighty

The Arabs possessed a remarkable memory and were an eloquent people. Their eloquence and memory found expression in their poetry. Every year a fair was held for poetical competitions at Ukaz. It is narrated that. Hammad said to Caliph Walid bin Yazid: "I can recite to you, for each letter of the alphabet, one hundred long poems, without taking into account short pieces, and all of that composed exclusively by poets before the promulgation of Islam." It is no small wonder that Allah Almighty chose the Arabic language for His final dispensation and the preservation of His final dispensation and the preservation of His Word.

2۔ اہلِ عرب غیر معمولی حافظہ کے مالک اور صبح لوگ تھے۔ان کی فصا_{حت} اور _یددا_{شت} کا اظہاران کی شاعری میں ملتا تھا۔ ہر سال شاعری کے مقابلہ جات کے لیے عکاظ کے مقام _{مد}میلہ منعقد ہو_{تا} تھا۔ بیان کیاجاتا ہے کہ حماد نے خلیفہ ولید بن _{خود ہو} سے کہا:''میں حروف تہجی کے ہر حرف سے آپ کواہ سوطویل نظمیں ز_یانی سناسکتا ہوں، چھوٹی نظموں کو شار کیے بغیر،اور دہ تمام قبل از اسلام کے شعراء کا مرتب کردہ ہیں۔'' بید چھوٹ_ی معجزہ نہیں ہے کہ اللہ تعالی نے اپنے آخر کی پیغام کی حتمی تر وزنج اور حفاظت کے لیے عربی زیان کا چناوفر ماہ ۔

3: From Ignorance into the Light (U.B)

In the fifth and sixth centuries, mankind stood on the verge of chaos. It seemed that the civilization which had taken four thousand years to grow had started crumbling. At this point in time, Allah Almighty raised a Rasool from among themselves who was to lift the humanity from their ignorance into the light of faith. (LHR 2014, 16 G-I) (RWP 2017 G-II)(FSD 2017 G-I))

ایت افرانفری کے دہانے پرکھڑی تھی۔ایسامحسوں ہوتا تھا کہ دہ تہذیب جسے ترقی پانے میں چار ہزارسال لگے تھے تنزل کا شکار ہونا شروع ہوچکی تھی۔وقت کے اس موڑ بر ،اللہ تعالٰی نے انہی میں سے ایک رسول پیدافر مایا جو بنی نوع انسان کو جہالت سے نکال کرا یمان کی روشن میں لانے والاتھا۔ 4: The Holy Meditation in the Cave Of Hira (U.B)

When Hazrat Muhammad (مَكَانَعُنُوْمُ) was thirty-eight years of age, he spent most of his time in solitude and meditation. In the cave of Hira, he used to retire with food and water and spend days and weeks in remembrance of Allah Almighty.

ار تیس _وس کے ہوئے ،تو آ _{سے اوسل}و ایناز _{ما}دہ دقت تنہائی اورغور دفکر میں ک^ز ارتے تھے۔ ام قرما ہوتے اور اللہ تعالی کی _{ما}دمیں دن اور ہفتے کر اردیتے۔

5: The First Revelation (U.B)

The period of waiting had come to a close. His heart was overflowing with profound compassion for humanity. He had a pressing urge to eradicate wrong beliefs, social evils, cruelty and injustice. The moment had arrived when he was to be bestowed with Nabuwat. One day, when he was in the cave of Hira, Hazrat Jibril (Gabriel) (عليه السلام) came and conveyed to him the following message of Allah Almighty.

اقرا باسم ربك الَّذي خلق 0 خلق الانسان من علق 0 اقرا وربك الاكرم 0 الَّذي علَّم بالقلم 0 علَّم الانسان مالم يعلم 0

"Read in the name of thy Lord who created; created man from a clot (of congealed blood): Read and thy Lord is most Bountiful, Who taught (the use of) the pen, taught man that which he knew not." (Qur'an, 96:1-5) (GRW-2017 G-I)

له غلط عقال ، سماجی یو ائیوں ہدری سےلیر • تھا۔ آیہ تھ نوازا جان تھا۔ای_ں دن _{دیں} آپ^ی ^{مر} بے سے ۔ رٹھ اور تیرا رب انتہائی 6: The Mission of Rasool (شلبينا) (U.B

