

FEDERAL PUBLIC SERVICE COMMISSION
(Curriculum & Research Wing)

Schemes and Syllabi for Screening/Professional Tests as well as Descriptive Examination
Relating to Posts Advertised under Consolidated Advertisement No. 09/2021

S. No	Case No. F.4-	Particulars of Post(s)	Qualifications/Experience for the Posts	Test Specification	Topics of Syllabi
1.	140/2021	Assistant Director (BS-17), Federal Government Organization.	Second Class or Grade 'C' Master's degree or equivalent.	Objective Type Test (MCQ) Part-I English = 20 marks Part-II General Intelligence Test=80 marks	Part-I Vocabulary, Grammar Usage, Sentence Structuring Part-II 1. General Knowledge, 2. Everyday Science 3. Basic Arithmetic ▪ Algebra ▪ Ratios ▪ Percentages ▪ Arithmetic Means 4. Current Affairs. ▪ Developments at National and International Levels in the last 2 years Note : (Equal weightage for each topic at Part-II)
2.	141/2021	Assistant Director (BS-17), Food Department GB, Ministry of Kashmir Affairs & Gilgit Baltistan.	i. Second Class or Grade 'C' Master's degree in Commerce/ Economics/MBA/ MPA from a University recognized by the HEC. ii. Two (2) years post qualification experience in Administration/ Transportation/ Distribution/ Supply/ Storage/ Marketing of Civil supplies in Public/ well reputed private organization.	Objective Type Test (MCQ) Part-I English = 20 marks Part-II Professional Test=80 marks	Part-I Vocabulary, Grammar Usage, Sentence Structuring Part-II 1. Basic Arithmetic 2. General Science 3. Basic knowledge of I.T 4. Procedures of Receipt and Issue of Stores 5. Stores procedures with relation to following topics:- a. Stock Taking b. Care and preservation of Equipment and Stores c. Ware House Management 6. Public Procurement Rules, 2004

S. No	Case No. F.4-	Particulars of Post(s)	Qualifications/Experience for the Posts	Test Specification	Topics of Syllabi
3.	142/2021	Accounts Officer (BS-17), Food Department GB, Ministry of Kashmir Affairs & Gilgit Baltistan.	i. Second Class or Grade 'C' Master's degree in Commerce/ Economics/ Accounting from a University recognized by the HEC. ii. Two (2) years post qualification experience in Accounts and Budget matters in Public/ well reputed private Organization.	Objective Type Test (MCQ) <u>Part-I</u> English = 20 marks <u>Part-II</u> Professional Test=80 marks	<u>Part-I</u> Vocabulary, Grammar Usage, Sentence Structuring <u>Part-II</u> 1. Accounting Principles & Procedures, 2. Scrutiny of Records for Audit Purposes 3. Journal, Ledger & Cash Book, 4. Preparation of Annual Budget, 5. Financial Planning and Cost Accounting 6. Heads of Accounts, Re-appropriation of Funds and Supplementary Grants 7. Settlement of Audit Objections. 8. Public Procurement Rules, 2004 9. Basic Mathematics (Average, Ratio etc.) 10. Basic IT Knowledge
4.	143/2021	Assistant Manager IT (BS-17), Federal Government Organization,	i. Second Class or Grade 'C' Master's degree or equivalent in Computer Science. OR Second Class or Grade 'C' Bachelor's degree in Software Engineering or System Engineering/ Computer Engineering. ii. Certification in MTA (Microsoft Technology Associate) OR CCNA (CISCO Certified Network Associate) OR RHCSA (Red Hat Certified System Administrator) OR The officer will be required to qualify certification in either of the above during probation period.	Objective Type Test (MCQ) <u>Part-I</u> English = 20 marks <u>Part-II</u> Professional Test = 80 marks	<u>Part-I</u> Vocabulary, Grammar Usage, Sentence Structuring. <u>Part-II</u> 1. Computer Hardware & Software, , 2. Data Communication & Networking, 3. C/C++ Language, 4. Visual Basic, 5. Relational Database Management System (RDBMS), 6. Operating System Unix/Linux 7. Oracle/PLSQL, Note: For Pre-selected candidate, syllabus for Descriptive Test is at Page-4 below

S. No	Case No. F.4-	Particulars of Post(s)	Qualifications/Experience for the Posts	Test Specification	Topics of Syllabi
5.	144/2021	Civil Supply Officer (BS-16), Food Department GB, Ministry of Kashmir Affairs & Gilgit Baltistan.	<p>i. Second Class or Grade 'C' Bachelor's degree in Commerce/ Economics/ BBA from a University recognized by the HEC.</p> <p>ii. Two (2) years post qualification experience in Administration/ Transportation/ Distribution/ Supply/ Storage/ Marketing of Civil supplies in Public/ well reputed private organization.</p>	<p>Objective Type Test (MCQ)</p> <p>Part-I English = 20 marks</p> <p>Part-II Professional Test=80 marks</p>	<p>Part-I Grammar Usage, Sentence Structuring.</p> <p>Part-II</p> <ol style="list-style-type: none"> 1. Basic Arithmetic 2. General Science 3. Basic knowledge of I.T 4. Procedures of Receipt and Issue of Stores 5. Stores procedures with relation to following topics:- <ol style="list-style-type: none"> a. Stock Taking b. Care and preservation of Equipment and Stores c. Ware House Management 6. Public Procurement Rules, 2004
6.	145/2021	Senior Teacher (BS-17), Directorate General of Special Education, Ministry of Human Rights.	<p>Second Class or Grade "C" M.A/ M.Ed in Special Education or equivalent qualification from a recognized University of Pakistan/ abroad.</p> <p style="text-align: center;">OR</p> <p>Second class or Grade 'C' Master Degree or equivalent qualification from a recognized University of Pakistan/ abroad with one year diploma in Special Education.</p>	<p>Objective Type Test (MCQ)</p> <p>Part-I English =20 marks</p> <p>Part-II Professional Test=80 marks</p>	<p>Part-I Vocabulary, Grammar Usage, Sentence Structuring</p> <p>Part-II</p> <ol style="list-style-type: none"> 1. Educational System in Pakistan 2. Educational Guidance & Counselling 3. Basic Concepts in Special Education 4. Service Delivery Models in Special Education 5. Early Childhood Development of special persons 6. Disability Specific Teaching: <ol style="list-style-type: none"> a) Sensory Impairment <ul style="list-style-type: none"> • Visual • Hearing b) Physical <ul style="list-style-type: none"> • Motor impairment c) Autism and Pervasive Development Order d) Other Intellectual/Academic exceptionalities 7. Assistive Devices for special education 8. Teaching strategies for special children 9. Class Room Assessment in Special Education 10. Management and Administration of Special Education

