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Section I: Words with Urdu Translation & Synonyms

Paragraph-wise meanings & synonyms of all important words in the Unit-7:

Words	Meanings	Synonyms	Words	Meanings	Synonyms		
		Paragraph #	1 (K.B)				
Impressive	متاثر کن	Spectacular, touching	Situated	واقع ہونا	located, living situation		
Monument	ياد گار	memorial, memento	Ottoman Empire	سلطنت عثمانيه	The former Turkish empire		
Known	مشهور_مقبول	recognized, famous	Popular	مقبول	favourite , famous		
Embellish	سجانا	decorate, adorn, ornament,	Tourists	سياح	visitors, travelers		
Interior	اندرونی	inner, inside	Attraction	<i>ک</i> شش	charm, fascination		
		Paragraph #	2 (K.B)				
Constructed	تغمير کی گئی	built, made	Comprises	مشتملہ	consists , includes		
Rule	دو رِحکومت	reign, govern	Tomb	مقبره	grave, burial		
Custom	رشم ورواج	tradition, practice	Hospice	سرائے،مسافرخانہ	inn, hostel station		
	Paragraph # 3 (K.B)						
Architect	فن تغمير	art of building construction	Reign	حومت	rule, govern, be in power		
Appoint	مقرركرنا	employed, assigned	Successor	جانشين	descendant, inheritor		
Completion		accomplishment, end	-	-	-		
		Paragraph #	04 (K.B)				
Splendour	تابنا کی۔شان وشوکت	glory brilliance	Majesty	جاہ وجلال	grandeur, royalty		

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C L	Ahmad	N/ ···
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U nit – 7				Sultan .	Ahmad Masjid
Words	Meanings	Synonyms	Words	Meanings	Synonyms
		Paragraph #	± 5 (K.B)		
Spacious	کشاد ہ۔وسیع	vast, ample capacious	Hang	المكانا	be pendent, dangle, swing
Surrounded	گھرا ہوا	enclosed, circled	Entrance	داخلی در واز ہ	entry, door admittance
Vaulted	محرابي	Arched	Symbolic	علامتى	representative, emblematic
Arcade	راہداری	walkway track	Gesture	اشاره	signal, sign
Ablution	وضو	washing, cleansing	Ensure	یقینی بنانا	confirm, assure
Fountain	فواره	spring, well	Humility	انكسارى	humbleness, lowliness
Magnitude	جسامت	size, weight, importance	Divine	الہامی۔رب کی طرف۔سے	heavenly, noble, high, class
courtyard	صحن	Yard	_	-	-
		Paragraph #	[±] 6 (K.B)		
Flamboyant	<i>بھڑ ک</i> یلا۔شوخ	Lively, vivacious	Cypresses	<i>شر</i> و	an evergreen coniferous tree
		Paragraph #	⁴ 7 (K.B)		
Adorned	سچا ہوا	decorated, beautified	Chandelier	فانوس	lighting fixture with several bulbs or candles.
Stained	رنگ دار	tainted, painted	Illuminate	روش کرنا	brighten, lighten
Intricate	<u>ي</u> يچيد ٥	complicated, tangled	Verses		Poetry, Rhyme
		Paragraph # 8	& 9 (K.B)		
Pulpit		stand, lectern, platform	Jade	سبز رنگ کا پتھر	a hard, green stone
		Paragraph #	10 (K.B)		
Minarets	بينار	a slender tower, typically part of a masjid	Forecourt	آ تکن	an open area in front of a large building

Unit -	- 7
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Sultan Ahmad Masjid

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	Words	Meanings	Synonyms	Words	Meanings	Synonyms
	Balconies	بالاخان كابر أمده	veranda, terrace	jen	-	-
			Paragraph #	11 (K.B)		
M	Frequent	لگاتار، اکثر	repeated, constant, steady	Monument	يادگار	commemoration, gravestone
0.0	Construction	لغمير	structure, erection	Design	نمونه	pattern, master plan
	Royal	شاہی	kingly, monarchal	Attain	حاصل كرنا	achieve, win
	Unfortunately	بدشتى	regrettably, unluckily	Development	ىرىق	advancement, progression
	Model	نمونه-مثال	Design, exemplary	Wonder	ي. بوب	miracle, splendor
	Unmatched	لاثانی، بے مثال	unique, individual	Lined	خط کشیدہ	Borderd, edged
	Rather	قدرے	relatively, readily	Design	نمونه	model , project, program
	Glow	روشن	light, illumination	Element	عضر-حصه	part, component
	Include	شامل ہونا	comprise, encompass	Facing	سامنے	opposite
	Decoration	سچاوٹ	ornament, adornment	Carved	تراشیده، کنده کیا موا	engraved, sculptured
	Contrast	تقابل، برغکس	disparity, difference	Richly	شاندارطر يقه	splendidly, expensively
	Remain	موجودر بنا	continue, lighten	Brighten	چکانا	enhance, lightens
	Finely	عرگی سے	In a delicate manner, nicely	-	-	-
N	Mage	,				