The revelation of the divine message which continued for the next twenty-three years had begun, and the Rasool $(\underbrace{(\underbrace{v}, \underbrace{v}, \underbrace{v$

(LHR 2017 G-I) م الجار کی چی

7: The Mounting Pressure of Arabs on Rasool (تعليم) and his Response (U.B)

Since this belief was threatening their dominance in the society, the pagan Arabs started to mount pressure on the Rasool $(\vec{t}, \vec{t}, \vec{t}, \vec{t})$ and his followers. They wanted them to renounce their cause and take to idol worshipping. On one occasion, they sent a delegation to the Rasool's $(\vec{t}, \vec{t}, \vec{t})$ kind and caring uncle, Abu Talib. They told him to restrain the Rasool $(\vec{t}, \vec{t}, \vec{t})$ from preaching Allah Almighty's message, or face their enmity. Finding himself in a dilemma, he

sent for his nephew, and explained to him the situation. The Rasool (responded with these memorable words. "My dear uncle, if they put the sun in my right hand and the moon in my left, even then I shall not abandon the proclamation of the Oneness of Allah (Tauheed). I shall set up the true faith upon the earth or perish in the attempt. (FSD 2017 G-II) (DGK 2017 G-I) 7۔ چونکہ بیعقیدہ معاشرے میں ان کے غلبے کے لیے خطرہ بن رہاتھا، لہذا کفارِ عرب نے حضور پاک یکھیے اوران کے پیر دکاروں پر دبا وُبڑھا نا شروع كرديا۔وہ جاتے تھے كہ آ ہے ایشہ اپنے مقصد كوچھوڑ ديں اور بت پر تن كواپناليں ۔ايك موقع پر ،انہوں نے رسول الليب كے مہر بان اور شفق چاہ بوطالب کے پاس ایک وفد بھیجا۔انھوں نے اس کو بتایا کہ وہ رسولﷺ کواللہ کے پیغام کی تبلیغ کرنے سے روکیں، یا پھرانگی دشنی کا سامنا کریں۔اپنے آپ کوا یک الجھن میں یاتے ہوئے ،انھوں نے اپنے جیسیج کو بلایا ،اوران پر صورت حال داضح کر دی۔رسول اللہ طلیق نے ان یا دگارالفاظ میں جواب دیا۔'' میر عزیز چچاا گروہ میرے دائیں ہاتھ پرسورج اور بائیں ہاتھ پر چاندر کھدیں ، تب بھی میں خدا کی وحدانیت کااعلان نہیں چھوڑ وں گا ۔ میں اس زمین پر پیجاعقیدہ رائج کروں گایا پھرا س کوشش میں قربان ہوجاؤں گا۔'' 8: The Firm Determination of Rasool (المناقش (U.B) The Rasool's (متاليتر) uncle was so impressed with his nephew's firm determination that he replied: "Son of my brother, go thy way, none will dare touch thee. I shall never forsake thee." 8- رسول التقليلية نے چچاہنے بطنیج کے پختہ عزم سے اس قدر متاثر ہوئے کہ انھوں نے جواباً کہا: 'میرے بھائی کے بنی جگر،اپنے رانتے _میجلو،کوئی تمہیں ہاتھ لگانے کی _{جر}ات ہیں کرےگا۔ میں تبہا راساتھ بھی نہیں چھوڑوںگا' 9: The Most Influential Figure under Divine Guidance Of Allah Almighty (U.B) And the Rasool (مَرْطَعُتُمْ did go the way Allah Almighty had chosen for him. Imbued with divine guidance and firm resolve, the Rasool (مَتَعَلَيْنَكُمُ encountered all the challenges with grace and dignity. In no time he elevated man to the highest possible level in both spiritual and

worldly domains. He was also a driving force behind Arab conquests, which have created an everlasting impression on human history. No wonder, he is universally acknowledged as the most influential figure in history. In the words of Michael Hart, a great historian:

"Muhammad (تَنَاقَيْطُ), however, was responsible for both the theology of Islam and its main ethical and moral principles. In addition he played a key role in proselytizing the new faith, and in establishing the religious practices...."