SUBJECTIVE TYPE IT PROFICIENCY TEST

Max Marks: 100

Qualifying Standard 50%

Time Allowed: 3 Hours

Case No.	F.4-143/2021-R
Particulars of post	Assistant Manager IT (BS-17) Federal Government Organization.
Minimum Qualification & Experience:	<p>i. Second Class or Grade 'C' Master's degree or equivalent in Computer Science. OR Second Class or Grade 'C' Bachelor's degree in Software Engineering or System Engineering/ Computer Engineering.</p> <p>ii. Certification in MTA (Microsoft Technology Associate) OR CCNA (CISCO Certified Network Associate) OR RHCSA (Red Hat Certified System Administrator) OR The officer will be required to qualify certification in either of the above during probation period.</p>

I. Introduction to Computing

Introduction to Information Technology and Computers, History of Computing, Computer HW and SW Details, Computer System Components and Communication System, Input & Output devices and their types, Storage Media and their types, Types of Computer Hardware, Information Security/Privacy, Computer Crimes and Ethical Challenges, Trees (Binary Trees, Binary Search trees, AVL Trees, Encryption Algorithms (DES, RSA), Design Concepts, Architectural Design, Design & Implementation, Project Management, Machine Instruction Characteristics, Instruction Processing, Processor Structure & Function, Control Unit Operation, Micro-programmed Control, Instruction-Level Parallelism And Superscalar Processors, Parallel Processing, Multi-Processor and Multi-core Systems.

II. Computer Communications & Networks

Basic Concepts and Classification of Networks, Circuit switching, Packet switching, Multiplexing (TDM, FDM), Layering: OSI and TCP/IP, Application Layer (Network application architectures, HTTP, FTP, Email, DNS, P2P applications), Transport Layer (Multiplexing in UDP and TCP, Connectionless Transport: UDP, Reliable data transfer and TCP, Congestion avoidance and control), Network Layer (The Internet Protocol, IPv4 Datagram, Internet Address Classes, Special IP Addresses ARP, IPv6, ICMP, Network Address Translation (NAT), Internet Routing Protocols and Algorithms, X.25, Frame relay and ATM, MPLS), Physical & Link Layer Functionalities (Error Detection & Control, ARQ, Link layer addressing, LAN Technologies, Bridges and Hubs, Multiple Access), Special topics (Security, Overlay networks, naming, Content distribution networks, Peer to peer systems, DHTs, Network Attacks).

III. Database Systems

Introduction to Database Systems, Relational Data Model & Relational Database Constraints, Relational Data Model, SQL, Relational Algebra & Calculus, ER Model, ER to Relational Mapping, PL/SQL Stored Procedures & Triggers, Functional Dependencies and Normalization, Storage & Indexing, Indexing Structure, XML documents & Web Services, Query Processing & Evaluation, Query Optimization, Transaction processing, Object-Oriented Databases, Distributed Databases, Database Security & Access Control

IV. Operating Systems & Web

Roles of an Operating System, Operating-System Evolution, Memory Management, File Systems (UNIX and Windows Systems), Web applications Issues (Accessibility, testing, performance, operation, maintenance, security).

SUGGESTED READINGS

S. No.	Title	Author
1.	Computer System Architecture	M. Morris Mano
2.	Software Engineering	Ian Sommerville
3.	Computer Networking: A Top Down approach featuring the Internet	James F. Kurose and Keith W. Ross
4.	Data and Computer Communications	William Stallings
5.	Database Systems Concepts	Silberchatz, Abraham & Korth, Sudarshan
6.	Computer Networks	Andrew Tanenbaum
7.	Web Services: Principles and Technology	Michael Papazoglu

Schemes and Syllabi for Written Examination (Descriptive) for All Posts in BS-18 & BS-19 included in Consolidated Advertisement No. 09 /2021

PAPER-I: ENGLISH

Max Marks: 100

Time Allowed: 3 Hours

- (i) **English Essay-50 Marks:** Candidates will be required to write an Essay in English comprising **1500 words** from a set of **six given topics**. Candidates are expected to reflect comprehensive and research based knowledge on a selected topic. Candidate's articulation, expression and technical approach to the style of English Essay writing will be examined.
- (ii) **English (Composition and Précis)-50 Marks:**
The examination will test the candidate's abilities to handle Précis Writing, Reading Comprehension, Sentence Structuring, Translation, Grammar and Vocabulary, etc.
- Précis Writing (10 marks):** A selected passage with an orientation of generic understanding and enough flexibility for compression shall be given for précising and suggesting an appropriate title.
- Reading Comprehension (10 marks):** A selected passage that is rich in substance but not very technical or discipline-specific shall be given, followed by five questions, each carrying 2 marks.
- Grammar and Vocabulary (10 marks):** Correct usage of Tense, Articles, Prepositions, Conjunctions, Punctuation, Phrasal Verbs, Synonyms and Antonyms etc.
- Sentence Correction (5 marks):** Ten sentences shall be given each having a clear structural flaw in terms of grammar or punctuation. The candidates shall be asked to rewrite them with really needed correction only, without marking unnecessary alterations. No two or more sentences should have exactly the same problem, and 2-3 sentences shall be based on correction of punctuation marks.
- Grouping of Words (5 marks):** A random list of ten words of moderate standard (neither very easy nor utterly unfamiliar) shall be given, to be grouped by the candidates in pairs of those having similar or opposite meaning, as may be clearly directed in the question.
- Pairs of Words (5 marks):** Five pairs shall be given of seemingly similar words with different meanings, generally confused in communication, for bringing out the difference in meaning of any five of them by first explaining them in parenthesis and then using them in sentences.
- Translation (5 marks):** Ten short Urdu sentences involving structural composition, significant terms and figurative/idiomatic expressions shall be given, to be accurately translated in English.

SUGGESTED READINGS

Sr. No.	Title	Author
1.	English Grammar in Use	Raymond Murphy (Cambridge University Press)
2.	Practical English Usage	M. Swan (Oxford University Press)
3.	The Little, Brown Handbook	H. Ramsey Flower & Jane Aaron (The Little, Brown & Co; Harper Collins)
4.	A University English Grammar	R. Quirk & S. Greenbaum (ELBS; Longmans)
5.	Write Better, Speak Better	Readers Digest Association
6.	Modern English in Action	Henry Christ (D.C. Heath & Co.)
7.	Exploring the World of English	Syed Saadat Ali Shah

PAPER-II: PROFESSIONAL**Max Marks: 100****Time Allowed: 3 Hours**

Case No.	F.4-139A/2021-R
Particulars of post	Associate Professor/ Vice Principal (Female) (Biology) (BS-19), Islamabad Model Colleges, Federal Directorate of Education, Islamabad, Ministry of Federal Education and Professional Training.
Minimum Qualification & Experience:	Ph.D Degree in the relevant subject with eight (8) years post qualification teaching and administrative experience at College/ University level. OR M.Phil Degree in the relevant subject with ten (10) years post qualification teaching and administrative experience at College/ University level. OR Second Class or Grade 'C' Master's Degree in the relevant subject with twelve (12) years post qualification teaching and administrative experience at College/ University level.