Section II: Urdu Translation – Paragraph wise

1. History of the Masjid (U.B)

 The Sultan Ahmad Masjid is one of the most impressive monuments in the world. It is also known as the Blue Masjid because of the blue tiles that embellish its interior. Situated in Istanbul, the largest city in Turkey and the capital of Ottoman Empire from 1453 to 1923, it has become the most popular tourist attraction.

1۔ سلطان احمہ صجد دنیا کی انتہائی متاثر کن یا دگاروں میں سے ایک ہے۔ یہ نیلی ٹائیلوں کی وجہ سے جواس کے اندرون کوسجاتی ہیں نیلی مسجد کے نام سے بھی مشہور ہے۔ یہ استنبول جو کہ ترکی کا سب سے بڑا شہراور 1453ء سے 1923ء تک سلطنت عثمانیہ کا دارالخلافہ بھی تھا، میں واقع ہے۔ یہ مسجد سیاحوں کے لیے سب سے زیادہ پرکشش عزیز مقام بن چکی ہے۔

2. Time of Construction (U.B)

It was constructed between 1609 and 1616, during the rule of Ahmad I. As was the custom, this masjid like other masjid of the time, comprises a tomb of the founder, a madrassah and a hospice. (RWP 2017 G-II)

2۔ بیاحداول بے دور حکومت میں، 1609ء اور 1616 بر کے درمیان تغییر کی گئی تھی۔ اس وقت کے رواج کے مطابق اس دور کی دوسری مسارل کی طرح، پیرسبجد یا کی صقبرے کہ مدر سے اور مسافر خانہ ریمشتمل ہے۔

3. The Reign of Construction (U.B)

The construction of Masjid started in 1609. The royal architect Sedefhar Mehmat Aga, was appointed by the Sultan as in-charge of the project. The opening ceremony was held in 1616. Unfortunately, the Sultan could not see the completion of the masjid in his life. It was completed in the reign of his successor Mustafa I. (LHR 2016 G-II, 2017 G-I)(GRW 2017 G-I)

کی تعمیر 1609ء میں شروع ہوئی۔ سلطان نے شاہی ماہر تعمیرات سیدیف ہر مہمت آ غاکواس منصوب کا نگران منتخب کیا ۔ اس کی افتتاحی نقر بن 1616ء میں منعقد کی گئی ہے۔ جسمتی سے سلطان این زن کی میں متحد کی جمیل نہ دیکھ سکا۔ یہ اُس کے حاکثتین مصطقی اول کے دور حکومت میں مکمل کی گئی۔ 4. Architectural Style (U.B)

The Blue Masjid reflects the architectural style of both Ottoman masjid and Byzentine church. Hagia Sophia, a masjid, one of the wonders of Muslim architecture, was also kept in view as a model. The Blue Masjid even today is considered unmatched in splendour, majesty and size. (SWL 2017 G-II)

4۔ نیلی سجد ہسچہ عثما_{نیہ} اور _{ما}ز نطینی کلیسا دونوں کے نتھیر کی عکاسی کرتی ہے۔مسجد ھاگیہ صوفیہ، جوسلم فن تعمیر کے جائبات میں سے ای_ک تھی کو بھی نمونہ کے طور یہ مدنظ رکھائی تقاحتیٰ کہ نیلی مسجد کوآج بھی شان دشور ۔ ،جاہ دجلال اور فجم کے اعتبار سے مثل شمجھا جاتا ہے۔