In fact as the driving force behind the Arab conquests, he may well rank as the most influential political leader of all time...

The Arab conquests of the seventh century have continued to play an important role in human history, down to the present day."

9۔ اوررسول المتعلقینی ای رائے پر چلے جس کا انتخاب المدتعالی نے اُن کے لیے کہا تھا۔ ہدا یت الی اور پخت عزم سے سرشار، رسول المتعلقینی نے تمام مشکلات کا سما مناعظمت اوروقار کے ساتھ کیا۔ تھوڑے ہی عرض میں آپ یک شی نے انسان کوروحانی دونیادی دونوں میدانوں میں اعلی ترین ممکنہ مقام تک بلند فرمایا۔ دوقار کے ساتھ کیا۔ تھوڑے ہی عرض میں آپ یک شی نے انسان کوروحانی دونیادی دونوں میدانوں میں اعلی ترین ممکنہ مقام تک بلند فرمایا۔ دوقار کے ساتھ کیا۔ تھوڑے ہی عرض میں آپ یک شی نے انسان کوروحانی دونیادی دونوں میدانوں میں اعلی ترین ممکنہ مقام تک بلند فرمایا۔ دوعرب فتوحات کے پیچھے ایک متحرک قوت بھی سے خشریوں نے انسانی کوروحانی دونی پر ایرات چھوڑے۔ یہ یوئی تحقیق تعلیم مؤرخ مائی تاریخ پردیر یا اثرات چھوڑے۔ یہ یوئی تعریب کی بات نہیں کہ، اضی عالمی طور پر تاریخ کی سب سے متاثر کن شخصیت تعلیم کیا جاتا ہے۔ ایک عظیم مؤرخ مائیک ہار کے کے الفاظ میں ² میں این نہیں کہ، اخصی عالمی طور پر تاریخ کی سب سے متاثر کن شخصیت تعلیم کیا جاتا ہے۔ ایک عظیم مؤرخ مائیک ہار کے کے الفاظ میں ² میں میں کہ، اخصی عالمی طور پر تاریخ کی سب سے متاثر کن شخصیت تعلیم کیا جاتا ہے۔ ایک عظیم مؤرخ مائیک ہار کے کے الفاظ میں ² میں تعلیم کی بات نہیں کہ، اخصی عالمی طور پر تاریخ کی سب سے متاثر کن شخصیت تعلیم کیا جاتا ہے۔ ایک عظیم مؤرخ مائیک ہار کے کے الفاظ میں ² کی سب سے متاثر کن شعیم مؤرخ مائیک ہار کے کے معلیک کی مذہر میں مرکزی کر دارادا کیا۔²

10: Rasool (مَالَعَةُ)-A Perfect Model to Follow (U.B)

Such a thorough transformation of man and society owes to the Rasool's (مَتَالَيْنَكُمْ) deep faith in Allah Almighty, to his love for humanity, and to the nobility of his character. Indeed, his life is a perfect model to follow. In reply to a question about the life of the Rasool (مَتَالَيْنَكُمْ), Hazrat Ayesha (رضى الله تعالى عنها) said: "His morals and character are an embodiment of the Holy Quran." The final word about the saviour of mankind in the Holy Quran is:

O Nabi! Surely, we have sent you as a witness, and as a bearer of good news and as a warner. And as one inviting to Allah by His permission, and as a light-giving torch. (Quran, 33:45-46)

10-انسان اور معاشرے کی تکمل کا یابلہ جانار سول اللہ متکا تلیز کم یہ تعامیل ، انسانیت سے آپ مَنَکَ تلیز کم کی محبت اور آپ مَنَکَ تلیز کم کے اُسوۂ حسنہ کی مر ہونِ منت ہے۔ یقیناً، انکی حیات طیبہ پیروی کے لیے کامل نمونہ ہے۔ رسول مَنَکَ تلیز کم کی حیات طیبہ کے بارے میں ایک سوال کے جواب میں حضرت عائشہؓ نے فرمایا: ''آپ مَنَکَ تَلَیز کم کی اخلاق اور کر دار قرآن پاک کا عملی نمونہ ہیں'' انسانیت کے نجات دہندہ کے بارے میں قرآن کریم ہی حتمی ارشاد فرما تا ہے۔ اس نیت کے نجات دہندہ کے بارے میں قرآن کریم ہی حتمی ارشاد فرما تا ہے۔ اس نیت کے نجات دہندہ کے بارے میں قرآن کریم ہی حتمی ارشاد فرما تا ہے۔ مرضی سے اللہ کی جانب دعوت دیتا ہے، اور ایک مشتعل راہ تھی ہوں

