The Foolish Quack

Text Book Exercise Solved

OBJECTIVE

(a) to befool them (b) to enquire the cause of death of an old woman (c) to blame them (d) to get his luggage						Ol	BJE	CITAL	1	
i. Where did the travellers stay? (a) in an inn (b) in a jungle (c) in a haveli (d) under a clump of trees ii. Why did the camel fall ill? (a) by heat stroke (b) by infection (c) when a melon struck in its throat (d) by poison iii. What did a quack claim to cure? (a) fever (b) goiter (c) headache (d) injury iv. What had happened to the throat of an old woman? (a) infectious (b) swollen (c) wounded (d) paining v. What punishment did the villager propose on the death of the old woman? (a) to pay the damages (b) to be persecuted (c) to dig her grave (d) to be imprisoned vi. How was the quack treated when he had dug the grave? (a) honoured (b) rewarded (c) beaten well (d) fined vii. What was the effect of punishment on the quack? (a) uninfluenced (b) influenced (c) left the profession (d) returned disgusted viii. What was the condition the quack suggested before treating an old man? (a) to lay the old man on the bed. (b) not to be compelled to dig the grave. (c) not to be made responsible for the death of the man. (d) to have the fee first. x. Why did the quack return to the camel-men instead of continuing his profess (a) to befool them (b) to enquire the cause of death of an old woman (c) to blame them (d) to get his luggage Who was proved stupid?	1	. (Ch	oose the cor	rect	answers:		it attent of		
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		Who	V	vas proved st	upi	1?		ger mo rag	gage	
(c) the quack (d) a villager							(c)	the quack (d)	3	villager
				TO THE REAL PROPERTY.			(-)	and quach (u)	a	villager

	Mark the statements true or false حجيد Mark المعلم Mark the statements true or false	ments
2. i.	With the blow of mallet the melon broke in the throat of the camel.	True
ii.	The camel swallowed the broken melon and felt all right.	True
iii.	The quack cured the old woman.	False
iv.	The quack was compelled to dig the grave.	True
٧.	The villagers of next village refused to get the old man treated.	True
vi.	The quack returned to the camel-men to tell them that they had shown the right	
	way to cure the disease.	False
vii.	The camel can bear the blow of a mallet but not the old man.	True
viii.	There was little effect of the blow of a whip on the camel.	True
3.	Answer the following questions (in one to three sentences)	
Ans:	Please go to Text Exercise Questions and answers at the start.	
4.	Answers the following questions in 100 - 150 words.	
(i)	الات کے جوابات 150-150 الفاظ میں گھیے۔ نے اپنے اون کے کاعلاج کن طرح کیا؟ How did the camel-men cure their camel?	مندرجه دين مو
Ans:	When the travellers staved under the shade of the travel their samely	اوت والول ـ
	When the travellers stayed under the shade of the trees, they freed their camels their camels ate a melon that could not be swallowed. It was feared that the can	s. One of
	die. So they tied its neck with a blanket and hit the availage next hard. Thus, the	nei migni
San in	die. So they tied its neck with a blanket and hit the swollen part hard. Thus, the broke and the camel swallowed it easily.	le meion
(ii)	المال	نیمکم زید
Ans:	The quack saw the camel men curing their camel. He thought that the swollen pa	
	neck of any creature might be cured in the same way. So when he went to a villa	go and a
1 - 1 - 1	woman offered herself to cure her goiter, he tied her neck with a blanket and	d hit the
	swollen part with a heavy stick. As a result of his treatment, the old woman died in	
(iii)	How did the quack come to realize his error? المحاس الموا؟	
Ans:	When the old woman died as a result of his wrong treatment, the quack reached	the next
	village. There, an old man offered himself for treatment. But this time he was rel	
	dig the grave of the old man in case of his death. The villagers rebuked	
	questioned about his being a real doctor. So he reached to the camel men to	
	right way to cure the disease. One of them hit him hard with a heavy stick ar	nd he fell
E L	down on the ground. But the same stick did not have any effect on the grazing of	
Man'	he learnt by experience "what is good for a prodigious animal, is not good for	or a poor
	creature like man."	THE REAL PROPERTY.
(iv)	How did the camel-man prove the stupidity (تات) of the quack?	
	نيم حكيم كي حماقت كوكسي ثابت كيا؟	
Ans:	The camel men proved the stupidity of the quack by punishing him with a stick gi	
The same	iron rings. One of them hit the quack hard with the stick and the quack cried v	vith pain.

But he was astonished to see that there was no effect of that stick on the camel, So proved that the quack was wrong and not the camel men.

what lesson does the story teach?

The story teaches us the lesson that "appearance is not reality". What is better for a cood for the other. We should not poke our nose in the cood for the other. The story teaches us the lesson that "appeared."