5. Significance of The Heavy Chain (U.B)

5. The masjid has a spacious forecourt surrounded by a continuous vaulted arcade. It has ablution facilities on both sides. In the centre there is a fountain which is rather small in contrast with the magnitude of the courtyard. A heavy iron chain is hung at the upper part of the court entrance on the western side. This side was meant for the Sultan alone. The chain was put there so that the Sultan had to lower his head every time he entered the court. It was the symbolic gesture to ensure the humility of the ruler in the face of the divine power. (LHR 2015 G-I) (BWP 2017 G-I)

5۔ اس مسجد کاضحن بہت کشادہ ہے جوسلسل محرابی راہداریوں سے گھراہوا ہے۔اس کے دونوں اطراف وضو کی سہولیات ہیں۔ درمیان میں اس فوارہ ہے جوشن کی وسعت کے مقابط میں نسبتاً چھوٹی ہے۔مغربی جانب صحن میں داخلے کے _{ما}لائی جص_{ر یہ} اس لوہے کی زبچرلنگی ہوئی ہے۔ بید حصہ سرف سلطان كيلي مخصوص تقامه بيد نجيرو مال اس ليے لگائي تھي يا كہ ہر مرتبہ سلطان كودر مارميں داخل ہوتے ہوئے اپنا سر جھکا مد سے مداللہ تعالى ك سامنے حکمران کی انگساری کوتینی بنانے کام یعلامتی ن ازبھی تھا۔

6. Interior – Lower Level of Blue Masjid (U.B)

6. The interior of the masjid at the lower level is lined with more than 20,000 hand-made ceramic tiles in more than 50 different tulip designs. At the gallery level the design becomes flamboyant with representation of flowers, fruit and cypresses.

6۔ مسجد کے اند رونی حصہ کی تجلی منزل پر پچاہں سے زائد گلِ لالیہ کے نمونوں والی بیس ہزار سے زیادہ ہاتھ سے بنی ٹاکیس لگائی گئی ہیں۔ یہ آمدے کی سطح نمونے پھولوں، بھلوں اور سر دکی _{نما} ئندگی کے ساتھ شوخ اور جاذب نظر ہوجاتے ہیں۔ 7. Interior-Upper Level of Blue Masjid (U.B)

The upper level of the interior is adorned with blue paint. More than 200 stained glass windows with intricate designs allow natural light to brighten up its interior and the chandeliers further illuminate it with their glow. The decorations include A'yat from the Holy Quran. The floors are covered with carpets. (DGK 2017 G-I) (LHR, GRW 2013 G-I)(FSD 2017 G-I)

7۔ اندرون کا ہالائی حصہ نے رنگ سے ہ نمونوں والی دوسو سے زیادہ منقش شیشے والی کھڑ کہاں اس کے اندرون کو حیکانے کے لیے قدرتی روشی کواندرآنے دیتی ہیں اور فانوس اپنی جبک دمک سے اس کومزیدر وژن کر دیتے ہیں۔ آ رائش میں قرآن پاک کی آیات شامل ہیں۔فرش قالینوں سے ڈ کھکے ہوئے ہیں۔ 8. Mehrab-the Impressive Element (U.B)

8. The most important element in the interior of the masjid is the mehrab, which is made of finely carved marble. To the right of the *mehrab* is a richly decorated pulpit. The masjid is so designed that even when it is most crowded, everyone in the masjid can listen and see at the *Imam.* (LHR 2015,16 G-II,I)

8۔ مسجد کےاندرون میںسب سے زیادہ اہم عضر محراب ہے جوعمدہ طریقے سے تراشے ہوئے سنگ مرمر سے بنا ہوا ہے۔محراب کی دائیں طرف سجا ہوامنبر ہے ۔مسجد کی تعمیر اس طرز سے کی گٹی ہے کہ، جب بیا نتہائی پر ہجوم بھی ہوتو مسجد میں ہرکوئی امام کوئن اورد بکی سکتا ہے۔

9. Royal Room (U.B)

The royal room is situated at the south east corner. It has its own pulpit that used to be decorated with jade and roses.

10. Minerates of the Masjid (U.B)

The Blue Masjid has six minarets. Four minarets stand one each at the four corners of the masjid. Each of these pencil shaped minarets has three balconies, while the two others at the end of the forecourt have only two balconies.