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Section III: Text Book Exercise

Glossary Words with Urdu & Textual Meanings (U.B)

Words	Meanings in Urdu	Textual Meanings
Unparalleled	بے مثال	unmatched, exceptional, unique
Dunes	ٹیل <u>ے</u>	sandy hills, mound, hillock
Dazzling	چند هیانے والی	extremely bright, glaring, blinding
Tropical	چند هیانے والی سخت گرم	very hot, humid, sweltering
Eloquence	فصاحت	fluent, rhetoric, oratory
Promulgation	نفاذ-اعلان	advent, announce, proclaim
Dispensation	اشاعت_ترويج	spreading of message, publish
Verge	كناره	edge, border, margin
Chaos	کشکش- تباہی	confusion, disorder
Crumble	ٽوٺ۔ پ ^پ ٽوٺ	break into pieces, disintegrate
Solitude	تنہائی	the state of being alone, especially when one feels pleasant, loneliness
Meditation	مراقبہ۔غوروفکر	thinking deeply in silence, especially for religious reasons, consideration
Compassion	مر اقبہ۔غورو فکر شدید ہمدردی /جذبات	a strong feelings of sympathy for people who are suffering and a desire to help them, pity, empathy
Eradicate	جڑسے اکھاڑنا	remove, eliminate
Bestowed with	عطاکیے گئے	confer as gift, honor
Proclaim	اعلان کرنا	declare, announce
Nexus	تسلسل- تعلق	a complicated series of connections between different things
Pagan	کافر۔مشرک	disbeliever, atheist
Renounce	دستبر دارہونا	to state publically that you no longer have a particular belief, refuse to abide

The Saviour of Mankind

Unit – 1

Demolish	تتباه کرنا	destroy, knock down
Dilemma	البحض-پریشانی	a difficult situation, forced to choose one of two alternatives, puzzle, problem
Theology	مذہبی تعلیم	religious beliefs
Everlasting	ابری۔دائمی	never-ending, infinite
Proselytizing	اشاعت۔ تبلیغ	preaching, promote
Transformation	کلمل تبریلی	complete change in somebody, alter
Embodiment	پېر	living example, personification

Oral Activity (A.B)

Form groups and discuss the aspects of the life of the Rasool (المناقبة) related to justice and compassion.

Group A: What is your opinion about our beloved Rasool 's (مَكْتَلَيْنَكُمْ justice and compassion?

Group B: The history of Islam is full of examples where we find him $(\vec{t}, \vec{t}, \vec{t},$

Group A: Can you recall any example?

Group B: Yes. Of course! The Rasool (مَنْ تَعَيَّرُ) was so well-known for his justice that even the Jews, who were his bitter enemies, brought their suits to him and he decided cases with the Jewish law.

Group A: What are your views about his compassionate nature?

Group B: Rasool (مَكْتَلَيْشَرُّ) was even compassionate to non-believers and those who tried to tease

Comprehension (U.B)

Definition: Comprehension is the ability to understand something.

A. Reread paragraph 5 of the unit and identify the sentences showing:

General statement: A general statement is the usually the topic, sentence, or main idea of the paragraph.

Specific statement: Specific statement are the supporting information for the topic and statement.

General statements:

The period of waiting had come to a close.

Specific statement:

KIPS Notes Series

Sometimes a topic sentence shows a general statement and supporting details are given as specific statements.