Part-I: 25 Marks (MCQ)

- 25 MCQ Questions on Part-II & III.

Part-II: (Biology)**50 Marks****I. Anatomy and Embryology**

- Primary and secondary tissues. Meristems. Secondary growth in dicot stem. Anatomy of leaf, stem and root.
- Micro and megasporogenesis, pollination mechanism, fertilization, development of Embryo and Endosperm, Seed dispersal.

II. Plant Physiology

- Plant water relations, Osmotic Quantities, component potentials of water and their role in transport, water absorption by roots, transpiration. Role of essential mineral elements and their uptake. Plant hormones. Photoperiodism, Vernalization. Dormancy and Seed germination. Enzymes.
- Photosynthesis: Plant pigments, Light reaction, CO₂ fixation, Mechanism of photophosphorylation.
- Respiration: Glycolysis, Krebs cycle, Mechanism of oxidative phosphorylation.

III. Genetics & Evolution

- Mendelian Genetics, Multiple Alleles, Polygenic inheritance, Gene interaction, Epistasis and pleiotropy, Sex-linked inheritance, Chromosomal aberrations, Mutations, DNA repair.
- Evolution of life, Convergent Evolution, Divergent Evolution, Parallel Evolution and Natural selection

IV. Molecular Biology

Nucleic acids, DNA as hereditary material, DNA replication, Transcription, Genetic code, Protein synthesis, Genetic engineering and its application, Genetically Modified Organisms (GMO).

V. Animal Form and Function

- Protection, Support and Movement: Integumentary system of invertebrates and vertebrates; Animal muscles: the muscular system of invertebrates and vertebrates.
- Digestion and Nutrition: Feeding mechanism, Digestion, Organization and regional function of alimentary canal, Regulation of food intake, Nutritional requirements
- Internal Fluids and Respiration: Internal fluid environment, Composition of blood, Circulation and respiration mechanisms
- Nervous Coordination: Nervous system and Senses: Functional units of nervous system, Synapses junctions between nerves.
- Chemical Coordination: Endocrine System; Vertebrate endocrine glands and types of hormones, Mechanism of hormones action,

Part-III: (Professional) 25 Marks (Descriptive)**I. Development of Curriculum and Instructional Material**

- Elements of Curriculum.
- Curriculum Development Process: Need Assessment, Formulation of Aims and Objectives, Taxonomies of Educational Objectives, Selection of Content, Development of Curricular Materials.

II. Process of Teaching and Teaching Strategies

- Process of Classroom Communication
- Factors affecting Classroom Communication
- Barriers to Classroom Communications
- Use of Instructional Materials and Media

III. Educational Assessment and Evaluation

- Concept of Classroom Assessment and Evaluation
- Distinction between Assessment, Evaluation and Measurement
- Approaches to Evaluation: Formative Evaluation; Summative Evaluation
- Types of Test: Essay Type; Objective Type: Multiple Choice, True-False Items, Matching Type; Principles of Construction of these Test
- Characteristics of a Good Test: Validity, Reliability, Objectivity, Usability

IV. Research Methods in Education

- Research Instruments: Questionnaire: Interview; Test; Observation; Rating Scale
- Research Proposal and Report Writing.

SUGGESTED READINGS

S. No.	Title	Author
1.	Comparative Morphology of the Vascular Plants	Foster, A.S. and E.H. Gifford. 1989
2.	Genetics: A Conceptual Approach. 4 th edition	Pierce, B. A.
3.	Molecular Cell Biology	Lodish, H., A. Berk, S.L. Zipursky,
4.	Ilmi Biomolecules, Cell Biology and Genetics.	Cheema, T.A. and Cheema Z.T.
5.	Growth and Differentiation in Plants	Phillips and Wareings
6.	Animal behavior:- An Evolutionary Approach	John Alcock
7.	Biology	Campbell, N.A.
8.	Research in Education	JW Best
9.	Integrating Education Technology into Teaching	Roblyer
10.	Curriculum Development	S. M. Shahid
11.	Educational Measurement and Evaluation	S. M. Shahid
12.	Educational Administration	S. M. Shahid

PAPER-II: PROFESSIONAL**Max Marks: 100****Time Allowed: 3 Hours**

Case No.	F.4-139B/2021-R
Particulars of post	Associate Professor/ Vice Principal (Female) (Chemistry) (BS-19), Islamabad Model Colleges, Federal Directorate of Education, Islamabad, Ministry of Federal Education and Professional Training.
Minimum Qualification & Experience:	Ph.D Degree in the relevant subject with eight (8) years post qualification teaching and administrative experience at College/ University level. OR M.Phil Degree in the relevant subject with ten (10) years post qualification teaching and administrative experience at College/ University level. OR Second Class or Grade 'C' Master's Degree in the relevant subject with twelve (12) years post qualification teaching and administrative experience at College/ University level.

Part-I: 25 Marks (MCQ)

- 25 MCQ Questions on Part-II & III.

Part-II: (Chemistry)**50 Marks**

- I. Atomic structure.—Quantum theory, Schrodinger equation, Particle in box, hydrogen atom. Hydrogen molecule ion, hydrogen molecule. Theories of hydrogen and metallic bonding.
- II. Electrochemistry.—Ionic equilibria, theory of strong electrolytes; Debye-Huckel theory of activity coefficients, galvanic cells, membrane equilibria and fuel cells. Theories of Acids and Bases, glass electrode, measurement of pH. Electrolysis, overvoltage and corrosion.
- III. Thermodynamics.—First law of thermodynamics, internal energy, enthalpy functions. Thermochemistry, Entropy and second law of Thermodynamics, Free energy and chemical equilibrium.
- IV. Chemistry of Following Elements.—Oxygen, Carbon, Chlorine, Silicon, Nitrogen, Phosphorus.
- V. Inorganic Chemical Industries.—Sulphuric Acid, Fixation of Nitrogen, Chemical Fertilizers, Semi-conductivity devices. Cement, Glass and Ceramics.
- VI. Chemistry of Natural Products.—Elementary study of Carbohydrates. Oils and Fats. Alkaloids and Vitamins.
- VII. Industrial Organic Chemistry.—Organic Polymers. Fermentation processes including preparation of Anti-Biotics. Petro-Chemical Industry.