10۔ نیلی مسجد کے چھ مینار ہیں۔چار میناروں میں سے ہراہ مسجد کے چاروں کونوں _{بع}موجود ہے۔قلم _{نما} ہر مینار کے تین م_الا خانے ہیں ُ _{جب} کہ دوسرےدوجو صحن کے اختتام _{مد}بیں ان کے دو_{ما}لا خانے ہیں۔

11. Frequently Visited Monuments (U.B)

In the evening, a large number of tourists and Turks gather in the park facing the masjid to listen the call to the evening prayers. The masjid is flooded with lights and so are the hearts of the believers with divine love. Though much has been lost of Blue Masjid e over the years yet it has not lost the love of its visitors. The masjid is still one of the most frequently visited monuments of the world. (SWL 2017 G-I) (MTN 2017 G-II) (FSD 2017 G-II)

11۔ شام کے دقت، سیاح اور ک کثیر تعداد میں شام کی ن_{ما} زکی اذان _{سن}ے کے لیے متجد کے سامنے والے _مغ میں جنع ہوجاتے ہیں ۔متجدروشنیوں سے اوراسِ طرح مومنین کے دِل محبت الہٰی سے جمر جاتے ہیں ۔اکر چہ کئی سالوں میں تیلی متجد بہت چھھوچکی ہے لیکن چکر بھی اس نے دیکھنے والوں کی ہت *نہیں گھو*ئی ہے۔متحداب بھی د_{نیا} کی کثرت سے دیکھی جانے والی _ا دگاروں میں سے ا_{کمی} ہے۔ NAMAN I

Section III: Text Book Exercise

Glossary Words with Urdu & Textual Meaning (U.B)					
Words	Meanings in Urdu	Textual Meanings			
Impressive	متاثر کن	remarkable, touching			
Hospice	مسافرخانہ۔سرائے	an inn, a short living place for travelers			
Embellish	سجانا	decorate, adorn			
Flamboyant	شوخ_رنگدین	colourful, bright			
Interior	اندرونی۔اندرون	inside, inner			
Carved	نقش	imprinted, sculptured			
Adorned	سجاياكيا	decorated, beautified			
Appointed	مقرر کیا گیا	Selected, assigned			
Oral Activity (UB)					

Oral Activity (U.B)

Form groups and discuss the following.

• What makes the Blue Masjid famous in the world? (U.B)

Sultan Ahmed Masjid is one of the most impressive monuments in the world. It is famous for its beauty and grandeur. It is known as Blue Masjid because of the blue tiles that embellish its interior.

• Which feature of the masjid does appeal to you the most and why?(U.B)

The chain hanging in the upper part of the court entrance on the Western side. It has a symbolic gesture as Sultan had to lower his head every time when he entered the court, was to ensure the humility of the ruler in the face of the divine

Prepare a class presentation on "Role of Masjid in Islamic Culture". (U.B)

Masjid in Islamic culture has an integrated role. It is not restricted to performing prayers, yet it plays significant social and political roles. Masjids are more like "community centers, a place for socialization, a place for preaching, a place for education and a place for meetings and deliberation. Masjids are also a place for celebration. The Rasool (400) advised the companions to hold Nikkah in Masjids. The Rasool (400) used to gather his companions in the masjid to discuss serious matters, to educate the people and to preach them teachings of Allah.

Comprehension

A. <u>Answer the following questions. (U.B)</u>

Q.1 Why is Sultan Ahmad Masjid also known as the Blue Masjid?

(GRW 2015 G-I) (LHR 2016 G-I, 2017 G-II) (DGK 2017 G-I) (DGK 2017 G-II)

Ans: Sultan Ahmad Masjid is known as the Blue Masjid because of the blue tiles that embellish its interior. These tiles are artistically and beautifully used in the construction. These tiles adorn the interior of the masjid.

Q.2 Who was appointed as the architect of the Masjid?

- (LHR 2014 G-II, 2017 G-I) (SGD 2017 G-II)
- Ans: The royal architect Sedefhar Mehmat Aga was appointed by the Sultan as the architect of the Masjid.
- Q.3 What was the purpose of hanging a heavy iron at the entrance of the court?

(BWP 2017 G-I)

Ans: The heavy chain hung in the upper part of the court entrance had a symbolic significance. Sultan had to lower his head every time he entered the court in order to ensure the humility of the ruler in the face of the divine power.

Q.4 How does the interior of the Masjid look?

(LHR 2013 G-II) (GRW 2015 G-I, 2017 G-I) (RWP 2017 G-II) (SWL 2017 G-II)

Ans: The interior of the Masjid at the lower level is lined with ceramic tiles in different tulips designs. At gallery, there are designs of flowers, fruits and cypresses. It makes the interior very attractive and charming.

