

STUDENT LEARNING OUTCOMES FOR GRADE IX (PART – I)

CHAPTER-1 IDEOLOGICAL BASIS OF PAKISTAN

Contents	Student Learning Outcomes
<p>1. Definition, Sources and Significance of Ideology.</p> <p>2. Basis of Pakistan Ideology with particular reference to the basic values of Islam (Riysaat-e-Medina)</p> <p>3. Muslim Reformers and economic deprivation of Muslims in India.</p> <p>4. Two-Nation Theory: Origin and explication.</p> <p>5. Pakistan Ideology: Allama Muhammad Iqbal's and Quaid-e-Azam's pronouncements.</p>	<p>Students will be able to:</p> <ol style="list-style-type: none">1. Define the term ideology.2. Identify the major sources of Pakistan Ideology.3. Explain the ideology of Pakistan with reference to the basic values of Islam (Riysaat-e-Medina)4. Explain Muslim reformers and socio-cultural aspects of Muslim India.5. Trace the origins and evolution of Two-Nation Theory, with specific reference to religious, socio-cultural & economic and social deprivation of Muslims in India.6. Identify the concepts relating to Pakistan ideology in the pronouncements of Allama Iqbal and Quaid-e-Azam.

CHAPTER-2 THE PAKISTAN MOVEMENT AND EMERGENCE OF PAKISTAN

Contents	Student Learning Outcomes
<p>1. Background of Pakistan Movement (1857-1940)</p> <p>2. Allama Iqbal vision-Khutba Allah Abad</p> <p>3. Pakistan Movement (1940-47)</p> <p>4. Pakistan's Resolution</p> <p>5. Quaid-e-Azam 's role in the making of Pakistan</p> <p>6. History of Pakistan (1947-1971)</p> <p>7. Consolidation of the state and search for a constitution,1947-58</p> <ul style="list-style-type: none"> • Early problems • Quaid-e-Azam and Liaqat Ali Khan • Objectives Resolution • Accession of states and tribal areas. 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Briefly Describe the Historical events of the Pakistan Movement: <ul style="list-style-type: none"> • 1857-1940 • 1940-1947 2. Describe the salient features of Khutba Allah Abad 3. Discuss the role of Quaid-e-Azam in the making of Pakistan with reference to his political and constitutional efforts. 4. Describe the early problems with emphasis on Economic, Geo-political, Refugee, State and Administrative problems. 5. Discuss the Quaid-e-Azam's role and achievements as first Governor-General of Pakistan. 6. Identify Liaqat Ali Khan's role and achievements as first Prime Minister of

<ul style="list-style-type: none"> • 1956 constitution <p>8. Ayub Khan Era, 1958-1969</p> <p>9. Yahya Khan Regime, 1969-71</p> <p>10. Separation of East Pakistan and Emergence of Bangladesh</p>	<p>Pakistan with special reference to Objectives Resolution (1949).</p> <p>7. Identify the main aspects of the 1956 Constitution.</p> <p>8. Explain the causes of Martial Law promulgated in 1958.</p> <p>9. Explain the contribution, reforms and achievements of Ayub Khan</p> <p>10. Identify the main features of 1962 constitution.</p> <p>11. Discuss the Presidential Elections of 1965 and its impact on politics.</p> <p>12. Observe the spirit of Pakistani people and armed force during 1965 war.</p> <p>13. Discuss the key aspects of the LFO promulgated by Yahya Khan.</p> <p>14. Analyze the 1970 elections and their aftermath.</p> <p>15. Discuss the causes of separation of East-Pakistan.</p>
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CHAPTER-3 LAND AND ENVIRONMENT

Contents	Student Learning Outcomes
<p>1. Location</p> <p>2. Geographical Features</p> <ul style="list-style-type: none"> • Landforms • Climatic Conditions • Glaciers and Drainage System. <p>3. Natural Vegetation and Wildlife.</p> <ul style="list-style-type: none"> • Vegetation • Wildlife <p>4. Major Natural Regions: Their Characteristics, Potential and Problems.</p> <ul style="list-style-type: none"> • Plains • Deserts • Coastal Areas • Arid and Semi –Arid Mountains • Sub-humid and Humid. • Mountains. <p>5 Major Environmental hazards and remedies.</p> <ul style="list-style-type: none"> • Salinity and waterlogging • Deforestation 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the location of Pakistan with reference to latitudes and longitudes and its neighbors with the help of a physical map. 2. Describe the major landform features of Pakistan. 3. Identify the major climatic regions of Pakistan and briefly describe their climatic characteristics. 4. Identify the location of major glaciers and rivers of Pakistan and highlight their importance. 5. Discuss the major forest types, their distribution, importance and protection. 6. Identify the wildlife of Pakistan, their habitat and efforts to protect wildlife in Pakistan. 7. Describe the major natural Regions, their characteristics and human

<ul style="list-style-type: none">• Desertification• Pollution and its forms	<p>environment of these regions.</p> <ol style="list-style-type: none">8. Discuss the nature and importance of environmental hazards and their associated problems and solutions.9. Describe the problems associated with the use and conservation strategies for water, land, natural vegetation and wildlife.
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CHAPTER-4 WOMEN'S EMPOWERMENT

Contents	Student Learning Outcomes
<ol style="list-style-type: none"> 1. Women's rights in Islam 2. Role of Women in Pakistan Movement 3. Concept of Violence and Violence against women 4. Common Ideas about Violence against women 5. Constitutional provisions with reference to women's rights and Protection 6. Women's empowerment 	<ol style="list-style-type: none"> 1. Describe briefly the history of women's rights with special reference to Islam in the light of Quran and Sunnah. 2. Describe the women's role in Pakistan movement. 3. Discuss women's contributions in National Development from 1947 till now. 4. Define term Violence and violence against women and its Impact upon Pakistani's society with reference to Constitutional provisions. 5. Discuss Government's efforts to address the issue of violence against women in Pakistan. 6. Describe Government's efforts regarding women's protection and women's Empowerment.