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		art was overflowing with profound compassion for humanity.				
He	e had	a pressuring urge to eradicate wrong beliefs, social evils cruelty and injustice.				
Tł	he mo	oment had arrived when he was to be bestowed with prophet hood.				
B	. <u>Ar</u>	nswer the following questions. (U.B)				
Q	.1	What type of land Arabia is?(LHR 2015, Group-II; 2017 G-II)(RWP 2017 G-II)				
A	ns:	Arabia is a land of matchless beauty, with its trackless deserts under the scorching				
90	, 0	sun. It seems even more beautiful in the starry night under the cool blue sky.				
Q.	.2	Why was the Holy Quran sent in Arabic?				
		(LHR 2014, 16, G-I, II 2017 G-I) (SGD 2017 G-I)(FSD 2017 G-II)(BWP 2017 G-II)				
A	ns:	Arabic language is very eloquent, fluent and easy to memorize. Allah Almighty chose				
		the Arabic language for His final dispensation and the preservation of Word.				
Q	.3	For which ability were Arabs famous?(LHR, GRW 2014) (FSD 2017 G-I) (BWP 2017 G-I)				
A	ns:	The Arabs were famous for their remarkable memory, eloquence and love for poetry.				
Q	.4	What was the condition of mankind before the Rasool (مُعَالِمُهُمُرُمُ (DGK 2017 G-II)				
A	ns:	Before the Rasool (مَكْلَقُوْمُ), mankind stood on the verge of chaos. There was violence, enmity and unrest in the society. Civilization had started crumbling. There was a dire need of a reformer.				
Q	.5	Why did the Rasool (مَرَاللَهُ عَلَى اللَّهُ عَلَى الْ عَلَى الْحَلَى الْحَلَى الْحَلَى الْحَلَى اللَّهُ عَلَى الللَّهُ عَلَى اللَّهُ عَلَى اللَّهُ عَلَى الللَّهُ عَلَى اللَّهُ عَلَى اللللْعَلَى الللَّهُ عَلَى الللْعُلَى اللْعُلَى اللْعُلَى اللْعُلَى اللْعُلَى اللْعُلَى اللْعُلَى اللْعُلَى الْعُلَى اللْعُلَى اللْعُلَى اللْعُلَى اللْعُلَى اللْعُلَى الللْعُلَى الْعُلَى اللْعُلَى الللْعُلَى الللللْعُلَى الللَّهُ عَلَى اللللْعُلَى الْعُلَى اللللْعُلَى الللللْعُلَى اللللْعُلَى اللللْعُلَى اللللْعُلَى الْعُلَى اللْعُلَى اللْعُلَى اللْعُلَى الْعُلَى الْعُلَى اللللْعُلَى الْعُلَى الللللْعُلَى اللللْعُ				
A	ns:	The Rasool (مَعْلَيْهُمْ) stayed in the cave of Hira for many days and nights in solitude for				
		meditation and remembrance of Allah.				
Q	.6	What was the first revelation? (LHR 2015 GRW 2015 G-I) (MTN 2017 G-I) (DGK 2017 G-I)				
A	ns:	The first revelation was, "Read in the name of thy Lord Who created, created man				
		from a clot (of congealed blood). Read and thy Lord is most bountiful, who taught				
		(the use of) the pen, taught man that which he knew not." (Quran, 96:1-5)				
Q	7	why did the pagan Arabs threaten the Rasool's (مَنَالَيْهِمُ) uncle?				
-	ns:	The pagan Arabs assumed that new faith of Oneness of Allah was a threat to their evil				
11	JV	dominance in the society. So, they started threatening the uncle of the Rasool (مَتَاللَيْهُمُ اللَّهُ				
		They asked him to stop his nephew from preaching Islam.				
Q	.8	What did Hazrat Ayesha (رضى الله تعالى عنها) say about the life of the Rasool (مناالله يتعالى عنها)? (GR				
-						
A	ns:	(مَعَالَيْهُمَا) said about the life of the Rasool (رضى الله تعالى عنها) said about the life of the Rasool (ر				
		"Hig (مَاللَّهُمْ) morals and abstractor are an ambediment of the Hely Ouran "				

"His (مَعْالِقُوْمُ) morals and character are an embodiment of the Holy Quran."

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Additional Questions (U.B)

What is the theme of Unit "The Saviour of Mankind"? **Q.1**

The Rasool (مَنْاقِيْتُمْ), the last Rasool of Allah Almighty, has the greatest influence on Ans:

mankind. His life and his teachings are a source of motivation and guidance for humanity.