Q.5 Why do you think madrassah and hospice were part of the Masjid?

(FSD 2017 G-I) (SGD 2017 G-I) (BWP 2017 G-II)

- Ans. It was custom at that time to build masjid which had a tomb of the founder, a madrassah and a hospice. The madrassah was a place of knowledge and hospice was a place made for travellers.
- Q6. Who constructed Masjid Sophia? (LHR 2015 G-II) (MTN 2017 G-I) (RWP 2017 G-I)
- Ans. Sultan Muhammad Fateh constructed Masjid Sophia. It was a church and was rebuilt into a Masjid.

Additional Questions (U.B)

Q1. What is the theme of Unit "Sultan Ahmad Masjid"?

Ans: The theme of the unit is to highlight the significance of Islamic architecture. The world of Islam has a splendid heritage of art and architecture in which they excelled throughout

the history. Masjid have always been the prominent feature of Islamic architecture. The essay not only highlights the glory of Sultan Masjid but also throws light on the skill and ability of the architecture of the time.

Q2. Who started construction of the Blue Masjid?

Ans: The construction of the Blue Masjid started in the reign of Ahmed I. But it was not completed in his reign. It was completed in the reign of his successor Mustafa I.

Q3. In whose reign the construction was completed?

Ans: The construction of the masjid was completed during the rule of Mustafa-I.

Q4. What makes the Blue Masjid famous in the world?

Ans: The unique design, structure, marbles decoration, carved design and spacious area of Blue Masjid make it famous and most frequently visited monuments in the world.

Q5. Which feature of the masjid does appeal to you the most?

- Ans: Unique designs and marble decoration of the masjid appeals me the most.
- Q6. For what purpose does a heavy iron chain hang there?
- **Ans:** A heavy iron chain hangs there so as the Sultan has to lower his head every time he enters court. It is the symbolic gesture to ensure the humility of the ruler in the face of the divine power.
- Q7. Where is the royal room situated? (LHR 2016 G-II) (SWL 2017 G-I) (MTN 2017 G-II)
- Ans: It is situated at the South East corner of the Blue Masjid. It has its own pulpit.

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		Vocabu	lary (K.B)
A.	Consult a thesa	urus and find out tl	ne synonyms of the following words. (K.B)
	Wo	rd	Synonyms
En	ıbellish		decorate ,beautify
Int	egrate		assimilate, combine
Spl	endour		grandeur, magnificence
Ma	ijesty		nobility, dignity
Illu	ıminate		brighten, light up
B.	Circle the correc	ct antonyms from the	given choices of the underlined words. (A.B)
1.	The Sultan Masjie	d is one of the most <u>im</u>	pressive monuments in the world.
	(a) ugly	(b) unimpressive	e (c) remarkable
2.	Situated in Istanb	ul, the <u>largest</u> city in T	Furkey.
	(a) smallest	(b) greatest	(c) populated
3.	A <u>heavy</u> iron chai	n hangs in the upper par	rts of the court entrance on the western side
	(a) big	(b) bold	(c) light
4.	The upper level of	of the interior is adorned	ed with blue paint
	(a) lower	(b) outer	(c) higher
5.	The floors are <u>cov</u>	vered with carpets	
	(a) spread	(b) exposed	(c) decorated
C.	<u>Use the followin</u>	ng words in sentence	<u>es. (</u> U,B)
	Word		Sentences
Im	pressive	Mohammed Ali Jinna	ah was a man of impressive eloquence.
De	Dexterously He worked dexterously		ly and succeeded.
Sp	acious	New Headquarter of	Pakistan Army is very spacious.
Ηι	imility	His humility wins res	pect for him.
Fla	amboyant	Girls wear flamboyar	nt dresses on marriage ceremony.