The story teaches us the lesson that "appeared creature is not necessarily good for the outer.

matters we don't understand. We must not pretend to do such things that can lead us to great disasters.

Use the correct form of the verbs given in brackets. 5.

	ع من Verbs في درست قارم استعال عجير
Incorrect	Verbs کی درست قارم استعال عجے۔ پیرسٹ کی دیے کے Correct
i. Some travellers (stay) to rest under a clump of trees.	Some travellers stayed to rest under a clumn
ii. The owner (see) this and (fear) to lose the	The owner saw this and feared to lose the
iii. A man (look) on and (observe) the proceeding.	A man looked on and observed the proceeding.
iv. He (tie) up the woman's throat.	He tied up the woman's throat.
v. They (seize) him to carry him before the king.	They seized him to carry him before the king,
vi. The man (labour) away with all his might.	The man laboured away with all his might.
vii. He (finish) his task and (bury) the victim.	He finished his task and buried the victim.
viii. The man (mount) his camel and (go) to the next village.	The man mounted his camel and went to the next village.
(. I (meet) an old woman who (suffer) from goitre.	I met an old woman who suffered from goitre.
Wileli Collsciousiless (When consciousness returned his bewildered victim inquired.

Use the following phrasal verbs in your own sentences.

ſi.	Break in	نقبلگانا	A thief broke in the house last night.
ii.	Break out	پھوٹ پڑتا	Dengue broke out in the city.
iii.	Break of	برى عادت چھڑوانا	Finally broke of his bad habits.
iv.	Break down	خراب ہونا	My car broke down on my way to office.

Punctuate the following lines.	مندرجه ذيل سطرون مين اوقاف لكائي-
Unpunctuated	Punctuated
camel-man I wished to show you that what is good for camels is not therefore good for	"Do you not perceive?" answered the camel-man. "I wished to show you that what is good for camels is not therefore good for poor old men and women."

Read the passage and answer the questions given at the end. 8.

عبارت كوير هي اورآخريس دي محك سوالات كے جوابات ديجے۔

One of the men now stepped forward, saying to his friends: "You remain quiet, and leave this fellow to me." Then, addressing himself to the newcomer, he cried: "Hear you, sir, these men do not understand the matter at all. I can set it all right for you in a minute." Saying this, he lifted a heavy stick, bound with iron rings, and struck a camel which was feeding off the leaves of a wild plum-tree. The stolid creature, scarcely feeling the blow, merely moved a step or two forward. "You observe," said the man, "the effect of this treatment on the camel. Now observe its effect on a human being!" He then struck the man himself a similar blow, which felled him to the earth like a log. When consciousness returned, his bewildered victim inquired: "Why, sir, this cruel usage?" في آنے والے سے كون مخاطب موا؟

Who addressed the new comer?

Ans.One of the camel-men stepped forward to address the new اونؤں والے آومیوں میں سے ایک نے آنے comer.

ii. With what did he strike the camel and what was the effect of it?

Ans. He lifted a heavy stick, which was bound with iron rings. Then he struck the camel with that stick. But the camel hardly felt it blow and moved a step or two forward.

What was the effect of the same act on the man?

Ans. The effect of the same act on the foolish quack was that he fell down as he could not bear the stroke and become unconscious.

What lesson do you get from story?

Ans: Little knowledge is a curse. We should not show-off our limited knowledge for resolving issues like the foolish quack who had impractical exposure of medical knowledge claiming to heal others. With his little knowledge, he caused the death of an old woman and ultimately had to dig her grave as punishment.

والے سے مخاطب ہونے کیلئے آگے بڑھا۔ ال نے کس چیز ہے اونٹ کوضرب لگائی اور اس کا

اس نے ایک بھاری چھڑی اُٹھائی، جس کے ساتھ کانے گئے ہوئے تھے اور اُونٹ کو ہلکی می تکلیف محسوں ہوئی اور دہ بمشکل ہی ایک دوقدم آگے بڑھا۔ ای کارروائی کا آدی پر کیاا ژموا؟

ای کارروائی کا آدی پر یہ اثر ہوا کہ وہ ضرب برداشت نه كرسكا وربي موش موكر ينج كر كيا_

آپواس کہانی سے کیاسبق حاصل ہوتا ہے؟ لیم طیم خطرہ جان۔ ہمیں اپنے محدود علم سے بیوتو ف یم علیم کی طرح مسائل کے خل کرنے کا دعویٰ نہیں رنا چاہیے جس نے اپنے غیر عملی میڈیکل علم سے دوسرول کوشفاء دینے کا دغویٰ کیا تھا۔اس کے محدود ك وجه سے نەصرف ايك بوزهي مورت كى ہلاكت ئی بلکہ نتیجہ کے طور پر اسے اس کی قبر بھی کھودنی