- Where is Makkah situated? Q.2 (LHR 2016 Group-I) (DGK 2017 G-I) (RWP 2017 G-I)
- Makkah is situated about fifty miles from the Red Sea. Ans:
- What type of competition was held at Ukaz? Q.3 (LHR 2015 Group-I, GRW 2017 G-I)
- Ans: Every year a fair was held for poetical competitions at Ukaz.
- (مَنْأَلَيْهُمْ What was the mission of the Rasool (مَنْأَلَيْهُمْ عَلَيْهُمُ ? **Q.4**
- The mission of the Rasool (تَكَاتِبُوْمُ) was to destroy the nexus of superstition, ignorance and Ans: disbelief, set up a noble conception of life and lead mankind to the light to faith and divine bliss.
- Why did the pagan Arabs send a delegation to the Rasool's (مُنْتَقَدَّمُ uncle? Q.5
- The pagan Arabs sent a delegation to the Rasool's (مَرْتَقَدْمُ) kind and caring uncle. Abu Ans: Talib. They told him to restrain the Rasool (مَتَاتِينَمُ from preaching Allah Almighty's message, or face their enmity.

Vocabulary (K.B)

To predict the meanings of the words from the text, we have to read the context carefully.

Write the contextual meaning of the following words. Then consult thesaurus A. to find out their synonyms. (K.B)

- 0	Words	Contextual Meaning	Synonyms
1VII	Dazzling	Shine of the Sun rays	glaring, remarkable
0 0	Imagination	Igniting the poetic sense	fancy/fantasy
	Remarkable	Unmatchable	exceptional, amazing, extraordinary
	Composed	Compiled in the form of poetry	serene; self-controlled, calm
Preservation		To keep safe	secured; protection
	Bestowed	Revealed with the first Ayat of The Holy Quran	blessed, confer as gift

Message	The first revelation	letter, communication
Superstition	The ignorant manners of non- believers	disbelief, practice resulting from ignorance
Abandon 🔿	Stop	forsake, surrender

B. <u>Match column A with B to find the meanings of the words. (A.B)</u>

Column A	Column B	Column C (Answer)
Charm	Eliminate	Attraction
Compose	Belief	Write
Civilization	Write	Culture
Faith	Culture	Belief
Eradicate	Attraction	Eliminate
Eloquent	Confer as gift	Fluent
Bestowed with	Fluent	Confer as gift
Demolish	Preaching	Destroy
Proselytizing	Destroy	Preaching
Everlasting	Living example	Never-ending
Embodiment	Never-ending	Living example
Chaos	Edge	Confusion
Verge	Confusion	Edge
Wonder	Pride	Surprise
Dignity	Surprise	Pride

C. <u>Use the following words in sentences. (U.B)</u>

	511	
	Words	Sentences
- mi	Century	We are living in the 21 st century now.
ŊΨ	Conquest	The conquest of Makkah is an important event in the history of Islam.
	Influential	Hazrat Muhammad (مَتَاللَّهُ عَلَّهُمُ) is acknowledged as the most influential person in the history of Islam.
Determination		Determination of Quaid e Azam for Pakistan is an example for us.
Delegation		A delegation of students visited Islamabad.
	Quietly	Good character of one person changes the society quietly.

KIPS Notes Series

	<u>Unit – 1</u>				The Sa	viour of Mankind				
	Urge	-	Quaid e Azam felt the urge for a separate country for Muslims of Indian sub-continent.							
	Ignorance	All Pakist	All Pakistanis should work hard to eradicate ignorance in the society.							
	Affixation is a process or word formation by adding a prefix or suffix to a root word.									
			(A.	. B)						
N	• author	co-author	• conscious	unconscious	• meaning	meaningful				
	• necessary	unnecessary	• kind	kindness	• hard	hardship				
	• fair	unfair	• care	careless	• fond	fondness				
	• moral	immoral	• postpone	postponement	• happy	happiness				
	• tie	untie	• adjust	adjustment	• comfort	comfortable				
	• danger	endanger	• treat	treatment	-	-				
	• fortune	misfortune	• friend	friendship	-	-				