$oldsymbol{U}_{ ext{nit}}$ – 7

D. <u>What do the following abbreviations stands for?</u> (K.B)

USA	ON	United States of America.	
UK		United Kingdom	
UAE	Non	United Arab Emirates	
ICU		Intensive Care Unit	
MBH	BS	Bachelor of Medicine and Bachelor of Surgery	
Ph.D)	Doctor of Philosophy	
PAF		Pakistan Air Force	
NAD	DRA	National Database and Registration Authority	
UN		United Nations	
ISSE	3	Inter Services Selection Board	
WAI	PDA	Water And Power Development Authority	
РСТ	ГВ	Punjab Curriculum and Textbook Board	
MNA	4	Member of National Assembly	- man
MPA	A	Member of Provincial Assembly	Ollar
IMF		International Monetary Fund	
WH	0 90	World Health Organization	
WTO		World Trade Organization	
UNE	ESCO	United Nations Educational Scientific and Cultural Organization	
UNI	CEF	United Nations International Children's Emergency Fund.	
WHO WTO UNE	0 D CSCO	World Health Organization World Trade Organization United Nations Educational Scientific and Cultural Organization	

Section IV: Grammar

Adverb: (K.B)

A word that describes or gives more information about a verb, an adjective or a clause. **For example:** run **slowly** & work **hard**

Position of Adverbs A. Place the adv

Place the adverbs at appropriate positions.(K.B)

	Statement	Correct Statement
1.	She comes here. (Often)	She <u>often</u> comes here.
2.	He goes to Lahore. (Sometimes)	Sometimes he goes to Lahore.
3.	The teacher was late. (Hardly ever)	The teacher was hardly ever late.
4.	We are tired by the end of the day. (Usually)	We are <u>usually</u> tired by the end of the day.
5.	I have posted a letter to them. (Just)	I've just posted a letter to them.
6.	He did his work. (Carefully)	He did his work <u>carefully</u> .

Degree of Comparison: (K.B)

Some adverbs, like adjectives also have three degrees of comparison.

Example:

The masjid is so designed that even when it is, **most crowded**, everyone in the masjid can see and hear Imam.

That's why the masjid still remains to be one of the most frequented monuments of the world.

Unit – 7

Complete this table with appropriate degree of adverbs. (U.B) **B**.

Positive degree		Comparative degree	Superlative degree	
	kept much	kept more	kept most	
	Sang beautifully	sang more beautifully	sang most beautifully	
1	slept little	slept less	slept least	
Ņ	looked good	Looked better	Looked best	
10	arrived early	arrived earlier	arrived earliest	

Use the above degrees of comparison in sentences as given in example. (A.B) C.

- They came early this morning. They came earlier this morning. They came the earliest 1. this morning.
- 2. She kept much candies. She kept more candies. She kept the most candies.
- 3. She sang beautifully. She sang more beautifully. She sang the most beautifully.
- 4. I slept **little** this night. I slept **less** this night. I slept the **least** this night.
- 5. He looked **good** yesterday. He looked **better** yesterday. He looked the **best** yesterday.
- 6. They arrived <u>early</u>. They arrived <u>earlier</u>. They arrived the <u>earliest</u>.

Present Perfect Continuous Tense

The structure of the present perfect continuous tense is.

Subject + auxiliary verb + auxiliary verb + main verb

has / have been base+ing

There are basically two uses for the present perfect continuous tense.

1. An action that has stopped or recently stopped.

We use the present perfect continuous tense to talk about a action that started in the past and stopped recently. There is usually a result now.

Examples:

- 1. I am tired because I have been working.
- Why is the grass wet ^[now]? Has it been raining?
 You don't understand ^[now] because you haven't been listening.

2. An action continuing up till row.

We use the present perfect continuous Tense to talk about an action that started in the past and is continuing now. This is often used with for or since.

We often use for and since with present perfect tense.

- We use 'for' to talk about an action a **period** of time-5 min, 2 min, 6 years.
- We use 'since' to talk about a **point** in past time 9'O clock, 1947 evening. Examples:
 - 1. I have been reading for 2 hours. [I am still reading now].
 - 2. We've been studying since 9 o'clock. [We're still studying now].
 - 3. How long have you been learning English? [You are still learning now.

5.