Part-III: (Professional) 25 Marks (Descriptive)

- I. **Development of Curriculum and Instructional Material**
 - Elements of Curriculum.
 - Curriculum Development Process: Need Assessment, Formulation of Aims and Objectives, Taxonomies of Educational Objectives, Selection of Content, Development of Curricular Materials.

II. Process of Teaching and Teaching Strategies

- Process of Classroom Communication
- Factors affecting Classroom Communication
- Barriers to Classroom Communications
- Use of Instructional Materials and Media

III. Educational Assessment and Evaluation

- Concept of Classroom Assessment and Evaluation
- Distinction between Assessment, Evaluation and Measurement
- Approaches to Evaluation: Formative Evaluation; Summative Evaluation
- Types of Test: Essay Type; Objective Type: Multiple Choice, True-False Items, Matching Type; Principles of Construction of these Test
- Characteristics of a Good Test: Validity, Reliability, Objectivity, Usability

IV. Research Methods in Education

- Research Instruments: Questionnaire: Interview; Test; Observation; Rating Scale
- Research Proposal and Report Writing.

SUGGESTED READINGS

S. No.	Title	Author
1.	Advanced Inorganic Chemistry 3 rd Ed.	Cotton. F.A. and Wilkinson Groffrey
2.	Inorganic Chemistry, 3 rd Ed. 1983	Hukeavy, James E.
3.	Physical Chemistry 5 th Ed.	Moore, Walter J.
4.	Mechanism & Structure in Organic Chemistry	Gould, Edwards
5.	Organic Chemistry 2 nd Ed.	Morrison, Robert Thornton & Boyd R.N.
6.	Research in Education	JW Best
7.	Integrating Education Technology into Teaching	Roblyer
8.	Curriculum Development	S.M. Shahid
9.	Educational Measurement and Evaluation	S.M. Shahid
10.	Educational Administration	S.M. Shahid

PAPER-II: PROFESSIONAL**Max Marks: 100****Time Allowed: 3 Hours**

Case No.	F.4-139C/2021-R
Particulars of post	Associate Professor/ Vice Principal (Female) (Computer Science) (BS-19), Islamabad Model Colleges, Federal Directorate of Education, Islamabad, Ministry of Federal Education and Professional Training.
Minimum Qualification & Experience:	Ph.D Degree in the relevant subject with eight (8) years post qualification teaching and administrative experience at College/ University level. OR M.Phil Degree in the relevant subject with ten (10) years post qualification teaching and administrative experience at College/ University level. OR Second Class or Grade 'C' Master's Degree in the relevant subject with twelve (12) years post qualification teaching and administrative experience at College/ University level.

Part-I: 25 Marks (MCQ)

- 25 MCQ Questions on Part-II & III.

Part-II: (Computer Science) 50 Marks (Descriptive)**I. Computer Architecture**

Microprocessor Bus Structure (Address/Data/Control), Registers and Flags, Storage Hierarchy (Main/Virtual/Cache/Secondary memory), Peripheral communication, CPU, ALU, Principles of Instruction Set Design, Multiprocessors & Thread Level Parallelism.

II. Object Oriented Programming

Data types, control structures, functions, arrays, classes, methods, object and encapsulation; constructors and destructors, operator and function overloading, virtual functions, derived classes, inheritance and polymorphism, I/O and file processing.

III. Data Structure and Algorithms

Stack and Queue, Sequential Search, Binary Search, Bubble sort, Merge sort, Quick sort, Insertion sort, Selection Sort, Linked Lists, Infix to postfix conversions, Expression tree construction, Tree traversals, Graph representation and traversal, Minimum spanning tree.

IV. Database Management Systems

Entity Relationship modeling, Relational data model and algebra, Structured Query language, Database design, functional dependencies and normal forms, concurrency control and recovery techniques, Database security and authorization.

V. Computer Communications and Networks

Asynchronous and Synchronous transmission, LAN/WAN/MAN, Network layers, Transport layer protocols TCP/IP, UDP, Error Control, Flow Control, Multiplexing, Routing, Bridging, Network security issues.

VI. Operating Systems

Process and CPU management, Multithreading, Deadlocks, Memory management and virtual memory, External Fragmentation, Paging and Demand Paging, File management systems, Scheduling and dispatch, Introduction to concurrency.

Part-III: (Professional) 25 Marks (Descriptive)**I. Development of Curriculum and Instructional Material**

- Elements of Curriculum.
- Curriculum Development Process: Need Assessment, Formulation of Aims and Objectives, Taxonomies of Educational Objectives, Selection of Content, Development of Curricular Materials.

II. Process of Teaching and Teaching Strategies

- Process of Classroom Communication
- Factors affecting Classroom Communication
- Barriers to Classroom Communications
- Use of Instructional Materials and Media

III. Educational Assessment and Evaluation

- Concept of Classroom Assessment and Evaluation
- Distinction between Assessment, Evaluation and Measurement
- Approaches to Evaluation: Formative Evaluation; Summative Evaluation
- Types of Test: Essay Type; Objective Type: Multiple Choice, True-False Items, Matching Type; Principles of Construction of these Test
- Characteristics of a Good Test: Validity, Reliability, Objectivity, Usability

IV. Research Methods in Education

- Research Instruments: Questionnaire; Interview; Test; Observation; Rating Scale
- Research Proposal and Report Writing.

SUGGESTED READINGS

S. No.	Title	Author
1.	Modern Operating Systems	Andrew S. Tanenbaum
2.	Operating System Concepts	Addison-Wesley
3.	Algorithms and Data Structures	N. Wirth
4.	Data structures	Aaron M. Tanenbaum,
5.	Database Systems: A Practical Approach to Design, Implementation and Management	R.Connolly and P.Begg
6.	Introduction to Computer Networks	A. S. Tanenbaum
7.	Computer Networks and Internets	Douglas E. Comer
8.	Computer Architecture: A Quantitative Approach	Hennessy & Patterson
9.	Research in Education	JW Best
10.	Integrating Education Technology into Teaching	Roblyer
11.	Curriculum Development	S. M. Shahid
12.	Educational Measurement and Evaluation	S. M. Shahid
13.	Educational Administration	S. M. Shahid

PAPER-II: PROFESSIONAL**Max Marks: 100****Time Allowed: 3 Hours**

Case No.	F.4-139D/2021-R
Particulars of post	Associate Professor/ Vice Principal (Female) (English) (BS-19), Islamabad Model Colleges, Federal Directorate of Education, Islamabad, Ministry of Federal Education and Professional Training.
Minimum Qualification & Experience:	Ph.D Degree in the relevant subject with eight (8) years post qualification teaching and administrative experience at College/ University level. OR M.Phil Degree in the relevant subject with ten (10) years post qualification teaching and administrative experience at College/ University level. OR Second Class or Grade 'C' Master's Degree in the relevant subject with twelve (12) years post qualification teaching and administrative experience at College/ University level.

Part-I: 25 Marks (MCQ)

- 25 MCQ Questions on Part-II & III.

Part-II: (English)**50 Marks****I. Essays:**

- Bertrand Russell (The Conquest of Happiness)
- George Orwell (Politics and the English Language; The Prevention of Literature)
- Ralph Waldo Emerson (The Transcendentalist; Self-reliance)

II. Short Stories:

- Somerset Maugham (The Lotus-eater)
- G.K.Chesterton (A Somewhat Improbable Story)
- O'Henry (The Gift of the Magi)

III. Poetry:

- William Wordsworth (Resolution Independence; Tintern Abbey)
- John Keats (Ode to a Nightingale; Ode to Autumn)
- Lord Alfred Tennyson (Ulysses; The Lady of Shalott)
- Yeats (A Dialogue of Self and Soul; The Second Coming)
- Eliot (The Wasteland; Love Song of J. Alfred Prufrock)
- Philip Larkin (Maturity; Continuing to Live; The Trees)

IV. Drama:

- Shakespeare (Hamlet; King Lear, As you like it and Twelfth Night)
- William Congreve (The Way of the World)
- Shaw (Pygmalion; Heartbreak House)
- Harold Pinter (The Caretaker)
- Eugene O'Neill (Long Day's Journey into Night)

V. Novels:

- Thomas Hardy (Far from the Madding Crowd)
- George Orwell (Nineteen Eighty-four)
- James Joyce (A Portrait of the Artist as a Young Man)

- Nathaniel Hawthorne (The Scarlet Letter) or William Faulkner (The Sound and the Fury)

VI. Literacy Theory & Criticism

- Structuralism
- Marxism
- Deconstructionism
- Psychoanalytic criticism
- Feminist criticism
- Postcolonial Criticism

Part-III: (Professional) 25 Marks (Descriptive)

I. Development of Curriculum and Instructional Material

- Elements of Curriculum.
- Curriculum Development Process: Need Assessment, Formulation of Aims and Objectives, Taxonomies of Educational Objectives, Selection of Content, Development of Curricular Materials.

II. Process of Teaching and Teaching Strategies

- Process of Classroom Communication
- Factors affecting Classroom Communication
- Barriers to Classroom Communications
- Use of Instructional Materials and Media

III. Educational Assessment and Evaluation

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- Types of Test: Essay Type; Objective Type: Multiple Choice, True-False Items, Matching Type; Principles of Construction of these Test
- Characteristics of a Good Test: Validity, Reliability, Objectivity, Usability

IV. Research Methods in Education

- Research Instruments: Questionnaire; Interview; Test; Observation; Rating Scale
- Research Proposal and Report Writing.

SUGGESTED READINGS

S. No.	Title	Author
1.	The basics Literary Theory. (2 nd Ed.)	Bertens, H. (2008).
2.	A New Handbook of Literary Terms.	Mikics, W. (2007).
3.	A Companion to Twentieth Century Poetry.	Roberts, N. (2003).
4.	A Reader's Guide to Contemporary Literary Theory. (Fifth edition).	Selden, R., Widdowson, P., & Brooker, P. (2005)
5.	Twentieth Century British Drama.	Smart, J. (2001).
6.	Modern Critical Views & Interpretations, ed: 80's and 90's editions.	Harold Bloom
7.	A Companion to 20 th Century Drama Oxford: Blackwell.	Krasner David. 2005.
8.	Research in Education	JW Best
9.	Integrating Education Technology into Teaching	Roblyer
10.	Curriculum Development	S. M. Shahid
11.	Educational Measurement and Evaluation	S. M. Shahid
12.	Educational Administration	S. M. Shahid

PAPER-II: PROFESSIONAL**Max Marks: 100****Time Allowed: 3 Hours**

Case No.	F.4-139E/2021-R
Particulars of post	Associate Professor/ Vice Principal (Female) (Mathematics) (BS-19), Islamabad Model Colleges, Federal Directorate of Education, Islamabad, Ministry of Federal Education and Professional Training.
Minimum Qualification & Experience:	Ph.D Degree in the relevant subject with eight (8) years post qualification teaching and administrative experience at College/ University level. OR M.Phil Degree in the relevant subject with ten (10) years post qualification teaching and administrative experience at College/ University level. OR Second Class or Grade 'C' Master's Degree in the relevant subject with twelve (12) years post qualification teaching and administrative experience at College/ University level.

Part-I: 25 Marks (MCQ)

- 25 MCQ Questions on Part-II & III.

Part-II: (Mathematics)**50 Marks****I. Vector Calculus**

Vector algebra; scalar and vector products of vectors; gradient divergence and curl of a vector; line, surface and volume integrals; Green's, Stokes' and Gauss theorems.

II. Statics

Composition and resolution of forces; parallel forces and couples; equilibrium of a system of coplanar forces; centre of mass of a system of particles and rigid bodies; equilibrium of forces in three dimensions.

III. Dynamics

- Motion in a straight line with constant and variable acceleration; simple harmonic motion; conservative forces and principles of energy.
- Tangential, normal, radial and transverse components of velocity and acceleration; motion under central forces; planetary orbits; Kepler laws;

IV. Ordinary differential equations

- Equations of first order; separable equations, exact equations; first order linear equations; orthogonal trajectories; nonlinear equations reducible to linear equations, Bernoulli and Riccati equations.
- Equations with constant coefficients; homogeneous and inhomogeneous equations; Cauchy-Euler equations; variation of parameters.
- Ordinary and singular points of a differential equation; solution in series; Bessel and Legendre equations; properties of the Bessel functions and Legendre polynomials.

V. Modern Algebra

- Group, subgroups, Lagranges theorem, Cyclic groups, Normal subgroups, Quotient groups. Fundamental theorem of homomorphism. Isomorphism theorems

of groups, Inner automorphisms. Conjugate elements, conjugate subgroups. Commutator subgroups.

- Ring, Subrings, Integral domains, Quotient fields, Isomorphism theorems, Field extension and finite fields.
- Vector spaces, Linear independence, Bases, Dimension of a finitely generated space. Linear transformations, Matrices and their algebra. Reduction of matrices to their echelon form. Rank and nullity of a linear transformation.
- Solution of a system of homogeneous and non-homogeneous linear equations. Properties of determinants.