• fortune	misfortune	• friend	friendship	-	-	
D. <u>Add appro</u>	priate prefixes	or suffixes to th	e following root	words to make	other words.	ran
			0	-		
		1 -2	an existing wor	11171	eate a new word	
0	1~~~~	11/2/11	k, market - super			
Suffix: Suffixes	s are added to e	nd of an existing	g word. e.g. taste	– tasteless, wor	k - worker	

N	Root words	Affixes	Root words	Affixes
0	One	Oneness (Suffix)	Flinching	Unflinching (Prefix)
Belief		Disbelief (Prefix)	Knowledge	Knowledgeable (Suffix)

<u>Unit – 1</u>

Parallel Un	paralleled (Prefix) Construction Under-construction (Prefix)
Justice Inj	ustice (Prefix)
Α	dditional Sentences of Glossary Words (U.B)
Word Sentences of	f all the additional words other than exercise.
Words	Sentences
Unparalleled	Efforts of Pakistan Army are unparalleled in any national crisis.
Dunes	The deserts of Arabia are full of sand dunes.
Dazzling	The team showed another dazzling performance last night.
Tropical	Some areas of Pakistan lie in the tropical region.
Eloquence	The Arabs were famous for their eloquence.
Promulgation	With the promulgation of Islam, ignorance ended.
Verge	Corruption has brought Pakistan at the verge of bankruptcy.
Chaos	There is a political chaos in Pakistan.
Solitude	A Muslim loves solitude for meditation.
Compassion	Parents show compassion and care for their children.
Eradicate	All Pakistanis should work to eradicate ignorance from society.
Bestowed with	Allah has bestowed Pakistan with countless blessings.
Nexus	The nexus of corruption and politics is exposed.
Pagan	A pagan doesn't belief in the Oneness of Allah.
Renounce	Kashmiri people renounce Indian oppression.
Demolish Q	Supreme court ordered to demolish the barriers on city roads.
Dilemma	Pakistan is facing a dilemma of corruption by public office holders.
Theology	Many websites are teaching Islamic Theology online.
Proselytizing	Many channels are proselytizing the teachings of Islam.
Transformation	Pakistan requires a transformation of political system.
Embodiment	The Rasool (مَتَالِقُدُمَرِّ) is an embodiment of the Holy Quran.

Section IV: Grammar

Adie	ective (U.B	<u></u>	0	Ποπε	J/ H (0.] 0	S
Ū	n adjective is a word that modifies the noun or pronoun. It describes or point out the qualities					
		1	\sim $() / /) $		bes of point out the qua	nues
of a p	person, plac	e or thing, c	or to tell the numbe	er or quantity.		
e.g. , a	a famous p	oet				
A	Choose th	e correct a	djectives.			(A.B)
(1).	Ashfaq A	Ahmad was	a wr	iter.		
	(a) Fame	d	(b) Famous	(c) Famously	(d) infamous	
(2).	This is a	very	seminar.			
	(a) inform	nation	(b) informed	(c) informative	(d) informing	
(3).	My motl	her become	s if 2	I get home late.		
	(a) anxie	ty	(b) anxious	(c) anxieties	(d) anxiously	
(4).	It is	to	get correct inforn	nation from the uni	versity office.	
	(a) advis	able	(b) advisible	(c) advising	(d) advised	
(5).	Who is _		for this chaos.			
	(a) respo	nding	(b) responsible	(c) responsive	(d) respond	
B. <u>]</u>	Find out t	<u>en adjectiv</u>	es from the unit	t and use them in s	sentences.	(U.B)
	Remarka	ble, profour	nd, driving, trackle	ss, firm, starry, mem	orable, long, small, true	e
Ad	jectives			Sentences		
Rema	arkable	Quaid e Az	am was blessed w	ith remarkable eloqu	ence.	

Profound	Decisions of Supreme Court are having a profound effect on all Pakistanis.

	Driving	The Holy Quran is a driving force.
	Trackless	Arabia is a land of trackless sand dunes.
	Firm	Muslims have firm belief in the Oneness of Allah.
	Starry	I like the starry winter nights.
ſ	Memorable	The trip to Islamabad was truly a memorable experience.
0	Small	Islam started with a small group of Makkans.
LongSuccess is a long way.TrueA true Muslim always believes in Allah.		Success is a long way.
		A true Muslim always believes in Allah.