- D. <u>Put 'for' or 'since' in the blanks. (A.B)</u>
- 1. I have been studying <u>for</u> 3 hours.
- 2. I have been watching TV <u>since</u> 7 pm.
- **3.** Tara hasn't been feeling well <u>for</u> 2 weeks.
- 4. Tara hasn't been visiting us <u>since</u> March.
 - He has been playing football <u>for</u> a long time.
- 6. He has been living in Bangkok <u>since</u> he left school.
- E. <u>Make five sentences using the present perfect continuous tense and convert them</u> into negative and interrogative sentences.(K.B)
- He has been living in this house since 2015.
 He has not been living in this house since 2015.(negative)
 Has he been living in this house since 2015? (interrogative)
- I have been reading this book for the last two years.I have not been reading this book for the last two years. (negative)Have I been reading this book for the last two years? (interrogative)
- 3. You have been working since morning.You have not been working since morning. (negative)Have you been working since morning? (interrogative)
- Hamid has been travelling for last few days.Hamid has not been travelling for last few days. (negative)Has Hamid travelling for last few days? (interrogative)
- 5. She has been playing since 8'o clock.She has not been playing since 8'o clock. (negative)Has she been playing since 8'o clock? (interrogative)

Section V: Writing Skills

A. <u>Write down the summary of the unit. Focus on the following points. (K.B)</u> History of the Masjid

Sultan Ahmed Masjid is also known as Blue Masjid. It is situated in Istanbul, Turkey. It is known as Blue Masjid because of the blue tiles used to embellish its interior. It was constructed during the reign of Sultan Ahmed 1 but it was completed in the reign of his successor Mustafa 1. The royal architect Sedefhar Mehmat Aga was appointed as the chief architect of the masjid.

3].CO[

• Architecture

Sultan Ahmed Masjid reflects the architectural style of Ottoman Masjid and Byzantine church. It has a tomb, a madrassah and a hospice. The inner level and gallery of the interior side of Masjids is embellished with ceramic tiles having designs of tulips, flowers, fruits and cypresses. The outer level of the interior side of masjid is adorned with blue paint and glass windows. The most impressive part in the interior of the masjid is the *Mehrab*. The impressive part of exterior are six Minarets of the Masjid that also add beauty and grandeur to the masjid. The chain hanging in the upper part of the court entrance on the Western side has a symbolic gesture as Sultan lowers his head every time he entered the court , was to ensure the humility of the ruler in the face of the divine.

• Importance

Sultan Ahmed Masjid is most popular tourist attraction in Turkey. It is the most frequently visited Monuments of the world.

B. <u>Describe in your own words the architecture of any historical place in Pakistan.</u> (K.B)

Amidst tall buildings and beautiful gardens, there stands in the heart of Lahore the great: mesmerizing Badshahi Masjid, hailing cultural history of Mughals in South-Asia. Tourists from around the globe gather to offer homage to the grandeur of Mughal era.

Badshahi Masjid was constructed by Mughal Emperor Aurangzeb in 1671, The masjid is an important example of Mughal architecture, with an exterior that is decorated with carved red sandstone with marble inlay. It remains the largest and most recent of the grand imperial masjids of the Mughal-era, and is the second-largest masjid in Pakistan.

The main view of the masjid craved with red-stones is breathtaking; entering through the main gate leads to another time and space. Expansive sandstone paved courtyard of 276,000 square feet. The northern wall of the masjid had been laid close to Ravi to enhance its beauty to the maximum. The masjid is architectural wonder of Greek, Islamic and Indian cultures.

The main prayer hall of the masjid comprises of seven marvelously carved arches which can accommodate more than 95,000 worshippers. External side of the masjid is bedecked with the stone carving with marble hatch on red sandstone. The masjid has three domes, the bigger one is located in the center of the masjid which is fringed by other two smaller domes. In the eastern side of ceiling lies the compartment with curved border at the cornice level. Apart from domes there are quite a few numbers of chambers in Masjid where in the time of Mughals people gather to hold religious talks and sermons.

Skyline minarets of the masjid inlaid with marble and red stone lining enhances the beauty and splendour. Clad with marbles four out of eight esteemed minarets, approximately 14 feet tall can be seen from a far distance. The main building of the masjid also features additional four minarets in its each corner which gives extra topping of beauty to the Masjid.

After the fall of the Mughal Empire, the masjid was used as a garrison by the Sikh Empire and the British Empire, but is now one of Pakistan's most iconic sights.

Section VI: Oral Communication Skills

Litter Bug! (K.B)

MMM.

Ahmad: Hey! Did you see what that boy did?

Naeem: Yeah! He threw a plastic bag into the street. He doesn't care about our environment. He's a litter bug.

Ahmad: Do you care about our environment?

Naeem: Yes, I do. There's too much pollution. Everybody should care about environment. **Ahmad:** I agree. "Hey, litter bug! Pick up that trash"!

Naeem: Look! He's picking it up! "Thanks for caring about environment!"