Part-III: (Professional) 25 Marks (Descriptive)

I. Development of Curriculum and Instructional Material

- Elements of Curriculum.
- Curriculum Development Process: Need Assessment, Formulation of Aims and Objectives, Taxonomies of Educational Objectives, Selection of Content, Development of Curricular Materials.

II. Process of Teaching and Teaching Strategies

- Process of Classroom Communication
- Factors affecting Classroom Communication
- Barriers to Classroom Communications
- Use of Instructional Materials and Media

III. Educational Assessment and Evaluation

- Concept of Classroom Assessment and Evaluation
- Distinction between Assessment, Evaluation and Measurement
- Approaches to Evaluation: Formative Evaluation; Summative Evaluation
- Types of Test: Essay Type; Objective Type: Multiple Choice, True-False Items, Matching Type; Principles of Construction of these Test
- Characteristics of a Good Test: Validity, Reliability, Objectivity, Usability

IV. Research Methods in Education

- Research Instruments: Questionnaire: Interview; Test; Observation; Rating Scale
- Research Proposal and Report Writing.

SUGGESTED READINGS

S. No.	Title	Author
1.	An Introduction to Vector Analysis	Khalid Latif,
2.	Introduction to Mechanics	Q.K. Ghori
3.	An Intermediate Course in Theoretical Mechanics	Khalid Latif,
4.	Differential Equations with Boundary Value Problems	D. G. Zill and M. R. Cullen
5.	Elementary Differential Equations	E.D. Rainville, P.E. Bedient and R.E. Bedient
6.	Mathematical Methods	S. M. Yousaf, Abdul Majeed and Muhammad Amin
7.	Topics in Algebra	Herstein, I.N.
8.	Research in Education	JW Best
9.	Integrating Education Technology into Teaching	Roblyer
10.	Curriculum Development	S.M. Shahid
11.	Educational Measurement and Evaluation	S.M. Shahid
12.	Educational Administration	S.M. Shahid

PAPER-II: PROFESSIONAL**Max Marks: 100****Time Allowed: 3 Hours**

Case No.	F.4-139F/2021-R
Particulars of post	Associate Professor/ Vice Principal (Female) (Physics) (BS-19), Islamabad Model Colleges, Federal Directorate of Education, Islamabad, Ministry of Federal Education and Professional Training.
Minimum Qualification & Experience:	<p>Ph.D Degree in the relevant subject with eight (8) years post qualification teaching and administrative experience at College/ University level.</p> <p style="text-align: center;">OR</p> <p>M.Phil Degree in the relevant subject with ten (10) years post qualification teaching and administrative experience at College/ University level.</p> <p style="text-align: center;">OR</p> <p>Second Class or Grade 'C' Master's Degree in the relevant subject with twelve (12) years post qualification teaching and administrative experience at College/ University level.</p>

Part-I: 25 Marks (MCQ)

- 25 MCQ Questions on Part-II & III.

Part-II: (Physics)**50 Marks****I. Mechanics**

- Vectors—Dots, Cross and triple products, Gradient, divergence and applications.
- Newtonian laws of motion; calculus based approach to kinematics, forces and dynamics, conservation law of energy; conservation of linear and angular momentum; Gravitation; planetary motion and satellites; Kepler's laws; centripetal forces
- Special theory of relativity. Michelson—Morley experiment and Einstein's postulates; Lorentz transformation; time dilation and length contraction; equivalence of mass and energy.

II. Waves and Oscillation

- Free oscillation with one and two degrees of freedom; forced and damped oscillations and phenomenon of resonance.
- Reflection, Refraction, Interference, Diffraction and Polarization of waves; interferometer and Newton's rings.

III. Heat and Thermodynamics

- Perfect gas and Van der Waals equation; Three Laws of Thermodynamics, internal energy, temperature, entropy. Thermal properties of Simple system production and measurement of low temperatures; Maxwellian distribution of molecular velocities; Brownian motion; Transport phenomena. Classical Maxwell-Boltzmann Statistics and its application.

IV. Electricity and Magnetism

- Gauss' law Electric potential and Poisson and Laplace's equation Dielectric medium and Polarization; Ampere's law; Vector potential; Magnetic properties of matter; Faraday's law of electromagnetic induction; Maxwell's equations; Poynting theorem and Poynting Vector. Maxwell's equations in integral and differential form.

V. Modern and Quantum Physics

- Operators and quantum states, time dependent and independent Schrodinger equation, angular momentum, wave mechanics, Heisenber's uncertainty relationship and indeterminacy based on commutation properties of operators, Bohr theory and quantum numbers including electron spin; Pauli's exclusion principle; Spectra of simple systems with one or two valence electrons. Lande's g factor and Zeeman effect. Raman effect; Waves and particles and De Broglie's Hypothesis.

VI. Solid State Physics

- Crystal lattice and structure, Bravais lattice, free electron model, Band theory and electron in a periodic potential, Fermi energy and density of states, n and p type semiconductors, physics of the transistor and MOSFET, dielectric properties, magnetic properties and origin of magnetism.

VII. Nuclear Physics

- Structure of Nuclei; Radioactivity, α , β and γ decay. Methods of detection, Phenomenon of fission; reactor and nuclear power, nuclear fusion and its application.

Part-III: (Professional) 25 Marks (Descriptive)**I. Development of Curriculum and Instructional Material**

- Elements of Curriculum.
- Curriculum Development Process: Need Assessment, Formulation of Aims and Objectives, Taxonomies of Educational Objectives, Selection of Content, Development of Curricular Materials.

II. Process of Teaching and Teaching Strategies

- Process of Classroom Communication
- Factors affecting Classroom Communication
- Barriers to Classroom Communications
- Use of Instructional Materials and Media

III. Educational Assessment and Evaluation

- Concept of Classroom Assessment and Evaluation
- Distinction between Assessment, Evaluation and Measurement
- Approaches to Evaluation: Formative Evaluation; Summative Evaluation
- Types of Test: Essay Type; Objective Type: Multiple Choice, True-False Items, Matching Type; Principles of Construction of these Test
- Characteristics of a Good Test: Validity, Reliability, Objectivity, Usability

IV. Research Methods in Education

- Research Instruments: Questionnaire; Interview; Test; Observation; Rating Scale
- Research Proposal and Report Writing.