Conditionals: Type I (Open condition) (U.B) Conditionals of this type tell us that something will happen if a certain condition is fulfilled. The condition may or may not be fulfilled. Example If they arrive late, they will the bus. C. Complete the sentences using the given verbs. (A.B) hurry, give, invite, sell, inform, go, win, help, allow If I see Aslam, I'll *invite* him to dinner tomorrow. 1 2 If I go out, I'll turn off the TV. 3 If you **<u>play</u>** tricks on people, they will not trust you again. 4 If the farmer **sells** all his kiwi-fruits in the market, he will be very pleased. 5 I'll **help** you with your homework if I can. 6 I'll **allow** you to ride my bike if you like. 7 Will you **pass** this basket to Auntie Sophie if you see her? 8 If we **hurry**, we will catch the bus. 9 Will you **inform** me, if you're going to be late? C(0) 10 If he works hard, he will win the competition. (A.B) D. Put the suitable verbs in the given blanks Verb: A word used to describe an action **Correct Sentences** Sentences _living in this house since 1970. 1. I I have been living in this house since 1970. (has been, have been, was, will be) **2.** He_____ here yesterday. He came here yesterday. (has come, came, will come, come) 3. If you I shall be available. If you **come** I shall be available. (will come, come, have come, came)

- 4. He <u>will</u> take the examination next year. (will have, will, will be, shall) He <u>will</u> take the examination next year.
- 5. He to us tomorrow. (comes, will come, came, had come)

He will come to us tomorrow.

Section V: Writing skills

A. <u>Summarize paragraph 2 of the unit in three to four sentences:(K.B)</u>

The ancient Arabs were fluent and rich in language. Their poetry depicted it and they used to have poetical competitions, in fairs. That is why Allah chose Arabic for His final dispensation and the preservation of His word.

B. Write an essay on 'The Kindness of the Rasool (مَنْالْسَرْمَا) (170 – 200 words) (K.B)

The Rasool ((2000)) taught love, kindness and compassion all through his life. The Holy Quran mentions his kind and gentle behaviour time and again. "O Messenger of Allah! It is a great Mercy of Allah that you are gentle and kind towards them." (Quran 3:159) The Rasool ((2000)) was very gentle and kind towards weak and poor regardless of their social status, gender, beliefs and colour. He took a great interest in the welfare of all people and had great compassion for the oppressed people. He was not only sympathetic towards human beings but also for animals, birds, and insects. His life is full of instances that show his kindness. Hazrat Anas ((2000)) said "I served Allah's Messenger for 10 years and he never said anything wrong to me." Incident of triumph of Makkah shows his nobility, generosity and beneficial attitude. At the moment of supreme triumph, instead of thinking of revenge, he forgave the people who had caused him hardships and forced him to fight wars for many years.

The Rasool (مَتَاتِقَيْرَمُ) was also fond of children. He would pick up children in his arms, play with them and love. He was equally kind towards women. His wife Hazrat Ayesha (رضى الله تعالى)

عنھا) said:

"His morals and character are an embodiment of the Holy Quran".

As a conclusion, we can say that Rasool (مَنْتَقَيَّمُ) is the embodiment of strength, generosity

and nobility of character. His life is full of instances that are exemplary and inspirational for all mankind.

Section VI: Oral Communication Skills

A. <u>Ask students to make groups and discuss the social evils present in the society along</u> <u>with their remedial measures. (A.B)</u>

Sr.	Social Evil	Remedy
		Complete transparency and authority of Supreme Court and
1	Corruption	NAB and other law enforcement agencies. Islamic punishment
		and public executions for all corrupt govt. officers.
2	Drugs Addiction	Proper education, special course in 9 th , 10 th class and college
2	Drugs Addiction	university level.
3	Dowry	Awareness about Islamic concept of dowry.
		Students in the senior classes (9 th to 12 th) should be educated
4	Misuse of Internet	through special workshops that surfing of indecent/unethica
4	wilsuse of internet	web sites, social media and face book etc. creates negativ
		emotions and loss of time and health.
5	Beggary	Govt. should provide food, education, health and housin
U		facilities to all people.
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Social evils present in society today and their possible remedies: