

## SECTION 3: PHYSICS

### 3.1. Content List for Physics

#	Content
1	Force and motion
2	Work and energy
3	Rotational and circular motion
4	Waves
5	Thermodynamics
6	Electrostatics
7	Current Electricity
8	Electromagnetism
9	Electromagnetic Induction
10	Electronics
11	Dawn of modern Physics
12	Atomic spectra
13	Nuclear Physics

## 3.2. Subtopics & Learning Objectives

### 1- FORCE AND MOTION

#### SUBTOPICS

- Displacement
- Velocity
- Displacement-time graph
- Acceleration
- Uniform acceleration
- Variable acceleration
- Graphical representation of acceleration with velocity time graph
- Newton's laws of motion
- Newton's first law of motion
- Newton's second law of motion
- Newton's third law of motion
- Linear Momentum
- Law of conservation of momentum
- Collision
- Elastic collision
- Elastic collision in one dimension
- Elastic collision in one dimension under different cases
- Projectile motion
- Characteristics of projectile motion
- Time off light
- Maximum height
- Horizontal range

#### LEARNING OBJECTIVES

- 1.1. Describe displacement.
- 1.2. Describe average velocity of objects.
- 1.3. Interpret displacement-time graph of objects moving along the same straight line.
- 1.4. Define uniform acceleration
- 1.5. Distinguish between uniform and variable acceleration.
- 1.6. Explain that projectile motion is two-dimensional motion in a vertical plane.
- 1.7. Communicate the ideas of a projectile in the absence of air resistance.
- 1.8. Explain Horizontal component ( $V_H$ ) of velocity is constant.
- 1.9. Acceleration is in the vertical direction and is the same as that of a vertically free-falling object.
- 1.10. Differentiate between the characteristics of horizontal motion and vertical motion
- 1.11. Evaluate, using equations of uniformly accelerated motion for a given initial velocity of frictionless projectile, the following issues:
  - a. How much higher does it go?
  - b. How far would it go along the level land?
  - c. Where would it be after a given time?
  - d. How long will it remain in air?
  - e. Determine for a projectile launched from ground height
  - f. Launch angle that results in the maximum range
  - g. Relation between the launch angles that result in the same range.
- 1.12. Apply Newton's laws to explain the motion of objects in a variety of context.
- 1.13. Describe the Newton's second law of motion as rate of change of momentum.
- 1.14. Correlate Newton's third law of motion and conservation of momentum.
- 1.15. Solve different problems of elastic and inelastic collisions between two bodies in one dimension by using law of conservation of momentum.
- 1.16. Describe that momentum is conservational situations.
- 1.17. Identify that for a perfectly elastic collision, the relative speed of approach is equal to the relative speed of separation.

## 2- WORK AND ENERGY

### SUBTOPICS

- Work
- Energy
- Kinetic energy
- Potential energy
- Gravitational potential energy
- Power

### LEARNING OBJECTIVES

- 2.1. Describe the concept of work in terms of the product of force  $F$  and displacement  $d$  in the direction of force
- 2.2. Define energy
- 2.3. Explain kinetic energy
- 2.4. Explain the difference between potential energy and gravitational potential energy.
- 2.5. Describe that the gravitational potential energy is measured from a reference level and can be positive or negative, to denote the orientation from the reference levels.
- 2.6. Express power as scalar product of force and velocity.
- 2.7. Explain that work done against friction is dissipated as heat in the environment.
- 2.8. State the implications of energy losses in practical devices

## 3- ROTATIONAL AND CIRCULAR MOTION

### SUBTOPICS

- Angular displacement
- Revolution
- Degree
- Radian
- Angular velocity
- Relation between linear and angular variables
- Relation between linear and angular displacements
- Relation between linear and angular velocities
- Relation between linear and angular accelerations
- Centripetal force
- Forces causing centripetal acceleration

### LEARNING OBJECTIVES

- 3.1. Define angular displacement, express angular displacement in radians.
- 3.2. Define revolution, degree and radian
- 3.3. Define and Explain the term angular velocity
- 3.4. Find out the relationship between the following:
  - a. Relation between linear and angular variables
  - b. Relation between linear and angular displacements
  - c. Relation between linear and angular velocities
  - d. Relation between linear and angular accelerations

## 4- WAVES

### SUBTOPICS

- Progressive waves
- Crest
- Trough
- Amplitude
- Wavelength
- Time period and frequency
- Types of progressive waves
- Transverse waves
- Longitudinal waves
- Periodic waves
- Transverse periodic waves
- Longitudinal periodic waves
- Speed of sound in air
- Principle of superposition/superposition of sound waves
- Stationary waves/standing waves
- Stationary waves in a stretched string/fundamental frequency and harmonics
- Doppler effect
- Observer is moving towards a stationary source
- Observer is moving away from a stationary source
- When the source is moving towards the stationary observer
- When the source is moving away from the stationary observer
- Simple harmonic motion (SHM)
- Characteristics of simple harmonic motion
- Instantaneous displacement
- Amplitude
- Vibration
- Time period
- Frequency

### LEARNING OBJECTIVES

- 4.1. Describe the meaning of wave motion as illustrated by vibrations in ropes and springs.
- 4.2. Demonstrate that mechanical waves require a medium for their propagation while electromagnetic waves do not.
- 4.3. Define and apply the following terms to the wave model; medium, displacement, amplitude, period, compression, rarefaction, crest, trough, wavelength, velocity.
- 4.4. Solve problems using the equation:  $v = f\lambda$ .
- 4.5. Describe that energy is transferred due to a progressive wave.
- 4.6. Compare transverse and longitudinal waves.
- 4.7. Explain that speed of sound depends on the properties of medium in which it propagates and describe Newton's formula of speed of waves.
- 4.8. Describe the Laplace correction in Newton's formula for speed of sound in air.
- 4.9. Identify the factors on which speed of sound in air depends.
- 4.10. Describe the principle of superposition of two waves from coherent sources.
- 4.11. Describe the phenomenon of interference of sound waves.
- 4.12. Explain the formation of stationary waves using graphical method
- 4.13. Define the terms, node and antinodes.
- 4.14. Describe modes of vibration of strings.
- 4.15. Describe formation of stationary waves in vibrating air columns.
- 4.16. Explain the principle of Superposition
- 4.17. Explain S.H.M and explain the characteristics of S.H.M.

## 5- THERMODYNAMICS

### SUBTOPICS

- First law of thermodynamics
- Specific heat and Molar specific heat/specific heat capacity

### LEARNING OBJECTIVES

- 5.1. Describe that thermal energies transferred from a region of higher temperature to a region of lower temperature.
- 5.2. Differentiate between specific heat and molar specific heat.
- 5.3. Calculate work done by a thermodynamic system during a volume change.
- 5.4. Describe the first law of thermodynamics expressed in terms of the change in internal energy, the heating of the system and work done on the system.
- 5.5. Explain that first law of thermodynamics expresses the conservation of energy.
- 5.6. Define the terms, specific heat and molar specific heats of a gas.
- 5.7. Apply first law of thermodynamics to derive  $C_p - C_v = R$ .

## 6- ELECTROSTATICS

### SUBTOPICS

- Coulomb's law
- Coulomb's law in material media
- Electric field and its intensity
- Electric field intensity due to an infinite sheet of charge
- Electric field intensity between two oppositely charged parallel plates
- Electric potential
- Capacitor
- Capacitance of a capacitor and its unit
- Capacitance of a parallel plate capacitor
- Energy Stored in a Capacitor
- Charging and Discharging a Capacitor

### LEARNING OBJECTIVES

- 6.1. State Coulomb's law and explain that force between two-point charges is reduced in a medium other than free space using Coulomb's law
- 6.2. Describe the concept of an electric field as an example of a field of force
- 6.3. Calculate the magnitude and direction of the electric field at a point due to two charges with the same or opposite signs
- 6.4. Sketch the electric field lines for two-point charges of equal magnitude with same or opposite signs
- 6.5. Describe and draw the electric field due to an infinite size conducting plate of positive or negative charge
- 6.6 Define electric potential at a point in terms of the work done in bringing unit positive charge from infinity to that point
- 6.7. Define the unit of potential
- 6.8. Derive an expression for electric potential at a point due to a point charge
- 6.9. Demonstrate charging and discharging of a capacitor through a resistance

<p><b>7- CURRENT ELECTRICITY</b></p>	<p><b>SUBTOPICS</b></p> <ul style="list-style-type: none"> <li>• Ohm's Law</li> <li>• Electrical resistance</li> <li>• Specific resistance or resistivity</li> <li>• Effect of temperature on resistance</li> <li>• Temperature coefficient of resistance</li> <li>• Variation of resistivity with temperature</li> <li>• Internal resistance of a supply</li> <li>• Electric power</li> <li>• Unit of electric power</li> <li>• Kilowatt-hours</li> </ul> <p><b>LEARNING OBJECTIVES</b></p> <p>7.1. Describe the concept of steady current.</p> <p>7.2. State Ohm's law.</p> <p>7.3. Define resistivity and explain its dependence upon temperature.</p> <p>7.4. Explain the internal resistance of sources and its consequences for external circuits.</p> <p>7.5. Describe the conditions for maximum power transfer.</p>
<p><b>8- ELECTROMAGNETISM</b></p>	<p><b>SUBTOPICS</b></p> <ul style="list-style-type: none"> <li>• Magnetic field</li> <li>• Magnetic Flux</li> <li>• Magnetic Flux Density</li> </ul> <p><b>LEARNING OBJECTIVES</b></p> <p>8.1. Define magnetic flux density and its units.</p> <p>8.2. Describe the concept of magnetic flux(<math>\Phi</math>) as scalar product of magnetic field(<math>B</math>) and area(<math>A</math>)using the relation <math>\Phi = B \cdot A = B \cdot A \cdot \cos \theta</math>.</p> <p>8.3. Describe quantitatively the path followed by a charged particle into a magnetic field in a direction perpendicular to the field.</p> <p>8.4. Explain that a force may act on a charged particle in a uniform magnetic field.</p>
<p><b>9- ELECTROMAGNETIC INDUCTION</b></p>	<p><b>SUBTOPICS</b></p> <ul style="list-style-type: none"> <li>• Electromagnetic induction</li> <li>• Faraday's Law</li> <li>• Lenz's Law</li> <li>• Lenz's Law and conservation of energy</li> <li>• Generating electricity-Alternating Current Generator</li> <li>• Transformers</li> </ul> <p><b>LEARNING OBJECTIVES</b></p> <p>9.1. State Faraday's law of electromagnetic induction.</p> <p>9.2. Account for Lenz's law to predict the direction of an induced current and relate to the principle of conservation of energy.</p> <p>9.3. Describe the construction of a transformer and explain how it works.</p> <p>9.4. Describe how set-up and step-down transformers can be used to ensure efficient transfer of electricity along cables.</p>

<b>10- ELECTRONICS</b>	<b>SUBTOPICS</b>
	<ul style="list-style-type: none"> <li>• Rectification</li> </ul>
	<b>LEARNING OBJECTIVES</b>
	10.1. Define rectification and describe the use of diodes for half and full wave rectifications.
<b>11- DAWN OF MODERN PHYSICS</b>	<b>SUBTOPICS</b>
	<ul style="list-style-type: none"> <li>• The particle model of light</li> </ul>
	<b>LEARNING OBJECTIVES</b>
	11.1. Explain the particle model of light in terms of photons with particular energy
<b>12- SPECTRA SPECTRA</b>	<b>SUBTOPICS</b>
	<ul style="list-style-type: none"> <li>• Atomic spectra/ line spectrum</li> </ul>
	<b>LEARNING OBJECTIVES</b>
	12.1. Describe and explain Atomic spectra/ line spectrum
<b>13- NUCLEAR PHYSICS</b>	<b>SUBTOPICS</b>
	<ul style="list-style-type: none"> <li>• Spontaneous and random nuclear decay/the law of radioactive decay</li> <li>• Half Life and rate of decay</li> <li>• Biological effects of radiation</li> <li>• Biological and medical uses of radiation</li> </ul>
	<b>LEARNING OBJECTIVES</b>
	<p>13.1. Describe as impel model for the atom to include protons, neutrons and electrons.</p> <p>13.2. Identify the spontaneous and random nature of nuclear decay.</p> <p>13.3. Describe the term half-life and solve problems using the equation</p> <p>13.4. Describe biological effects of radiation state and explain the different medical uses of radiation.</p>