SUGGESTED READINGS

S. No.	Title	Author
1.	Perspectives of Modern Physics.	A. Beiser.
2.	Fundamentals of Physics.	Halliday & Resnick
3.	Introduction to Electromagnetic Fields and Waves.	D. Corson & P. Lorrain.
4.	Heat and Thermodynamics.	D. Zemansky
5.	Introduction to Quantum Mechanics	D. Griffiths
6.	Modern Physics	Serway, Moses, Moyer.
7.	Solid State Physics	C. Kittel
8.	Research in Education	JW Best
9.	Integrating Education Technology into Teaching	Roblyer
10.	Curriculum Development	S. M. Shahid
11.	Educational Measurement and Evaluation	S. M. Shahid
12.	Educational Administration	S. M. Shahid

PAPER-II: PROFESSIONAL

Max Marks: 100

Time Allowed: 3 Hours

Case No.	F.4-139G/2021-R
Particulars of post	Associate Professor/ Vice Principal (Female) (Urdu) (BS-19), Islamabad Model Colleges, Federal Directorate of Education, Islamabad, Ministry of Federal Education and Professional Training.
Minimum Qualification & Experience:	Ph.D Degree in the relevant subject with eight (8) years post qualification teaching and administrative experience at College/ University level. OR M.Phil Degree in the relevant subject with ten (10) years post qualification teaching and administrative experience at College/ University level. OR Second Class or Grade 'C' Master's Degree in the relevant subject with twelve (12) years post qualification teaching and administrative experience at College/ University level.

Part-I: 25 Marks (MCQ)

- 25 MCQ Questions on Part-II & III.

Part-II: (Urdu)**50 Marks**

۱۔ اردو ادب کا مطالعہ

- آرود زبان و ادب کی اسلامی شناخت
- سوسیس صدی کی ادبی تحریکیں
- پاکستانی ادب کی اصطلاح: تشکیل و روایت اور ارتقاء

۲۔ شعری ادب کا تقویری مطالعہ

الف۔ دور قدیم

- سیر (نزل - انتخاب میر مولوی عبدالحق)
- غالب (دیوان غالب)
- سالی (سرس)
- اقبال (طلوع اسلام، مختصر راہ، مسجد قرطبہ)

ب۔ دور جدید

- فیض (نزل - دست مہا)
- راشد (نظم - ایران میں جنگی)
- مجید امجد (نظم - شب رقت)
- ناصر کاظمی (نزل - برگ نے)

۳۔ نثری ادب کا تقویری مطالعہ

الف۔ تعمیر و قساوتی نثر

- شیلی (سیرت النبی ﷺ، جلد اول)
- مولوی عبدالحق (خاکے، چتر، ہم عصر)

ب۔ قساوتی نثر

- مینو (افسانے، مینو کے ہیں افسانے، مرثیہ ڈاکٹر انوار احمد، ڈاکٹر اے بی اشرف)
- احمد رفیق قاسمی (افسانے، کپاس کے پھول)
- سنتاق احمد پوٹھی (ظفر و مزاج، آب گم)

۴۔ تخلص

۵۔ مضمون

Part-III: (Professional) 25 Marks (Descriptive)

- I. Development of Curriculum and Instructional Material**
- Elements of Curriculum.
 - Curriculum Development Process: Need Assessment, Formulation of Aims and Objectives, Taxonomies of Educational Objectives, Selection of Content, Development of Curricular Materials.
- II. Process of Teaching and Teaching Strategies**
- Process of Classroom Communication
 - Factors affecting Classroom Communication
 - Barriers to Classroom Communications
 - Use of Instructional Materials and Media
- III. Educational Assessment and Evaluation**
- Concept of Classroom Assessment and Evaluation
 - Distinction between Assessment, Evaluation and Measurement
 - Approaches to Evaluation: Formative Evaluation; Summative Evaluation
 - Types of Test: Essay Type; Objective Type: Multiple Choice, True-False Items, Matching Type; Principles of Construction of these Test
 - Characteristics of a Good Test: Validity, Reliability, Objectivity, Usability
- IV. Research Methods in Education**
- Research Instruments: Questionnaire; Interview; Test; Observation; Rating Scale
 - Research Proposal and Report Writing.

SUGGESTED READINGS

ڈاکٹر وزیر آغا	۱۔ تنقید اور جدید اردو تنقید
ڈاکٹر انور سیدی	۲۔ اردو ادب کی تحریکیں
شیخ محمد اکرام	۳۔ آب کوڑ
شیخ محمد اکرام	۴۔ رود کوڑ
شیخ محمد اکرام	۵۔ موج کوڑ
ڈاکٹر روبینہ شہناز	۶۔ اردو تنقید میں پاکستانی تصورات
مرتبین: ڈاکٹر رفیع الدین ہاشمی، ڈاکٹر سمیل عمر، ڈاکٹر وحید عشرت.	۷۔ قابلیت کے سوسال
ترتیب نو: ڈاکٹر خواجہ محمد زکریا	۸۔ تاریخ ادبیات مسلمانان پاکستان وہند
مرتب: ڈاکٹر نواز علی	۹۔ اردو ادب کے پچاس سال

S.No.	Title	Author
10.	Research in Education	JW Best
11.	Integrating Education Technology into Teaching	Roblyer
12.	Curriculum Development	S. M. Shahid
13.	Educational Measurement and Evaluation	S. M. Shahid
14.	Educational Administration	S. M. Shahid

PAPER-II: PROFESSIONAL**Max Marks: 100****Time Allowed: 3 Hours**

Case No.	F.4-146/2021-R
Particulars of post	2nd Engineer (Electronics) (System Engineer PCBRF) (BS-18), Pakistan Navy, Ministry of Defence.
Minimum Qualification & Experience:	i. Bachelor of Engineering in Electrical/ Electronics/ Computer or equivalent from the recognized University. ii. Five (5) years post qualification experience in Govt./ Semi-Govt./ or a firm of repute in repairs of the multi layer Printed Circuit Board/ use of Specialized Diagnostic Test Equipment/ handling of Programmable ICs.

Part-I: 25 Marks (MCQ)

- 25 MCQ Questions on Part-II.

Part-II (Engineering) (Subjective) : 75 Marks**I. Electricity & Electronics:**

Electricity & Magnetism; Electrical potential, Resistance, Laws of resistance, Conductance, Conductivity, Impedance, Ohm law, Resistance in series and in parallel, practical resistors, work, power, Energy, Joule's law of electric field intensity, Gauss's Theorem, Capacitor, Capacitance, Capacitors in parallel and series. Force on a conductor in a magnetic field, electrical and magnetic circuits, leakage flux, Relation between magnetism and electricity, Induced emf, induced current and directions, Faraday's laws of electromagnetic inductions, Lenz's law, dynamically induced emf, Self inductance, mutual inductance and inductance in series/parallel, magnetic hysteresis, Energy stored in magnetic field, Generation of alternating currents and voltages.

II. Electrical Machines:

DC Motors: Shunt, Series and Compound Motors, Speed and Torque Relations. Transformers: Principle, Construction, Voltage transformation ratio, Step-up/step-down transformers, Copper & Iron Losses, Transformer connections; delta and star.

AC Motors: Induction motor, Synchronous motor, Performance, Efficiency. Single phase and three phase Motors.

Generators: Principle, Construction, Different components of generators. AC Generators, DC Generators.

III. Electronics:

Transistors: types, calculations of voltages and currents in simple transistor circuits.

Amplifier & Oscillators: Working and classification of amplifiers, Class A and Class B Amplifiers, Feedback Amplifiers, Types of Feedback, RC Oscillators.

Integrated Circuits: OP Amps, timers, flip flop, converters, filters.

Telecommunications: EM theory, antennas, antenna gain, free space loss, fading. Modulations (AM, FM, PM, PWM, Delta, FSK, ASK, PSK), Error correction, Demodulation, Detectors, Transmitter, Receivers.

DSP and Controls; filters, stability, Z-transform, Nyquist criteria, S domain, transfer functions.

Introduction to Computing: History and evolution of computers, central processing unit, data storage, input/output devices, multimedia, operating systems, programming languages, networking, the internet, system analyses and design, management information system, electronic commerce, security and privacy issues, ethical issues and the computing profession,

IV. **Power Systems:**

Power network analysis, Polyphase circuits, Transients, Transmission Lines, Losses.

V. **Costing, Accounting and Budgeting:**

Net present value, Net future value, cash flows, auditing, income statement, balance sheet, taxation, financial risk management, cost analysis.

VI. **Project Management:**

Time lines, milestones, resources allocation, dependency, Gant Charts,

VII. **Inventory Management:**

FIFO models, LIFI models, Identification Schemes, Inventory management systems.

VIII. **Quality Management Systems:**

QA models. Deming, Juran Crosby, Quality circles, management responsibility, quality planning, purchasing, design process and design validation, quality audit, corrective and preventive measures.

SUGGESTED READINGS

S. No.	Title	Author
1.	Electrical Technology	B.L. Tharaja
2.	Electronic Devices and Circuits.	Bogart
3.	DC Machines	P.C. Sen
4.	Semiconductors	Manzar Saeed
5.	Modern Digital and Analog Communication	B.P.Lathi
6.	Computers, tools for an Information age,	H.L. Captron, Addison Wesley
7.	Handbook of Engineering Management	Dennis Lock.
8.	Total Quality Management	Dale H. Besterfield, Carol Besterfield-Michna, Glen H. Besterfield, Mary Gesterfield-Sacre

PAPER-II: PROFESSIONAL**Max Marks: 100****Time Allowed: 3 Hours**

Case No.	F.4-147/2021-R
Particulars of post	Associate Professor (Female) (Biology) (BS-19), F.G Colleges, Directorate of Federal Government Educational Institutions (Cantts/ Garrisons), Ministry of Defence.
Minimum Qualification & Experience:	<p>Ph.D. degree in the relevant subject with eight (8) years post qualification teaching and administrative experience at College/ University level.</p> <p style="text-align: center;">OR</p> <p>M. Phil degree in the relevant subject with ten (10) years post qualification teaching and administrative experience at College/ University level.</p> <p style="text-align: center;">OR</p> <p>Second Class or Grade 'C' Master's degree in the relevant subject with Twelve (12) years post qualification teaching and administrative experience at College/ University level.</p>

Part-I: 25 Marks (MCQ)

- 25 MCQ Questions on Part-II & III.

Part-I: (Biology)**50 Marks****I. Anatomy and Embryology**

- Primary and secondary tissues. Meristems. Secondary growth in dicot stem. Anatomy of leaf, stem and root.
- Micro and megasporogenesis, pollination mechanism, fertilization, development of Embryo and Endosperm, Seed dispersal.

II. Plant Physiology

- Plant water relations, Osmotic Quantities, component potentials of water and their role in transport, water absorption by roots, transpiration. Role of essential mineral elements and their uptake. Plant hormones. Photoperiodism, Vernalization. Dormancy and Seed germination. Enzymes.
- Photosynthesis: Plant pigments, Light reaction, CO₂ fixation, Mechanism of photophosphorylation.
- Respiration: Glycolysis, Krebs cycle, Mechanism of oxidative phosphorylation.

III. Genetics & Evolution

- Mendelian Genetics, Multiple Alleles, Polygenic inheritance, Gene interaction, Epistasis and pleiotropy, Sex-linked inheritance, Chromosomal aberrations, Mutations, DNA repair.
- Evolution of life, Convergent Evolution, Divergent Evolution, Parallel Evolution and Natural selection

IV. Molecular Biology

- Nucleic acids, DNA as hereditary material, DNA replication, Transcription, Genetic code, Protein synthesis, Genetic engineering and its application, Genetically Modified Organisms (GMO).

V. Animal Form and Function

- Protection, Support and Movement: Integumentary system of invertebrates and vertebrates; Animal muscles: the muscular system of invertebrates and vertebrates.
- Digestion and Nutrition: Feeding mechanism, Digestion, Organization and regional function of alimentary canal, Regulation of food intake, Nutritional requirements
- Internal Fluids and Respiration: Internal fluid environment, Composition of blood, Circulation and respiration mechanisms
- Nervous Coordination: Nervous system and Senses: Functional units of nervous system, Synapses junctions between nerves.
- Chemical Coordination: Endocrine System; Vertebrate endocrine glands and types of hormones, Mechanism of hormones action,

Part-III: (Professional) 25 Marks (Descriptive)**I. Development of Curriculum and Instructional Material**

- Elements of Curriculum.
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II. Process of Teaching and Teaching Strategies

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- Characteristics of a Good Test: Validity, Reliability, Objectivity, Usability

IV. Research Methods in Education

- Research Instruments: Questionnaire: Interview; Test; Observation; Rating Scale
- Research Proposal and Report Writing.

SUGGESTED READINGS

S. No.	Title	Author
1.	Comparative Morphology of the Vascular Plants	Foster, A.S. and E.H. Gifford. 1989
2.	Genetics: A Conceptual Approach. 4 th edition	Pierce, B. A.
3.	Molecular Cell Biology	Lodish,H., A. Berk, S.L. Zipursky,
4.	Ilmi Biomolecules, Cell Biology and Genetics.	Cheema, T.A. and Cheema Z.T.
5.	Growth and Differentiation in Plants	Phillips and Wareings
6.	Animal behavior:- An Evolutionary Approach	John Alcock
7.	Biology	Campbell, N.A.
8.	Research in Education	JW Best
9.	Integrating Education Technology into Teaching	Roblyer
10.	Curriculum Development	S. M. Shahid
11.	Educational Measurement and Evaluation	S. M. Shahid
12.	Educational Administration	S. M. Shahid